

# STATE COMPETENCY DEMONSTRATION CHECKLIST (CDC)

TO: The Superintendent of Broward County Schools

Participant's Name \_\_\_\_\_ School Name \_\_\_\_\_

FLDOE Certificate Number \_\_\_\_\_ Contact Person \_\_\_\_\_

Personnel Number \_\_\_\_\_ Telephone Number \_\_\_\_\_

Date of Employment (as a full-time contractual teacher) \_\_\_\_\_

Method Of Mastery A Summative Observation B Informal Observation C Planning/Record Keeping D Portfolio Documentation E Conference/Interview F Other	A	B	C	D	E	F
1. Write and speak in a logical and understandable style, using appropriate grammar and sentence structure, and demonstrate a command of standard English, enunciation, clarity of oral directions, and pace and precision in speaking.						
2. Read, comprehend, and interpret professional and other written material.						
3. Compute, think logically, and solve problems.						
4. Recognize signs of students' difficulty with the reading and computational process and apply appropriate measures to improve students' reading and computational performance.						
5. Recognize patterns of physical, social, emotional, and intellectual development in students, including exceptional students in the regular classroom.						
6. Recognize and demonstrate awareness of the educational needs of students who have limited proficiency in English and employ appropriate teaching strategies.						
7. Use and integrate appropriate technology in teaching and learning processes and in managing, evaluating, and improving instruction.						
8. Use assessment and other diagnostic strategies to assist the continuous development and acquisition of knowledge and understanding of the learner.						
9. Use teaching and learning strategies that include consideration of each student's learning styles, needs, and background.						
10. Demonstrate the ability to maintain a positive, collaborative relationship with students' families to increase student achievement.						
11. Recognize signs of tendency toward violence and severe emotional distress in students and apply techniques of crisis intervention.						
12. Recognize signs of alcohol and drug abuse in students and know how to appropriately work with such students and seek assistance designed to prevent future abuse.						
13. Recognize the physical and behavioral indicators of child abuse and neglect and know rights and responsibilities regarding reporting.						
14. Demonstrate the ability to maintain a positive environment in the classroom while achieving order and discipline.						
15. Demonstrate the ability to grade student performance effectively.						
16. Demonstrate knowledge and understanding of the value of, and strategies for, promoting parental involvement in education.						

**It is my professional opinion that this teacher has [ ] has not [ ] (check one) successfully demonstrated mastery of the State Competencies.**

\_\_\_\_\_  
Principal's Name (please print)

\_\_\_\_\_  
Principal's Signature

\_\_\_\_\_  
Date

Send original form to Talent Acquisition & Operations (Instructional), K.C. Wright Building, Third Floor; retain copies for your records.