

Florida High, Objective, Uniform State Standard of Evaluation (HOUSSE) Plan
Teachers of Academic Core Content Courses and
Teachers of Foreign Languages

Name: _____ Personnel# _____ Subject area to be evaluated: _____

Highly Qualified Teacher Requirements

NOTE: One subject area evaluation per form

Teacher must meet the following criteria:

1. Hold a valid Florida Temporary or Professional Certificate in another subject content area, and
2. Document 100 points appropriate to the assigned subject content area as calculated below

HOUSSE SUBJECT COMPETENCY CRITERIA	COMPETENCY CRITERIA DESCRIPTIONS	POINTS AWARDED
Prior experience in the subject	Successful teaching experience in the subject within the last 5 years. Teaching experience must have been earned as a full-time teacher. 10 points per school year 50 points maximum	
Classroom observation and performance evaluation in the subject	Classroom observation and performance evaluation in the subject, conducted by the supervisor within the past year using the state-approved district performance assessment system. A satisfactory or higher evaluation equals 30 points; no points for below satisfactory rating	
Approved professional development in the subject	Professional development training must be training that increased the teacher's knowledge of the subject, is aligned to state standards, and is intensive and classroom-focused (not short-term or workshops). Must have been completed within the last 5 years. Each subject competency component of 60 inservice points equals 20 points 60 points maximum	
College level courses in the subject	College level course(s) in the subject. 3 semester hours equals 20 points 60 points maximum	
School, district, state or national level activities or service related to the teaching of the subject	Appropriate professional activities related to teaching the subject, <u>including but not limited to</u> : Subject content standards development, selection, or evaluation committee Subject content curriculum development, selection, or evaluation committee Presentation at a regional, state, or national conference, seminar, workshop, or training activity related to the subject And/or other activities such as: Department chair or team leader in the subject Lead or mentor teacher for subject content area teachers Supervising teacher for an intern in teaching the subject Recipient of school, district, state, or national teacher of the year award Presentations at the district, state, or national level on the teaching of the subject Officer of a regional, state, or national professional teachers organization in the subject Contributor to the publication of an article, materials, or a chapter, section, or book on the teaching of the subject _____ 10 points for each activity 50 points maximum	
FOR FOREIGN LANGUAGES ONLY: Documentation of proficiency in the standard written and spoken foreign language -----	An evaluation of the teacher's proficiency and ability to speak and write the standard form of the foreign language. Must be documented by an individual having established expertise in the language. 40 points maximum -----	
FOR CORE CONTENT ONLY: Student achievement learning gains, if applicable, for English/Language Arts and Mathematics teachers, grades 4-10	Student achievement learning gains based on FCAT performance are for a full year; minimum student group of 15; minimum of 90% of student group makes gains; gains are totaled for the most recent three years of teaching 15 points for 1 year; 30 points for 2 years; 50 points for 3 years 50 points maximum per subject English/Language Arts or Mathematics	
TOTAL POINTS:		

Attach documentation for each competency criteria selected and submit completed packet to Certification Department for final processing.

Signature of teacher & date

Signature of school principal & date