

**Who Needs the Reading/ESOL Endorsements?
 (Information from Department of Education Memo K-12 2005-82 and SBER 6A-6.053
 K-12 Comprehensive Research-Based Reading Plan)**

| Assignment | Needs Reading Endorsement | Needs ESOL Endorsement |
|---|--|--|
| Providing services as a Reading/Literacy Coach and Reading Resource Specialist in grades K-12 | X | |
| Teaching Primary English/Language Arts in grades K-12 to English language learners (ELLs) | | X |
| Teaching Intensive Reading, Reading or Developmental Language Arts to beginning, intermediate or advanced level of English language proficiency to grade K-6 ELLs | | X |
| Teaching Intensive Reading, Reading or Developmental Language Arts through ESOL in dual language programs at all proficiency levels to grade K-6 ELLs | | X |
| Teaching Reading to non ELLs in grade 7-12 | X | |
| Teaching Intensive Reading, Reading or Developmental Language Arts through ESOL to beginning, intermediate or advanced level of English language proficiency to grade 7-12 ELLs | X | X |
| Teaching intensive Reading, Reading or Development Language Arts through ESOL in dual language programs at all proficiency levels to grade 7-12 ELLs. | X | X |
| Deadline Dates: | 120 inservice points and/or six (6) semester hours of coursework in Reading must be completed each year until fully certified. | ESOL training must be completed within six years as per the META timeline. |