



# Ramblewood Elementary School

8950 Shadow Wood Boulevard, Coral Springs, FL 33071

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Ramblewoodelem.browardschools.com

2017-2019 Five Star School and Golden School Award Winner

**Dacyany Ibarondo, Principal**    **Gregory Charlotin, Assistant Principal**

**September/October 2020**

**“Providing all students with the tools for a safe, cooperative learning environment.”**

The opinions expressed in this publication are not necessarily those of Ramblewood Elementary or Broward County Public Schools.

### Administration

Wow, we are already in the month of September! We would like to thank the parents, students, teachers, and our awesome staff for cooperating with each other in order to resolve technological issues. Families remember, we are here to support your children's educational needs, please reach out if you have any questions or concerns. We look forward to seeing you during our first SAC meeting.

Ms. Ibarondo – Principal    Mr. Charlotin – Assistant Principal

### How Can Parents Help With Online Learning

#### **1. Designate A Learning Space**

Help your child find a space where they can be productive. Sure it would be nice to hang out in the bedroom all day, but they need to "get up and go to work" too.

#### **2. Create A Schedule**

Kids are used to routines when it comes to learning. Help create consistent routines at home as well. Things may throw off the schedule now and then, but do your best to stick to it.

#### **3. Limit Distractions**

Plan ahead! Think about what things at home may distract your child and set parameters/guidelines to help limit those distractions. You may need to monitor and adjust as needed from time to time.

#### **4. Check-In With Your Child**

Make it a point to check with your child. See how they are doing - academically and emotionally. These are unique times! Make sure they know you are a source of support.

#### **5. Communicate With Their Teacher**

We are all in this together. If you aren't sure about assignments or due dates - ask. If you have concerns - let's talk. This is new to us as well. We care about your child too!

#### **6. Don't Forget To Exercise**

Learning on line means sitting in front of a computer for several hours a day. Build some breaks into your schedule. Make some time for them to get up and move. Google a few exercises for them.

#### **7. Don't Be A "Helicopter"**

They are all learning more than math and science. They are also learning to be independent and responsible. Check-in with them, but don't hover. If there's a problem - follow up, but let them learn to take initiative on things.

#### **8. Take Care Of Yourself**

This is a tough time for all of us, you included. Make a little time for you each day. Don't let stress zap your energy and patience. We need you! Your child needs you!

### Important Dates

Sept. 7	No School
Sept. 11	First Quarter Interims Reports Issued
Sept. 16	SAC/SAF Virtual Meeting 2:30-3:30 p.m.
Sept. 28	No School
Oct. 14	SAC/SAF Virtual Meeting 2:30-3:30 p.m.
Oct. 16	Early Release Day
Oct. 19	Employee Planning Day

### Let's Connect

Please visit our website at [www.browardschools.com/ramblewood](http://www.browardschools.com/ramblewood) for information about our school and latest updates.

In addition, be sure to sign up for our “Remind” notifications by texting @9h93e to 81010.

You can follow Ramblewood Elementary on the platforms listed below:

- Facebook – Ramblewood Elementary PTO
- Instagram – Ramblewoodelementary
- Twitter – Ramblewoodelem

### Virtual Attendance

**Florida Statute 1003.21** states that all children between the ages of 6 to 16 are required to attend school regularly during the entire school year. **Statute 1003.24** states that parents are responsible for the school attendance of their children. Parents, if your child is going to be virtually absent, please call the attendance hotline **(754) 322-8152** to report the absence. **Parents** are responsible for their child's regular attendance. To report an absence, visit our website under **CONTACT**, then select **REPORT AN ABSENCE to submit an electronic form**, call the attendance hotline, or deliver a note to our staff. Our goal is to have ALL students that are able to attend more than 95% of school days. Students that are absent 5% or more days may require parental interventions from school staff. **Truancy** notifications may lead to more severe penalties. Absences impact the teaching and learning for all students in the classroom. If your child must be absent for an excusable reason, please report the absence within 24 hrs. Our attendance clerk will update all absences that are reported and meet one of the reasons in the attendance policy.

### Technology Support

If you need tech help or you have device issues, please contact the District Tech Center at 754- 321-0569. If you have questions or concerns, please call the school's main number –754-322- 8150 Monday through Friday from 7:30 A.M. to 3:00 P.M.

### **Anti-Bullying Policy 5.9**

At the beginning of each school year, teachers, staff and students are required to participate in educational trainings regarding Policy 5.9 Anti-Bullying (Grades K-12). Recognizing that parents are an integral part of a school's environment and their child's safety, the School Board of Broward County is giving parents, guardians & caregivers the opportunity to participate in a training module developed specifically for them on Policy 5.9, Anti-Bullying. Please utilize the link below to access the Policy 5.9, Anti-Bullying training modules titled *Parents & Caregivers*: Please visit [www.browardprevention.org](http://www.browardprevention.org) and click on the violence tab, Anti-Bullying, Training module for parents & caregivers.

### **Guidance Counselor**

Welcome back everyone! As we all adjust to online learning, Ramblewood Elementary teachers and the guidance department are working together to provide students social and emotional support daily through 10 Minutes of Mindfulness lessons and activities. Please visit my school counseling canvas page for guidance resources and lessons

at <https://browardschools.instructure.com/enroll/T9F6X4>.

Alternatively, you sign up

at <https://browardschools.instructure.com/register> and use the following join code: T9F6X4.

**Character Trait - September - Cooperation**

**Susan Schaffer**

### **Title I**

Ramblewood Elementary is a Title I School, which means we get additional funds from the federal government. There are specific guidelines we must follow and funding is based on our free/reduced lunch rate. The goal of Title I is to ensure that all children obtain a high-quality education and are successful. Look for additional information to come regarding Title I.

### **2020-21 Evaluations**

Parents interested in providing input into the performance evaluations of Ramblewood Elementary School instructional and/or administrative employee evaluations many contact our office at (754) 322-5850.

### **PTO**

Please join our PTO! Your membership fee help supplement a very tight school budget. PTO purchases various resources for our school, We cannot do it without your financial support.

If you would like to volunteer to help plan or assist at any event, please reach out to our volunteer coordinator at [Volunteer@ramblewoodpto.com](mailto:Volunteer@ramblewoodpto.com)

Please visit our website, [www.ramblewoodpto.com](http://www.ramblewoodpto.com) to purchase T-shirts and find updated information.

### **There's Still Time to Register for Kindergarten**

We look forward to welcoming your child at Ramblewood Elementary. Our teachers will joyfully engage your child through E-learning until we are ready to transition back into our school. Registration is open Monday to Friday from 7:30 a.m. - 2:45 p.m. Please bring the following items with you:

1. **Legal proof of child and age (child must be 5 years old on or before September 1<sup>st</sup>)**
2. **Certificate of Immunization (Florida Certificate of Immunization Form DH680, required within 30 days of registration)**
3. **Proof of Medical Examination (Wellness check up within 12 months)**
4. **Parents Florida Driver's License or other photo I.D.**
5. **Two proofs of Florida address (Examples: Utility bills, bank statements, lease, government issued photo I.D.**
6. **A most recent report card and/or transcript**

### **Safety and Security Updates**

**Maintaining a safe and secure campus is our priority.** Per District protocol all perimeter gates will remain locked and manned when opened. All classroom doors and buildings also will remain locked at all times. Our campus monitor ensures all safety protocols are followed each day. Even though we are currently in an E-Learning model, monthly drills are conducted at school, as we continue our mission to bolster our safety and security procedures.

### **SRO**

Hello everyone!

As you prepare for the upcoming school year, the Coral Springs Police Department would like to remind all parents and students about the importance of online safety.

- Refrain From Talking To Strangers You Meet Online
- Never Share Your Personal/Login Information With Anyone
- Be Careful What You Download/Post
- Keep Personal Information Professional and Limited
- Keep Your Privacy Settings On
- Practice Safe Browsing
- Make Sure Your Internet Connection is Secure
- Choose Strong Passwords
- Make Online Purchases From Secure Sites
- Keep Your Antivirus Program Up To Date

Internet Safety reminders are important for students in elementary school and communication is the key to protecting our youngest residents!

Officer James Weber (SRO)  
Officer Steve Daniello (SRO)

### **Code of Conduct**

Parents and students, the Code of Student Conduct Handbook Goes Green! Parents are invited to review the Code of Student Conduct Handbook and complete the required forms by accessing the Back to School Forms link found on the Broward Schools' webpage at: <https://www.browardschools.com/Page/38091>.

### PreK

Welcome Parents and Students to the 2020-2021 school year.

This month our preschool children will be working on the letters N, W, P, and H. We are also working on an At School unit that teaches us about the different things we find in school, how to be a good friend, and how to follow a schedule. We continue to work on learning our colors, shapes, and counting.

### Kindergarten

We have been having a great first few weeks of virtual kindergarten!! We are becoming more comfortable and independent using TEAMS and CANVAS. This quarter, we will be learning about rules, being a good citizen, about ourselves and families and five senses. We are practicing and learning all about online expectations and procedures of how to navigate CANVAS and TEAMS. In Math, we are learning about numbers 0 to 5. We will be starting reading groups soon. Thank you for all your support and helping to make the transition to ONLINE kindergarten a successful one!

### 1<sup>st</sup> Grade

First Graders are embarking upon an eLearning journey. The school theme is communication and we will be learning how to communicate through technology. We will focus on virtual rules and how to be responsible citizens in Social Studies. We can be responsible citizens in virtual school, at home, and in the community. We are learning the difference between rules/laws and why they are important. We have been practicing using Good Character Traits and learning the roles of a Leader. Science is all about matter. We will be engaging students by gathering items around their house to discuss the properties of matter (texture, size, shape, color, weight, and height).

In Math we are counting and adding. We are using math terms like addend, sum, equals, combine, and plus. We use math talk while learning. Using math vocabulary while we talk helps us learn the math words. We are also learning that

you get the same sum regardless of the order of addends. ( $6+2=8$ ,  $2+6=8$ ) and any number plus zero stays the same ( $0+3=3$ ).

Reading and Writing are the glue that holds the entire curriculum together. Practice reading and writing sight words regularly. The more sight words you know, the better reader you will become. We are working on asking and answering questions about the text. Who is the character? What is the setting? We will be focusing on the plot of a fiction book and what that includes. We will use story maps to show the characters, setting, problem, solution, and moral. We focus on identifying problem and solution first. Students are also practicing writing complete sentences, using a complete thought and punctuation. We are writing short personal narratives about one topic.

### 3<sup>rd</sup> Grade

We are off to a great virtual start in 3rd grade! In Reading, we have been focusing on story elements, genre, and character traits. Students are learning to describe characters through their actions and feelings. As we analyze characters, we are also determining how their traits affect the sequence of events in the story. In math, we are working on estimation and rounding, along with reviewing addition and subtraction. It's never too early to start learning multiplication facts! Our goal this year is to have all students fluent in multiplication and division facts through the 12's. We start off with easier multiples of 1,2,5,10, and then move on to the more challenging factors. Please work with your child daily on memorizing these facts. Our social studies is concentrating on rules, climate, and landmarks, and in science, students will be exposed to the scientific method as well as states of matter and water.

### 2<sup>nd</sup> Grade

Welcome back to school! In second grade, we have been working on establishing classroom routines in our new virtual environment. Please make sure to take some time to explore Canvas. The best way to learn a new landscape is to get lost in it. In Math, we will soon be working on addition and subtraction strategies. Using flash cards is a great way to learn basic facts and build fact fluency! Students will be using I-Ready Math, ThinkCentral, and the Math Room on each teacher's Canvas Page. In Reading, we are focused on establishing virtual Reader's Workshop and Center routines. We will also be exploring Native American folktales. As always, your child should be reading at home daily for at least 20 minutes. Asking your child to retell what they have read, or asking questions about their book builds their comprehension! Students will also be using I-Ready Reading and Epic! Books in our virtual environment. For Writing, students will be starting the year by learning to write personal narratives, stories that come from their own lives. We will be integrating our learning in Social Studies and Science for a unit on Native Americans and nature. Throughout this unit, students will be learning all about Native Americans while also investigating wind, learning about soil, and delving into life cycles. We plan to wrap this unit up on Indigenous People Day. We would like to thank all the parents who attended our open house. We look forward to a year of promoting academic excellence for all our second graders!

### 4<sup>th</sup> Grade

We are diving into learning in Fourth Grade! We have completed our first I-Ready Diagnostic in Reading and Math and are hard at work on our individual learning paths. In Reading, we are learning about Story Elements--- Characters, Setting, Plot, Theme, Main Idea, and Point of View---and how thinking about those elements help us to become better readers and help us to summarize the most important parts or key details of a text (a skill we will also use in writing). Reading nightly at home for 20 to 30 minutes will really help us become better readers! In Language Arts, Fourth Graders are working on becoming good writers by knowing how and when to use correct capitalization and punctuation, and we will soon begin learning to write main idea paragraphs with text evidence. Social Studies is fascinating, because we are learning about how the early explorers to Florida had a huge impact on the environment and the Native American inhabitants. In Math, students are finding place value, working problems in addition and subtraction to 1,000,000, rounding whole numbers, and getting ready to multiply tens, hundreds, and thousands by 1 digit numbers. Practicing our multiplication facts (1 through 12) daily at home will help us become great math students! In Science, learning about the Earth and its moon and the characteristics of rocks and minerals are super interesting. Students are now receiving nightly homework assignments during the week in both Reading and Math. We are looking forward to a fun and fabulous Fourth Grade year with hard working students who love learning!

### 5<sup>th</sup> Grade

We have begun our e learning! Kids have been logging on and transitioning from TEAMS to Canvas to specials! Let's keep the momentum going by making sure they show up early for their classes as to not miss any instructional time.

Assessments in both reading and math will begin soon. It is very important that you do not help your child with these as it will impact their score. iReady diagnostics will be beginning September 8. These tests will be broken up into 2 days so the kids don't burn out too quickly.

Math: In class, students are currently working on understanding place value, multiplication with single digit numbers, along with order of operations. Please make sure your child practices their basic multiplication facts daily. Multiplication is very important in fifth grade and math facts will become much simpler if the students have this skill mastered.

Reading: Our focus for the next few weeks is being able to quote accurately from the text. We are working on "RAP"ing out answers. (Restate the question, Answer the question, Prove with text evidence). We look forward to a fantastic year!

**The School Board of Broward County, Florida, prohibits any policy or procedure which results in discrimination on the basis of age, color, disability, gender identity, gender expression, genetic information, marital status, national origin, race, religion, sex or sexual orientation. The School Board also provides equal access to the Boy Scouts and other designated youth groups. Individuals who wish to file a discrimination and/or harassment complaint may call the Director, Equal Educational Opportunities/ADA Compliance Department & District's Equity Coordinator/Title IX Coordinator at 754-321- 2150 or Teletype Machine (TTY) 754-321-2158.**

### Literacy Coach's Corner

I would like to take this opportunity to introduce myself as the new Literacy Coach joining the Ramblewood family. I am a 15-year veteran of Broward County Public Schools. I am a lifelong learner and throughout my career I have earned a master's degree in Educational Leadership and certifications in the areas of Exceptional Student Education K-12, Elementary Education K-6, and English 6-12. I am endorsed in the areas of Gifted, Reading, and English for Speakers of Other Languages (ESOL). As a coach I aim to bring an open mind, a positive attitude, and a love for teaching and learning to my new home at Ramblewood Elementary. I look forward to meeting the students, families, and community members; together we will continue to make our school a place where students can flourish and develop a lifelong love for learning!

Best regards,  
Luciana Gentile  
Literacy Coach

### E.S.E. Specialist's Corner

Hello Ram Fam! I am your new ESE Specialist, Mary Dunn. I am very honored to join the amazing Ramblewood Team! I am also very excited to meet our wonderful families and students in the weeks ahead. I hope that everyone is having a smooth start to E-Learning. I am here as a support, please reach out to me with any questions or concerns! Email me at [Mary.Dunn@browardschools.com](mailto:Mary.Dunn@browardschools.com)

~Mrs. Dunn

**Individuals with disabilities requesting accommodations under the Americans with Disabilities Act Amendments Act of 2008, (ADAAA) may call Equal Educational Opportunities/ADA Compliance Department at 754-321-2150 or Teletype Machine (TTY) 754-321-2158.**