

(Charter Schools)

Florida High, Objective, Uniform State Standard of Evaluation (HOUSSE) Plan
Exceptional Student Education (ESE) Teachers of
Core Academic Elementary Education

Name: _____ Personnel# _____ Subject area to be evaluated: _____

Highly Qualified Teacher Requirements

NOTE: One subject area evaluation per form

Teacher must meet the following criteria:

1. Hold a valid Florida Temporary or Professional Certificate in appropriate Exceptional Student Education certification, and
2. Document 100 points appropriate to the assigned subject content area as calculated below

HOUSSE SUBJECT COMPETENCY CRITERIA	COMPETENCY CRITERIA DESCRIPTIONS	POINTS AWARDED
Prior experience in Elementary Education core academic content	Successful teaching experience in elementary education core content within the last 5 years. Teaching experience must have been earned as a full-time teacher in the core academic elementary education courses or core academic ESE courses for students functioning at the elementary level of instruction who are on alternate achievement standards. 10 points per school year 50 points maximum	
Classroom observation and performance evaluation in core academic Elementary Education content	Classroom observation and performance evaluation in the core academic elementary education courses or core academic ESE courses, conducted by the supervisor within the past year using the state-approved district performance assessment system. A satisfactory or higher evaluation equals 30 points; no points for below satisfactory rating	
Approved professional development in core academic Elementary Education	Professional development training must be training that increased the teacher's knowledge of the core academic instruction at the elementary level, is aligned to state standards, and is intensive and classroom-focused (not short-term or workshops). Must have been completed within the last 5 years. Each subject competency component of 60 inservice points equals 20 points 60 points maximum	
College level courses in core academic Elementary Education	College level course(s) in core academic content. 3 semester hours equals 20 points 60 points maximum	
School, district, state or national level activities or service related to Elementary Education	Appropriate professional activities related to teaching elementary education, <u>including but not limited to</u> : _____ content standards development, selection, or evaluation committee _____ content curriculum development, selection, or evaluation committee Presentation at a regional, state, or national conference, seminar, workshop, or training activity related to teaching _____ And/or other activities such as: Department chair or team leader in _____ Lead or mentor teacher for _____ teachers Supervising teacher for an intern in teaching _____ Recipient of school, district, state, or national teacher of the year award in _____ Presentations at the district, state, or national level on the teaching of _____ Officer of a regional, state, or national professional teachers of _____ organization Contributor to the publication of an article, materials, or a chapter, section, or book on the teaching of _____ Other appropriate related activity as determined by the school district. Enter activity description. _____ 10 points for each activity 50 points maximum	
Student achievement learning gains, if applicable, for English/Language Arts and Mathematics teachers, grades 4-10	Gains are for a full year; minimum student group of 15; minimum of 90% of student group makes gains; gains are totaled for the most recent three years of teaching 15 points for 1 year; 30 points for 2 years; 50 points for 3 years 50 points maximum per subject English/Language Arts or Mathematics	
TOTAL POINTS:		

Attach documentation for each competency criteria selected and submit completed packet to your principal for final processing.

Signature of teacher & date

Signature of school principal & date