



BROWARD
County Public Schools

Sponsored by the Equity & Diversity Department
of Broward County Public Schools.



Day of Equity
June 7, 2019
Dillard 6-12

Regional Conference
June 10 - 11, 2019
Signature Grand



Equity
Diversity
Inclusion

Equity
Conference



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A word from the *superintendent*

Robert W. Runcie

Superintendent of Broward County Public Schools

Welcome to the second annual Equity Conference celebrating equity, diversity and inclusion. This conference provides attendees with the opportunity to collaborate with teachers, school leaders, students, community stakeholders and like-minded individuals who believe that equity matters.



Broward County Public Schools is committed to ensuring that all students, regardless of gender, sexual orientation, socio-economic status, family configuration, religion or ability are provided the tools and support needed to reach their full potential. When we began to implement our equity strategies more than two years ago, we could not have predicted the level of support and engagement that has resulted. Today more than 650 equity liaisons are operating in every school and many District offices to infuse equity and inclusion into all programs and services. We are having courageous conversations about race to give voice to all and demonstrating the positive outcomes for students and their schools when educators have the tools to facilitate open dialogue and systemic changes that make a difference.

This conference is for everyone interested in equity in education. Whether you're a teacher struggling to find ways to engage your students and their parents in the educational process or a school leader looking for a common language to discuss important topics that may be a challenge for some to understand. Community stakeholders are important to this work. We hope equity and inclusion are topics that bring the community together and provide an entry way for more support of our schools and students. The reality is our diversity. We have students and staff from more than 204 countries speaking 191 languages and representing a wide range of cultures, beliefs and mores and it is important that all feel welcomed and supported.

I hope conference participants leave empowered with the knowledge, skills and commitment to equity and inclusion necessary for the change we envision for our schools, students and communities.

Rev Date 5.17.2019

Thank you from the Equity Conference Committee

David Watkins
Keasha Starks
Karen Moreland
Tom Albano

Marion Williams
Kimberly Young-Oliveras
Kimberly Williams
Wanda Robinson

Stacey Campbell
Manoushka Saintil
Kezia Gilyard
Karen Green-Walker

Tiffany Richards
Carmello Moussignac
Lily Duran
Juline Philogene



Heather P. Brinkworth

Board Chair, Brinkworth

Welcome to the Equity and Diversity Department's second annual Equity Conference! It is my pleasure to bring greetings on behalf of the School Board of Broward County Public Schools. Equity is an important component of the work we do to ensure that all students have the support and resources necessary for them to excel educationally and personally. Our commitment to educating all students to reach their highest potential while ensuring that they are prepared to succeed in tomorrow's world is imbedded in the District's vision statement and reflective of our emphasis on equity and inclusion for all.

As a third generation Broward County resident and a proud product of Broward County Public Schools I am so very happy to participate in and support the District's equity and inclusion focus. During the past two years, I have had the opportunity see and experience the impact of this work. I have spoken to students who feel that their differences are embraced rather than derided. I have met teachers and school leaders who now have the language, skills and desire to be more mindful of the importance of equity in all the work we do. And perhaps most importantly for me, I am learning what I can do personally and in my role as Board Chair to support equity and inclusion.

Thank you for making the decision to attend this Equity Conference and in doing so, helping us to spread the word that equity matters.

A handwritten signature in black ink that reads "Heather P. Brinkworth".

Educational equity means
that each child receives what he or she needs to develop
to his or her full academic and social potential.

– National Equity Project





Welcome to the second annual *diversity conference!*

David Watkins

Director, Equity & Diversity Department

Welcome to the second annual Diversity Conference! As the director of the Equity and Diversity Department I am honored to be leading this important work throughout the district. Those who know me understand that this is more of a calling than a job. I have spent over 20 years working to ensure that all students have access to the resources and support they need to be successful. Therefore, I wholeheartedly embrace the opportunity I have been given to infuse equity and inclusion into the teaching and learning of our students and staff. I am committed to ensuring that all students, including those in non-traditional educational settings such as our Department of Juvenile Justice and adult education centers feel connected and supported.

Engaging in courageous conversations is not new to me, however the district's emphasis on equity for all allows me to give voice to those who have been silent and shine a spotlight on those who have felt invisible. Thanks to the work of our more than 650 equity liaisons operating throughout the district, we are beginning to see the fruits of our labor. School staff are feeling empowered to talk about the data and develop plans that address the needs of a diverse population of students and staff. We are identifying ways to embrace our differences while recognizing the similarities that help us relate to one another in positive ways.

Equity is the thread that connects us all and creates the multifaceted tapestry of our lives. It is my hope that you will find ways to join us in this important work. Please take full advantage of the opportunity to participate in a wide range of workshops, plenary sessions and keynote presentations delivered by experts and laypersons who are committed to bringing equity and inclusion to the forefront. We have invited students, community stakeholders, parents, teachers and individuals representing a wide range of diverse populations to join us for these three days and I encourage you to step outside of your comfort zone to learn, develop new skills and share what you know with others.



David L. Watkins



Equity Conference Agenda

Dillard 6-12 | June 7, 2019

8:00 am – 9:00 am	Registration & Breakfast
9:00 am – 9:05 am	Welcome
9:05 am – 9:15 am	Color Guard – Dillard
	National Anthem – Dillard
9:15 am – 9:20 am	Greeting
9:20 am – 9:30 am	Special Guest Performance: Equity Expressions
9:30 am – 10:00 am	Welcome Address
10:00 am – 10:10 am	Equity Liaison Acknowledgement
10:10 am – 10:15 am	Introduction of Spoken Word
10:15 am – 10:20 am	Spoken Word – Anna Bayuk Marjory Stoneman Douglas High School
10:20 am – 10:25 am	Introduction of Keynote
10:25 am – 11:55 am	Keynote Speaker – Luis Versalles
11:55 am – 12:00 pm	Closing Remarks
12:00 pm – 1:00 pm	Lunch
1:00 pm – 3:00 pm	Master Class with Luis Versalles



*Special thanks to Starbucks, Grand Canyon University and AXIA
for sponsoring the breakfast this morning.*

Luis Versalles

Pacific Education Group

A second generation Afro Cuban-American, Luis Versalles was born and raised in Bloomington, Minnesota. His bilingual and bicultural life experiences have fueled his passion for fostering racial, linguistic, and cultural equity in education for all students. After completing his public-school K-12 education, Luis went on to complete a Bachelor's degree and Masters of Education with emphasis on Second Languages and Cultures from the University of Minnesota, becoming the first college graduate in his family. This experience motivates his work in coaching school leaders to better understand the complexities presented to families of color as they navigate both the K-12 and higher education systems.



Versalles specializes in aligning district strategic plans with Pacific Education Group's Systemic Racial Equity Transformation Framework to facilitate greater alignment in achieving racial equity system-wide. In addition, he leads a team of equity transformation specialists in guiding organizations through this work in the domains of Leadership, Culturally Relevant Learning and Teaching, and Family/Community Engagement and Empowerment.




BCPS Presents a Day of Equity Master Class w/ Luis Versalles

Date And Time **Fri, June 7, 2019 | 1:00 PM – 3:00 PM**

Dillard High School | 2501 Northwest 11th Street | Fort Lauderdale, FL 33311

Making Deeper Connections between One's Personal Racial Autobiography and Professional Leadership for Racial Equity through Cultural Relevance.

Through deepened practice with Courageous Conversation™ protocol, in this breakout session participants will engage with one another around the significance of the racial autobiography “bookends” introduced during the keynote session. Journaling and discussion prompts will lead to examining connections of both earliest and recent racial experiences to the central scholarship in the field of cultural relevance. Leaders will be challenged to identify opportunities to lead for racial equity in their personal, professional and organizational spheres of influence.



Fairness does not mean everyone gets the same. Fairness means everyone gets what they need.

How does Equity look on your campus?

Our mission within the Equity & Diversity Department is to address persistent educational and opportunity gaps faced by students based on socioeconomic standing, race, gender identity, gender expression, ethnicity, language or disability. Equity in education ensures that all children are able to reach their full potential.

Here are a few services that we provide:

- 21st Century Learning Centers
- Alternative Education Programs
- Community Mentoring
- Culturally Responsive Teaching
- LGBTQ+ Professional Development
- MECCA Tutoring K-12 (3 locations available - North, Central & South)
- Mentoring Across Broward
- Minority Success Initiative
- Professional Development
- Social Justice Initiative
- Sexual Health & Wellness

Contact a facilitator from the Equity and Diversity Department to assist your school or community with any of our programs.

Visit us online or call us today!

<https://www.browardschools.com/Domain/13475>

754.321.1600





Agenda

Signature Grand | June 10, 2019

7:30 am – 8:30 am	Registration & Breakfast
8:30 am	Welcome
8:30 am – 8:35 am	Color Guard: Dillard 6-12
	National Anthem: Sign of the Knights, South Plantation High School Choir
8:35 am – 8:50 am	Greeting
8:50 am – 9:00 am	Special Performance – “Rise Up”, Monarch Performers
9:00 am – 9:05 am	Introduction of Keynote
9:05 am – 10:05 am	Keynote Speaker – Dr. Venita Kelley
10:05 am – 10:10 am	Overview of Day
10:10 am – 10:25 am	Transition to Breakout #1
10:25 am – 11:15 am	Breakout #1
11:15 am – 11:25 am	Transition to Breakout #2
11:25 am – 12:30 pm	Breakout #2
12:30 pm – 2:30 pm	Lunch
	Performance by: #MesoAmeriCanDanza
1:00 pm – 1:15 pm	Welcome Back
1:15 pm – 1:20 pm	Intro of Keynote
1:20 pm – 2:20 pm	Keynote Speaker – Gyasi Ross
2:20 pm – 2:30 pm	Wrap up
2:30 pm – 2:40 pm	Transition to Breakout #3
2:40 pm – 3:30 pm	Breakout #3
3:30 pm – 3:40 pm	Transition to Breakout #4
3:40 pm – 4:30 pm	Breakout #4



Venita Kelley, Ph.D

Dr. Venita Kelley is a former representative to the Governor for Closing the Achievement Gap in Ohio. Dr. Kelley's expertise is interdisciplinary and included intercultural communication, media, organizational design/diagnosis, and leadership development. She has worked in the education and communication fields for several years and served as a urban scholar for the cultural competency professional development training segment of the Governor's Initiative.

Her experience includes: associate deanship of leadership and student development; noted professor in teaching and learning; curriculum and program development; professorate positions in communication and ethnic studies with affiliated status in film and women's studies; secondary education as a 9-12 teacher; career counselor and life skills; and consultant and/or trainer in intercultural communication in state and federal government; K-12 and university systems, medical schools, and foundations. Dr. Kelley is noted as a master teacher and her publications span book chapters, performance pieces, news columns, articles, and peer reviewed journals.



BCPS Presents Equity Conference Master Class w/ Venita Kelley, Ph.D

Date And Time June 10, 2019 | 10:15 AM – 12:20 PM
Signature Grand | 6900 FL-84 Davie, FL 33317 | ROYAL PALM SALON 5

Cultural Proficiency and Equity Practices: What They Look Like in Transformational Classrooms and Schools. This master class session will include a deeper dive into the intercultural framework that Dr. Kelley presents in her keynote. Examples and translating the intercultural model to instructional practices that result in cultural proficiency will be of focus. Reference points for gauging instructional proficiencies and success for parents, school personnel and community members will also be included.

We will examine factors that correctly define cultural proficiency (competency) and explain what the practice looks and sounds like in educational environments. Discussion, diagnosing educator and/or student or parent intercultural exchanges/contexts are also explored in this session. The goal for this master class is interactive exchanges in the context of useful instructional tools to achieve cultural proficiency in education settings. ***This master class is appropriate for administrators/ directors, teachers, parents, community members.***

*“It is time for parents to teach
young people early on that in
diversity
there is beauty and there is
strength.”*

– Maya Angelou

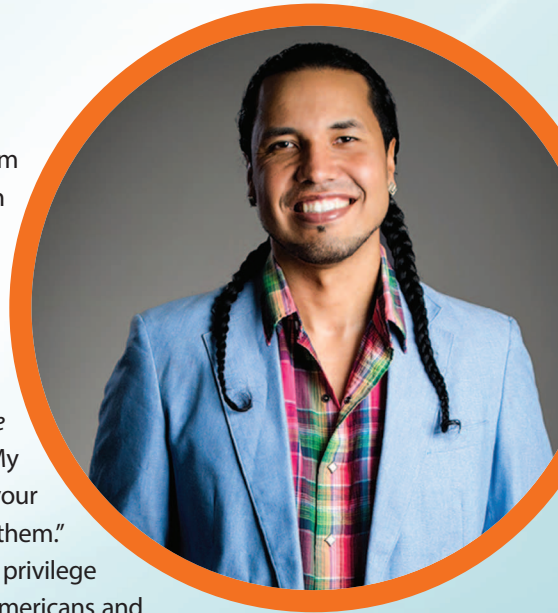


Gyasi Ross

Blackfeet Nation Indian Reservation

Gyasi Ross is an author, speaker and storyteller. Gyasi comes from the Blackfeet Nation and resides on the Port Madison Indian Reservation near Seattle. TV and radio programs and print and online publications regularly see his input on politics, sports, pop culture and the intersections thereof with Native life.

Ross is the author of *Don't Know Much About Indians* (but I wrote a book about us anyways) in 2011 and *How to Say I Love You in Indian* in 2014. "I come from a family of storytellers. My family tells long stories, drinking coffee and blowing smoke in your face. It just fits for me to tell stories, and then I started writing them." He is in demand as a speaker on race, social justice and white privilege as well as issues specifically affecting contemporary Native Americans and guests on MSNBC, ESPN, Democracy Now and radio shows nationwide. Ross writes for the Huffington Post, Indian Country Today, Deadspin and Gawker. Ross has also released a spoken word/hip hop CD titled "Isskootsik (Before Here was Here)" on Cabin Games Records.



BCPS Presents Equity Conference Master Class w/ Gyasi Ross

Date And Time June 10, 2019 | 2:30 PM – 4:30 PM
Signature Grand | 6900 FL-84 Davie, FL 33317 | ROYAL PALM SALON 5

The Role of Storytelling in Creating Equity

In order to find better outcomes, we have to first contemplate a better future and tell better stories. This workshop gives examples of stories that made changes and then provides some beginning tools to begin changing out institutions.

Room Assignments	Session #1 10:30 am - 11:20 am	Session #2 11:30 am - 12:30 pm
COCONUT PALM A	<p><i>A Journey of Inclusion</i> Valerie Ruwe, ESE Specialist BCPS: Fort Lauderdale High School Valerie.ruwe@browardschools.com</p> <p>A journey of Fort Lauderdale High School's inclusion practices. The results of those inclusion practices that ultimately led to an ESSA score of 50% for SWD students and 89.3% graduation rate for SWD students.</p>	<p><i>#MesoamericanDanza and Other Forms of Culture Based Education</i> Tara Chadwick, Consultant wabigun@yahoo.com</p> <p>Takes an experimental journey to the root of the rhythms that connect us all as human beings to the scientific sounds of the universe in motion. With the intentional inclusion of diverse cultural content and processes, the impact, outcomes and effectiveness of instruction will be enhanced for all learners.</p>
COCONUT PALM B	<p><i>You Can Be Life Skills</i> Eddie Powell, Community Learning Center Broward youcanbelifeskills@gmail.com</p> <p>Life Skills our children can learn today and use for the rest of their lives. Our "I AM, I BELIEVE Motivational Movement" creates a community atmosphere of Fun, Love, Teamwork and team building. This visual, engaging conversation brings motivation and excitement back into our schools, churches and community centers. Elementary Only</p>	<p><i>Transformative Approach: Using Data for Effective Advocacy</i> Carmello Moussignac, Instructional Facilitator Co-Facilitator: Melanie Hemphill, Educator BCPS Carmello.moussignac@browardschools.com Melanie.hemphill@browardschools.com</p> <p>Data can be a powerful tool in the pursuit to improve student outcomes. Whether you are advocating for policy change to support best practices, or for the allocation of resources; practical use of data is essential for change to occur. This session focuses on the analysis of data and how to use that information for the equitable rights of students.</p>
DATA PALM A	<p><i>Prevention of Crisis Through Education</i> Ana Mateo, Counselor/Co-Director SaludableMente anamcounselor@gmail.com</p> <p>The purpose of this program is to create a community that can identify the warning signs related to emotion, depression and suicide within one day of education. SaludableMente will be presenting how, and why it is important to recognize such symptoms.</p>	<p><i>Colorism in the Classroom</i> Dr. Jessika Timmins, Literacy Coach BCPS jessika.timmons@browardschools.com</p> <p>This training seeks to make educators more aware of the biases surrounding skin tone to ultimately promote positive self-images among children and adults. Participants will learn the history, hear about real world experience with colorism and learn how to remove colorism biases from the classroom.</p>
DATA PALM B	<p><i>Self-Care and Effective Behavior Management Strategies</i> Avrillos Moumoutjis, Behavior Program Specialist BCPS avrilios@gmail.com</p> <p>The presentation will introduce the importance and relationship between teacher/parent self-care and positive behavior management strategies. Research shows that increased self-care and positive behavior management strategies can be beneficial. Additionally, identifying the causes of the behavior will lead to more appropriate and successful behavior strategies.</p>	<p><i>Overcoming "Gag Rule" in US Classrooms- Getting Past Conflict Avoidance and Constructing Positive Life Scripts</i> Radar Jones Onguetou Essiene, Teacher BCPS: Monarch High School radar.onguetouessiene@browardschools.com</p> <p>This presentation describes how my colleagues, my students and I were able to engage one another authentically in a dialogue that is void of judgment, and develop a level of relatedness based on listening, authenticity, and not knowing. I modeled "speaking my truth" and I made myself vulnerable after reflecting on what was behind my own conflict avoidance.</p>
SPANISH PALM A	<p><i>Adverse Childhood Experiences, Behavior and Academics</i> Charlene Grecsek, SEDNET Coordinator BCPS: ESLS Dept. Charlene.grecsek@browardschools.com</p> <p>In this presentation attendees will learn the impact of adverse childhood experiences (ACEs) on presenting behavior and brain development. Special attention will be given to understanding the trauma of these experiences and cultural responses. Attendees will learn strategies to respond with more sensitivity to the presenting behaviors.</p>	<p><i>Building a Culture for Anti-Bias Education</i> Apryl Freeman Co-Facilitator: Jessie Wilson, Instructional Facilitators BCPS: Coaching & Induction apryl.freeman@browardschools.com Jessie.wilcon@browardschools.com</p> <p>This training introduces anti-bias education and an overview of the framework for anti-bias teaching. Participants will leave understanding how anti-bias education is a way of teaching that supports students and their families as they develop a sense of identity in our diverse society.</p>
SPANISH PALM B	<p><i>Achieving Equitable Outcome for Students with Disabilities</i> Jennifer Bigos, Director, PreK/Elementary BCPS: Exceptional Student Learning Support Jennifer.bidos@browardschools.com</p> <p>The presentation will address the school-based administrator and will focus on designing, planning for and implementing supports across a school system.</p>	<p><i>Bringing Virtual e-Trips into your Classroom</i> Joy Veasy, E-Trip Facilitator Travel with Joy travelwithjoytours@gmail.com</p> <p>In this presentation, teachers will be given the opportunity to incorporate diversity and equity into their classroom by exposing their students to virtual e-trips. They will be shown the benefits of traveling virtually and the increased diversity and cultural awareness it brings into the classroom. Teachers will be able to bridge the gap in learning by providing real world experience in the classroom.</p>

Lunch 12:30 pm - 2:30 pm	Session #3 2:40 pm - 3:30 pm	Session #4 3:40 pm - 4:30 pm
	<p>Self-Care while Caring Dr. Katina Kennedy, EdD, APRN, FNPc Family Nurse Practitioner, Author, Speaker, Radio and T.V Health Expert KatinaDKennedy@gmail.com What is self-care? Why is it important? Explore the effects of a lack of self-care on the body mentally and physically. Learn how to incorporate self-care into your daily life.</p>	<p>Secondary Level CPST Best Practices Valerie Ruwe, ESE Specialist BCPS: Fort Lauderdale High School Valerie.ruwe@browardschools.com Best practices for creating and maintaining an effective comprehensive problem-solving team at the secondary level.</p>
	<p>Teach Like a Zebra Nick Zizi, Speaker and Author Nick Zizi Enterprises, Inc nick@nickzizi.com It's not what happens to you in life that matters, it's what you do about what happens to you that makes the difference! Revive your passion for relationship building and moving beyond "sensitivity" to "an understanding." Recognize "blind spots" and become more creative with limited resources.</p>	<p>Strategies to Engage Students Who are Dealing with Stress, Anxiety or Depression Joel Smith, Program Director Florida Initiative for Suicide Prevention JSmith@FISPONLINE.org Will engage the audience with material about students with stress, anxiety and/or depression issues. Strategies will be presented to allow for students to grow academically, socially and emotionally while carrying the emotional baggage.</p>
	<p>Girls Coordinating Council of Broward County Orlane Cameron, Program Director Pace Center for Girls, Broward Orlane.cameron@pacecenter.org Girls of color are arrested and detained at disproportionate rates in comparison to their overall share of the juvenile justice system. The GCC was established to reform, strength the system of care and advocate for gender equality while increasing the availability of gender responsive, trauma-informed, and strength-based services.</p>	<p>The Power of Prevention LaQueda Lewis, Prevention Specialist Co-Facilitator: Michelle Duret Hanley Foundation LaQueda@hanleyfoundation.org Overview of the Hanley Foundation Prevention Programs available free of charge in Broward County. Evidence based drug and alcohol education and prevention programs including Botvin Life Skills, Alcohol Literacy Challenge and Marijuana Prevention Plus Wellness.</p>
	<p>#ThatISNotLove - An Innovative Approach to Healthy & Unhealthy Relationships Robin Graber, Engagement Coordinator, FL Region One Love Foundation robin.graber@joinonlove.org One Love is a national nonprofit dedicated to creating innovative, film-based content and sparking peer-led conversations about the difference between healthy and unhealthy relationships.</p>	<p>The Compassionate Classroom Dr. Michael Kokozos, Teacher Miami michael.kokozos@gmail.com The benefits of practicing compassion in the classroom cannot be underestimated; its contagious effect has the power to transform school culture into a place where students feel like they belong and that they can change the world. In this 50-minute workshop, we will continue to define compassion, evaluate its importance in the cultivation of citizenship, and consider strategies for implementation in educative settings.</p>
	<p>Discipline and the LGBTQ+ Community Tiffany Richards, Safe and Health Schools Coordinator Equality Florida tiffany@equalityflorida.org Data shows us that LGBTQ+ students are disciplined at a much higher rate than non-LGBTQ+ students in our schools. This reality often results in LGBTQ+ youth becoming involved with the juvenile justice system at disproportionate rates. This training aims to identify bias-based discipline practices and ways to implement equitable discipline practices across diverse student bodies.</p>	<p>At Risk Youth Tundra King, Retired Police Officer Police Captain-Lauderhill Police Dept. tundrak@hotmail.com I am enjoying Coaching at risk youth. I previously supervised Youth Services Unit at the Police Dept for over 10 years. We were known for our unique Police Impact Program (Boot Camp). We were able to provide troubled youth and parents with coping and behavioral techniques. In addition, I have the unique ability to encourage kids to have an anti-drug focus, i.e. sports, arts, culinary etc.</p>
	<p>Culturally Responsive Teaching Keasha Starks, Instructional Facilitator BCPS: Equity & Diversity Department Keasha.starks@browardschools.com This culturally responsive teaching professional development is designed to help school teachers, administrators, and vested stake holders understand the impact of having a culturally responsive classrooms and environments, the role that it plays in improving student outcomes regarding mandatory state testing and classroom academics.</p>	<p>Social Development Strategy Charles Dinkins, Founder/CEO Hosanna Community Foundation, Inc. revdink@bellsouth.net Social development strategy promotes positive youth development. It is an evidence-based approach that works to provide young people from birth through every stage of development with opportunities, skills and recognition through strengthening bonds with family, school and community.</p>

Room Assignments	Session #1 10:30 am - 11:20 am	Session #2 11:30 am - 12:30 pm
CARIBBEAN PALM A	<p>What Would you Do? Caitlynn Weeks, Student</p> <p>During this presentation, participants will be provided with a first-hand student account of what it's like to be "forgotten" in the classroom, and how this may impact their success. Participants will learn how to identify and address early warning signs of students who may struggle with personal/outside influences which may prevent them from focusing and/or succeeding in school.</p>	<p>Blended Learning Tools for Culturally Relevant Pedagogy Emily Moloney, Schools Manager EVERFI emoloney@everfi.com</p> <p>In this session, educators will explore tools for integrating African American History and Social/Emotional Learning into their classrooms with specific strategies for understanding diversity, equity, and inclusion. We will dive into blended learning tools to make the content pop for students, and educators will leave ready to implement these tools right away. Laptops recommended.</p>
CARIBBEAN PALM B	<p>Florida's Plan B for Potentially Gifted Students: Is it Working? Robin N Rothman, Teacher & Equity Liaison, Lyons Creek Middle robin.rothman@browardschools.com</p> <p>Although Plan B has been in effect since 1991, black, brown, ELL and FRL students continue to be significantly underrepresented in Gifted programs. This session will provide a review my findings and assist in developing a roadmap for what works.</p>	<p>Educating LGBTQ+ Students with Intersectional Framework Kezia Gilyard, LGBTQ+ Coordinator, BCPS Kezia.gilyard@browardschools.com</p> <p>During this presentation participants will learn about the diverse needs of LGBTQ+ students by learning to support the entirety of their experience. All students enter our classrooms with intersecting identities and experiences with discrimination. Racism, xenophobia, sexism, Islamophobia, and other forms of bigotry affect our LGBTQ+ students' ability to learn in a safe and supportive environment.</p>
ROYAL PALM - SALON 5 MASTER CLASSES	<p>Master Class – Dr. Venita Kelley venita.kelley@gmail.com</p> <p>Cultural Proficiency and Equity Practices: What They Look Like in Transformational Classrooms and Schools. This master class session will include a deeper dive into the intercultural framework that Dr. Kelley presents in her keynote. Examples and translating the intercultural model to instructional practices that result in cultural proficiency will be of focus. Reference points for gauging instructional proficiencies and success for parents, school personnel and community members will also be included. We will examine factors that correctly define cultural proficiency (competency) and explain what the practice looks and sounds like in educational environments. Discussion, diagnosing educator and/or student or parent intercultural exchanges/contexts are also explored in this session. The goal for this master class is interactive exchanges in the context of useful instructional tools to achieve cultural proficiency in education settings. This master class is appropriate for administrators/ directors, teachers, parents, community members.</p>	
IMPERIAL SUITE 1 MANDATE TRACK	<p>The 5,000 Year History of African Peoples Before Slavery Matthew Pigatt, CEO Sankofa Enterprises, Inc map@thecademymichustle</p> <p>This workshop details the wonders of ancient Africans and their influences across the globe. We will reflect on how to build respect for the contributions of the descendants of the African diaspora, reduce cultural biases, and provide instructional material for inclusive education.</p>	<p>Latinos In Action: Culturally Responsive Teaching Sonia Bruno, Spanish Teacher Co-Presenter: Eileen Torraca, Director of Eastern Region - Broward County-Latinos in Action Sonia.bruno-gonzalez@browardschools.com</p> <p>LIA experience in the classroom is based on Mr. Richard Thomas's Culturally Responsive Teaching initiative which emphasizes seeing differences as opportunities and the building strong, positive, relationships with students, and their communities.</p>
EMPRESS SUITE 2 MANDATE TRACK	<p>Teaching the Holocaust in Elementary Grades Adina Basemen, Teacher of the Gifted BCPS: Tropical Elementary Adina.basemen@browardschools.com</p> <p>Teaching the Holocaust in the elementary grades can present as daunting and challenging, but with the use of engaging literature and age appropriate movies, you will be prepared to use the effective tool to teach the lessons of the Holocaust. Elementary Only</p>	<p>The Haiti You Never Knew Berwick Augustin, Teacher BCPS Berwick.augustin@browardschools.com</p> <p>The presentation will provide Broward county's diverse community an opportunity to recognize and celebrate the many historic, social, and cultural contribution of Haitians to our community, nation, and world.</p>
ROYAL SUITE 4 MANDATE TRACK	<p>Blues Women: The First Civil Rights Workers Dr. Joan Cartwright, Executive Director Women in Jazz South Florida, Inc. Profjoancartwright@gmail.com</p> <p>Their free-spirited songs delivered messages of liberation, signaling to African n Americans that they could be free. Blues women provided the primary means of healing of the human spirit concludes that Blues women were the first civil rights workers.</p>	<p>It's the Law: Inclusion of African American History K-12 Marion Williams, Instructional Facilitator African American Task Force marion.williams@browardschools.com</p> <p>Participant will understand the Florida State Mandate requiring the teaching of African and African American History. It will also include tools and resources to use in your classroom with diverse students.</p>
MONARCH SUITE 5 MANDATE TRACK	<p>Women in the Holocaust: Perpetrators, Resisters, Rescuers, and Victims Holocaust and Human Rights Education</p> <p>The goal is to educate teachers, using instructional practices, educational strategies, historical content and literature, on how to teach children, not only the history but also the means to make changes, through the lens of the Holocaust. *Preregistered Participants Only</p>	

Lunch 12:30 pm - 2:30 pm	Session #3 2:40 pm - 3:30 pm	Session #4 3:40 pm - 4:30 pm
	<p>CMBM's Comprehensive Wellness Program for Broward County Dr. James Gordon, Founder and Executive Director The Center for Mind-Body Medicine jgordon@cmbm.org The Comprehensive Wellness Program for Broward County. CMBM's evidence-based model teaches participants, institutions and communities how to use self-care and group support as transformational tools for stress- and trauma-relief.</p>	<p>College Readiness and Youth Enrichment Willuance Mesalein, Program Director The Will Make It Enrichment Inc. Wmiep@outlook.com We will focus on helping students move to the next stage in their educational careers and assisting them with earning scholarships. Learn about the importance of making sure that each student understands the college admissions process and how you can assist them with applying to colleges.</p>
	<p>Inclusive Practices for Students with Disabilities Nathalie Neree, ESLS Supervisor, Co-Presenter: Avrillos Moumoutjis, Behavior Program Specialist BCPS; ESLS Department Nathalie.neree@browardschools.com This presentation will provide a broad perspective of inclusion for students with disabilities. It will include strategies for understanding the students' IEP to provide appropriate behavioral and academic accommodations.</p>	<p>NO 'FRO EXCUSES Adrian Carter, Author, Teacher - No 'Fro Excuses Alcarter@yahoo.com Instruction manual for women with natural hair, on completing and maintaining protective styles with a busy lifestyle. It also gives tips on maintaining a proper diet as well as, how to achieve hair and fitness goals. We will also inform the audience on the importance of having a positive self-image to promote personal development; improve self-esteem, behavior and relationships with friends and family.</p>
	<p>Master Class – Gyasi Ross The Role of Storytelling in Creating Equity In order to find better outcomes, we have to first contemplate a better future and tell better stories. This workshop gives examples of stories that made changes and then provides some beginning tools to begin changing out institutions.</p>	
	<p>Black History Festival Lejill Holloway, Teacher Co-Presenter: Connie McGirt BCPS-Blanche Ely High School Lejill.holloway.browardschools.com During this presentation the Equity Liaisons from Blanche Ely High School will share a few activities and ideas used during the month of February (Black History). BEHS celebrated diversity and culture in school and invited the community to participate in the festivities.</p>	<p>Leadership Traits Modeled by Women of Diversity: Charter School Principals Afrah Hamin, Adult Education Instructor BCPS afrah.hamin@browardschools.com This session examines the attributes, styles, and practices perceived by charter school staff and teachers depicting the leadership traits modeled by their women of diversity principals. Five major and three minor themes were gleaned from the data.</p>
	<p>Finding Your Inner Beyoncé' Karen Watts-McCoy, Consultant Epiphany Learning Solutions kalywatts@gmail.com Ethnic minority students, particularly female, minority students, may struggle with finding their personal connection if they do not have a clear understanding of what they value. This presentation offers proven mentoring strategies to address these challenges.</p>	<p>Teaching the Holocaust in Elementary Grades Adina Basemen, Teacher of the Gifted BCPS: Tropical Elementary Adina.basemen@browardschools.com Teaching the Holocaust in the elementary grades can present as daunting and challenging, but with the use of engaging literature and age appropriate movies, you will be prepared to use the effective tool to teach the lessons of the Holocaust. Elementary Only</p>
	<p>"She Means Business" Cherlyn Davis, Founder GirlFessionals Network Inc. Girlfessionalsnetworkinc@gmail.com Girlfessionals network impacts and awakens the entrepreneurial minds of youth. The presenter will share experiences of women aspiring to become entrepreneurs and business owners by providing tools and techniques in finding their passion, purpose, and allowing it to manifest into profit.</p>	<p>Tu Es Belle...Inclusion of Haitian Culture Stitichz, Radio Personality and Author Project Teach Learn how to connect with students of different cultural backgrounds using art, literature and music. Connecting with students and community by embracing diversity.</p>
	<p>Women in the Holocaust: Perpetrators, Resisters, Rescuers, and Victims Holocaust and Human Rights Education The goal is to educate teachers, using instructional practices, educational strategies, historical content and literature, on how to teach children, not only the history but also the means to make changes, through the lens of the Holocaust. *Preregistered Participants Only</p>	<p>Women in the Holocaust: Perpetrators, Resisters, Rescuers, and Victims Holocaust and Human Rights Education The goal is to educate teachers, using instructional practices, educational strategies, historical content and literature, on how to teach children, not only the history but also the means to make changes, through the lens of the Holocaust. *Preregistered Participants Only</p>

Professional Development

"To develop professionally: Adopt a beginner's mindset, stay teachable, seek feedback, teach others, embrace teamwork."

- Unknown



Culturally Responsive Teaching (CRT)



CRT is an approach that empowers students intellectually, socially, emotionally, and politically by using cultural referents to impart knowledge, skills, and attitudes.

For more information on incorporating Culturally Responsive Teaching techniques and strategies into your classroom, contact Keasha Starks.

tel: 754.321.1651

keasha.starks@browardschools.com





Equity
Diversity
Inclusion

**Equity
& Diversity**
Department



BROWARD
County Public Schools

“Injustice
anywhere

is a threat to
justice
everywhere.”

— Martin Luther King, Jr.

***A few of the Social Justice
Initiative Services Broward County
Public Schools support are:***

*Mentoring Tomorrow's Leaders | Student Support Initiatives
Minority Success Initiatives | Positive Behavior Support
Mentoring Management Database | Speakers Bureau
DJJ Education Programs | Volunteer Services*

A mentor is someone who
allows you to **see the
hope inside yourself.**

Mentoring Across Broward, which operates within the
Department of Equity and Diversity, uses a multi-tiered
approach to leverage school and community-based
mentoring resources to better serve the needs of students.

We provide opportunities for individuals and
organization representatives to meet one-on-one
or in small groups with students K-12 on the school
campus, during the school day.



Established 1916
BROWARD
County Public Schools



Mentoring
Across Broward

tel: 754.321.1668

For more information on District Mentoring Programs contact
Wanda Robinson at wanda.robinson@browardschools.com



“No matter
the geographical location,
education
is the most
powerful weapon
which you can use to
change
the world.”



— Nelson Mandela

INSPIRING OUR PEERS TO THE NEXT LEVEL!

Peer Counselors are students trained to support their peers regarding a broad range of teen topics. Peer Counselors help students develop solutions to their problems through the use of active listening, open dialogue and practical coping skills.

For more information about Peer Counseling for your school contact Kimberly Young-Oliveras at KIMBERLYYOUNG@BROWARDSCHOOLS.COM

754.321.1644



All young people, regardless of sexual orientation or identity, deserve a safe and supportive environment in which to achieve their full potential.

BCPS is proud to ensure that all LGBTQ+ (lesbian, gay, bisexual, transgender, questioning) students, staff and families feel seen, valued, and respected.

June is LGBTQ+ Pride Month! Please visit <https://www.browardschools.com/LGBTQ> for a calendar of district-sponsored LGBTQ+ events, resources, and observances.

For assistance about LGBTQ+ services through BCPS, contact **Kezia Gilyard** kezia.gilyard@browardschools.com
754.321.1634

or

Tiffany Richards at
Tiffany@equalityflorida.org
407.719.5741

Sometimes parents have to say the “S” word...

Sexual Health is an important topic to discuss with your kids. Broward County Public Schools provides tips for parents on talking to youth about Sexual Health topics.

Topics include:

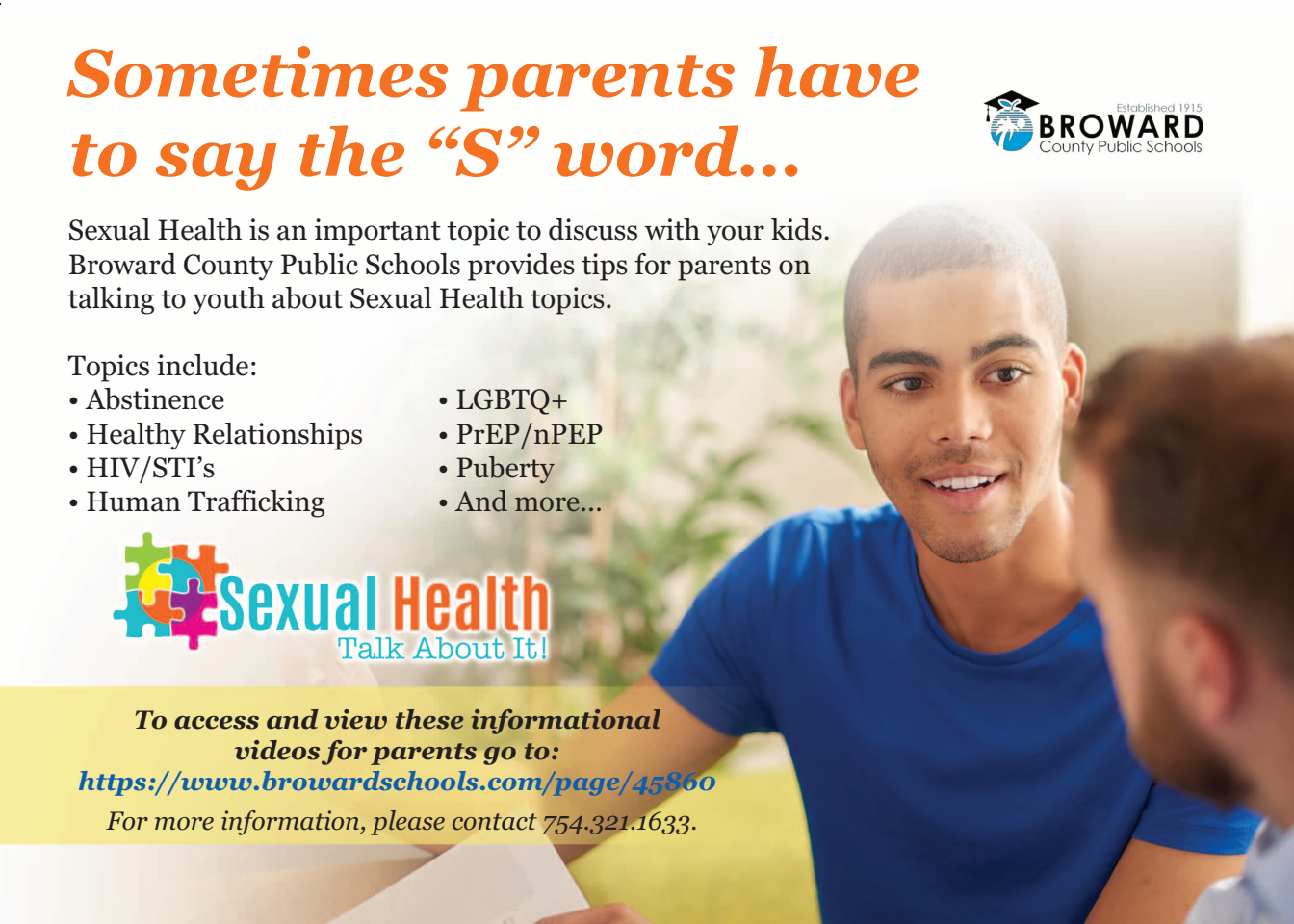
- Abstinence
- Healthy Relationships
- HIV/STI's
- Human Trafficking
- LGBTQ+
- PrEP/nPEP
- Puberty
- And more...



To access and view these informational videos for parents go to:

<https://www.browardschools.com/page/45860>

For more information, please contact 754.321.1633.





**Things
get done only
if the data
we gather
can inform and
inspire those
in a position
to make a
difference.**

Quality data guides all the best resources and service provision. Being data driven helps to shape every step the School Climate & Discipline Department takes in our prevention and intervention efforts.

We use data sources to make informed decisions and to identify critical needs for all Broward School's prevention and intervention efforts.

For more information,
contact **Carmello Moussignac**
754.321.1655
carmello.moussignac@browardschools.com

Thank You

Title IV Grant and to all
of our Equity Liaisons
for allowing us to do this
Equity & Diversity
work in
Broward County Public Schools.



**The School Board of
Broward County, Florida**

Heather P. Brinkworth, *Chair*

Donna P. Korn, *Vice Chair*

Lori Alhadeff | Robin Bartleman

Patricia Good | Laurie Rich Levinson

Ann Murray | Dr. Rosalind Osgood

Nora Rupert





Agenda

Signature Grand | June 11, 2019

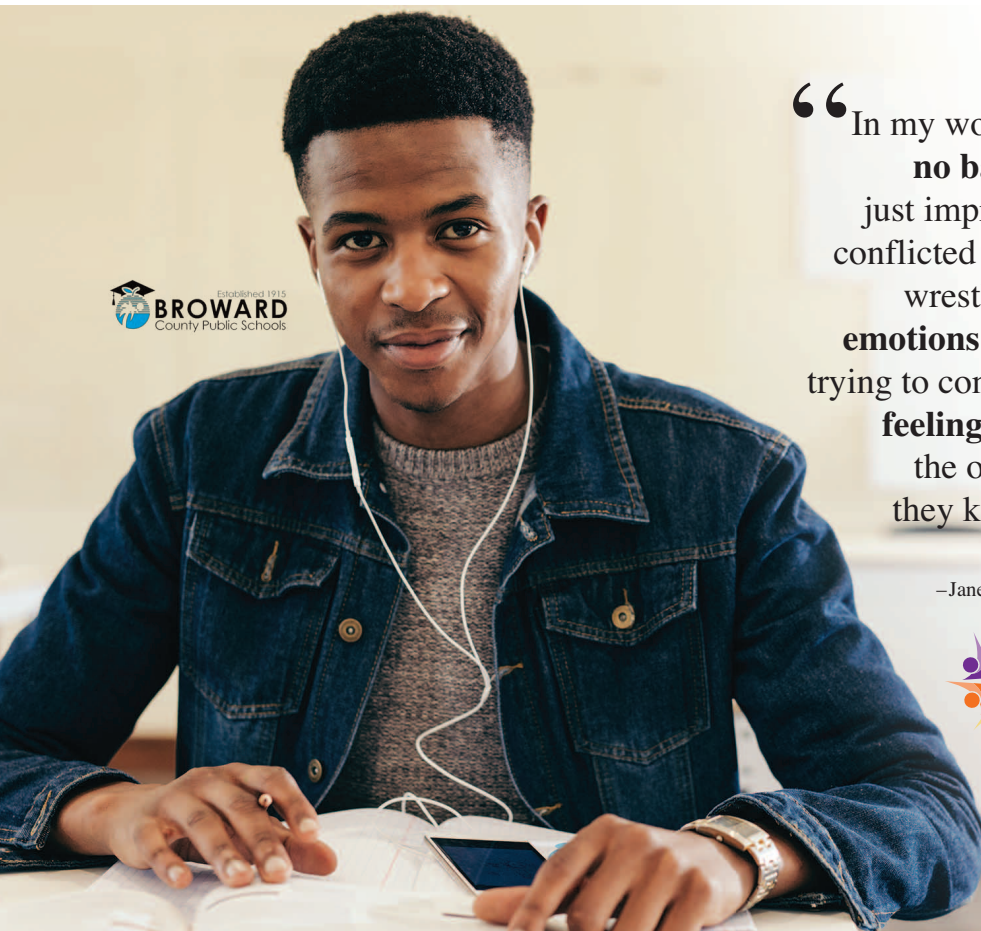
7:30 am – 8:30 am	Registration & Breakfast
8:30 am	Welcome
8:30 am – 8:35 am	Special Performance – Nova Middle School Choir
8:35 am – 8:50 am	Greetings
8:50 am – 9:00 am	Special Performance – Courageous Conversations Presentation, Coral Springs Charter School
9:00 am – 9:05 am	Introduction of Keynote
9:05 am – 10:05 am	Keynote Speaker – Jason Sirois
10:05 am – 10:15 am	Overview of Day
10:15 am – 10:30 am	Transition to Breakout #1
10:30 am – 11:20 am	Breakout #1
11:20 am – 11:30 am	Transition to Breakout #2
11:30 am – 12:20 pm	Breakout #2
12:30 pm – 2:30 pm	Lunch Violinists: Dillard 6-12 Victoria Lue, Coral Glades High School
1:00 pm – 1:15 pm	Recognition of Sponsors
1:15 pm – 1:20 pm	Intro of Keynote
1:20 pm – 2:20 pm	Keynote Speaker – Michaelle Pope
2:20 pm – 2:30 pm	Wrap up
2:30 pm – 2:40 pm	Transition to Breakout #3
2:40 pm – 3:30 pm	Breakout #3
3:30 pm – 3:40 pm	Closing Remarks
	Intro to Keynote
3:40 pm – 4:30 pm	Keynote Dr. Melanie Acosta



Jason Sirois

Director of Educational Programs, ADL

Jason Sirois, MPA, serves as ADL's National Director of Education Programs, overseeing the design, implementation and evaluation of ADL's anti-bias and bullying prevention programs that reach over 1.5 million students and tens of thousands of educators each year. Jason also oversees ADL's diversity, equity and inclusion work with colleges and universities, workplaces and communities. For over a decade, Jason has used his experience as a performer and his passion for social justice to develop programs and lead anti-bias, diversity, equity and inclusion sessions throughout the U.S. and abroad for audiences looking to create more equitable schools, campuses, workplaces and communities. Outside of ADL, Jason has worked for organizations including the Gay Lesbian Straight Education Network (GLSEN) and The Trevor Project. He also co-founded Advocates for Change, LLC, a Connecticut based company helping educators develop plans that lead to sustainable change in school climate.



“In my world there are **no bad kids**, just impressionable, conflicted young people wrestling with **emotions & impulses**, trying to communicate their **feelings & needs** the only way they know how.”

–Janet Lansbury



Michaëlle (Mickey) Valbrun-Pope

Educational Consultant, Valbrun Consulting Group

Michaëlle Valbrun-Pope was the Chief of Student Support Initiatives for Broward County Public Schools. Prior to this post, she served as the Executive Director of Student Support Initiatives, Director of Diversity & Cultural Outreach, and as an Area Director of School Improvement. Mrs. Pope worked as an elementary principal, an assistant principal, a curriculum facilitator, and as a teacher for the Broward County Public School District as well as teaching for the New York City Public School District.

Michaëlle earned a bachelor's degree in classical philosophy, a master's and educational specialist degree in education, and is soon to hold a doctorate in educational administration and leadership. She is a Florida State SREB certified educational trainer with expertise in the areas of diversity and equity, positive behavior intervention strategies, closing achievement gaps, and educational leadership.

Her awards include:

- Being named one of **25 Most Influential & Prominent Black Women in Business and Industry** for 2017 as well as **South Florida's Top Black Educator for 2013**
- The **2008 Marie-Claire Heurouse Educational Leadership Award** from *FamN Ayisyen Nan Miami, Inc. F.A.N.M. (Haitian Women of Miami, Inc.)*;
- In 2007 she received the **Jim Moran Foundation Award** for her commitment to children, families and education;
- And she was named the **2004-2005 ACCLAIM Broward Principal of the Year**.



BCPS Presents Equity Conference Master Class w/ Michaëlle Valbrun-Pope

Date And Time June 11, 2019 | 10:30 AM – 12:30 AM
Signature Grand | 6900 FL-84 Davie, FL 33317 | ROYAL PALM SALON 5

Who is this child?... and how do I teach her? These two questions are the impetus for educators to shift their thinking about each child that walks through their schoolhouse doors, to shift their thinking about their own capacity to reach every child, and to shift their practices for more inclusive, culturally responsive and equitable student experiences.

Room Assignments	Session #1 10:30 am - 11:20 am	Session #2 11:30 am - 12:30 pm
COCONUT PALM A	<p>Introduction to Active Parenting: Building a Healthy and Balanced Family Structure Carol Beitler, Program Specialists FDLRS <i>carol.beitler@browardschools.com</i></p> <p>It is important today that we all help families build strong relationships and help each other deal with stressors and anxiety. The session will highlight and provide information pertaining to tools from Active Parenting, a research-based parenting curriculum.</p>	<p>Courageous Conversations™ with Students Kimberly Young-Oliveras, Instructional Facilitator BCPS: School Climate & Discipline <i>kimberly.young@browardschools.com</i></p> <p>This powerful and personally transforming dialogue is designed to help Broward County district students to understand the impact of race on student relationships within school environments, communities, and home in a thoughtful, compassionate manner.</p>
COCONUT PALM B	<p>Being Culturally Responsive to Muslim Students Naima Khan-Ghany, Teacher BCPS: McArthur High School <i>naima.khan-ghany@browardschools.com</i></p> <p>Promoting cultural awareness of Muslim students. Informing educators on how to be culturally responsive to Muslim students and their beliefs and practices. A brief introduction on Islam and its practices as it impacts students.</p>	<p>Suicide Prevention, Intervention, and Postvention Jackie Rosen, Executive Director Co-Facilitator: Joel Smith Florida Initiative for Suicide Prevention FISP <i>jrosen@fisponline.org</i></p> <p>Know the signs and learn how to intervene to help survivors of suicide loss. An explanation of how the HOPE Sunshine Clubs, after school SEL programs can help prevent, intervene and support students who are survivors of suicide loss.</p>
DATA PALM A	<p>Equitable Behavior Support Strategies Stacey Campbell, Positive Behavior Interventions Specialists Charisse Merchant & Manoushka Saintil BCPS: Equity & Diversity <i>stacey.campbell@browardschools.com</i></p> <p>This workshop focuses on participants learning to analyze discipline data and implementing equitable behavioral support strategies for improving instruction and student achievement.</p>	<p>Ensuring Equitable Services to Students Experiencing Homelessness Carole Mitchell, District Homeless Education Supervisor BCPS: Student Services Department <i>carole.mitchell@browardschools.com</i></p> <p>Attendees will learn how homelessness is defined according to the McKinney-Vento Homeless Assistance Act & ESSA; services and provisions afforded to students to remove barriers to enrollment, attendance and academic success; trend data for BCPS; and how the general public can help level the playing field for this vulnerable population.</p>
DATA PALM B	<p>How to Facilitate Equity Conversations Tonya Brown, Instructional Facilitator BCPS: Family & Community Engagement <i>tonya.y.brown@browardschools.com</i></p> <p>Engaging participants in orchestrating dialogue around issues of equity fosters a community that is committed to thinking and working toward equitable outcomes in our current educational system.</p>	<p>Influence the Influencers – Using the Power of Student Leaders to transform Learning Environments Tiffany Rashel Parker, Founder/CEO Global Legacy Builders Foundation <i>hellotiffanyrashel@gmail.com</i></p> <p>This session will highlight of the power of developing leadership cohorts amongst students in shared classrooms, schools and communities. Learn the importance of identifying and nurturing leaders amongst students and empowering them to identify and nurture fellow leaders to create powerful student sustained problem solving and solution creating collaborations.</p>
SPANISH PALM A	<p>Culture is Not a Curriculum. It's a Behavior Jacqueline Hampton Clenace, Director, 21st CCLC at Pines Vice President, Membership BCDI-FTL <i>jclenace@recspines.org</i></p> <p>This workshop explores and expands the discussion on the difference between culture as a curriculum and culture as a behavior. The desired outcome is that attendees will grow in their understanding of behavior culture and curriculum culture and use the tenets of behavior culture to create a learning environment where student SEL well-being is an effective tool for academic growth and outcomes.</p>	<p>Curricula, Professional and Community Development: Meeting Academic Standards Through Cultural Infusion Khalid Williams, Community Liaison/Consultant Alkebulan Nation <i>kdupromotions1@gmail.com</i></p> <p>The workshop will introduce participants to successful teaching strategies that infuse the dynamic and diverse cultures of the State of Florida i.e. African American, Latin X American, Holocaust Studies, Caribbean American, Asian American Native American and LGBTQ etc.</p>
SPANISH PALM B	<p>Beyond Diversity and Multiculturalism – New Cultural and Ethnic Perspectives Carlisa Russell, Equity Liaison BCPS: South Broward High School <i>carlisa.russell@browardschools.com</i></p> <p>Participants will explore the socio-political impact of systematic marginalization and race on the system of education and overall school culture. We will review alternate perspectives in diversity and multiculturalism related to their personal and students' identities.</p>	<p>Integrating Culturally Relevant Topics in Social Studies Curriculum Jay Sohn, Master Teacher Co-Facilitator: Yulanda Ellis BCPS: Rickards Middle School <i>jaysohn@browardschools.com</i></p> <p>The presentation consists of an overview of the current dilemmas in social studies curriculum and lessons. The presentation aims to dive deeper into what can be done to mitigate cultural biases, inform viewers of the importance of self-reflecting teacher practices, analyze what culturally responsive teaching practices looks like, and model a culturally-responsive teaching environment.</p>

Lunch
12:30 pm - 2:30 pm

Session #3
2:40 pm - 3:30 pm

College, Career and Life Readiness
Carol Lopez, Supervisor CCR
BCPS
Carol.lopez@browardschools.com
This framework will provide a blueprint to prepare students for success after graduation. Helping students define and track accomplishments for their college, career and life readiness goals.

Welcoming Schools: Overview
Dr. Kevin O'Connor, Instructional Facilitator BCPS: Equity & Diversity
Kevin.Oconnor@browardschools.com
This presentation is an overview of the Welcoming Schools professional development program, a free program available to all elementary schools in BCPS. Welcoming Schools is a nation's premiere professional development program focusing on creating LGBTQ and gender inclusive schools. **Elementary Only.**

A Behavioral Intervention for the 21st Century
Barbara Jean, Program Specialist I
Be Strong International Inc
Barbara@bestrongintl.org
Utilizing behavior intervention modalities from the 19th century has consistently produced varying outcomes. At the dawn of the 21st Century, we became curious with challenging the norms of behavior interventions by exploring different models and determining their feasibility to obtaining successful outcomes.

The Benefits of Completing the Common Black College Application
Robert Mason, CEO
EDU, Inc Common Black College Application
Robert.mason@commonblackcollegeapp.com
Common Black College Application CEO, Robert Mason, will discuss the specific benefits of students completing the CBCA including receiving multiple acceptance letters and hundreds of thousands of dollars in scholarship offers.

Sexual Health: Talk About It!
Dr. Dominic Grasso, Instructional Facilitator
BCPS: Equity & Diversity
dominic.grasso@browardschools.com
This presentation will be a brief overview of the family life and human sexuality policy (5315) currently in place in Broward County Public Schools as well as include data surrounding BCPS youth sexual activity rates, new HIV/STI prevention and education methods, as well as best practices for implementing the Family Life and Human Sexuality curriculum.

Human Trafficking Education
Holly Carotenuto, Human Trafficking Coordinator
Broward County Nancy J Cotterman Center
hcarotenuto@broward.org
Introduction to sexual abuse and sexual assault as a precursor to sex trafficking. Introduction to all forms of human trafficking including labor trafficking. Understanding grooming as a controlling and manipulation tactic used by abusers and traffickers. Identifying individuals at risk for human trafficking and identifying potential human trafficking victims.

Session #4
3:40 pm - 4:30 pm

Keynote:
Melanie Acosta, Ph.D

February isn't the only month to celebrate your heritage.

African American History

Learn it. Live it. Be Proud of it!



Room Assignments	Session #1 10:30 am - 11:20 am	Session #2 11:30 am - 12:30 pm
CARIBBEAN PALM A	<p>Art Prevails Project Darius Daughtry, Artistic Director - Art Prevails Project darius@artprevailsproject.org</p> <p>A performing and literacy arts organization that utilizes performance and interactive workshops to explore cultural and societal issues, create context for learning, and engage students in exercise that foster skills related to social-emotional learning: self-efficacy, empathy, communication, and more.</p>	<p>Student Services Practitioners Equity Advocate Engaging in Courageous Conversations Marva Furlongue-Laver, School Social Worker BCPS marva.furlongue-laver@browardschools.com</p> <p>Participants will learn how to delve into an exploration of their values, beliefs, and assumptions about children and their families who have life experiences different from their own.</p>
CARIBBEAN PALM B	<p>Two Sides of Bias Jason Sirois, Director of Education Programs - ADL jsirois@adl.org</p> <p>Participants will examine their own conscious and unconscious bias to identify ways in which these biases manifest themselves in their relationships with students. Participants will consider the potential impacts of bias on their students and identify actions they can take to challenge these biases to create a classroom where all students can thrive both socially and academically.</p>	<p>Developing and Implementing Multicultural Curriculum Dilys Schoorman, Professor and Development Chair FAU, College of Education dschoorm@fau.edu</p> <p>Too often teachers are given curriculum to teach that exemplifies hidden biases that further extend educational inequalities. This presentation will explore multiple curricular biases through an examination of examples of curriculum. Attendees will then have an opportunity to consider examples of their own classroom practices and be provided resources for developing more multicultural activities and experiences.</p>
ROYAL PALM SALON 5 MASTER CLASSES	<p>Michaëlle "Mickey" Pope Who is this child?... and how do I teach her?</p> <p>These two questions are the impetus for educators to shift their thinking about each child that walks through their schoolhouse doors, to shift their thinking about their own capacity to reach every child, and to shift their practices for more inclusive, culturally responsive and equitable student experiences.</p>	
IMPERIAL SUITE 1 MANDATE TRACK	<p>Local History of Racism in Broward and Implicit Racial Bias Sue Gallagher, Chief Innovation Officer Co-Presenter: Michelle Hagues, CSC Programs Manager Children's Services Council of Broward sgallagher@csbroward.org</p> <p>The training will provide the local history of race relations in Broward County to identify the origins and ongoing evolution of racial disparities in education, health, economics, criminal justice, etc.</p>	<p>Blues Women: The First Civil Rights Workers Dr. Joan Cartwright, Executive Director Women in Jazz South Florida, Inc Profoancartwright@gmail.com</p> <p>Women in Jazz South Florida, Inc. Black singers in the United States of America emerged from Spirituals and Blues to develop Jazz. Blues women provided the primary means of healing of the human spirit contributing to the conclusion that Blues women were the first civil rights workers.</p>
EMPRESS SUITE 2 MANDATE TRACK	<p>Teaching the Holocaust in Elementary Grades Adina Basemen, Teacher of the Gifted BCPS: Tropical Elementary Adina.basemen@browardschools.com</p> <p>Teaching the Holocaust in the elementary grades can present as daunting and challenging, but with the use of engaging literature and age appropriate movies, you will be prepared to use the effective tool to teach the lessons of the Holocaust. Elementary Only</p>	<p>Finding Your Inner Beyoncé' Karen Watts-McCoy, Consultant - Epiphany Learning Solutions kalywatts@gmail.com</p> <p>Ethnic minority students, particularly female, minority students, may struggle with finding their personal connection if they do not have a clear understanding of what they value. This presentation offers proven mentoring strategies. These strategies are designed to help girls define their personal priorities so that they may align them with their educational experience.</p>
ROYAL SUITE 4 MANDATE TRACK	<p>The 5,000 Year History of African Peoples Before Slavery Matthew Pigatt, CEO Sankofa Enterprises, Inc map@theacademymichustle</p> <p>This workshop details the wonders of ancient Africans and their influences across the globe to build respect for the contributions of the descendants of the African diaspora, reduce cultural biases, and provide instructional material for inclusive education.</p>	<p>Hispanic Migration, Heritage and Culture in South Florida since 1980 Christiane Gunn, Teacher BCPS Christiane.gunn@browardschools.com</p> <p>This presentation will delve into the various Hispanic groups who have migrated to South Florida since 1980 and the causes of migration for each group. Participants will learn about the culturally diverse aspects of South Florida's Hispanic communities. They will use primary source documents, multimedia, art, literature and groups conversations to further enhance their understanding and working knowledge of the same.</p>
MONARCH SUITE 5 MANDATE TRACK	<p>Women in the Holocaust: Perpetrators, Resisters, Rescuers, and Victims Holocaust and Human Rights Education</p> <p>The goal is to educate teachers, using instructional practices, educational strategies, historical content and literature, on how to teach children, not only the history but also the means to make changes, through the lens of the Holocaust. *Preregistered Participants Only</p>	<p>Women in the Holocaust: Perpetrators, Resisters, Rescuers, and Victims Holocaust and Human Rights Education</p> <p>The goal is to educate teachers, using instructional practices, educational strategies, historical content and literature, on how to teach children, not only the history but also the means to make changes, through the lens of the Holocaust. *Preregistered Participants Only</p>

Lunch 12:30 pm - 2:30 pm	Session #3 2:40 pm - 3:30 pm	Session #4 3:40 pm - 4:30 pm
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World AIDS Museum and Educational Center
Andrew Ruffner, Director of Education **Co-Presenter: Dr. Réquel Lopes**, Executive Director - World AIDS Museum
Andrew@worldaidsmuseum.org
 The interactive workshop is designed to increase teacher capacity to inform students of HIV and Sexually Transmitted Infection risks and reduce the stigma that is a difficult barrier preventing students from learning and protecting themselves.

RESPECT. MANNERS
Ken McLymont, Pastor
 Project Respect
kenmclymont@gmail.com
 Behavior Modification as it pertains to a civil society in dialogue and social interaction.



Women's History & Contributions: Resources and Strategies for Implementation
Dr. Elizabeth Watts-Bromery, Ph.D., AP Research/Eng. Teacher BCPS
drbromery@browardschools.com
 This presentation will provide an overview of Women's History and Contributions, including the State Multicultural Mandate (F.S. 1003.42), as well as resources and strategies to implement the study of Women's History and Contributions at school/work sites.

Haitian Values and Education
Wenceslas Douzable, Social Studies Chair
 BCPS: SunFire High School
Wenceslas.Douzable@gmail.com
 Session will present a brief history of the country, Haitian contribution to Latin America countries, Africa and Canada. Explore how education serves as a core value in Haitian culture. Learn strategies for teaching Haitian students within an American setting and the importance of Haitian community partnerships.

Black Girl Challenges Met by Black Girl Solutions
Dr. Cassandre Davis, Ed.D. BCPS: Equity & Diversity
cassandre.davis@browardschools.com
 The presentations will support the strand of Culturally Responsive Teaching. More specifically, the presentation addresses the objective of enhancing knowledge and respect for racial and gender equality and diversity through a discussion of stressors that Black girls face such as hyper-sexualization, cultural differences within the Black community, and inequality in instruction.

Women in the Holocaust: Perpetrators, Resisters, Rescuers, and Victims Holocaust and Human Rights Education
 The goal is to educate teachers, using instructional practices, educational strategies, historical content and literature, on how to teach children, not only the history but also the means to make changes, through the lens of the Holocaust. ***Preregistered Participants Only**



"Parent engagement is not a single event.

It is a shared responsibility in which regular two-way communication insures that the student is on track to meet grade-level requirements."

— Heather Weiss
 Harvard Graduate School of Education



Women in the Holocaust: Perpetrators, Resisters, Rescuers, and Victims Holocaust and Human Rights Education
 The goal is to educate teachers, using instructional practices, educational strategies, historical content and literature, on how to teach children, not only the history but also the means to make changes, through the lens of the Holocaust. ***Preregistered Participants Only**

Melanie M. Acosta, Ph.D

Assistant Professor in the College of Education in the department of Curriculum, Culture, & Educational Inquiry

Melanie M. Acosta, Ph.D is an Assistant Professor in the College of Education in the department of Curriculum, Culture, & Educational Inquiry. Her scholarship is focused on critical issues in teacher learning and preparation to support African American educational excellence within the contexts of elementary classrooms and in local communities. Her work also examines the professional practice and identity of African American educators to illuminate how they have relied on their cultural ethos to resist, transform and liberate themselves in ways that result in meaningful and non-alienating improvements in education and society.

Her work is featured in journals such as The Journal of Teacher Education, Teaching and Teacher Education, Race, Ethnicity, & Education, Urban Education, The Urban Review, and Equity & Excellence in Education. Prior to her work in higher education, Dr. Acosta was an elementary school teacher and a community organizer for a grassroots parent empowerment group. Dr. Acosta serves the educational community locally by partnering with community-based organizations and elementary schools to design and implement innovative academic and enrichment activities for children and families; and nationally by being an active member of professional organizations such as AERA, LRA, ASALH, and NABSE.



Celebrate the culture!



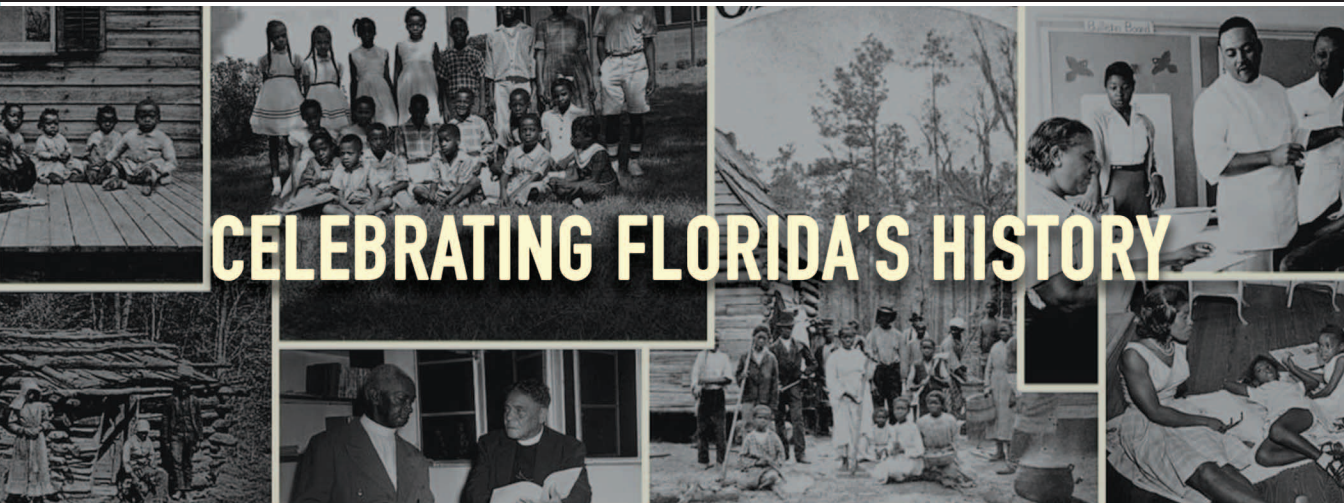
Learn the History, Culture, and Diversity taught in our District.



Celebrating women who shaped our history!



Mandates are not taught at certain times of the year, but taught all year round in Broward County Public Schools.



CELEBRATING FLORIDA'S HISTORY



COMMISSIONER OF EDUCATION'S
AFRICAN AMERICAN HISTORY
TASK FORCE

*"We have powerful potential
in our youth and we must have
courage to change old ideas and
practices so that we may direct
their power toward good end."*

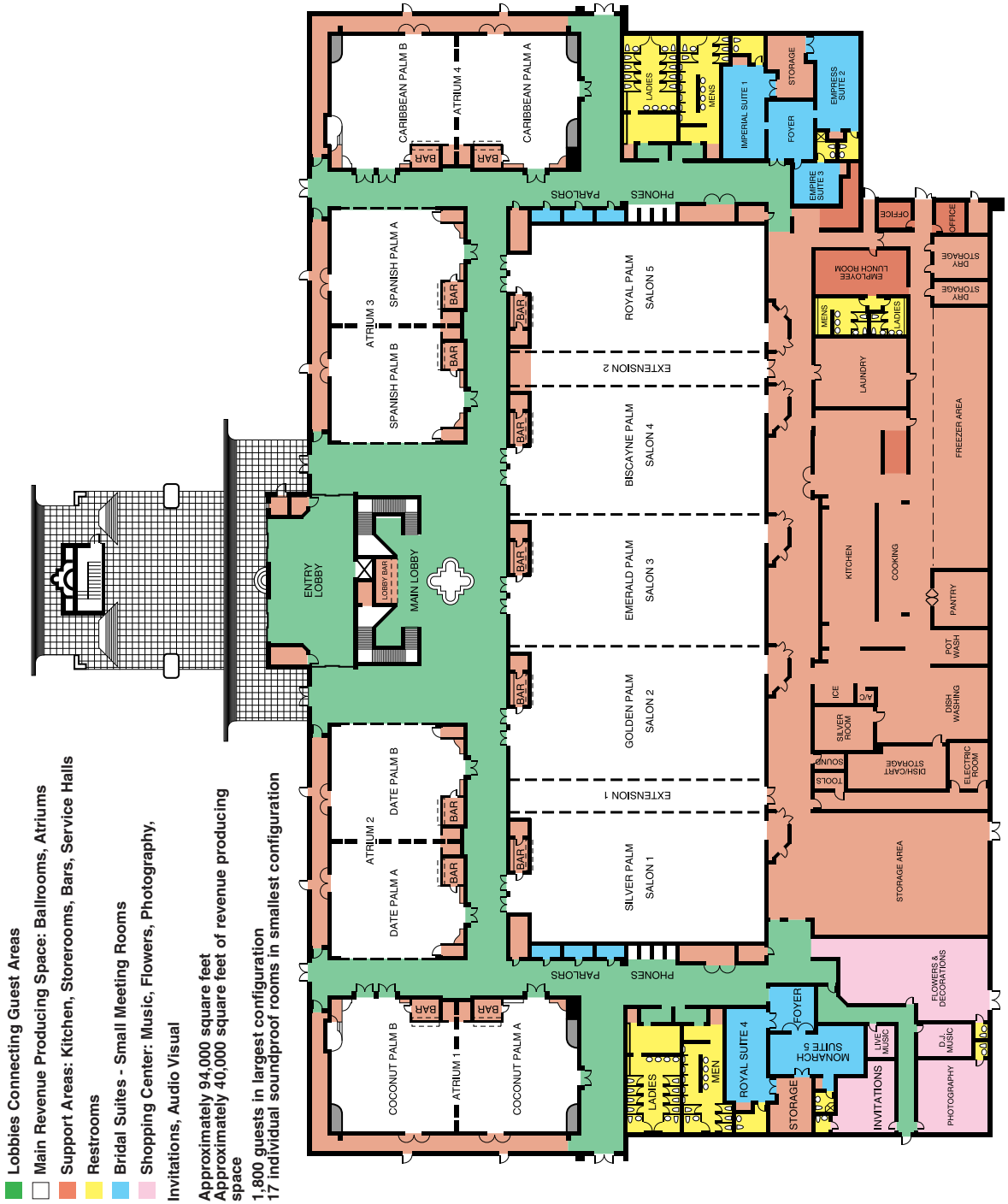
– Mary McCloud Bethune

The Commissioner of Education's African American History Task Force is an advocate for Florida's school districts, teacher education training centers, and the community at large in implementing the teaching of the history of African people and the contributions of African Americans to society. The Task force works to ensure awareness of the requirement's, identify and recommend needed state education leadership action, assist in adoption of instructional materials by the state, and build supporting partnerships.

For more information, **contact Dr. Bernadette Kelley**, Director, Commissioner of Education's African American History Task Force at **850.412.5203** or via email **afroamfl@gmail.com**.

www.afroamfl.org

Map & Legend of Signature Grand





CENTER FOR HOLOCAUST AND HUMAN RIGHTS EDUCATION

Dorothy F. Schmidt College of Arts and Letters
Florida Atlantic University

Established in 1996 to prepare school district professionals and support staff to implement Florida Statute 1003.42: Required Instruction of the Holocaust, the Center for Holocaust and Human Rights Education's mission is to promote respect for all people through study of the Holocaust, genocide, and human rights. We serve Broward County Public Schools through professional learning for educators, by providing resources and materials and curriculum for teaching the Holocaust, as well as, exhibits and programs for all segments of the community.

By learning about the Holocaust, we teach the importance of combating bias, hatred and indifference. We apply the lessons of the Holocaust to understand the consequences of prejudice and bigotry. We want our students to understand when and how to act on behalf of others and to become active citizens who are able to uphold the dignity of all people.

Education is our best hope against hatred...
Help us keep that hope alive!

Linda Medvin, Director, Center for Holocaust and Human Rights Education (CHHRE)
561-297-2929 | CHHRE@FAU.EDU | fau.edu/pjhr/chhre

The Center for Holocaust and Human Rights Education (CHHRE) is a formal unit within FAU's Peace, Justice, and Human Rights (PJHR) Initiative and serves as a Designated Site of the Florida Department of Education Commissioner's Task Force on Holocaust Education



Director, David Watkins
 1400 NW 14th Court | Fort Lauderdale, FL 33311
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