<u>Florida High, Objective, Uniform State Standard of Evaluation (HOUSSE) Plan</u> Exceptional Student Education (ESE) Teachers of Core Academic Elementary Education

Name:	Personnel#	Subject area to be evaluated:		
Highly Qualified Teacher Requirements		NOTE: One subject area evaluation per form		
Teacher must meet the following cri		v i		
1.Hold a valid Florida Temporary or	Professional Certificate in appropri	ate Exceptional Student Education certification, and		
2.Document 100 points appropriate	to the assigned subject content area a	as calculated below		
HOUSSE SUBJECT COMPETENCY CRITERIA DESCRIPTIONS			POINTS	
COMPETENCY CRITERIA			AWARDED	
Prior experience in Elementary	Successful teaching experience in elementary education core content within the last 5 years. Teaching experience must			
Education core academic	have been earned as a full-time teacher in the core academic elementary education courses or core academic ESE			
content	courses for students functioning a			
	10 points per school year			
	50 points maximum			
Classroom observation and	Classroom observation and perfor	Classroom observation and performance evaluation in the core academic elementary education courses or core		
performance evaluation in core	academic ESE courses, conducted by the supervisor within the past year using the state-approved district performance			
academic Elementary Education	assessment system.			
content				
		n equals 30 points; no points for below satisfactory rating		
Approved professional	Professional development training must be training that increased the teacher's knowledge of the core academic			
development in core academic	instruction at the elementary level, is aligned to state standards, and is intensive and classroom-focused (not short-term			
Elementary Education	or workshops). Must have been co	ompleted within the last 5 years.		
	Each subject competency component of 60 inservice points equals 20 points			
	60 points maximum	- 1		
College level courses in core	College level course(s) in core aca	ademic content.		
academic Elementary Education	2 competen hours aquals 20 mainte			
	3 semester hours equals 20 points 60 points maximum			
School, district, state or national		s related to teaching elementary education, including but not limited to:		
level activities or service related	content standards development, selection, or evaluation committee			
to Elementary Education	content curriculum development, selection, or evaluation committee			
to Elementary Education		r national conference, seminar, workshop, or training activity related to teaching		
	r resonation at a regional, state, o	i national conference, seminal, workshop, or training activity related to teaching		
	And/or other activities such as:			
	Department chair or team leader i	n		
	Lead or mentor teacher for	teachers		
	Supervising teacher for an intern i			
		or national teacher of the year award in		
		or national level on the teaching of		
		onal professional teachers of organization		
	Contributor to the publication of a	in article, materials, or a chapter, section, or book on the teaching of		
		as determined by the school district. Enter activity description.		
	10 points for each activity			
<u> </u>	50 points maximum			
Student achievement learning		n student group of 15; minimum of 90% of student group makes gains; gains are		
gains, if applicable, for	totaled for the most recent three y	ears of teaching		
English/Language Arts and	15 1 6 1 20 1 6			
Mathematics teachers, grades 4-	15 points for 1 year; 30 points for			
10	50 points maximum per subject E	nglish/Language Arts or Mathematics		
		TOTAL POINTS:		

Attach documentation for each competency criteria selected and submit completed packet to Certification Department for final processing.

Signature of teacher & date

Signature of school principal & date