



OCTOBER 12, 2013

Welcome

**Ms. Laurie Rich Levinson,
School Board Chair**

Ms. Sarah Park, Student

Mr. Robert Runcie, Superintendent

Goals for the Day

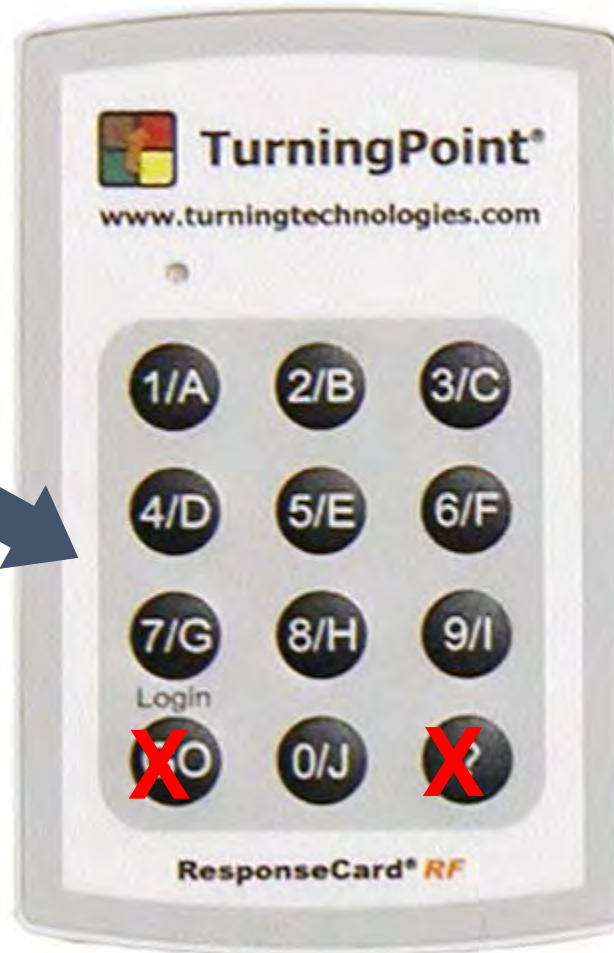
- 1. Share with our parents and community stakeholders the primary goals of the BCPS Strategic Plan. These overarching goals of high-quality instruction, continuous improvement, and effective communication will guide us toward the vision of “Educating today’s students to succeed in tomorrow’s world.”**
- 2. Engage stakeholders in discussions on how to better measure student success, from early childhood, middle and high school readiness through college and career readiness.**
- 3. Collaborate with stakeholders to match the challenges and resource needs of the district: and provide advice as to the prioritization of district funding.**

Ground Rules

- Listen carefully
- One person speaks at a time
- Participate openly and honestly
- Respect group's time and keep comments brief and to the point
- Treat everyone with courtesy and respect
- Be future thinking (not past bound or blame seeking)
- **NO PERSONAL ATTACKS**

Keypad Polling

Press the button corresponding to your choice...



If you want to choose the number 10, press the 0 / J button.

If You Make a Mistake, Just Vote Again!

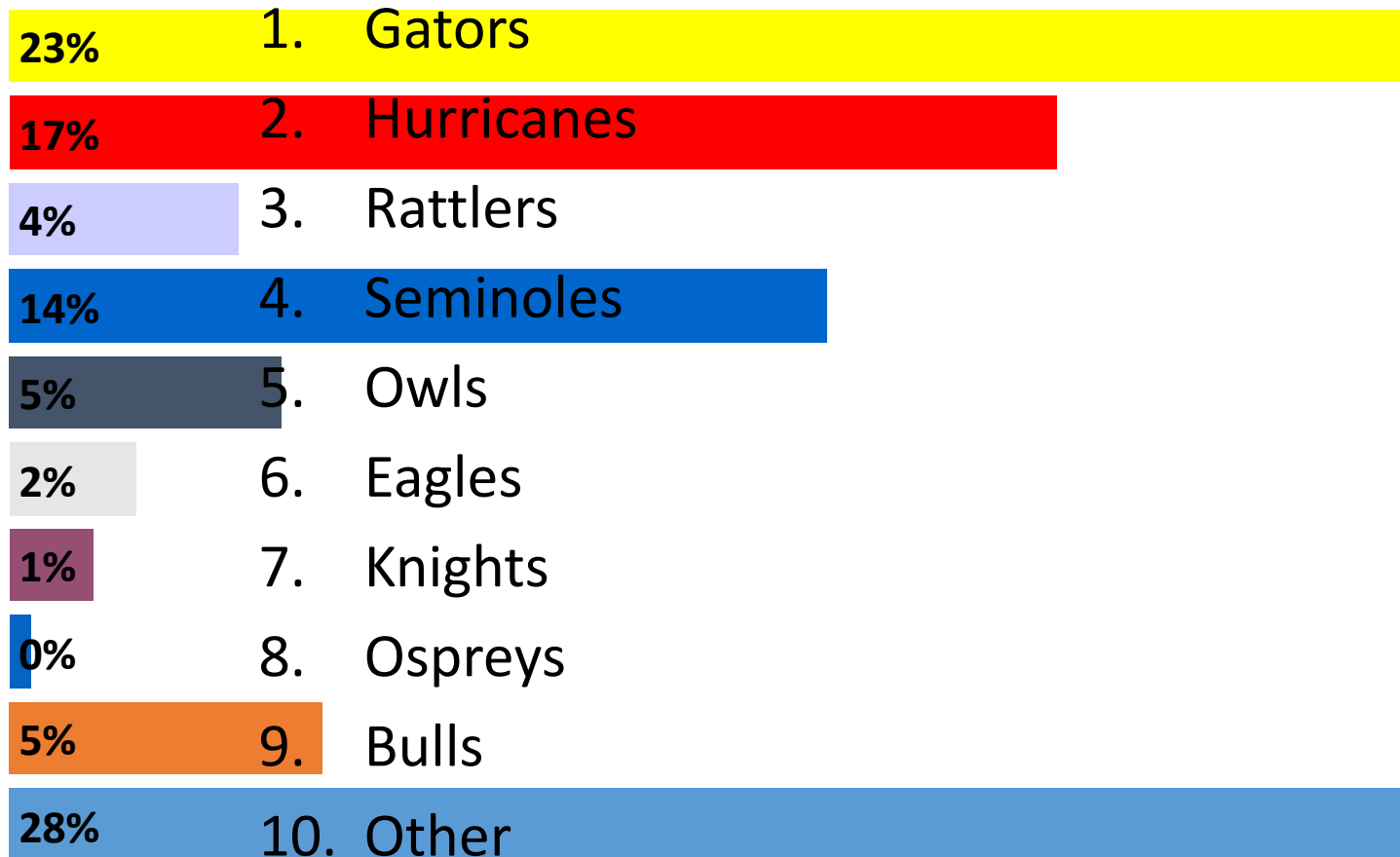
Please Return Keypads at the conclusion of the workshop!!!!

Have you ever lied to your mother?

85% 1. Yes

15% 2. No

What is your favorite Floridian Sports Team?



WHO'S IN THE ROOM?

What is your gender?

70% 1. Female

30% 2. Male

What is your race?

33% 1. African-American/Black

0% 2. American Indian

4% 3. Asian/Pacific

32% 4. Caucasian

16% 5. Hispanic/Latino

7% 6. Mixed

8% 7. Other

What is your age?

13% 1. Younger than 25 years old

6% 2. 25-34 years old

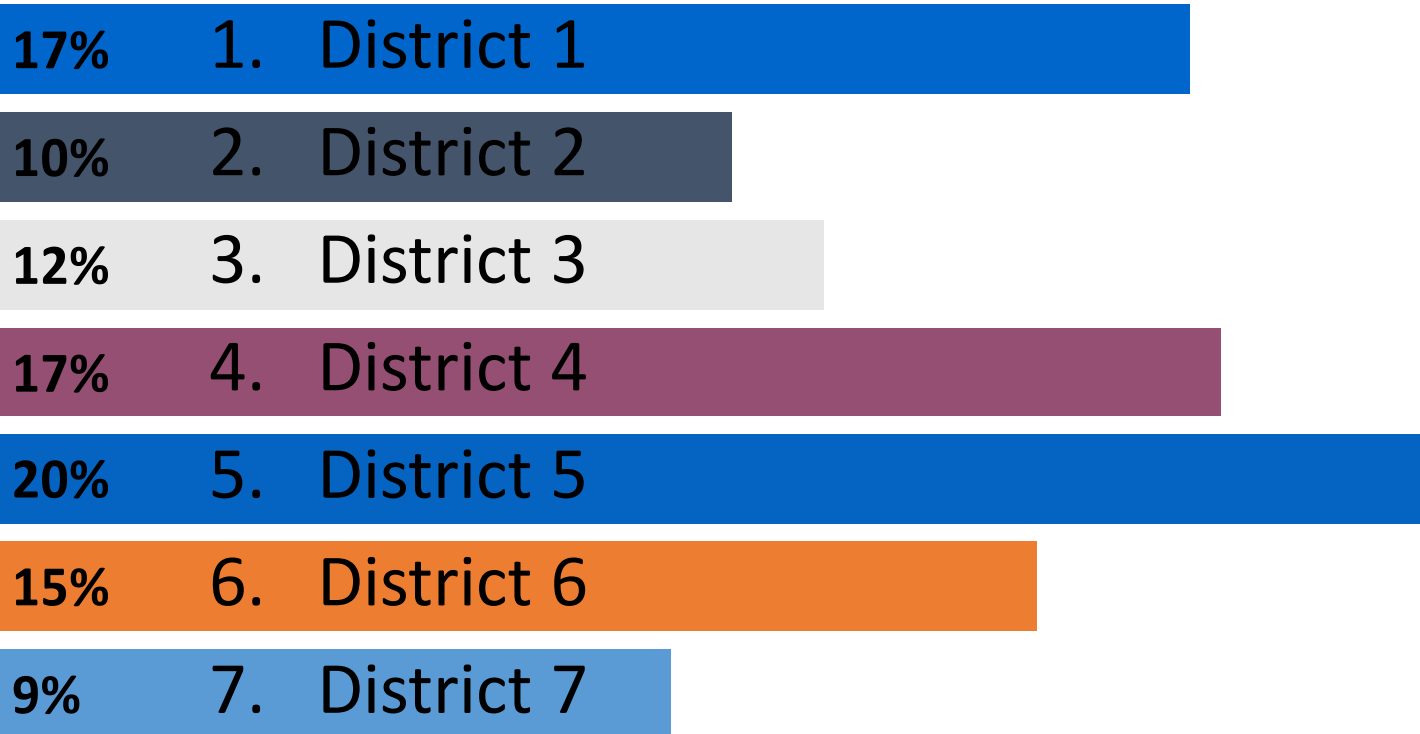
22% 3. 35-44 years old

34% 4. 45-54 years old

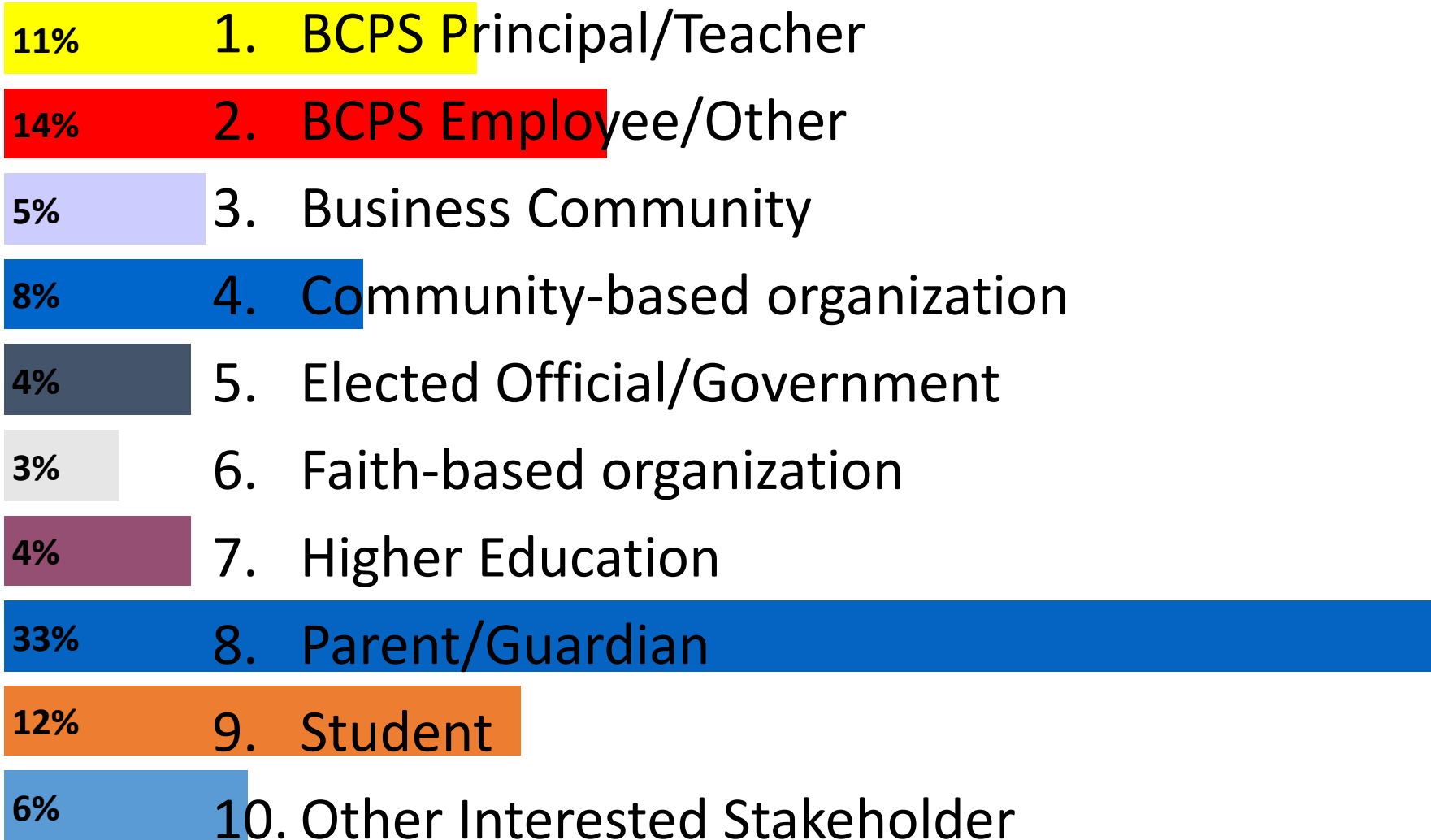
17% 5. 55-64 years old

7% 6. 65 years old or better

In which school board member district of Broward County do you reside?



In terms of your role, what lens will you wear today?



What is your educational attainment?

5% 1. Some High School

6% 2. High School

11% 3. Some College

33% 4. College Graduate

45% 5. Graduate Degree (Masters, PhD)

Presentation I: Focusing on Our Future

Mr. Robert Runcie, Superintendent

Mr. Christopher Clayton Burns,

Student

Focusing on Our Future



**Superintendent
Robert W. Runcie**



**Educating today's
students to succeed
in tomorrow's world.**



**Broward County
Public Schools**

**Broward County Public
Schools is committed to
educating **all students to
reach their highest potential.****



**Broward County
Public Schools**





**262,563 students from 204 countries speaking 130
languages across 327 schools**



**The diversity and multiculturalism of our COMMUNITY
is valuable and must be embraced.**

A young child with blonde, curly hair and blue eyes is holding a white tablet. The tablet screen is black with white text. The text on the screen lists three strategic goals: 'High-Quality Instruction', 'Continuous Improvement', and 'Effective Communication'. The child is looking directly at the camera with a slight smile.

Our Strategic Goals:

High-Quality Instruction
Continuous Improvement
Effective Communication

“We must reset our priorities
and maintain a **RELENTLESS**
focus on improving
student achievement.”

Discussion 1:

Imagine a successful college and career-ready graduate. Describe what you see.

Presentation II: Charting Our Course

**Dr. Desmond Blackburn, Chief School
Performance and Accountability Officer**

Mr. Jose Doltes, Chief Academic Officer

Charting Our Course



Dr. Desmond Blackburn
Chief School Performance and Accountability










Strengthening the Paths to Success

Accountability

Learning Toward Mastery

Student Growth

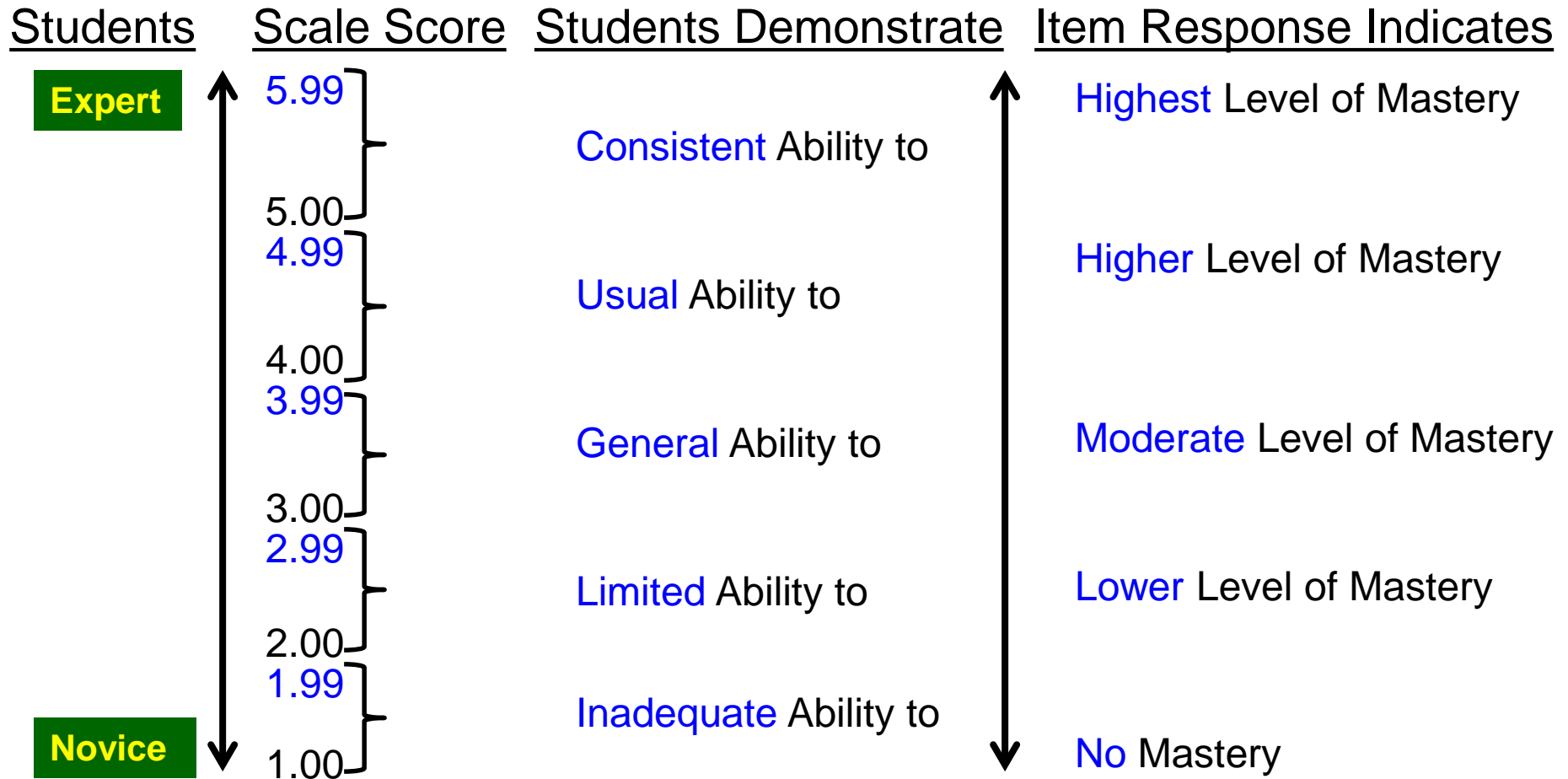
3 Pillars of State Accountability

Pillar	The Idea was	The Result is
Achievement		 
Learning Gains		
Acceleration		

BCPS Accountability Expectations

- Educate **ALL** students to Reach their Highest Potential
- Everyone has to Own **Student-Level** Performance
- Student-Level **Progress** has to be **Monitored**
- Students should **at least** Make **Year's Growth** in a **Year's Time**

Proficiency = Learning Toward Mastery



Measuring Student Growth

What % of Students Met Standard?	What Do Students Know and Demonstrate?
Simple	Valuable
Pass or Fail Measure	Measure of Student Success

Level 1

1.00 – 1.99

Level 2

2.00 – 2.99

Level 3

3.00 – 3.99

Level 4

4.00 – 4.99

Level 5

5.00 – 5.99

Charting Our Course



Mr. Jose Dotres
Chief Academic Officer



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Achievement Gaps Have an Impact



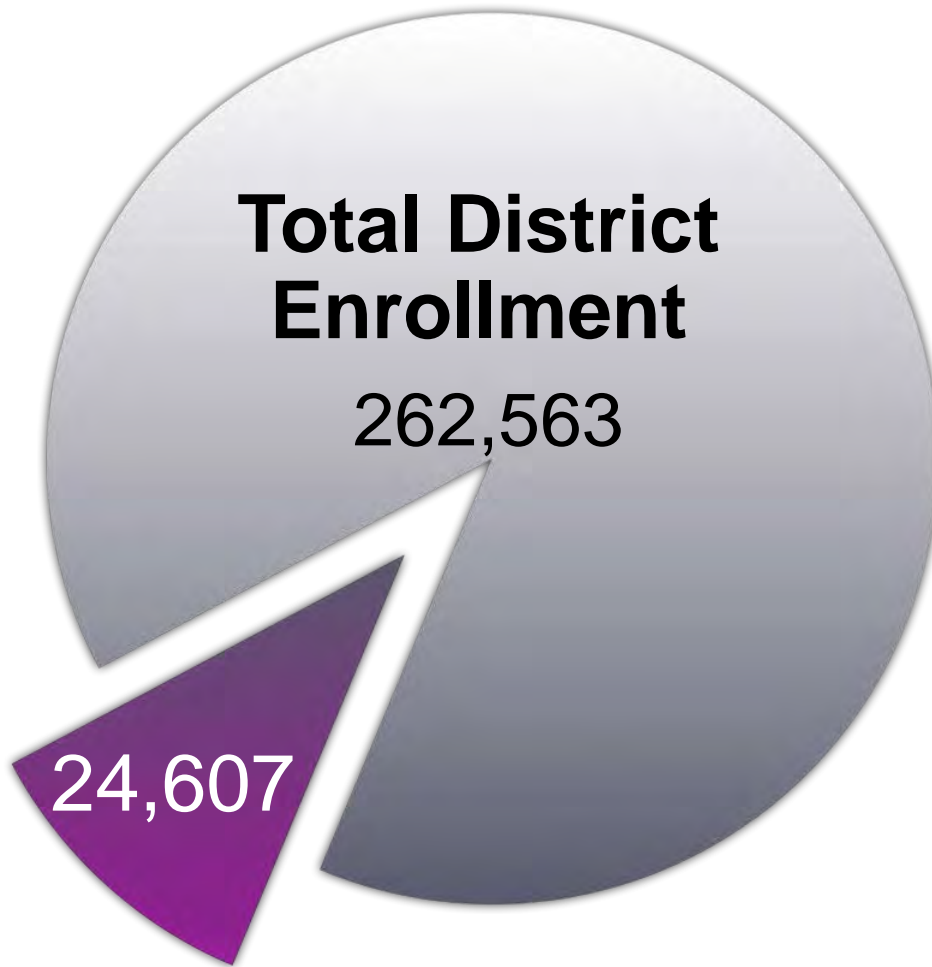
Personalized Pathways for Learning



Grade Levels	Technology Embedded Initiatives
9 10 11 12	Linking Employment and Education Outcomes (LEEO)
6 7 8	Student Success Opportunity Schools
5	Digital 5
K 1 2 3 4	Innovations for Learning (K-1)



English Language Learners



- Parent Outreach Centers
- Translation Services
- Instructional Facilitators
- ESOL Academic Competition
- Sheltered Instruction
- InSync Parent Portal

Spanish: 15,825

Haitian Creole: 7,407

Portuguese: 778

Languages:

130

Countries:

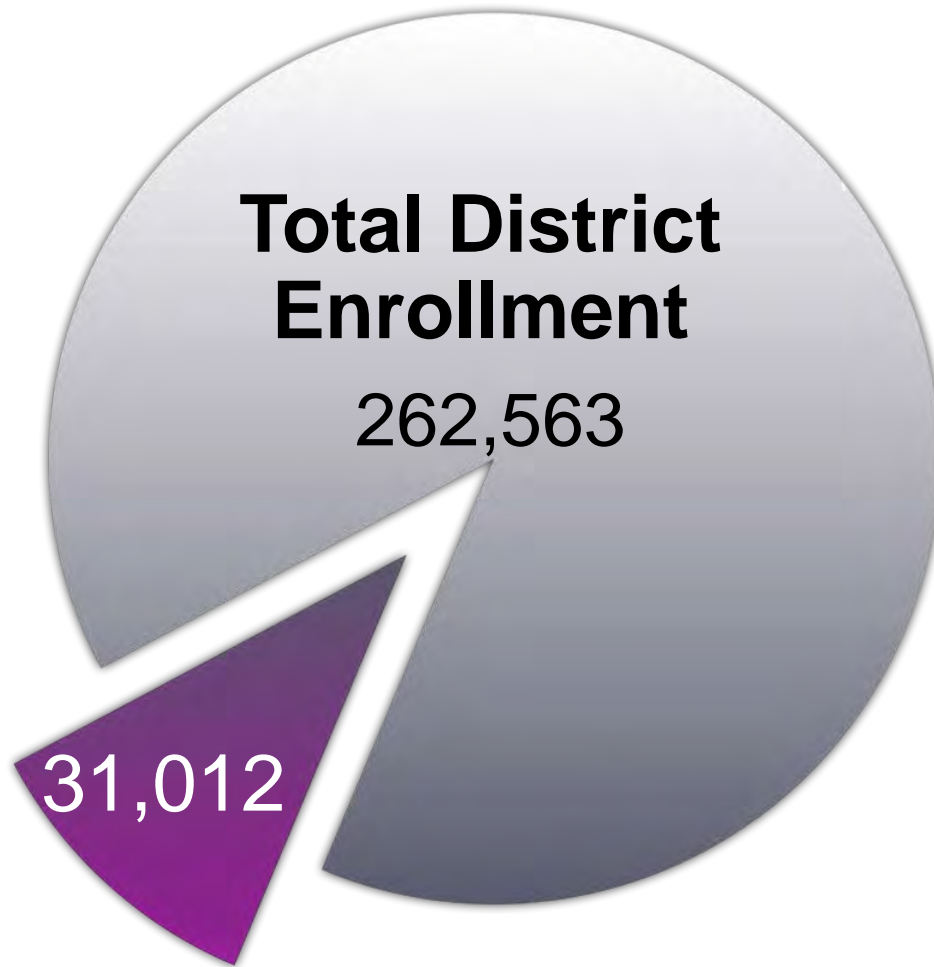
204



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Exceptional Student Education



- Assistive Technology
- Extended School Year
- Itinerant Services
- Preschool Services
- Transition Services
- Related Services
- Evaluations

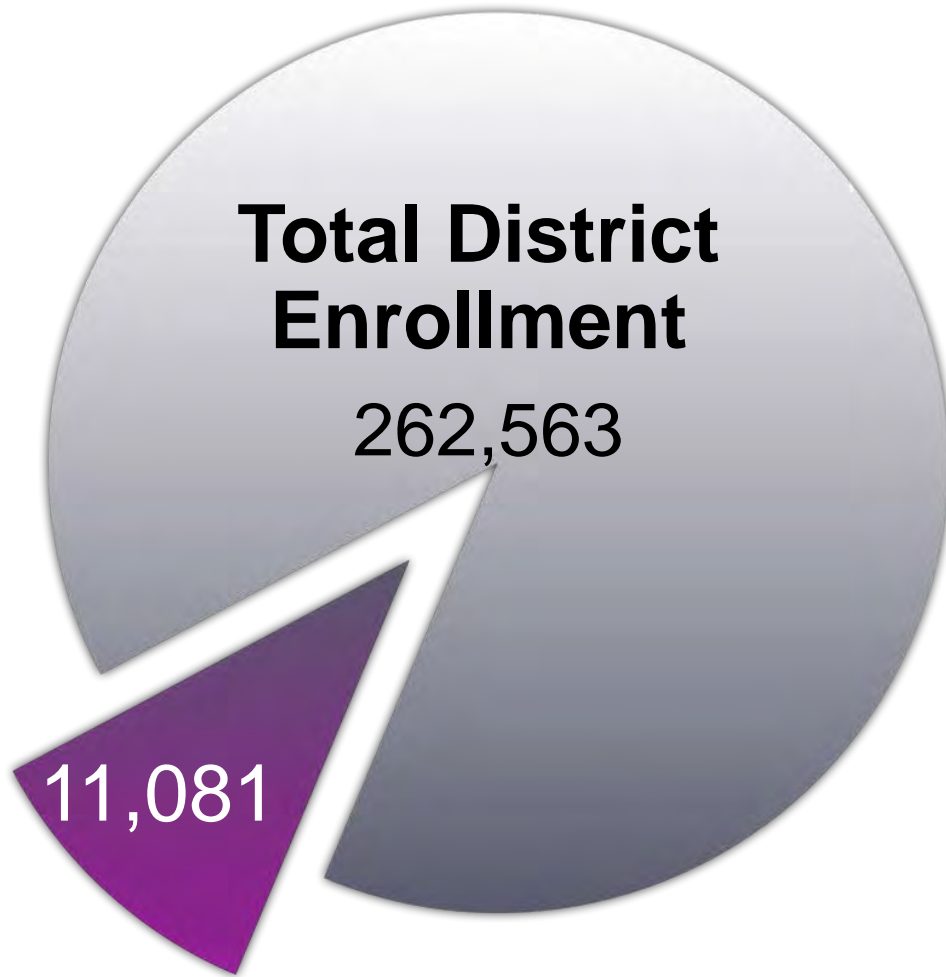
Specific Learning Disabilities: **9,242**

Speech Impaired: **5,399**

Other Health Impaired: **3,788**

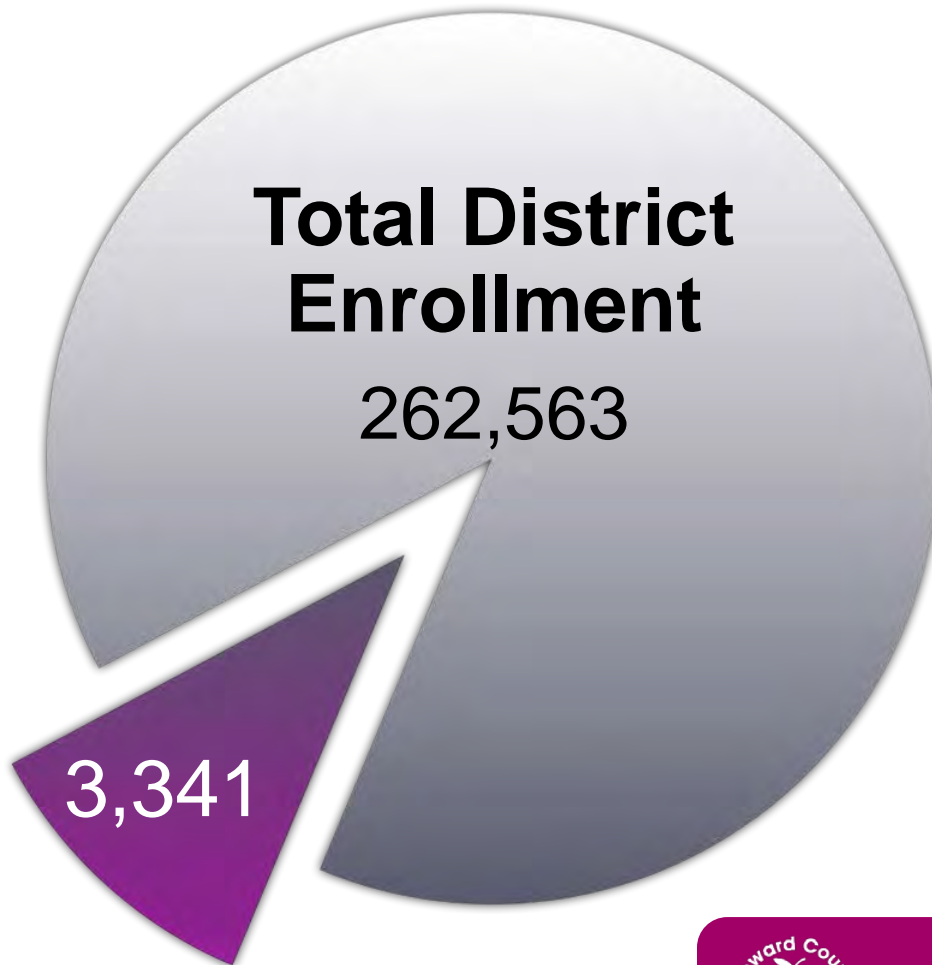


Gifted Education



- Gifted Advisory Council
- Gifted Endorsement Courses
- Accelerated Curriculum
- Gifted & Talented Symposium
- Universal Screening

Early Childhood Education



- Birth - 3rd grade alignment
- Partnerships with universities
- High quality care expectations
- Developmental assessments
- Comprehensive family services

Head Start (HS): 2,040

Early Head Start (EHS): 80

Voluntary PreKindergarten (VPK): 321

Early Learning Coalition 4 (ELC4): 900



We all know that parental engagement is an important component of student success at every age. To what extent do you feel that you have the knowledge, skills and resources necessary to create meaningful partnership between you center, school or organization and the parents of the children you serve?

(re: knowledge, skills &resources)

I have what I need **2%**

I need more **88%**

I am not sure **10%**

Quality standards and quality educators from birth to third grade can significantly decrease the achievement gap between students. Which of the following best reflects your view about achievement gap between gaps in Broward County?

- a. The gap in achievement between different student groups is closing** **23%**
- b. Academic achievement gaps only affect some schools** **35%**
- c. Broward's Strategic Plan addresses differences in academic achievement between student groups** **23%**
- d. Broward has enough resources to close the achievement gap** **10%**
- e. Academic achievement gaps will decrease when standards and expectations for all students are raised** **10%**

Investing in Our Students' Future



Mr. Jeff Moquin

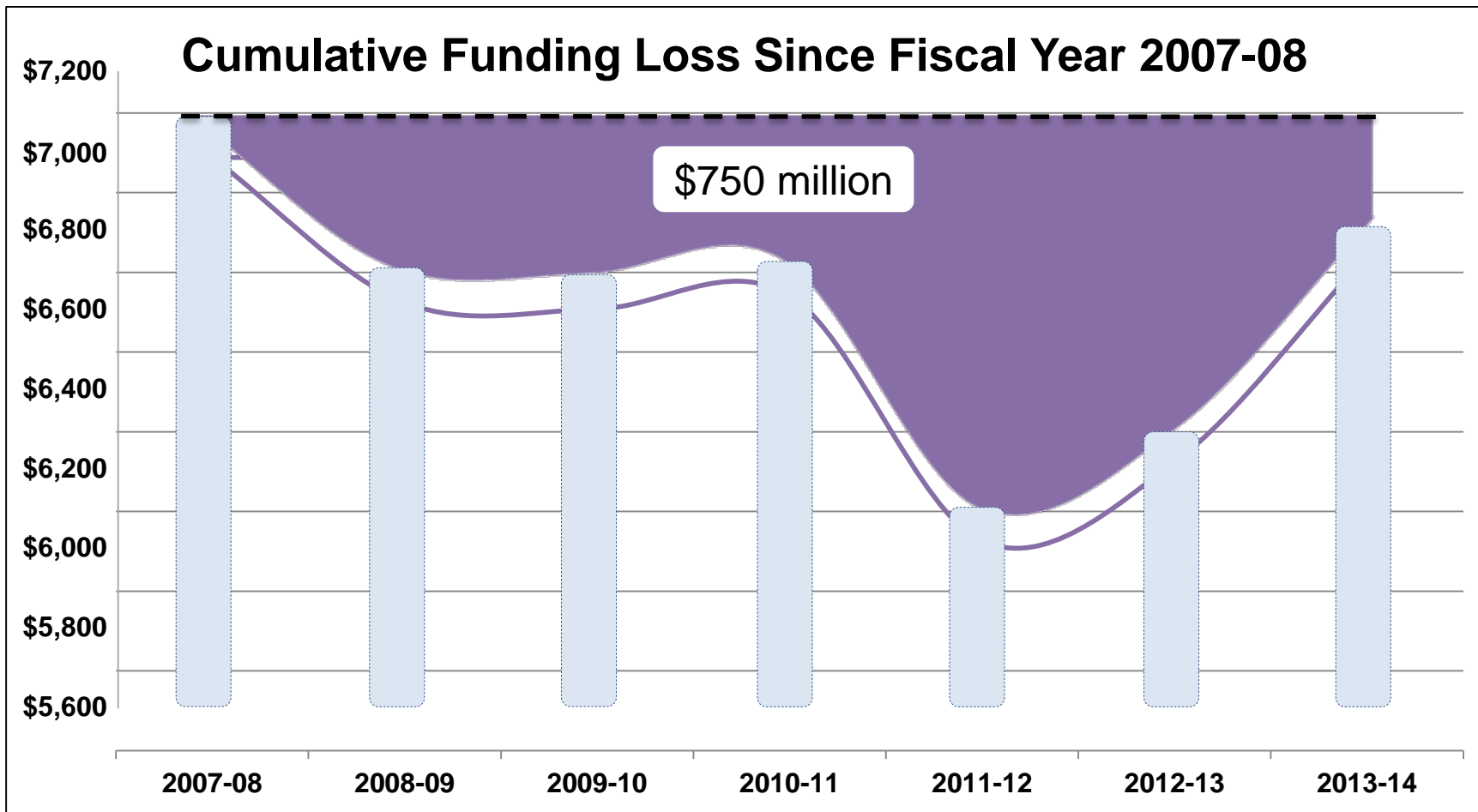
Chief of Staff



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Funding Loss



	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14
Per Student Allocation	\$7,083	\$6,787	\$6,768	\$6,787	\$6,145	\$6,288	\$6,769
FEFP Funding Level (in billions)	\$1.82	\$1.73	\$1.73	\$1.74	\$1.58	\$1.63	\$1.76

Capital Revenue



Allocating Our Capital Dollars

Category (Priorities)	Five Year Needs (In Millions of \$)
Americans with Disability Act (ADA)	\$15
Buses/Vehicles	\$58.9
Equipment (e.g. Athletic & Music Equipment)	\$2
Indoor Air Quality	\$13
Remodeling & Renovations	TBD (Needs Assessment)
Roofing	\$41.8
Safety/Security	\$17
Technology	\$78.3
Estimate	\$226 <small>49</small>

Another View





THANK YOU

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PRE-SURVEY

Pre-Survey: Accountability

Accountability involves school districts being held responsible for students' academic progress. Which of the following statements best reflects your views of Accountability in BCPS?

- 13% 1. The system focuses primarily on students.
- 25% 2. The system identifies areas of concern.
- 18% 3. The system works for every student in every school.
- 21% 4. The system does not reflect the voice of the community.
- 23% 5. I do not know Broward's system of accountability.

Pre-Survey: Learning towards Mastery

Why is 'learning toward mastery' important? Choose the best answer.

- 19% 1. Student growth is a measure of 'Learning toward mastery'.
- 13% 2. 'Learning toward mastery' provides a clearer picture of what individual students know and can do.
- 5% 3. Scoring 'proficient' on the FCAT demonstrates that a student has mastered the grade level standards.
- 2% 4. 'Learning toward mastery' is determined by the classroom teacher.
- 23% 5. 'Learning toward mastery' is a measure of college and career readiness.

Pre-Survey: Student Growth

Which of the following best reflects your view on student growth?

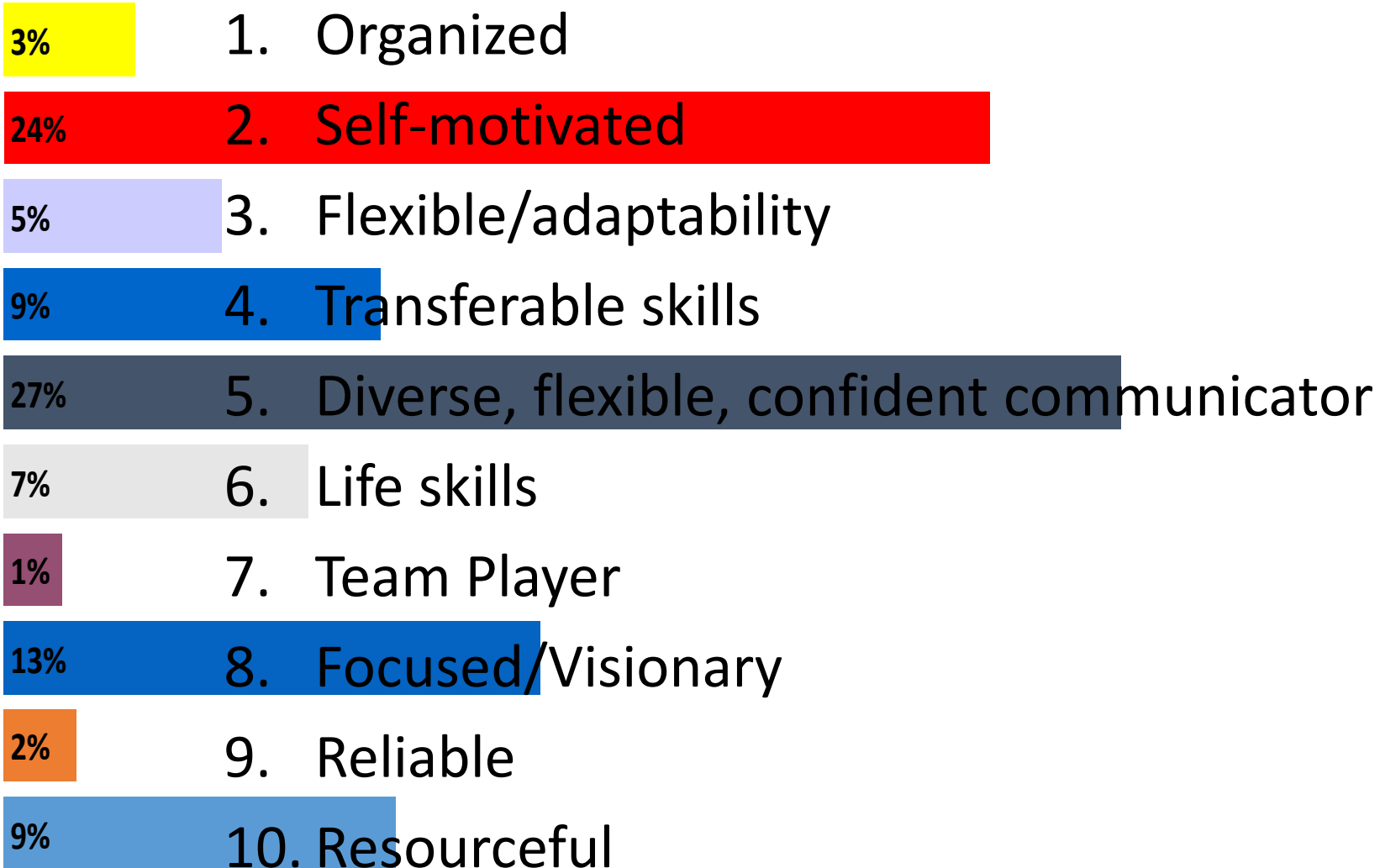
- 19% 1. It is primarily the responsibility of teachers to ensure that students make academic growth.
- 7% 2. Students' class time is sufficient for making a year's growth in a year's time.
- 6% 3. It is easiest for the highest achieving students to make growth.
- 57% 4. Academic growth is achieved by maintaining or increasing the level of mastery.
- 12% 5. Academic growth is the same as learning gains.

Pre-Survey: Achievement Gaps

Which of the following best reflects your view about achievement gaps in Broward County?

- 12% 1. The gaps in academic achievement between different student groups are improving.
- 10% 2. Broward's Strategic Plan addresses differences in achievement between student groups.
- 36% 3. Broward has enough resources to close the achievement gap.
- 30% 4. Achievement gaps will decrease by increasing standards for all students.
- 13% 5. Achievement gaps only affect some schools.

Vote for what best describes a college and career ready graduate.



Discussion II:

What questions do you have about the direction in which we're moving?

Vote on the top questions about the direction in which we are moving.

10% 1. A

10% 2. B

10% 3. C

10% 4. D

10% 5. E

10% 6. F

10% 7. G

10% 8. H

10% 9. I

10% 10. J

Discussion III:

What other factors should be included in measuring student success?

Presentation III: Investing in Our Students' Future

**Mr. Jeff Moquin
Chief of Staff**

Investing in Our Students' Future



Mr. Jeff Moquin

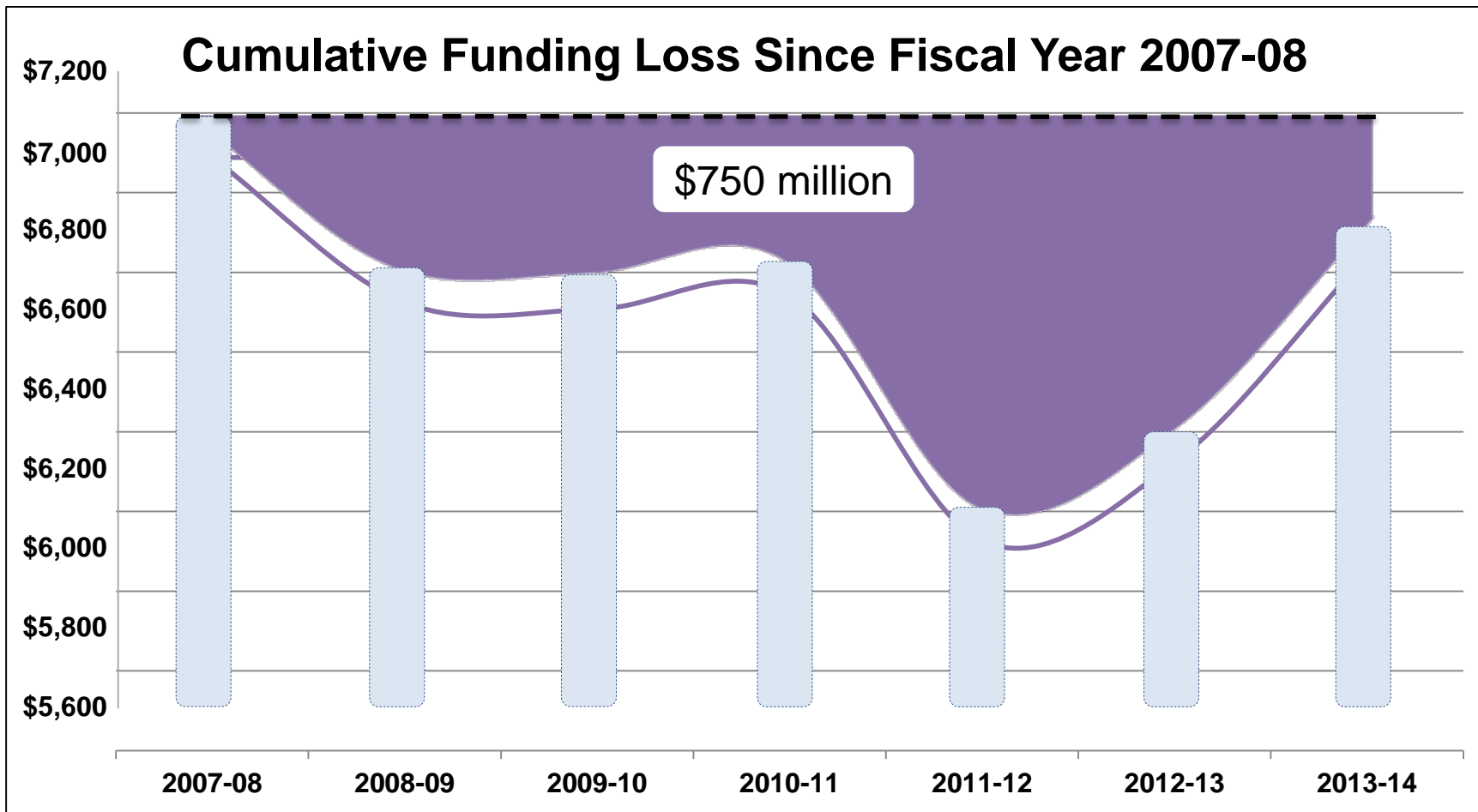
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Funding Loss



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Capital Revenue



Allocating Our Capital Dollars

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Another View



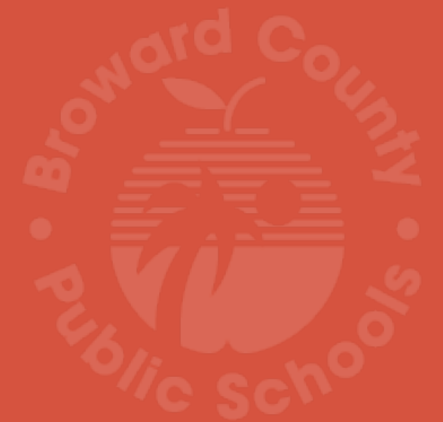


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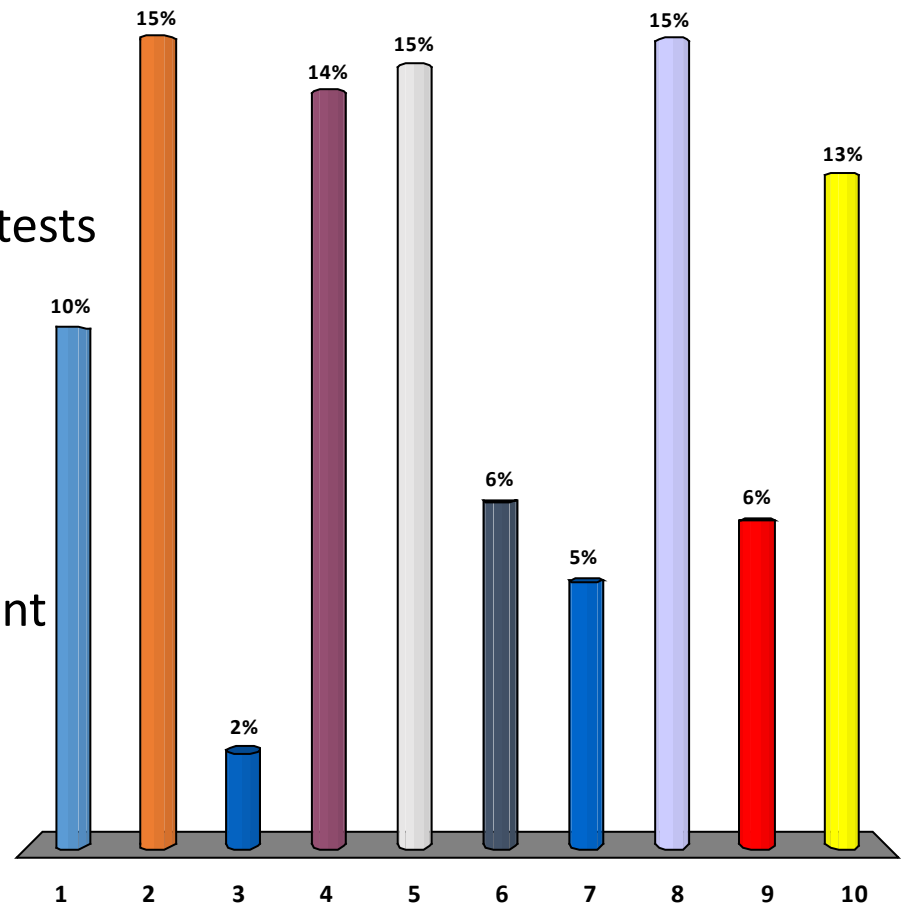


Discussion IV:

What should BCPS do to overcome these challenges?

What other factors should be included in measuring student success?

1. Principal accountability
2. Equal access for all students
3. ESE students in large classes
4. Learning style of the students
5. Content measurements not stan. tests
6. Measure student interests
7. Impact of various initiatives
8. Parental involvement
9. Access to equity
10. Student accountability/engagement



Presentation IV: Supporting Our Students

Ms. Michaelle Pope

**Executive Director, Student Support
Services**

Supporting Our Students



Ms. Michaelle Pope

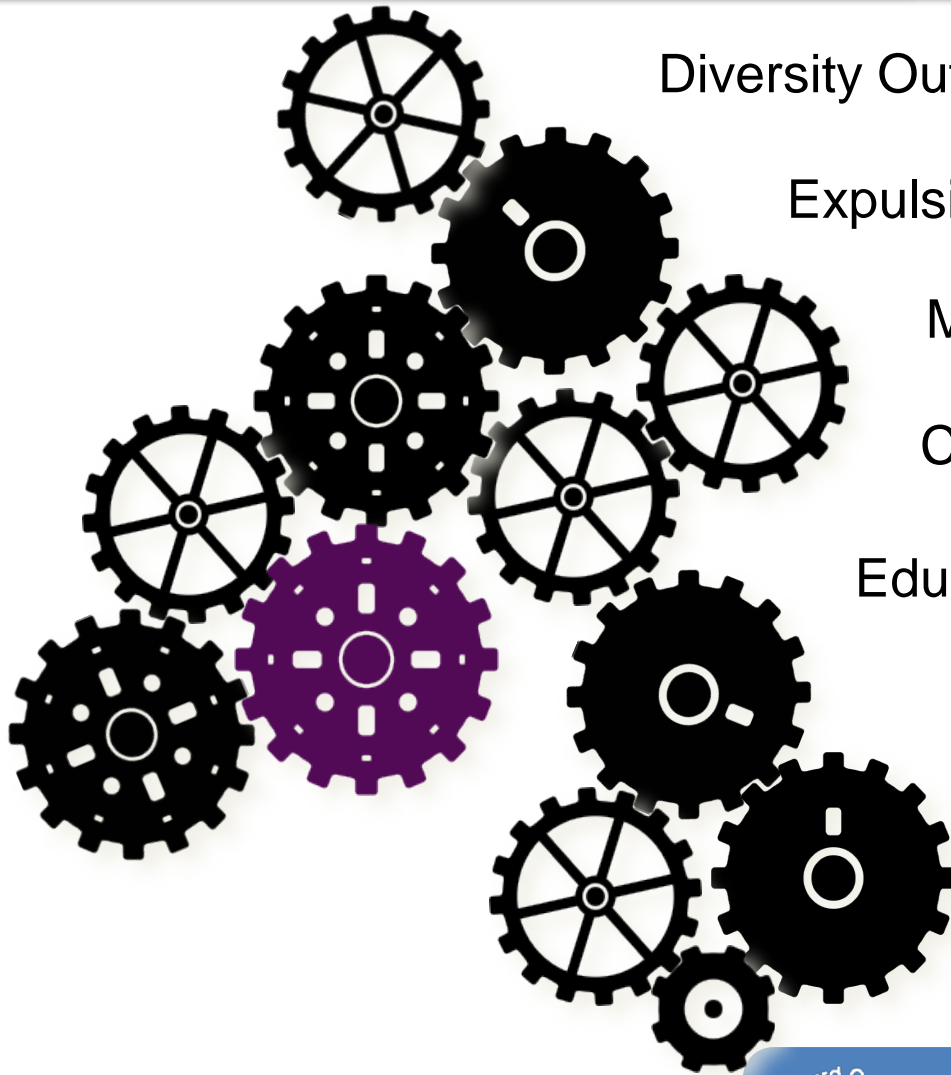
Executive Director, Student Support Services



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Student Support Initiatives



Diversity Outreach and Prevention

Expulsion Abeyance

Minority Success Focus

Community-Building Services

Educational Access and Opportunities

Culturally Relevant Services


Family and Wellness Support




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TAKING ACTION

Broward County Public Schools 



Ed Talk Action Plan Contact Card

Name: _____

Address: (Street Address) _____

(Apt/Unit) _____ (City) _____

(State) _____ (Zip Code) _____

Phone: _____

Email: _____

I want to continue the Ed Talk Agenda by: I am a:

<input type="checkbox"/> Hosting a follow-up event/activity <input type="checkbox"/> Becoming a Volunteer or Mentor <input type="checkbox"/> Developing a Partnership <input type="checkbox"/> Becoming a Sponsor <input type="checkbox"/> Other _____ _____	<input type="checkbox"/> Parent/Guardian <input type="checkbox"/> Business representative <input type="checkbox"/> College/University representative <input type="checkbox"/> BCPS Employee <input type="checkbox"/> Other _____ _____ Native language: _____
---	---

Comments: _____

Broward County Public Schools Use Only	
Event	Action Taken:



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Table Exercise I

Call to Action –

How will you collaborate
with BCPS?

Please fill out your Action
Cards.

POST-SURVEY

Post-Survey: Accountability

Accountability involves school districts being held responsible for students' academic progress. Which of the following statements best reflects your views of Accountability in BCPS?

- | | |
|-----|--|
| 17% | 1. The system focuses primarily on students. |
| 37% | 2. The system identifies areas of concern. |
| 20% | 3. The system works for every student in every school. |
| 23% | 4. The system does not reflect the voice of the community. |
| 3% | 5. I do not know Broward's system of accountability. |

Post-Survey: Learning towards Mastery

Why is 'learning toward mastery' important?

Choose the best answer.

- | | |
|-----|---|
| 15% | 1. Student growth is a measure of 'Learning toward mastery'. |
| 56% | 2. 'Learning toward mastery' provides a clearer picture of what individual students know and can do. |
| 3% | 3. Scoring 'proficient' on the FCAT demonstrates that a student has mastered the grade level standards. |
| 3% | 4. 'Learning toward mastery' is determined by the classroom teacher. |
| 24% | 5. 'Learning toward mastery' is a measure of college and career readiness. |

Post-Survey: Student Growth

Which of the following best reflects your view on student growth?

- 8% 1. It is primarily the responsibility of teachers to ensure that students make academic growth.
- 7% 2. Students' class time is sufficient for making a year's growth in a year's time.
- 5% 3. It is easiest for the highest achieving students to make growth.
- 69% 4. Academic growth is achieved by maintaining or increasing the level of mastery.
- 10% 5. Academic growth is the same as learning gains.

Post-Survey: Achievement Gaps

Which of the following best reflects your view about achievement gaps in Broward County?

- 10% 1. The gaps in academic achievement between different student groups are improving.
- 44% 2. Broward's Strategic Plan addresses differences in achievement between student groups.
- 6% 3. Broward has enough resources to close the achievement gap.
- 32% 4. Achievement gaps will decrease by increasing standards for all students.
- 8% 5. Achievement gaps only affect some schools.

EVALUATION QUESTIONS

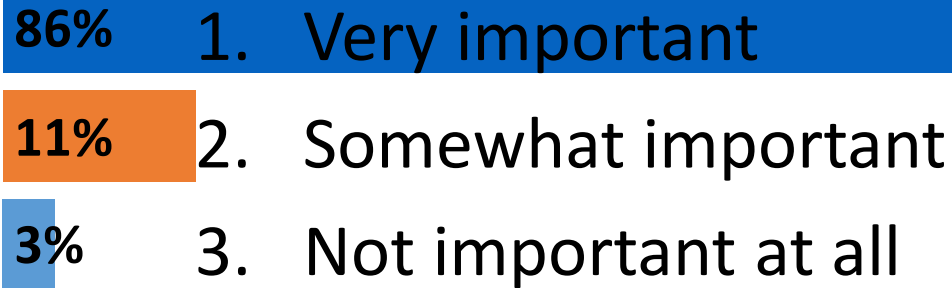
Did we share enough information with you in the presentation?

26% 1. Just enough.

43% 2. I needed more.

31% 3. Plenty.

How important is it for you to partner with the District in public forums such as Ed Talk?



How would you rate the Lead Facilitator?

71% 1. Very good

19% 2. Good

3% 3. Average

6% 4. Needs Improvement

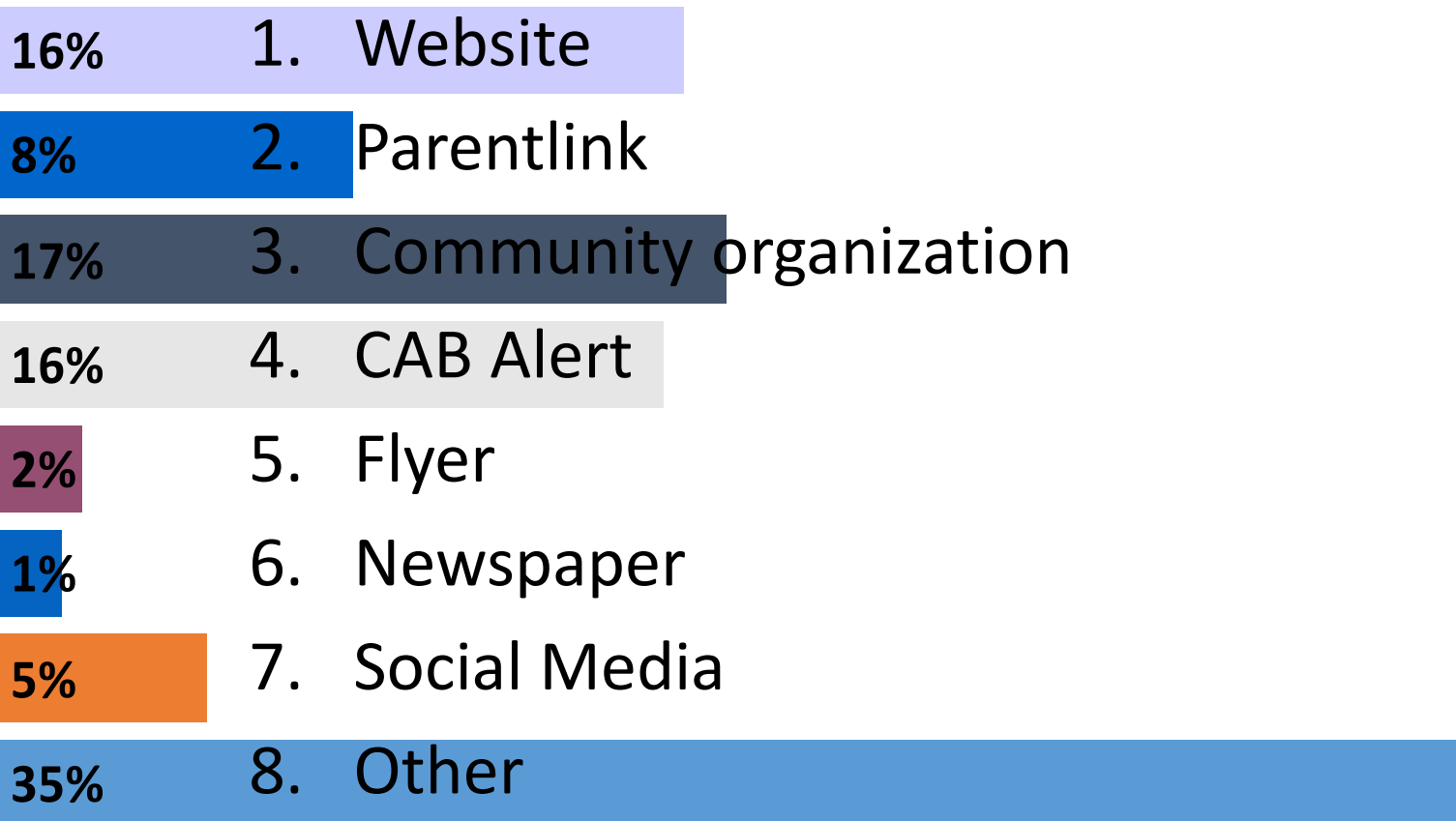
How would you rate the length of the program?

56% 1. Just right

25% 2. Too long

19% 3. Too short

How did you find out about Ed Talk?

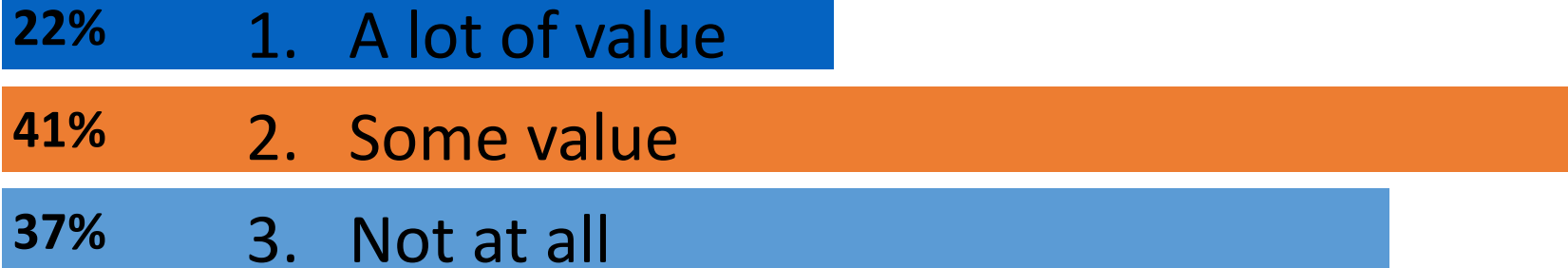


Did the exhibitors add value to this event?

22% 1. A lot of value

41% 2. Some value

37% 3. Not at all



NEXT STEPS ADJOURNMENT

Dr. Michaelle Pope



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