



NOVEMBER 1, 2014

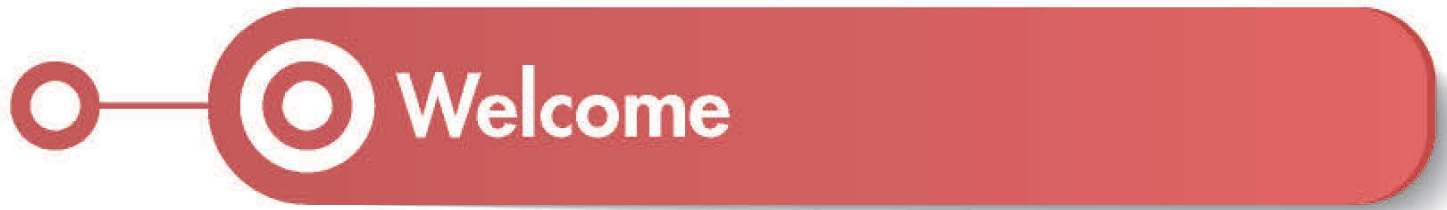


STRANAHAN HIGH SCHOOL MARINE CORPS JROTC



**BROWARD COUNTY
PUBLIC SCHOOLS**





Charles Webster

Coordinator, Government Affairs

Valerie Goode

Director, Marketing & Communications

Carlton Fleming

Director, Performance Management

 **PARTICIPANT GUIDE**
Broward County Public Schools
.....
2014



Saturday, November 1, 2014
Greater Fort Lauderdale/
Broward County Convention Center

GROUND RULES

- Listen carefully
- One person speaks at a time
- Participate openly and honestly
- Respect group's time; keep comments brief and to the point
- Treat everyone with courtesy and respect
- Be future thinking (not past bound or blame seeking)
- NO PERSONAL ATTACKS



TESTING POLLING DEVICES

Press the button corresponding to your choice...



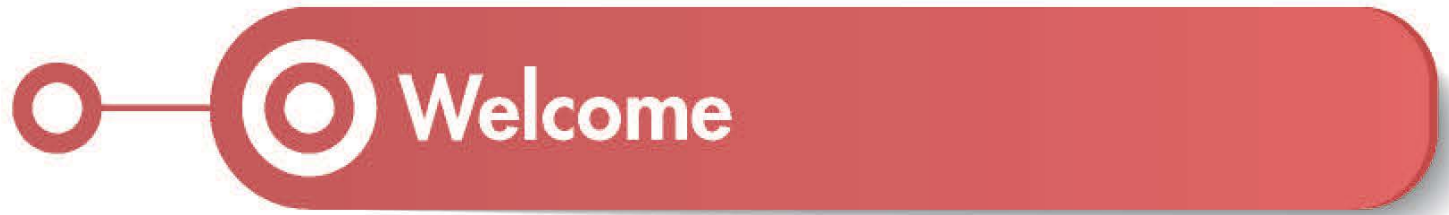
If you make a mistake, just vote again!

Please return keypads at the conclusion of Ed Talk!!!!



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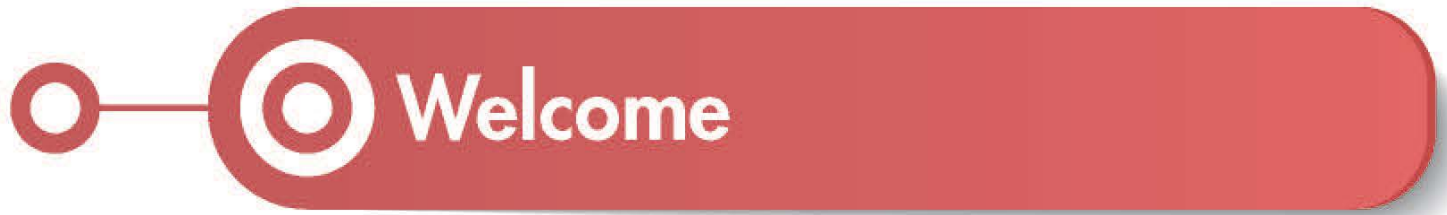




Patricia Good

Chair, School Board of Broward County, Florida



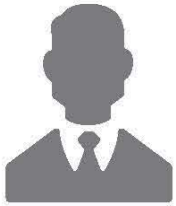


Fernando Tolon

Student, McArthur High School

Student Advisor to the Board





Our District



Educating today's students to succeed in tomorrow's world.

Tracy Clark
Chief Public Information Officer

WHO IS IN THE ROOM?



ED TALK 2014

Our Community, Our Priorities



Robert W. Runcie
Superintendent



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My daughter.



Her Class.





SAFETY
MMUSIC & ART
ATHLETICS
RENOVATION
TECHNOLOGY



**SMART INVESTMENTS
LEAD TO SMART STUDENTS.**



Our Schools, Our Students



Our Schools, Our Students



Dr. Desmond Blackburn

Chief School Performance and Accountability Officer

Brian Kingsley

Acting Chief Academic Officer



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Overview

- Florida Standards
- Tests vs. Assessments
- CARE to be the BEST



STANDARDS TIMELINE

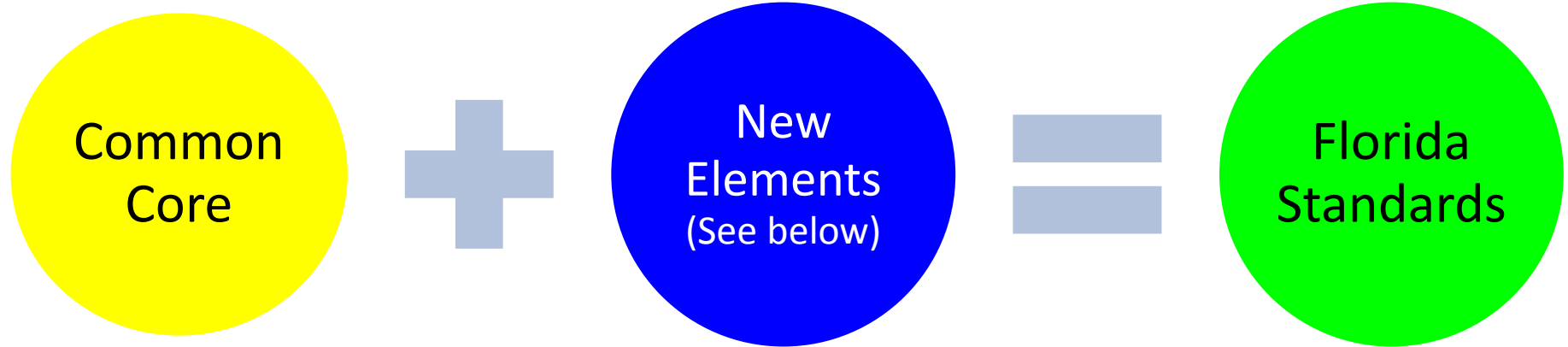
Next
Generation

Common
Core

Florida
Standards



UNDERSTANDING OUR FLORIDA STANDARDS



- Demonstrate understanding of the standards "with prompting and support" in kindergarten
- Cursive writing
- Increased "text complexity"
- Added 52 calculus standards

CCSS VIDEO

COMMON CORE STATE STANDARDS



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HANDOUTS

FIND OUT WHAT'S HAPPENING AROUND FLORIDA STANDARDS



1. Follow the Florida Department of Education on Facebook, Twitter, YouTube, and Instagram to find information about the Florida Standards.



2. Read our blog posts. Whether you are a parent, teacher or principal, we have resources for you. Visit our Just for Teachers Blog (www.educatorsfl.wordpress.com), Florida Department of Education Commissioner of Education's Blog (www.justforparentsblog.wordpress.com), or Just for Parents Blog (www.justforparentsblog.wordpress.com).

3. Sign up for our email list. Have the latest news about the Florida Standards delivered to your inbox. Email us at FLStandards@fldoe.org.

4. Tell us your story. How are the Florida Standards changing the way you see the workforce and life? Email us your story at FLStandards@fldoe.org so that we can share it with others along their journey.

Contact Us with Questions or Comments

FLStandards@fldoe.org

Visit this website for more information on the Florida Standards:
www.FLStandards.org



PREPARING FLORIDA'S CHILDREN FOR A SUCCESSFUL FUTURE



All Florida students deserve to graduate high school with the knowledge and skills they need to succeed in college, careers and life. Over the last several years, Florida has made strong academic gains. We know today's workforce requires our graduates to have stronger critical thinking, problem solving and communications skills than ever before. Higher standards that challenge and motivate our students are essential.

To address this need, education leaders across the state of Florida improved our academic content standards, creating new expectations for what students need to know and be able to do. The Florida Standards are designed to ensure ALL students reach their greatest potential. All K-12 schools will be implementing these standards during the 2014-2015 school year.

Take a look at why the Florida Standards matter for students, educators, parents and families, and business and communities.

#FLStandards
Join the conversation



www.FLStandards.org

Developed by the Florida Department of Education



PARENT GUIDE FOR GRADE 3 ENGLISH LANGUAGE ARTS

Preparing Florida's Children for a Successful Future



All Florida students deserve to graduate high school with the knowledge and skills they need to succeed in college, careers and life. Over the last several years, Florida has made strong academic gains. We know today's workforce requires our graduates to have stronger critical thinking, problem solving and communications skills than ever before. Higher standards that challenge and motivate our students are essential.

To address this need, education leaders across the state of Florida improved our academic content standards, creating new expectations for what students need to know and be able to do. The Florida Standards are designed to ensure that ALL students reach their greatest potential—whatever their path may be.

Preparing your child for success begins in kindergarten and continues as your child moves up through each grade. This guide will support parents and families with children in **third grade** by helping you:

- Learn about the Florida Standards and why they matter for your child.
- Talk with your child's teachers about what he/she will be learning in the classroom.
- Support your child's learning in practical ways at home.

LEARN ABOUT THE STANDARDS

Florida students will continue to practice many of the same things you learned in third grade—along with some important additional skills. **Third grade** students are learning these types of lessons:

- Asking and answering questions to demonstrate understanding of text, referring explicitly to the text as the basis for the answers.
- Distinguishing their own point of view from that of the narrator and characters.
- Explaining how the text's illustrations contribute to the words in a story.
- Reading with sufficient accuracy and fluency to support comprehension.
- Writing opinion pieces on topics or texts, supporting a point of view with reasons.



Download the complete English Language Arts Florida Standards for Grade 3 at www.flstandards.org

#FLStandards
Join the conversation



Developed by the Florida Department of Education



Mathematics
Grade 3

PARENT GUIDE FOR GRADE 3 MATHEMATICS

Preparing Florida's Children for a Successful Future



All Florida students deserve to graduate high school with the knowledge and skills they need to succeed in college, careers and life. Over the last several years, Florida has made strong academic gains. But, we know today's workforce requires our graduates to have stronger critical thinking, problem solving and communications skills than ever before. Higher standards that challenge and motivate our students are essential.

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LEARN ABOUT THE STANDARDS

Florida students will continue to practice many of the same things you learned in third grade—along with some important additional skills. **Third grade** students are learning these types of lessons:

- Interpreting product of whole numbers, e.g., interpret 5×7 as the total number of objects in five groups of seven objects each. Describe a context in which a total number of objects can be expressed as 5×7 .
- Using multiplication and division within 100 to solve word problems in situations involving equal groups, arrays and measurement quantities, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem.
- Understanding division as an unknown-factor problem. For example, find $32 \div 8$ by finding the number that makes 32 when multiplied by eight.
- Solving two-step word problems using the four operations. Represent these problems using equations with a letter standing for the unknown quantity. Assess the reasonableness of answers using mental computation and estimation strategies including rounding.



Every child develops at his/her own pace. The activities in this guide are recommended age-specific guidelines for growing young minds.

Download the complete Mathematics Florida Standards for Grade 3 at www.flstandards.org

#FLStandards
Join the conversation



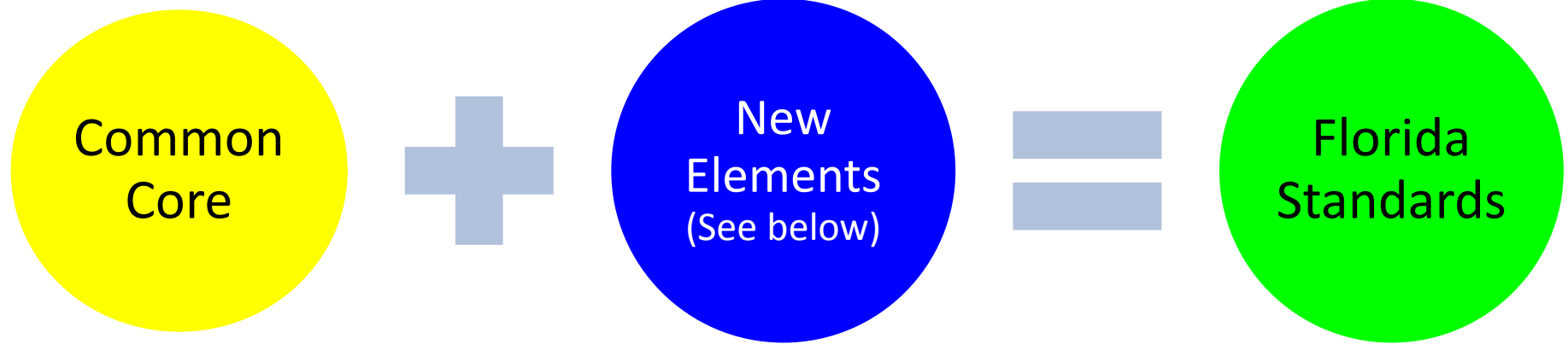
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UNDERSTANDING OUR FLORIDA STANDARDS



- Demonstrate understanding of the standards “with prompting and support” in kindergarten
- Cursive writing
- Increased “text complexity”
- Added 52 calculus standards

POLLING QUESTION



COLLEGE & CAREER READINESS TABLE DISCUSSION

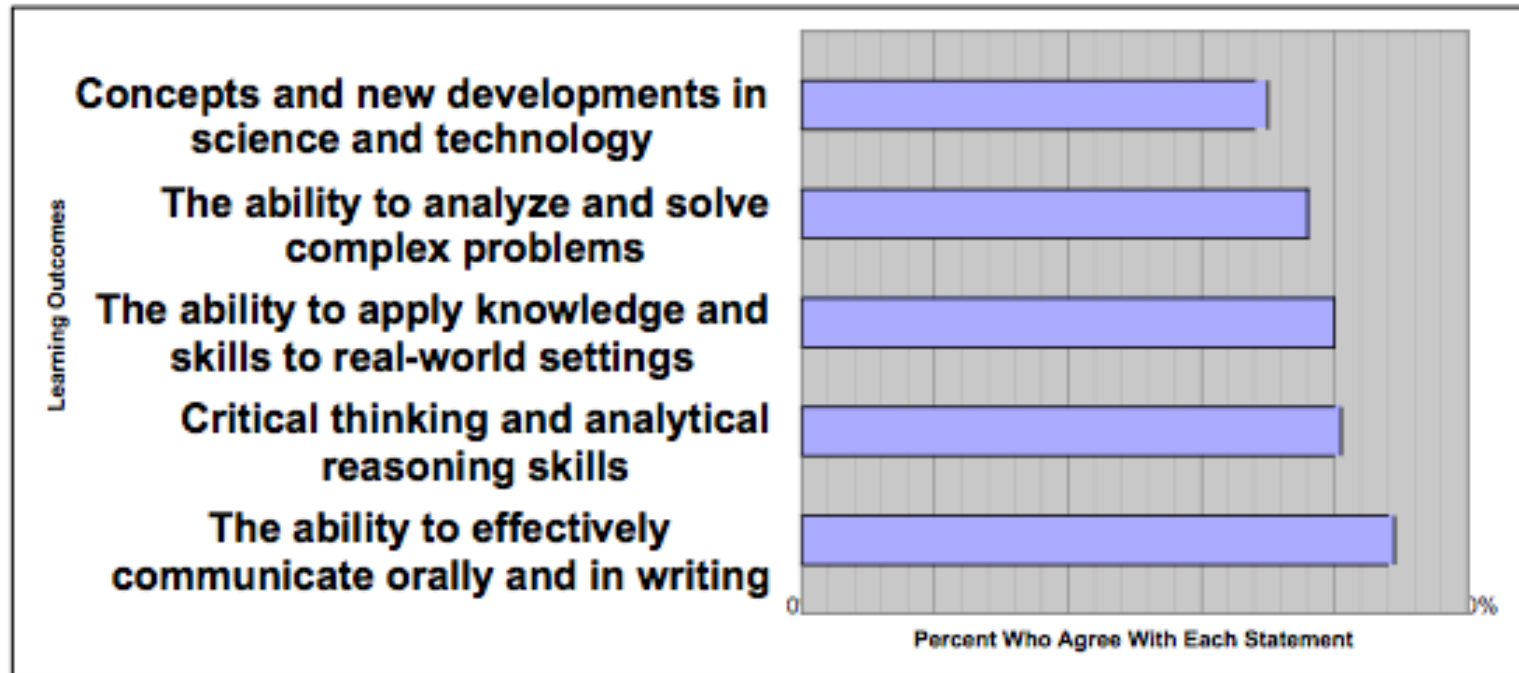


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RESEARCH SHOWS

Learning Outcomes Desired by Employers



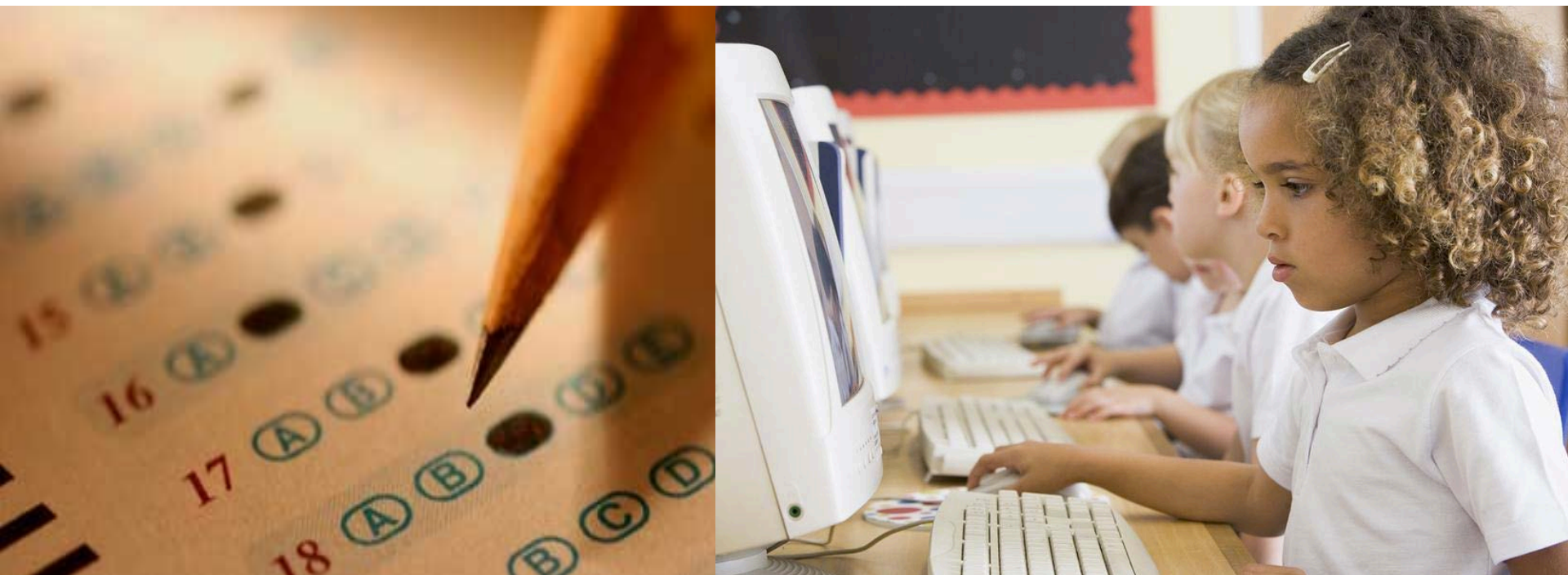
SOURCE: Hart Research Associates. (2010). *Raising the Bar: Employers' Views on College Learning in the Wake of the Economic Downturn*.



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TESTS VS. ASSESSMENTS



TESTS VS. ASSESSMENTS

TABLE DISCUSSION



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THE BCPS STORY

Tests

- > Florida Standards Assessment (FSA)
- > End of Course Exam (EOC)
- > End of Year Exam (EOY)



Assessments

- > Broward Assessment on Florida Standards (BAFS)
- > Common Formative Assessment
- > Screening Assessments (FAIR/RIGBY)



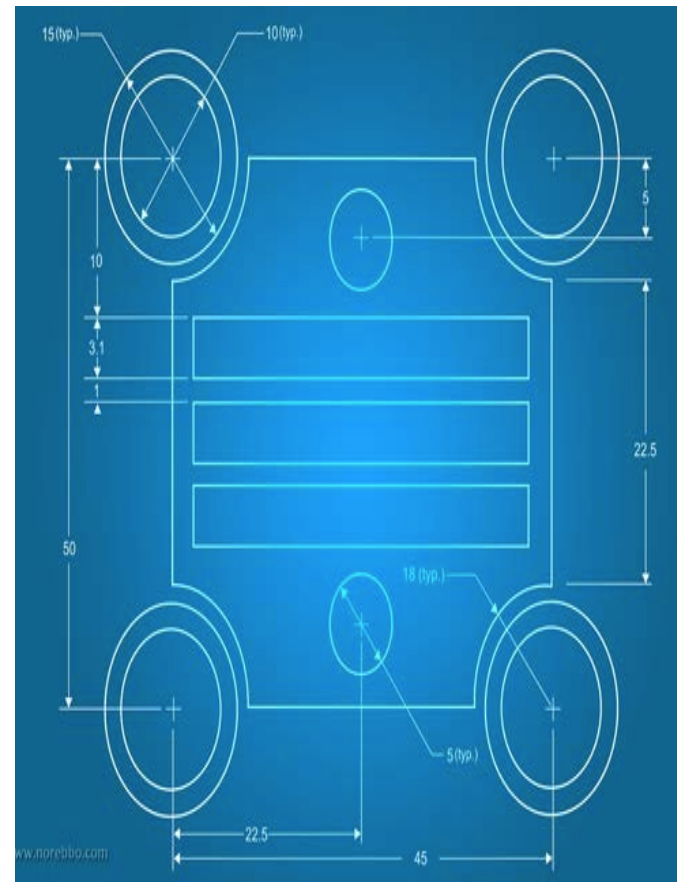
POLLING QUESTIONS



WHAT IS THE BEST BLUEPRINT?

Blue Print:

- > A focused & authentic PLC process
- > Focus on Response to Instruction and Intervention (RtI)
- > Optimal internal and external relationships
- > Scaling up best practices



CARE

- > **Curriculum** – What do we want students/staff to learn?
- > **Assessment** – How do we know if they have learned?
- > **Remediation** – How do we respond when students/staff do not learn?
- > **Enrichment** – How do we respond when students/staff have learned?



CARE TO BE THE BEST TABLE DISCUSSION



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Special Areas of Focus



Michaelle Pope

Executive Director

Student Support Services



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Special Areas of Focus

- **Exceptional Student Education (ESE)**
- **Gifted and Talented Student Initiative**
- **English for Speakers of Other Languages (ESOL)**
- **Minority Male Initiative**
- **Early Childhood Education**





Special Areas of Focus

- **Kathrine Francis**

Executive Director, Exceptional Student Education

- **Guy Barmoha**

Director, Math, Science, and Gifted Programs

- **Vicky Saldala**

Director, Bilingual/English for Speakers of Other Languages (ESOL)

- **David Watkins**

Director, Equity & Academic Attainment

- **Lori Canning**

Director, Early Learning/School Readiness

EXCEPTIONAL STUDENT EDUCATION

Early Intervention

- Child Find & Evaluation

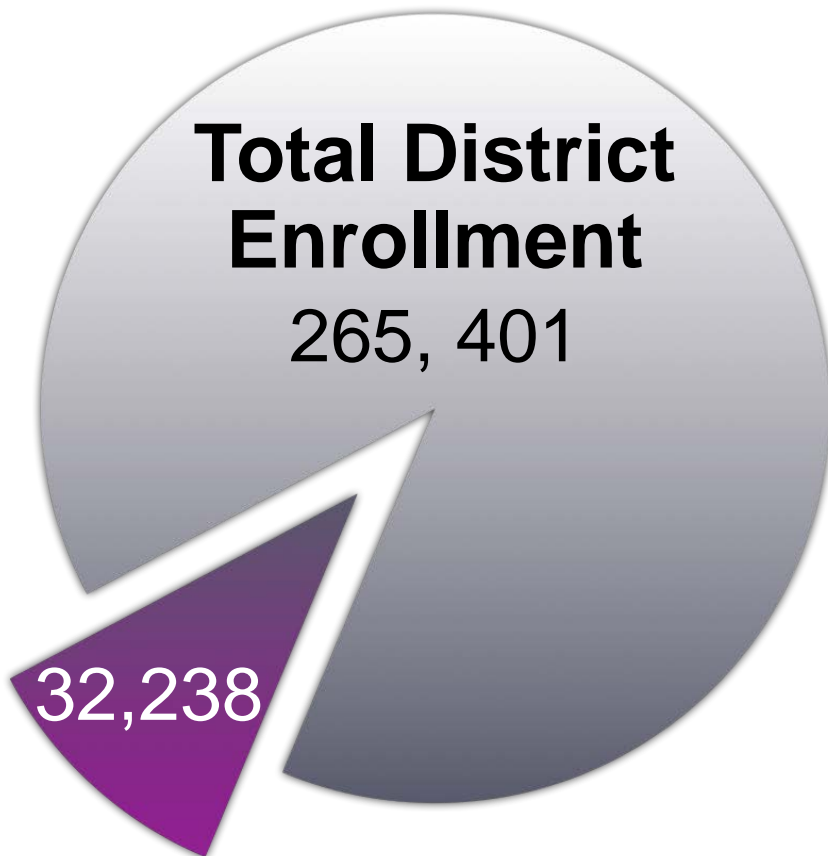
Building Capacity Within Schools

- ESE Leadership Credentialing
- Secondary Support Model
- Facilitated IEPs
- ESE Specialist Coaches

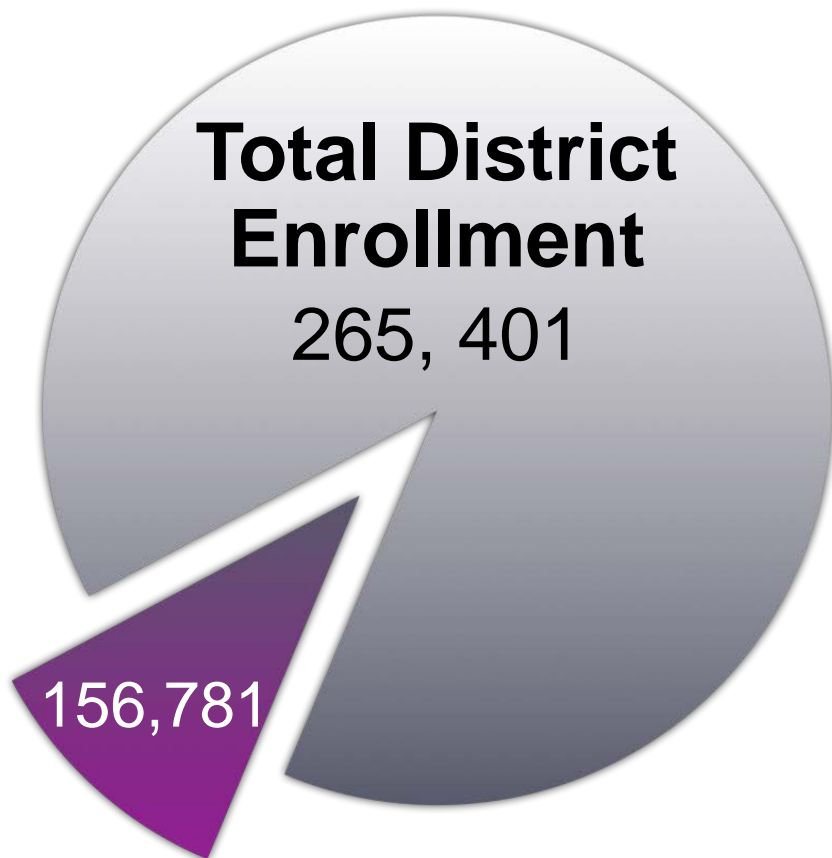
Specific Learning Disabilities: **9,761**

Speech Impaired: **4,975**

Other Health Impaired: **3,866**



MINORITY MALE MENTORING INITIATIVE



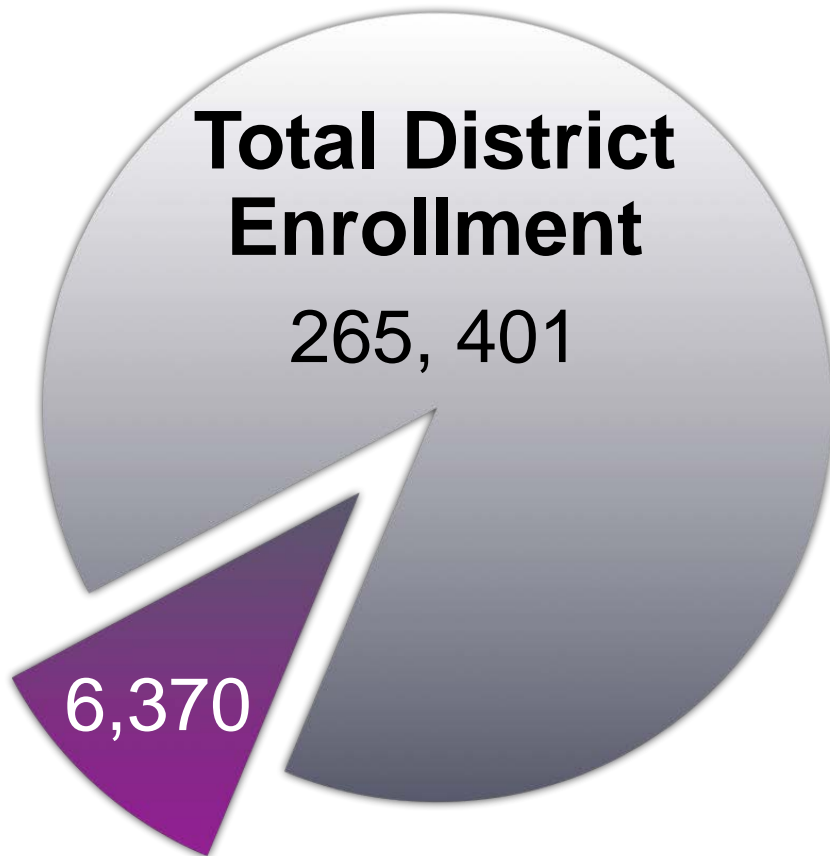
Close the Achievement Gap between minority males and other subgroups around indicators of early childhood readiness, academic performance, college & career readiness and graduation rates

Eliminate the school-to-prison pipeline by reducing overrepresentation of minority males in school related arrests/suspensions and expulsions.

Implement a **three-tier mentoring program**: Peer to Peer, Community/Business Partners, District Staff (every child in need of mentoring will have access to some form of mentoring)



EARLY CHILDHOOD EDUCATION



- Early learning/school readiness
- Head start/early intervention
- Internal (Head Start, Early Head Start, VPK)
- External (ELC4 Road to Child Outcomes, community outreach)
- Developmentally appropriate practices
- Meeting the needs of the whole child
- Expectant mothers, birth to PreK, kindergarten transition

Head Start (HS): 2,040

Early Head Start (EHS): 80

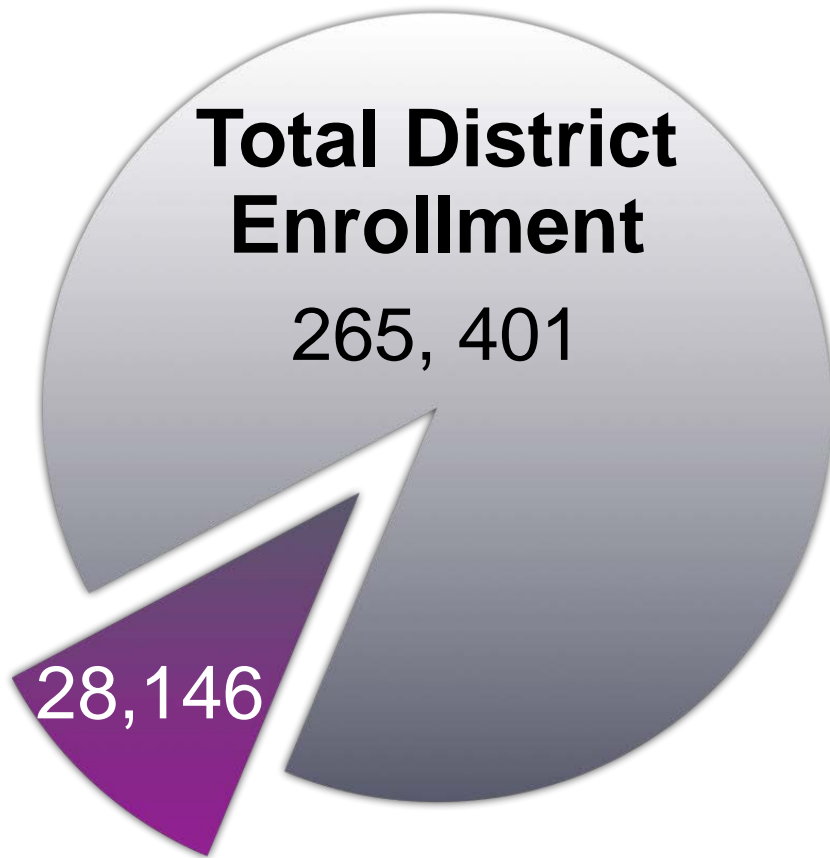
Voluntary PreKindergarten (VPK): 650

Early Learning Coalition 4 (ELC4): 1,100

PreK ESE: 2,500



BILINGUAL / ESOL EDUCATION



- Parent Outreach Centers
- Translation Services
- Instructional Facilitators
- World Languages
- Dual Languages Program

Spanish: **17, 104**

Haitian Creole: **7,058**

Portuguese: **930**

Languages:
130

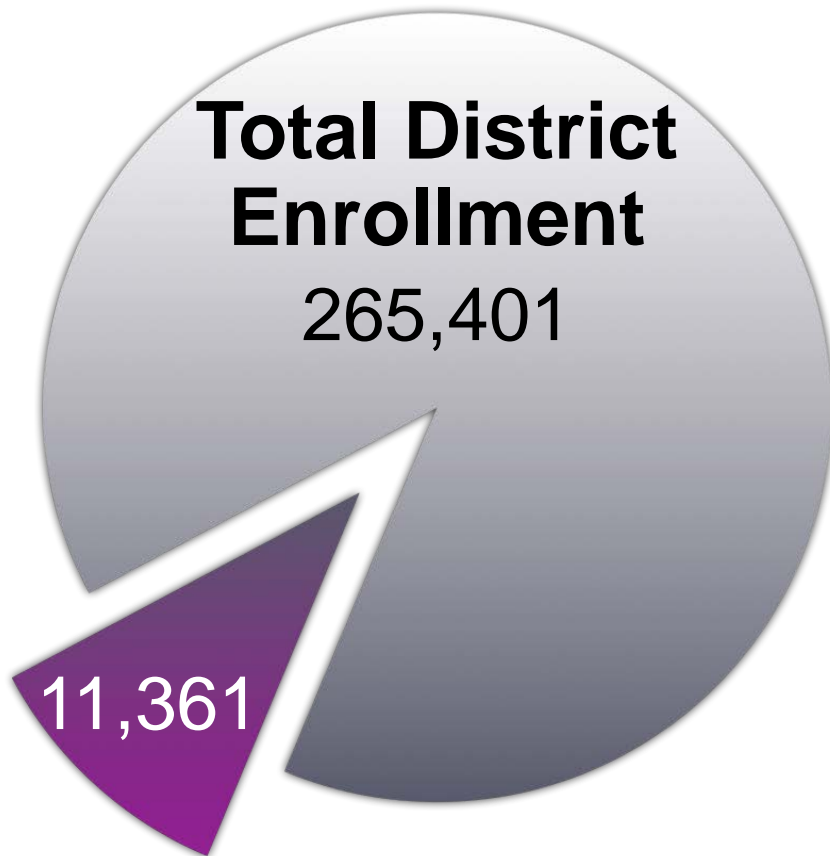
Countries:
204



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GIFTED AND TALENTED EDUCATION



- Gifted Advisory Council
- Gifted Endorsement Courses
- Accelerated Curriculum
- Gifted & Talented Symposium
- Universal Screening

POLLING QUESTIONS



SPECIAL AREAS OF FOCUS

TABLE DISCUSSION



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POLLING QUESTIONS



CALL TO ACTION



Broward County Public Schools 
Ed Talk Action Plan

Name: _____ Native Language: _____
 Address: (Street Address) _____
 (Apt./Unit) _____ (City) _____
 (State) _____ (Zip Code) _____
 Phone: _____
 Email: _____

I want to continue the Ed Talk Agenda by:

Specify your program of interest

- | | |
|---|--|
| <input type="checkbox"/> Hosting a follow-up event/activity | <input type="checkbox"/> Early Childhood Education |
| <input type="checkbox"/> Becoming a Volunteer or Mentor | <input type="checkbox"/> ESOL |
| <input type="checkbox"/> Developing a Partnership | <input type="checkbox"/> ESE |
| <input type="checkbox"/> Becoming a Sponsor | <input type="checkbox"/> Minority Male Initiative |
| <input type="checkbox"/> Other _____ | <input type="checkbox"/> Gifted |
| | <input type="checkbox"/> None |

List possible topics for Ed Talk 2015: _____

Comments: _____

Broward County Public Schools Use Only

Action Taken: _____



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Community Voices



Dan Lindblade

*President/CEO, Greater Fort Lauderdale
Chamber of Commerce*

Felecia Hatcher

Founder, Feverish Gourmet Popsicles





Thank You



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600 SE Third Avenue
FT Lauderdale, FL 33301
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