Your one-stop reference for information about Broward County Public Schools
Welcome to the Broward County Public Schools (BCPS) Family and Community Engagement Parent Resource Guide.

The District maintains its commitment to providing students with a high-quality education, while creating effective connections and partnerships between students, families and schools.

This Parent Resource Guide provides information and resources designed to support the educational journey of students while offering avenues for BCPS parents and families to engage.

Thank you for choosing BCPS as your student and family’s educational partner. For more information on the District, visit browardschools.com.
ABOUT THE OFFICE OF FAMILY AND COMMUNITY ENGAGEMENT

OUR VISION
To improve the academic outcomes of students and strengthen family engagement efforts in the home, school and community through support of families and schools.

OUR ROLE
Improving the achievement levels of all children and introducing systemic reforms in the area of family and community engagement are the overall goals of the Office of Family and Community Engagement. Our vision calls for parents to be full partners with school staff and members of the community in the work of supporting and sustaining excellence in Broward County Public Schools.

The Office of Family and Community Engagement is charged with expanding the capacity of the District and its schools to establish an infrastructure that supports family, student and community engagement efforts that are welcoming, engaging and capacity building.

OUR INITIATIVES
Working in collaboration with many District departments, as well as PTA, DAC, SAC and other advocacy organizations, our team is committed to delivering research-based initiatives that engage, inform and strengthen families.

Contact Us:
FACE@browardschools.com
754-321-1599
browardschools.com/face
The School Board of Broward County, Florida, prohibits any policy or procedure which results in discrimination on the basis of age, color, disability, gender identity, gender expression, genetic information, marital status, national origin, race, religion, sex or sexual orientation. The School Board also provides equal access to the Boy Scouts and other designated youth groups. Individuals who wish to file a discrimination and/or harassment complaint may call the Director, Equal Educational Opportunities/ADA Compliance Department & District’s Equity Coordinator/Title IX Coordinator at 754-321-2150 or Teletype Machine (TTY) 754-321-2158.

Individuals with disabilities requesting accommodations under the Americans with Disabilities Act Amendments Act of 2008, (ADAAA) may call Equal Educational Opportunities/ADA Compliance Department at 754-321-2150 or Teletype Machine (TTY) 754-321-2158.

Please help us improve the Parent Resource Guide to Broward County Public Schools by giving us your comments, questions, and suggestions. There are three easy ways to contact us:

1. Send an email to the Office of Family and Community Engagement at FACE@browardschools.com.

2. Call the Office of Family and Community Engagement at 754-321-1599.

3. Send a letter addressed to:
   Parent Resource Guide
   Office of Family and Community Engagement
   1400 NW 14 Court
   Fort Lauderdale, FL 33311
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Broward County Public Schools serves more than 260,000 K-12 students and approximately 110,000 adult learners.

BCPS was the first public school district in America to confer a virtual high school diploma through Broward Virtual School.

BCPS serves a diverse population, with students who speak 151 different languages.

BCPS is the largest employer in Broward County, with more than 33,000+ employees.

**BCPS PROGRAMS**

- Athletics: 74 programs offered at middle and high schools
- BCPS eLearning: BCPS is providing an enhanced, school-linked eLearning platform to more than 200,000 students
- #BROWARDCodes: First district to partner with national Code.org initiative
- Chess: Largest school district to offer scholastic chess to all second-grade students; all K-12 students have access to Chess4Life, an interactive online chess platform
- Computer Science: Courses, curriculum and activities at every school
- CTACE: 60+ career, tech, adult and community education programs at middle and high schools
- Debate: Largest in the nation, with more than 15,000 students actively competing
- Dual Language: Offered at 47 schools
- Foreign Exchange Program: For BCPS and international students between ages 15 – 18
- Innovative and Magnet Programs: Nearly 170 at elementary, middle and high schools
- JROTC: Largest program in the nation
In order to register your child in Broward County Public Schools please use the checklist below. When you arrive at your student’s school to register, please be ready to present valid documentation for the following requirements.

Proof of Residence
Students are to attend the school to which they are boundaryed, on the basis of the geographical boundary in which the parent(s) reside, unless other school board policies apply (Policy 5004.1). Parent refers to either both parents, any guardian of a student, any person in a parental relationship to a student, or any person exercising supervisory authority over a student in place of a parent (F.S. 1000.21(5)). Proof of residence is required in order to ensure that a student is enrolled in the assigned school; however, requiring proof of residence is not intended to delay a student’s enrollment in school. When school is in session and a parent cannot readily produce the required documentation, the school shall ensure the student is temporarily enrolled. The parent must submit all required documentation within thirty (30) calendar days.

Submit current proofs of residence from the table below, based upon your type of residence If you OWN or RENT your residence:

- Submit one document from both Columns A and B

If you SHARE the housing of another person who owns/rents the home:

- Both the registering parent and owner/renter of the residence complete a notarized Affidavit of Shared Residence Form.
- The owner/renter of the residence must submit one document from both Columns A and B; and,
- The registering parent must submit two documents from Column B.

If you answer “yes” to certain residency questions on the Student Registration Form you may qualify for the HOMELESS Education Program (HEP) under the McKinney-Vento Act.

- The school will provide a referral to the district’s Homeless Education Liaison and, if qualified, the student will be eligible for immediate services.
- Students registered under the McKinney-Vento Act must re-enroll each school year.

<table>
<thead>
<tr>
<th>COLUMN A</th>
<th>COLUMN B</th>
</tr>
</thead>
<tbody>
<tr>
<td>Property tax bill</td>
<td>Utility bill (i.e., electric, water, waste)</td>
</tr>
<tr>
<td>Homestead exemption card</td>
<td>Telephone or cellular phone bill</td>
</tr>
<tr>
<td>Deed</td>
<td>Verification of Tenancy letter from the homeowners or condominium association</td>
</tr>
<tr>
<td>Mortgage statement</td>
<td>Declaration of Domicile Form from the County Records Department</td>
</tr>
<tr>
<td>Home purchase contract</td>
<td>Florida driver’s license</td>
</tr>
<tr>
<td>Notarized lease agreement</td>
<td>Florida identification card</td>
</tr>
<tr>
<td></td>
<td>Automobile registration</td>
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<tr>
<td></td>
<td>Automobile insurance</td>
</tr>
<tr>
<td></td>
<td>Credit card statement</td>
</tr>
<tr>
<td></td>
<td>Two consecutive bank account statements</td>
</tr>
<tr>
<td></td>
<td>U.S. Postal Service confirmation of address change request</td>
</tr>
</tbody>
</table>

All documents must be current, valid, and include the residential address used for enrollment.

School Records (if any)

- Submit the most recent report card and/or transcript needed for appropriate grade level placement;
  or,
- Complete a Release of Information Form and your school will request the appropriate educational records from all previous educational programs.
Evidence of Medical Examination
• Students enrolling in a Florida public school for the first time must submit evidence of a medical examination performed within the twelve months prior to the initial enrollment.

Proof of Immunizations
Submit a Florida Certificate of Immunization Form (Form DH 680).
• The document, Immunization Guidelines - Florida Schools, Childcare Facilities, and Family Daycare Homes, provides technical assistance for healthcare providers, schools, childcare facility operators, family daycare home operators, school health personnel, and county health department personnel regarding Immunization requirements.
• Students may attend school without a Florida Certificate of Immunization if they have a:
  • Religious Exemption (Form DH 681)
  • Temporary Exemption (Form DH 680, Part B)
  • Medical Exemption (Form DH680, Part C)

Evidence of Age
Submit one form of verification of the student’s age in the order set forth below:
• Official Birth Certificate
  • A duly attested transcript of the child’s birth record filed according to law with a public officer charged with the duty of recording births.
• Certificate of Baptism
  • A duly attested transcript of a certificate of baptism showing the date of birth and place of baptism of the child, accompanied by an affidavit sworn to by the parent.
• Insurance Policy
  • An insurance policy on the child’s life, which has been in force for at least two years.
• Religious Record
  • A bona fide contemporary religious record of the child’s birth accompanied by an affidavit sworn to by the parent.
• Passport
  • A passport or certificate of arrival in the U.S. showing the age of the child.
  • NOTE: Under no circumstances shall staff request a passport, visa, or any other documentation to verify the immigration status of any student.
• Transcript
  • A transcript of record of age shown in the child’s school record of at least four years prior to application, stating date of birth.
• Sworn Affidavit
  • An affidavit sworn to by the parent, accompanied by a certificate of age signed by a public health officer or by a licensed practicing physician, which states that the health officer or physician has examined the child and believes the age as stated in the affidavit is substantially correct.

Additional Information
• Affidavit of Person Acting as Parent: In the event that a student is not living with a legal parent or guardian, a Person Acting as Parent Form must be completed and reviewed by the school. The purpose of this form is to verify the status of a person acting as parent pursuant to School Board Policy 5.1. Only notarized forms will be accepted. Submittal of this form does not guarantee enrollment at this school. The person acting as parent has the burden to show that the student’s residence is not incident to the student’s eligibility to enroll in a particular school’s boundary and is due to extenuating circumstances.
• Schools have the right to verify any information provided by the student and/or the student’s parent(s).
• A student whose parent(s) submit fraudulent information in an attempt to attend a school to which the student is not assigned shall be immediately withdrawn by the school and must be registered and enrolled in the appropriate boundaried school.
• Whoever knowingly makes a false statement in writing with intent to mislead a public servant in the performance of his or her official duty, shall be guilty of a misdemeanor of the second degree, punishable by law (F.S. 837.06) or guilty of perjury by false written declaration, a felony of the third degree (F.S. 92.525).
• For more information, please refer to Policy 5.1
ADVANCED COURSES
BCPS offers a variety of rigorous courses to academically challenge students and prepare them to be college and career ready upon graduation. In high school, advanced courses award students with additional quality points toward their weighted GPA for class rank and other programs. All high school level courses taken by middle school students must receive the letter grade (A-F) earned, which will be applied to the student’s high school transcript and factor into their high school grade point average and class rank.

ADVANCED PLACEMENT
The Advanced Placement (AP) Program provides students with the opportunity to take college level courses and examinations while still in high school. Participating colleges award credit and/or advanced placement to students based upon their examination scores. The District currently offers 34 AP courses. AP students spend the fall and spring semesters fully immersed in subjects and gain a deeper understanding and knowledge that may otherwise remain unexplored in high school. AP courses improve writing skills and problem solving, develop study habits necessary to undertake rigorous course work, and match the standards set by colleges and universities. While getting a jumpstart on college is one of the most obvious benefits of AP, the program can enrich a student’s high school experience in other profound ways. Each AP course is a unique learning experience that allows students to explore the world from a variety of perspectives, most importantly their own. Most AP courses are offered online for students whose schools do not offer AP, home schooled students, students with disabilities, or students with scheduling conflicts. Tools like telephone tutors for foreign language classes, on-site mentors, lab simulations, and online teacher-student conferences ensure students have a meaningful AP experience. For more information, visit browardschools.com/advancedplacement.

ATTENDANCE
In Florida, students in kindergarten through 12th grade are required to attend school regularly. Regular attendance is associated with academic success. Regular attenders are in school more than 95% of the school year, which may include up to 8 absences in a 180-day school year.

Parents want their children to do well in school, but many do not fully understand the connection between chronic absence and a student’s academic achievement. Chronic absence is when a student has been absent 10% or more school days (18 or more days in a school year). Chronic absenteeism can be a sign of underlying needs and lead to a decline in academic achievement. Broward County Public Schools attempts to work with all families to resolve attendance issues with early interventions that are positive and supportive.

More information about attendance can be found at browardschools.com/attendance.

Excusing an Absence
Excusing an absence is a simple request. When your child must be absent, the school needs to receive communication that the absence was known to the parent and to record a reason for the absence. Each school offers parents three options to report an absence: the online absence form, an attendance hotline, or a note delivered to the attendance manager.

Open the “Report an Absence” page under CONTACT on your child’s school website. On this page you can access the Online Absence Form or call the attendance hotline. Absences remain unexcused until the school can verify the reason for absence.
BROWARD EDUCATION COMMUNICATIONS NETWORK (BECON)
BECON provides a wide range of media services to students, staff, and departments. BECON-TV offers students the opportunity to produce and broadcast their own original content and provides student internships. BECON-TV airs educational and community-interest programming on channel 63.1 over the air and on AT&T U-verse, DirecTV, and DISH Network, and on channels 19 and 488 on Xfinity. BECON also operates WKPX-FM 88.5.

BROWARD VIRTUAL SCHOOL (BVS)
Since 2001, BVS has offered BCPS students a unique opportunity for learning outside conventional systems and methods. BVS aims to develop independent thinkers, where the child is genuinely in pursuit of knowledge. BVS provides a full-time virtual instruction program for students in grades K-12. Students access their curriculum and teachers through technology, can create their own schedules, and take their classrooms with them anywhere they go with an internet connection.

Full-time BVS students are registered as BCPS students, take part in Florida Standards Assessments and other District tests, and can earn a standard BCPS diploma. To be accepted as a full-time student with BVS, a student must:
1) Have demonstrated success in prior courses (grades C or better).
2) Have attained minimum scores on standardized tests in the prior school year.
3) Meet all of BCPS pupil progression criteria such as meeting minimum Florida Standards Assessments scores, course requirements, GPA, immunization, Code of Conduct acknowledgement, etc.

Students who meet these requirements must submit the online prospective full-time student application prior to the beginning of the first or second semester. The student application can be found online at BVED.NET.

In addition to its full-time program, BVS offers middle and high school courses to home schooled and private school students. These students may retain their home school or private school status and utilize BVS online courses to supplement their curriculum.

Students who are enrolled in a BCPS middle or high school full-time may take supplemental courses online with BVS for graduation acceleration, credit recovery, grade-forgiveness, or to earn high school credit while in middle school. Visit BVED.NET for more information.

Broward Virtual School has been an important asset for the District during the COVID-19 pandemic. With two decades of perfecting the virtual learning modality, its management, history and proven, accredited educational system enabled BCPS to quickly shift to an eLearning platform when the pandemic first took hold, and subsequently, as brick and mortar schools re-open while distance learning continues.

CAMBRIDGE INTERNATIONAL
The Cambridge International program sets the global standard for international education and prepares students for life after high school through a curriculum that is rigorous and internationally recognized. Rooted in academic rigor, Cambridge courses reflect the latest in educational research and prepare students for success in a modern world.

Participation in Cambridge courses or programs helps students seeking to be accepted at the world’s best universities as the Cambridge program is recognized by leading universities and employers around the world as evidence of academic ability. By choosing Cambridge, students are afforded a solid foundation for achieving high levels of academic and personal attainment. In BCPS, the Cambridge program is offered as a Magnet Program at Fort Lauderdale High Schools and Attucks Middle School. Additionally, Cambridge is offered at 23 High, 13 Middle and 3 elementary schools across the District.

High schools offer the Cambridge International Certificate or Education (AICE) Diploma, which requires students to complete a minimum of seven courses across different categories of the curriculum. Students who complete requirements for the AICE Diploma complete examinations that offer credits toward a college degree, and in the State of Florida, these students are eligible for 100% Bright Futures Scholarship. Visit CambridgeInternational.org to learn more about Cambridge.

CAREER DUAL ENROLLMENT (CDE)
The Career Dual Enrollment program provides high school career and technical education students the opportunity to enter a postsecondary certificate program administered through one of the Broward Technical Colleges (Atlantic...
Technical College, McFatter Technical College and Sheridan Technical College. To be eligible, students must meet the following entry requirements:

- the student has completed a minimum of 11 high school credits
- the student has a minimum 2.0 unweighted grade point average (GPA)
- the student has sat for the Basic Skills test through the Technical College Counselor.

For more details about Career Dual Enrollment, contact your school’s guidance counselor and review the CDE application.

CAREER TECHNICAL AND ADULT AND COMMUNITY EDUCATION (CTACE)
Career Technical Education (CTE) programs prepare students to enter today’s technical careers. Programs begin with career awareness and exploration in middle school and progress through specialized high school and postsecondary technical education training programs. Ultimately, CTE helps students acquire the skills needed to obtain a high-skill and high-wage job. BCPS offers CTE courses at each high school and technical college across numerous fields of study, including Digital Video, Business, Education, Health Science, Construction, Transportation, Engineering, Automotive, Public Safety, Cybersecurity, Applied IT and more. With over 50 high school programs CTACE provides opportunities for every BCPS student to pursue a career in technology. To learn more about CTE programs available at a school, contact the school guidance counselor or visit browardschools.com/ctace.

COLLEGE ACADEMY AT BROWARD COLLEGE
The College Academy at Broward College offers qualified high school juniors and seniors enrolled as full-time students the opportunity to obtain a high school diploma and an Associate of Arts degree from Broward College concurrently. All tuition and books are provided at no cost to the participants, which means the freshman and sophomore years of college are free of charge. Additionally, students can qualify for the State of Florida Bright Futures Scholarship Program.

The College Academy at Broward College is designed for students who have the maturity required for a college and campus environment and the academic ability to handle the rigor of college work. Both high school and dual enrollment courses are taught on the BC north campus and central campus. Students take between 12-18 college credits during the Fall and Winter Terms and approximately six college credits during Session I of the Summer Term. Students must maintain a 2.5 unweighted grade point average to remain in good standing at the College Academy. Students apply for enrollment at The College Academy at Broward College in January of their sophomore year of high school. For more information, visit browardschools.com/collegeacademy.

COLLEGE AND CAREER PLANNING
The District offers many resources to help students plan for college and careers. Naviance is BCPS’s college and a career platform that helps students plan and track their postsecondary goals, find a college, identify financial aid opportunities, and submit applications. The platform is available to students in grades 6-12 through their SSO/Clever portal.

Broward Advisors for Continuing Education (BRACE) are unique to the District. BRACE Advisors work with school guidance counselors to offer information on scholarships, financial aid and the college/career application process. BRACE can also provide information about technical colleges, military options and direct entry into the workforce. The District also hosts numerous virtual workshops for students and parents on a variety of postsecondary
topics. For more information and a schedule of events, visit browardschools.com/brace.

An important step in applying to college is taking the SAT and/or ACT. All 11th Grade students will be offered the opportunity to take the real SAT for free during the regular school day. Details are available from school guidance counselors, BRACE Advisors, or online at collegeboard.org.

**CURRICULUM**

The Office of Academics works to design, support, and monitor the educational vision articulated by the BCPS community. We are committed to educating all students and staff to reach their highest potential and ensure readiness for a lifetime of self-sufficiency and community engagement. The Office of Academics collaborates closely with the Office of School Performance & Accountability and Office of Student Support Initiatives and Recovery to meet the unique needs of students, families, and staff. Visit browardschools.com/academics for information.

**DUAL ENROLLMENT**

The District sponsors a Dual Enrollment program with Broward College (BC), which offers high school juniors and seniors an opportunity to enroll in courses at BC and receive high school and college credit. To be eligible, students must have an unweighted cumulative grade point average of 3.0 or higher and possess appropriate SAT, ACT, CPT, or PERT scores.

Dual enrolled students do not pay BC registration or matriculation fees because they also are receiving high school credit for their courses. They are not responsible for textbook fees for core courses taken during the fall and winter terms. Most classes are taught by BC professors. Dual enrollment courses not offered by BC may be taken at other institutions, where the District has dual enrollment agreements, including the University of Florida, Embry-Riddle Aeronautical University, Florida Atlantic University, Florida International University, and the District’s Technical Colleges, Atlantic Technical College, McFatter Technical College and Sheridan Technical College.

**GIFTED ACADEMIES**

BCPS has two gifted academies at Parkway Middle School of the Arts for gifted eligible students in grades 3 through 8 and the second academy at Plantation High School for gifted eligible students in grades 9 through 12.

Both academies provide personalized instruction in gifted only core content classes with gifted endorsed teachers. The academies offer an environment that values and enhances educational performance, focus, passion, creativity and project management skills in students.

Tours of the gifted academies can be arranged by appointment throughout the school year. For more information on a tour, contact the school. For more information, visit browardschools.com/gifted.

**FLORIDA BRIGHT FUTURES SCHOLARSHIPS**

The Florida Bright Futures Scholarship Program is comprised of four Florida Lottery-funded scholarships that reward high school graduates for high academic achievement with a Florida Academic Scholars Award, including the Academic Top Scholars Award; the Florida Medallion Scholars Award; Gold Seal CAPE Scholars Award; and the Gold Seal Vocational Scholars Award.

For initial eligibility, a student must meet specific coursework, minimum grade point average (GPA) and test score requirements. Further requirements apply for each of the four award types. Students must apply during the last year of high school, before graduation, or forfeit all future eligibility for a Bright Futures Scholarship.
Requirements can change pending future legislation rulings. Additional information can be found at floridastudentfinancialaidsg.org.

GREAT EXPLORATIONS IN MATHEMATICS (GEM)
GEM allows mathematically talented students to progress faster than they would in a regular program. GEM students in Grade 6 complete a pre-Algebra curriculum. Grade 7 students take the high school equivalent course of Algebra I Honors. Grade 8 students take the high school equivalent course of Geometry Honors. For additional information, visit browardschools.com/gem.

HEAD START/EARLY HEAD START
With more than three decades of operating and academic excellence, BCPS is a pioneer in providing a comprehensive Head Start Program. Children receive a wide variety of learning experiences that enhance language, vocabulary, mathematical reasoning, and social-emotional development. Students also receive developmental, sensory, health, and nutrition screenings to ensure early detection of potential disabilities or concerns that may impede learning.

The Head Start/Early Head Start Program also offers services to parents focused on self-sufficiency. These services include parenting classes, counseling, goal setting, educational, and employment opportunities, to name a few.

Children graduating from Head Start are ready for Kindergarten and their families are strengthened by the comprehensive services offered to parents. Head Start/Early Head Start Program at BCPS offers Individualized instruction by state certified teachers; developmentally appropriate curricula; comprehensive services for low-income families; student screenings and assessments; social services; medical and dental services; mental health services; nutrition services; services for children with disabilities; parent involvement/services for pregnant women; field trips; family and community partnerships; male involvement; support groups; parenting workshops; and individualized lessons for the parent and child participating in the home-based option. For more information, call 754-321-1961 or visit browardschools.com/head-start.

HONORS COURSES
Honors courses help students investigate content in greater depth than standard classes. The honors curriculum challenges students to demonstrate a willingness and ability to undertake more rigorous courses of study. Student transcripts which include honors courses are appealing to colleges and universities. For more information, contact your school guidance counselor.

INTERNATIONAL BACCALAUREATE
The International Baccalaureate (IB) Diploma program is a rigorous, comprehensive four-year university preparatory course of study that focuses on fostering critical thinking and building problem-solving skills, while encouraging diversity, international mindedness, curiosity, and a healthy appetite for learning and excellence. With an innovative, international approach, students learn in ways that develop their full potential while fulfilling requirements of various national education systems. The diploma model also incorporates the best elements of many global educational institutions.

Students who complete requirements for the IB Diploma complete examinations that offer credits toward a college degree, and in the State of Florida, students are eligible for 100% Bright Futures Scholarship. The IB curriculum was created and developed by educators committed to international education across six subject areas: Studies in Language and Literature; Language Acquisition; Individuals and Societies (Social Sciences); Experimental Sciences (Sciences); Mathematics; and The Arts. IB curriculum is also embedded in three core elements which are; theory of knowledge, the extended essay, and creativity, activity and service.

In BCPS, the IB Diploma is offered as a magnet program at four high schools, which include Boyd Anderson High School, Deerfield Beach High School, Miramar High School and Plantation High School. Additionally, the middle years program is offered as magnet programs at Lauderdale Lakes Middle School, Plantation Middle School, Deerfield Beach Middle School and the primary years program is offered at Wilton Manors IB Magnet School. IB Innovative Programs are also offered at New Renaissance Middle School and AC Perry K-8 School. Visit ibo.org to learn more about International Baccalaureate.

SCHOOL COUNSELING & BRACE ADVISEMENT
School counselors at BCPS employ a program based on the American School Counselor Association (ASCA) National Model. School counselors enhance student achievement by
implementing an annual comprehensive plan that ensures each student receives guidance services. Certified school counselors provide programs that incorporate prevention, and intervention for continuous academic, college and career and social emotional development. These activities include classroom lessons, small groups for skill mastery, individual counseling for students with specific needs and a variety of other proactive and innovative ways to support student performance and establish a safe school climate. To learn more, visit browardschools.com/guidance.

SERVICE LEARNING (VOLUNTEER SERVICE LEARNING HOURS)
The purpose of the Service Learning Graduation Requirement and the Student Volunteer Service Program is to acquaint high school students with the need to provide service to both their school and community.

Service Learning is defined as: An educational method by which participants learn and develop through active participation in service that is conducted in and meets the needs of a community. Service learning is coordinated with a school or community service program and with the community. It is integrated into and influences the lifelong learning of a participant and includes structured time for the participants to reflect on the service experience.

Service Learning and Volunteer Service Program is divided into three tiers:

• Tier I Service Learning Hours required for graduation
• Tier II Service hours required to meet the Bright Futures Initial Eligibility Requirements.
• Tier III Volunteer Service Hours required earn a silver cord at graduation.

STANDARDIZED TESTING
The District’s Student Assessment and Research Department oversees the distribution, administration, collection, and security of all test assessments required by the state and the District. The department analyzes and interprets the findings of these tests so that schools, parents and the community at large can better understand educational quality. You may view the District’s list of all standardized tests for the entire school year, online at browardschools.com/testingcalendar.

VOLUNTARY PRE-KINDERGARTEN (VPK)
Voluntary Pre-Kindergarten (VPK) prepares children for Kindergarten and develops the skills they need to become good readers and successful students. Parents have the option of enrolling children in a school year program consisting of 540 instructional hours or a summer program consisting of 300 instructional hours. The Early Learning Coalition of Broward County administers VPK, which includes registering childcare providers and providing applications and information to parents.

Enrollment in VPK is free for Florida residents who have children who are age four, by September 1 of each school year. After completing a VPK application, parents will receive a Certificate of Eligibility and a list of Broward County VPK
ANTI-BULLYING PROGRAM
The District’s Anti-Bullying Policy 5.9 prohibits bullying of or by any District student, visitor or employee. The policy defines “bullying” as systematically and chronically inflicting physical hurt or psychological distress on one or more students or employees. To determine bullying, the behavior must include three elements:

- **R**: Repeated (occurs more than once), have an
- **I**: Imbalance of Power (involve or be characterized by), and be
- **P**: Purposeful (intent to do harm).

BCPS uses a multi-tiered system of support (MTSS) imbedded in the Response to Intervention model to ensure the violence prevention and intervention strategies are delivered strategically as needs evolve and dictate. To view a list of approved Bullying Prevention Curriculum Programs to use in schools, visit browardschools.com/anti-bullying.

BEFORE AND AFTER SCHOOL CHILD CARE (BASCC)
Before and After School Child Care (BASCC) services provide students with a safe, nurturing and comfortable environment during times of the day a parent or guardian might not be available. BASCC promotes enriching programs including physical, intellectual, emotional, and social development. Either BCPS or a private provider operates the school site programs. While in before and/or aftercare, students have snacks, do homework with assistance and participate in scheduled activities. These include academic enhancement, a technology session, creative play or dramatic arts and outdoor fitness. Care is provided every day the school is open, including early release days. For more information, visit browardschools.com/bascc.

Tuition for BCPS-operated programs is calculated at $2.65 per hour, for a total of 10 payments at 18 days per payment. (For example: a program operating at four hours per day for 18 days would cost $194.00.) Payment amounts vary depending on the length of time for the program. Fees are paid in advance for services and are due on the given payment due date. Rates for programs managed by private providers vary but cannot be more than 20% higher than BCPS-operated programs. If payment is not made on time, students are withdrawn from the program. Partial fee scholarships may be available based on eligibility. A nurse will be provided at a program for students with medical needs and documentation from a doctor. Please contact your child’s school for details.

CHARTER SCHOOLS
Charter schools are independent public schools of choice that hire their own teachers, design their own academic program, and control their own finances. They have their own governing board members who make decisions for the school. Charter schools are held accountable by the school district (Sponsor) for educational, organizational, and financial performance. The basic concept of charter schools is that they exercise increased autonomy in return for this accountability. Broward County currently has 93 charter schools. For additional information, call the District’s Charter Schools Management/Support Office at 754-321-2135.

ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (ESOL)
Students enter the school system with varying levels of English language proficiency. The goal of the ESOL Program is to ensure all students receive comparable and comprehensible instruction. This instruction helps English Language Learners (ELLs) to develop communicative and academic skills necessary for meeting national, state, and district educational standards.

All schools with students classified as ELL must provide an appropriate ESOL program to meet the specific students’ needs in language learning, academic achievement, and in cultural integration. Students in the ESOL program are required to meet the same curriculum standards as non-ELLs in English/Language Arts and content area instruction. The content of the curriculum is established by the Florida State Standards. In order to ensure comprehensible instruction is delivered, instructional support is provided with ESOL strategies, supplemental materials, and native
EXCEPTIONAL STUDENT LEARNING SUPPORT (ESLS)

BCPS provides a continuum of services and programs to meet the individual needs of students eligible for special education and related services, ages 3 through 22. This continuum of services may be provided in a variety of settings, including general education classrooms, resource rooms, specialized day schools, and hospital homebound. Eligible students receive support and services as documented on their Individual Education Plans (IEPs) based on each child’s unique needs, as related to their levels of academic achievement and functional performance. In addition, students may be eligible for accommodations under Section 504. For additional information and resources related to exceptional student education, call 754-321-3400 or visit browardschools.com/esls.

FAMILY EMPOWERMENT SCHOLARSHIP (FES)
The Family Empowerment Scholarship (FES) Program is a Florida school choice program allowing eligible students to select and attend a private school of choice. A student is eligible for a scholarship if the student’s household income level meets the criteria and the student is in kindergarten or has spent the prior school year attending a Florida public school.

To apply for a private school and verify FES eligibility, please contact one of the following nonprofit Scholarship Funding Organizations (SFO): A.A.A. Scholarship Foundation - FL at 888-707-2465 or Step Up for Students at 877-735-7837.

To learn more, visit fldoe.org/schools/school-choice/k-12-scholarship-programs/fes.

FOREIGN EXCHANGE
Students from around the world participate in the Foreign Exchange Student Program at BCPS. This program provides foreign students with an American experience, giving them a more balanced understanding of our country. They encourage new perspectives for the school’s own students and help open their minds to the world. More importantly, these connections help youth on both sides of the exchange grow and gain maturity. These cross-cultural experiences offer unique opportunities for American schools to help their students and communities by learning firsthand about other cultures and customs and gaining new perspectives of our country and the world.

Potential host families and exchange students should visit the BCPS Foreign Exchange website at browardschools.com/foreignexchange or call 754-321-1675 for information. BCPS does not recommend or assist in the selection of an organization or host family.

GIFTED PROGRAMS
The State of Florida defines a gifted student as “one who has superior intellectual development and is capable of high performance.” By recognizing the special needs of gifted learners, the District is committed to providing programs designed to meet their unique talents and abilities.

All students in grade two undergo Universal Screening to identify those eligible for gifted services. The Cognitive Abilities Test (CogAT) is given to all grade two students in the spring. Results from the CogAT are used for general instructional purposes as well as to provide a list of students who should be considered, along with other data, for gifted eligibility.

Each school in the District has a comprehensive plan to meet the needs of its gifted students. Services are provided in the core content areas, depending on students’ needs. Gifted services, however, are not limited to curriculum and learning environment. Other services are provided based on the individual needs of the students.

Due to COVID, for this upcoming school year only, testing will also include students in grades three and four who were not tested during the spring of 2020 and the 2020-2021 school year.

For more information, contact the Gifted Services Coordinator at 754-321-2620 or visit browardschools.com/gifted.

HOMELESS EDUCATION SERVICES
The McKinney-Vento Homeless Assistance Act of 1987 is a United States federal law written as a legislative response to homelessness. It has been reauthorized several times and it was recently amended by the Every Student Succeeds Act of 2015. These very important federal laws protect the educational rights of students (PreK-
12th grade) who have lost housing and are experiencing homelessness. The goal is to remove barriers that might prevent students experiencing homelessness from enrolling, attending, and succeeding in school.

Students experiencing housing instability (whether residing with a parent, legal guardian, caregiver, or unaccompanied children and youth) are those who lack a fixed, regular and adequate nighttime residence. This includes sharing the housing of other persons “doubled-up” due to loss of housing, economic hardship, or similar situation; living in motels, hotels, trailer parks or camping grounds due to the lack of alternative accommodations; living in emergency or transitional shelters; abandoned in hospitals; living in a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings; living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings. Migratory children and youth living in circumstances described above also qualify for McKinney-Vento Homeless Education services.

Depending on your current housing status, determined by the completion of a Student Housing Questionnaire, your school-aged student may be eligible for services through HEART. For more information, call 754-321-1566 or visit browardschools.com/heart.

HOME EDUCATION (HOMESCHOOLED)
If you decide to establish a home education program for your child, you will be governed by Florida statutes regarding compulsory school age attendance laws as they relate to home education. A student must be of school age to be enrolled in Home Education. The law requires the custodial parent(s) or guardian(s) of home education students to:

- Submit a letter of intent within 30 days of establishing a home education program.
- Maintain a portfolio containing work samples and a log of educational activities.
- Provide an Annual Evaluation as specified in the Florida statutes.
- Annually report the evaluation results by sending them to the Home Education Office.
- Preserve each student’s portfolio for two years and make it available for inspection by the Superintendent’s designee, with a 15-day written notice.

Information about establishing a program, annual evaluations, dual enrollment opportunities, termination, helpful websites, etc. may be found online at browardschools.com/homeed or call 754-321-1558 for more details.

HOPE SCHOLARSHIP
The Hope Scholarship Program is a Florida program supporting BCPS students who report being a victim of a qualified incident at a K-12 public school, school-related or school-sponsored programs or activities, riding the bus, or waiting at the bus stop for example. The accused may be a student or an adult. For more information, please contact your child’s school or visit browardschools.com/scholarships.

JOHN MCKAY SCHOLARSHIPS
The John M. McKay Scholarship Program for Students with Disabilities was created to provide educational options for parents of students with disabilities living in Florida. By participating in the McKay Scholarship Program, your student may be able to attend a different public school in your District, attend a public school in a neighboring district, or receive a scholarship to attend a participating private school.

To be eligible for the McKay Scholarship Program, a student must be enrolled in a public school, have an Individual Education Plan (IEP), and have been enrolled and reported for funding in a public school for the year prior to applying for the scholarship (grades K-12); or have been a prekindergarten student who was enrolled and reported for funding in a Florida public school during the year prior to applying for the scholarship; or have attended the Florida School for the Deaf and Blind during the preceding school year’s student membership surveys (grades K-12).

Applications and other information relating to the John M. McKay Scholarship program are available online. If you have questions, please call 754-321-3445 or visit browardschools.com/scholarships.

MAGNET AND INNOVATIVE PROGRAMS
Magnet and Innovative Programs offer unique opportunities for in-depth experiences and study in specific areas of a student’s interest. Each program emphasizes a specialized theme, creates
educational interests, celebrates cultural and ethnic diversity, and fosters student achievement. BCPS offers Magnet programs across a broad range of study areas, from Advanced Academics and Business and Technology to Montessori, Performing Arts and STEM. Through an application process, students may participate in Magnet Programs that are located outside their regularly zoned school. Students may also be eligible for transportation options to attend Magnet programs based on established transportation zones. Innovative programs are located primarily in student’s boundary school and are accessible to students within that boundary. Schools across BCPS hosts Open Houses in November to February each year and families may schedule tours as available by appointment to learn more about Magnet and Innovative Programs. Visit browardschools.com/innovativeprograms or browardschools.com/schoolchoice to explore your options.

MULTI-TIERED SYSTEM OF SUPPORT (MTSS)
MTSS is a framework that organizes academic and behavioral instruction and support into different levels, or tiers, based on student need to help all students be more successful in school. For additional information, visit browardschools.com/mtss.

OPPORTUNITY SCHOLARSHIP PROGRAM (OSP)
The Opportunity Scholarship Program (OSP) is a Florida program. Public school students may be eligible to participate in OSP if their assigned school is identified by the State as an OSP Sending School by having earned a grade of “F” or three consecutive grades of “D” or lower in prior years.

SCHOOL BOARD POLICIES
A detailed database of all official policies of The School Board of Broward County, Florida are available online at browardschools.com/policies. The database is searchable by policy number or keyword.

SCHOOL CHOICE
School Choice is just that, a choice. Parents may also choose to let their child remain in their school. It is important to remember that a lower school grade does not mean that children are not being successful.

If you have questions about School Choice, please contact the Office of School Choice at 754-321-2480 or visit browardschools.com/schoolchoice.

SCHOOL SOCIAL WORK AND ATTENDANCE
The School Social Work and Attendance Program impacts student achievement by addressing and removing barriers to learning. To ensure that all students have access to the wide array of services provided by this program, a professional School Social Worker is assigned to every school. School Social Workers are mental health professionals embedded in Broward County Public Schools to serve as liaisons between the school, family, and community. School Social Workers intervene as part of the schools’ Collaborative Problem-Solving Team and/or Crisis Team, and provide consultation to school staff regarding truancy, child abuse, transient youth, teenage pregnancy, mental health concerns, dependency, and delinquency issues. For more information visit browardschools.com/schoolsocialwork.

THE MULTIAGENCY NETWORK FOR STUDENTS WITH EMOTIONAL/BEHAVIORAL DISABILITIES (SEDNET)
SEDNET is managed by the Florida Department of Education. This multi-agency network is designed to improve the service delivery system to Florida children who are experiencing emotional and/or behavioral challenges. Locally, the District cooperates with the Department of Children and Families, Department of Juvenile Justice, parents/caregivers, children’s agencies, community mental health centers and other organizations that serve children and adolescents who are emotionally disabled or those at risk of emotional disability. SEDNET assists families and community members in navigating educational programs, community and school based mental health treatment programs, and residential services that may be available to meet the multiple needs of youth who meet criteria for EBD or are at risk of EBD. SEDNET is not a service delivery but a focus on assistance to families in the navigation of services in the community and school. For more information about SEDNET, call 754-321-3421.

TRANSPORTATION
The Student Transportation and Fleet Services (STFS) Department at BCPS is committed to the safe and timely transportation of all BCPS bus riders in compliance with federal, state and local guidelines. The department is divided in five bus terminals located geographically across the county (Pompano Beach, Oakland Park, Davie, Pembroke Pines and Southwest Ranches). For information, call 754-321-4400 or visit browardschools.com/transportation.
MTSS Information for Parents and Families

What is Multi-Tiered System of Supports (MTSS)?
MTSS is a term used to describe a seamless prevention framework that refers to all the academic, behavioral and social-emotional strategies, interventions, supports and resources that are used to help all students grow and achieve. MTSS encompasses Response to Intervention (RtI) and Positive Behavior Interventions and Supports (PBIS).

What is Response to Intervention (RtI)?
RtI is the practice of providing high quality instruction and intervention matched to student need and close monitoring of how a student responds to different layers of instruction and support.

What are Positive Behavior Interventions and Supports (PBIS)?
PBIS are the methods used to identify and support desired behaviors in the school setting through the encouragement of positive behaviors school wide.

What are the benefits of MTSS?
The overall goal of MTSS is to improve educational outcomes for all students, by identifying students’ needs early, and making sure students’ needs do not go unmet.

MTSS focuses on using data to make decisions about adjusting teaching or providing extra supports so students do better in school. Schools use MTSS to build a system of combined instruction, intervention and support for students at varying levels of intensity, based on each student’s need. MTSS is for all students.
MTSS Information for Parents and Families

What do I do if I believe my child is struggling?
• Participate in conferences and problem-solving meetings for your child!
• Review and assist with homework assignments and projects.
• Ask what interventions are being used for academic and/or behavioral concerns.
• Ask what techniques are being used to monitor the progress and effectiveness of the implemented interventions.
• Ask your school to provide you with regular progress monitoring reports.
• Celebrate your child’s successes!

How will MTSS impact my child?
• Your child will be included in early identification of academic and/or behavioral concerns so assistance can be provided at the first signs of difficulty.
• Help for your child will increase or decrease depending on his or her needs and response.

How can I participate in MTSS?
Families play a critical role in supporting what their children are learning in school. The more parents are involved in student learning, the higher the student achievement. Ask questions to learn more about MTSS in your child’s school and when things are not clear!
• Is my child successful? How do I know? If not, why and what can we do differently?
• If needed, how is additional help going to be provided? By whom? How often? For how long?
• How can I participate in problem solving about my child?
• What can I do to help with the interventions for my child at home?
• How will I know if interventions are working?

For additional information or questions visit browardschools.com/MTSS, contact your student’s school or call Student Support Initiatives and Recovery program at 754-321-1655 or email bcpsmtssrti@browardschools.com.
TITLE I
Title I refers to a federally funded program for economically disadvantaged children who live in school attendance areas with a high concentration of low income families. Title I provides funding for extra instruction to raise student achievement levels and instructional staff that contribute to the education of these children and their parents. A list of Title I schools is available online at browardschools.com/title1.

TITLE I SERVICES FOR NON-PUBLIC SCHOOLS
Students living in designated Title I attendance areas but who attend non-public schools may be eligible for Title I services provided by the District. Students selected to receive these services are failing or at risk of failing to meet high levels of achievement. The non-public school they attend must meet qualifications for requesting and receiving federally funded Title I services.

To view a list of available and qualified schools, visit browardschools.com/title1 and click on private schools or call 754-321-1400.

MIGRANT EDUCATION
Millions of farm workers and their families travel across the country each year to cultivate and harvest the fruits and vegetables that feed our nation. It is not unusual for farm worker families to move several times a year following the crops. Though the labor of these workers is essential to the U.S. agricultural industry, their average income is below the poverty level.

The Broward County Migrant Education Program provides for the unmet needs of children of migratory agricultural workers and migratory fishermen. Services include:

- The Early Intervention Preschool Program at Robert C. Markham Elementary School in Pompano Beach for children ages 3-4.
- Identification and recruitment of migratory families into the program.
- Advocacy and coordination services including help with school enrollment, referrals to community agencies and more.
- Family engagement programs. Two Migrant Parent Advisory Committee (PAC) meetings are held annually.

For details on the Migrant Education Program, call 754-321-1414 or visit browardschools.com/migranteducation.

NEGLECTED AND DELINQUENT STUDENT PROGRAMS
Students who live in homes for neglected youth participate in the regular academic program at their assigned public schools. Students who are identified as needing additional academic assistance receive supplemental after-school tutorial services provided by a certified teacher funded through Title I.

For students residing in institutions for delinquent youth, Title I funds the services of paraprofessionals or retired teachers to assist with language arts and mathematics skills under the supervision of the classroom teacher. Transition specialists play a key role in assisting students who are exiting the Delinquent Program. They ensure that students have a seamless transition back to their home school or the appropriate placement. All services are coordinated with the local dropout prevention program, juvenile justice system, existent health services, and other educational programs designed to meet the unique needs of at-risk youth. For details, call 754-321-1400.
CODE OF CONDUCT
The Code of Student Conduct, Policy 5.8, provides specific information regarding the rules that all students are expected to adhere to, as well as consequences for violations. Important among these rules are consistent and timely attendance, respect for people and property, appropriate dress, technology usage, student publications, student activities, student records and the right to appeal, including grievance procedures.

DISCIPLINE MATRIX
The Discipline Matrix is a tool used by administrators when students have committed serious violations of the Code of Student Conduct. This tool is designed to offer consistency at all levels across the District so that students are disciplined fairly from school to school when their behavior requires a consequence beyond the classroom. There are four different versions of the Discipline Matrix, which assign interventions and consequences for grades K-2, 3-5, 6-8 and 9-12. If you have questions about the Discipline Matrix, contact your school administrator or visit browardschools.com/codeofconduct.

COORDINATED STUDENT HEALTH SERVICES
Coordinated Student Health Services (CSHS) strives to foster their growth, development, and educational achievement of students by promoting health and wellness in a safe supportive environment. CSHS embraces collaboration with staff, students, families and the community to achieve this goal. For additional information, visit browardschools.com/cshs or call 754-321-1575.

IMMUNIZATIONS
Florida Statute 1003.22: Prior to admittance to or attendance in a public or private school, grades kindergarten through 12, or any other initial entrance into a Florida public or private school, requires each child to have on file with the immunization registry a certification of immunization for the prevention of communicable diseases. Please contact Coordinated Student Health Services at 754-321-1575 or visit browardschools.com/cshs.

LUNCH MENUS
Monthly breakfast and lunch menus for elementary and middle schools (including nutritional values) are posted online. High school meal programs and menus may vary from school to school. For details, please call your school’s cafeteria or visit browardschools.com/menus. All meals comply with USDA nutrition guidelines. No fried foods are served, and lunches contain less than 30 percent fat.

Every school in the District offers meal programs at reasonable prices:
- Breakfast – FREE for all Children 18 years and younger; Adult: $1.80
- Lunch – FREE for all Children 18 years and younger;
  Adult: $2.75

The application for free and reduced-price meal benefits is available online at myschoolapps.com, additional benefits may be available.

FAMILY COUNSELING
The Family Counseling Program is comprised of licensed therapists who offer free short-term counseling, crisis intervention and consultation. Individual and family, and group counseling services are available. Any family that resides in Broward County and has a school-aged child enrolled in school is eligible to receive services. The program is designed to intervene during elementary, middle, and high school years with students considered “at risk” academically, behaviorally and/or socially to prevent future
Students, staff and parents alike are strongly encouraged to download these Free Mobile Apps:
The SaferWatch App enhances school safety and provides a direct line to communicate with local law enforcement and school officials. This app allows you to report crime, suspicious activity, threats and non-emergency incidents; and send photos and videos directly to law enforcement. Learn more at saferwatchapp.com/browardschools.

The FortifyFL App is a suspicious activity reporting tool that routes your tip report to law enforcement and school officials. This app allows you to report unsafe, potentially harmful, dangerous, violent or criminal activities; and provide a description of the threat, share photos and videos. Learn more at getfortifyfl.com.

The recently launched T.A.L.K. (Tell Another Listening is Key) app is available to all PreK-12th grade students via their personal Clever page portal. The app is an easy way for students to report child abuse or request help from a mental health professional. A simple form enables a student to receive such professional help before the end of the following school day. In addition, students needing immediate help who are in a crisis are provided resources they can use to get help quickly. This innovative tool stems from the successful District initiative titled T.A.L.K. – Tell Another Listening is Key and was developed by Student Services with and for students.

PSYCHOLOGICAL SERVICES
School-based school psychologists conduct psychological and academic assessments that help to identify and meet the needs of students with disabilities and those who are gifted. They are also important members of the school-based collaborative problem-solving teams, as they help to collect and interpret student and classroom data. School psychologists serve on crisis intervention teams, provide ongoing small group counseling at their schools, and conduct district trainings related to violence prevention. Additionally, school psychologists collaborate with parents, school professionals, and community providers to coordinate needed services.

SAFETY & SECURITY
The BCPS Special Investigative Unit (SIU) provides school safety services and training to students, parents, District employees and community members on topics such as Silence Hurts and school violence. Additionally, SIU collaborates with site administrators to facilitate emergency drills, assists with school safety plans, and conducts site assessments to help improve the safety and security of BCPS sites. Visit browardschools.com/safetyfirst for more information.

In an emergency, call 911 immediately. Help identify and intervene with at-risk individuals BEFORE they hurt themselves or others by reporting non-urgent threats, harassing behaviors, illegal activity (vandalism, theft, the sale of drugs), as well as information about planned crimes.

Four Ways to Report a Tip:
1. Online at: browardschools.com/anonymous-tips
2. Call: 754-321-0911
3. Text: ‘SBBC’ space with your text message to 274637 (CRIMES)
4. Email: school911@browardschools.com

The Wellness Plan includes eight focus areas that dysfunction such as alcohol and drug abuse, school dropout and delinquency. Problems addressed include school-related issues, trauma related issues, minor substance abuse, mild depression, anxiety, family communication problems, adjustment reactions to significant family changes, and interpersonal difficulties, to name a few. Each counseling center maintains a schedule that provides both day and evening office hours. To request counseling services, call 754-321-1590. For more information, visit browardschools.com/student-services.

WELLNESS POLICY
The overall health of a child directly impacts his or her ability to perform academically. In other words, healthy and fit students do better in school. The District has a program that involves all grades at all schools incorporating health, wellness, nutrition and physical conditioning into the regular curriculum.

The vision of the program is for all schools to have a comprehensive system of learning support that prepares students to be productive and healthy adults who can be supportive of our community.
create a system of supports so all students can achieve at their highest potential.

- Health Education provides a curriculum for all grades to address physical, emotional and social aspects of health, while emphasizing developmental assets and reducing risk factors.
- Physical Education focuses on the development of motor/athletic skills and issues related to teamwork and fair play, nutrition and physical fitness and positive attitudes.
- Health Services ensures that students who require health assistance are identified and referred to a provider to address their needs – prevention and control, screenings, first aid, health education, consultation, counseling services and more.
- Nutrition Services provides students with access to a variety of meals that meet the nutrition needs of all students. School meals reflect the U.S. Dietary Guidelines for Americans to achieve nutrition integrity.
- Behavioral Health services are provided to improve a student’s mental, emotional and social health, which in turn, improves educational achievement and behavior. Services include prevention programs, assessments, counseling, referrals and more, provided by the District or its partner agencies.
- Healthy school environment involves the physical surroundings, the climate and culture of a school; including temperature, noise, lighting, air and more. Health Promotion for staff encourages all school-based employees to pursue healthy lifestyles. As health improves, staff morale increases and creates positive role modeling for students.

To view the 2020-2021 School Immunization Requirements Frequently Asked Questions for Schools, visit browardschools.com/cshs and click on Resources.

For additional information, contact Coordinated Student Health Services (CShS) at browardschools.com/cshs or call 754-321-1575.
SCHOOL IMMUNIZATION REQUIREMENTS

What your child needs for 2021-22 School Entry

Before entering or attending school in-person or virtually (kindergarten through twelfth grade) each child must provide a Florida Certification of Immunization (DH 680 form), documenting the following vaccinations:

KINDERGARTEN THROUGH TWELFTH GRADE:
• Four or five doses of diphtheria-tetanus-pertussis (DTaP) vaccine. The fifth dose of DTaP vaccine is not necessary if the fourth dose was administered at age 4 years or older.
• Three doses of hepatitis B (Hep B) vaccine
• Three, four or five doses of polio (IPV) vaccine. If four or more doses are administered before age 4 years, an additional dose should be administered at age 4 through 6 years and at least six months after the previous dose. A fourth dose is not necessary if the third dose was administered at age 4 years or older and at least six months after the previous dose.
• Two doses of measles-mumps-rubella (MMR) vaccine
• Two doses of varicella vaccine. Varicella vaccine is not required if varicella disease is documented by the health care provider.

STUDENTS ENTERING, ATTENDING OR TRANSFERRING TO THE SEVENTH, EIGHTH OR NINTH GRADE:

In addition to kindergarten through twelfth grade vaccines, students entering or attending seventh grade need the following vaccinations:

• One dose of tetanus-diphtheria-pertussis (Tdap) vaccine in grades seven through twelve
• An updated DH 680 form to include Tdap, must be obtained for submission to the school

For more information, call the Florida SHOTS help desk at 1-877-888-7468 (SHOT) or visit immunizeflorida.org.

Need health insurance for your child?
Apply online at floridakidcare.org or call 1-888-540-5437 for an application.
STAY ENGAGED IN YOUR CHILD’S EDUCATION

ASK BRIA
Ask BRIA is the District’s free homework support service featuring live sessions, mainly one-on-one, with certified teachers and subject matter experts. Available Monday through Thursday from 3:30 to 8:30 p.m. Ask BRIA helps your student with homework assignments, complex concepts and core language and mathematic skills. A free and exclusive service for BCPS students and families. For more information, visit browardschools.com/askbria. Your student can find the Ask BRIA instructions on their personalized Canvas page.

BCPS MOBILE APP
The BCPS Mobile App allows parents and families to stay connected in real-time with information on students’ academic performance, account balances, bus pick-up and drop-off times and much more.

See your child’s personalized information through your smart device anytime, anywhere. You can receive information via text, email, or phone. Registration is required to receive secure student specific information. Visit browardschools.com/mobileapp to register.

INTERNATIONAL WELCOME CENTER (BILINGUAL PARENT OUTREACH CENTER)
The International Welcome Center provides a multitude of services to bilingual parents, English Language Learner (ELL) students, and community organizations that assist with the integration of bilingual families to our regular school communities. Families are provided with information about Broward’s educational system, community services, preparing students for successful high school and college careers, and assistance in navigating the many resources available to them to make informed academic decisions. Support and training are offered to the ESOL Leadership Council, a parent group that represents ELL students and parents at the District, State and National level. Information and presentations are provided in English, Spanish, Haitian Creole and Portuguese. For more information, call 754-321-2951 or email esolparents@browardschools.com. Visit the Bilingual/ESOL website at browardschools.com/bilingual-esol.

PINNACLE
The Pinnacle Internet Viewer allows parents to view their children’s current class and assignment grades and attendance records online.

Individual class assignment, exam, and homework grades are entered by the classroom teacher and can be viewed through the system. Pinnacle can also send parents daily or weekly notifications by email. To access the Pinnacle website, visit gb.browardschools.com/pinnacle/gradebook and use the login credentials provided to your child.
RESEARCH AND HOMEWORK HELP
The Single Sign-On (Clever) Portal offers applications to research and homework resources. The reference library includes online dictionaries, encyclopedias and databases, links to online newspapers, magazines and a catalog of all books and audiovisual materials available in BCPS.

Clever is BCP’s one-stop access to most of the website applications students use. This includes access to Destiny, Discovery Education, Atomic Learning, Office 365 and more.

VIRTUAL COUNSELOR
Parents can keep up with their child’s school progress online, as well as find answers to basic questions a school counselor would typically be asked, by using the online Virtual Counselor. This system provides overall academic history (middle and high school quarterly and semester grades), standardized test scores, graduation requirements (GPA and class standing), overall attendance history, Individual Education Plans, obligations (money owed to the school for missing library or textbooks, etc.) and college planning. A username and password are required to log into the system. Contact your school’s guidance department for more information.

CHECKLIST FOR FAMILIES

☐ Let your child know that school is important.
☐ Talk with your child daily about homework, classroom activities and events.
☐ Set up a regular time and a place for your child to work. Try to place it away from technology devices, which may cause distractions.
☐ Model the value of learning, self-discipline and hard work.
☐ Encourage reading, writing and discussions among family members.
☐ Encourage your child to read at home. Visit local libraries or school libraries to pick out books together. Pick out books for each other to read.
☐ Read everything that is sent home from school: report cards, homework assignments, code of conduct, newsletters, etc.
☐ Get to know your child’s teachers and school principal by attending school events, parent-teacher conferences, and school meetings.
☐ Take advantage of parent-teacher conferences during the school year. Think of some questions and concerns you may have and write them down before your meeting. Keep track of your child’s schoolwork and progress via Pinnacle and/or Virtual Counselor.
☐ Learn about school policies and expectations so you can help your child understand them.
☐ Talk to other parents. If there is a parent organization, join it.
☐ Know your rights as a parent/caregiver.
☐ If your child is in a special education class, you have the right to be a part of developing an individual educational plan to meet your child’s needs. This is established by the Federal Individuals with Disabilities Education Act.

For additional information, see Parent/Caregiver Checklist from Department of Education at ed.gov/content/new-parent-checklist-empowers-families.
FAMILY AND COMMUNITY ENGAGEMENT
Families play a major role in supporting student achievement. Throughout the child’s educational experience from Pre-K through high school, an engaged parent can make a major difference. Students need to know that their parent or caregiver is informed and interested. Located within the Student Services Department, the BCPS Office of Family and Community Engagement offers a variety of information and resources to help parents and other family members support their children’s educational progress in the school, home and community. Please visit browardschools.com/face for more information or call 754-321-1599.

MENTORING ACROSS BROWARD
Students who meet regularly with a mentor show measurable improvement in school attendance, academic achievement, avoidance of risky behaviors and positive attitudes toward school. The research is clear that pairing a student with a caring adult or high achieving peer is extremely beneficial. By committing just one hour a week at a school, mentors can have a major impact in a child’s life.

Mentoring Across Broward, which operates within the Department of Equity and Diversity, uses a multi-tiered approach to leverage school and community-based mentoring resources to better serve the needs of students. Mentoring Across Broward provides opportunities for individuals and organizations to meet one-on-one and in small groups with students on school campuses during the school day. If you are interested in having your child matched with a mentor or for more information, contact 754-321-1600 or visit browardschools.com/mentoring.

VOLUNTEER SERVICES
Volunteer Services, a function of the Office of Communications, provides Districtwide support and coordination for volunteerism at the school level. A school volunteer is an individual with a sincere interest and a strong commitment to contribute to the education of students. Volunteers actively serve during regular hours at one or more schools, several hours at a special one-time activity or event, or work on school projects at home. Under the supervision of school personnel, a volunteer provides supportive assistance, which complements and enriches each school’s efforts. Programs and activities are coordinated by School Volunteer Liaisons (SVL), who oversee the daily activities of volunteers, assisting and training these individuals to serve our students. SVLs also organize programs and activities to recognize and honor volunteers for their service and dedication to schools and students.

For questions about volunteering at a specific school, contact the School Volunteer Liaison (SVL). For more information about volunteering, visit browardschools.com/volunteer.
Broward County Public Schools (BCPS) advisories and committees consult schools, departments and the School Board on a variety of issues. The members, who represent the District’s stakeholders, contribute invaluable services to BCPS by serving as subject matter experts in their respective advisories or committees.

To view a list of the District’s Advisories and Committees, which includes relevant contact information and for meeting dates and times, visit browardschools.com/advisoriesandcommittees.

PARENT TEACHER ASSOCIATION (PTA)
The Parent Teacher Association (PTA) is a forum where parents, teachers, administrators, and other concerned adults discuss ways to promote quality education, strive to expand the arts, encourage community involvement, and work for a healthy environment and safe neighborhoods. Through involvement in the PTA, parents receive regular updates on activities in their child’s school and the District and can learn about education issues at the statewide and national levels, as well. Contact your local school for information about upcoming PTA events and opportunities to get involved.

PARENT TEACHER ORGANIZATION (PTO)
Instead of a PTA, some schools have an independent Parent Teacher Organization which functions to support individual schools and their school improvement efforts. These organizations are independent and work within a school setting. To find out if your child’s school has a PTO, or to get involved in the PTO, contact your local school.

SCHOOL ADVISORY COUNCIL (SAC)
Every school has a School Advisory Council (SAC) that focuses on school improvement. The SAC studies the school’s track record and develops an annual plan to improve education in vital areas such as student achievement, curriculum, safety, and discipline. Contact your school to get involved.

SCHOOL ADVISORY FORUM (SAF)
Every school has a School Advisory Forum (SAF) that is open to all members of the school and community. SAF participants plan, develop, and implement parent/community programs and training activities; work to solve problems and initiative change; and build community support for the school. One member of the SAF is a voting member of the School Advisory Council. Each school sends a representative to the Area Advisory Council, which then elects area representatives to District Advisory Council (DAC). Contact your school to get involved.

DISTRICT ADVISORY COUNCIL (DAC)
The District Advisory Council (DAC) advocates and promotes the highest quality of public education for students within our schools, areas, District, and state by sustaining an effective network of parents, students, business, government, school, District staff and the community. The DAC acts as advisors, mentors, and advocates to both the District and to each school advisory council.

EXCEPTIONAL STUDENT EDUCATION ADVISORY COUNCIL
The Exceptional Student Education Advisory Council examines and makes recommendations to the District on the effectiveness of educational programs and services for students with exceptionalities.

The Council also provides a forum for parents of these students. The Council ensures that students with exceptionalities receive support and services by qualified professionals; access to ADA-compliant facilities; and access to extracurricular activities, clubs and other services.

ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (ESOL) LEADERSHIP COUNCIL
The English for Speakers of Other Languages (ESOL) Leadership Council is a vehicle for representation of parents of English Language Learners (ELLs) and serves as the liaison support to parents, schools, and the community by promoting receptivity, acceptance, and awareness of multicultural issues. It is composed primarily of parents of ELLs and has members representing multi-ethnic backgrounds.

Representatives to the council also include ELLs, parents, principals, teachers, and community representatives with support from the ESOL staff.
GIFTED ADVISORY COUNCIL (GAC)
The Broward Gifted Advisory Council (GAC) is comprised of a group of parents, educators and others who assist in developing, identifying and assessing the educational needs, systemic issues, and priorities of gifted students and programs.

HEAD START POLICY COUNCIL

COMMUNITY SCHOOLS
Broward Community Schools provides our diverse community of learners with lifelong learning opportunities. Students gain new skills, discover creative sides, enjoy sports, stay healthy, study for their GED, learn English and much more. Hundreds of classes are offered at Broward Community Schools conveniently located throughout the county. For details, call 754-321-7600 or visit browardcommunityschools.com.

FAMILY LITERACY
The Broward County Public Schools (BCPS) provides many opportunities for parents and children to learn together. BCPS Broward Community Schools Family Literacy Programs bring parents who want to obtain a State of Florida High School Diploma or want to learn English together with their preschool and school-age children. While preparing for the General Educational Development (GED®) test or studying in the English for Speakers of Other Languages (ESOL) course, parents improve employability skills. In addition to improving their skills, parents actively participate in and support their children’s learning and success in school. To qualify for the Family Literacy Programs, parents and guardians must be at least 16-years-old and enrolled in GED® or ESOL classes. Also, they must participate in parent workshops and in activities to help their children learn and succeed in school. Please call 954-319-0644 for information and locations.

PROGRAMS FOR ADULTS
Through Career, Technical, Adult and Community Education (CTACE), the District provides programs and services to thousands of economically and ethnically diverse adults and children every year. Programs are designed to improve the employability of the workforce through Adult Basic Education, Adult Secondary Education, General Educational Development (GED®), English for Speakers of Other Languages (ESOL), Family/Intergenerational Literacy, Adults with Disabilities, and Advanced Academics instruction. Community Education programs provide academic, recreational, health, cultural, artistic, social science, and parenting preparation programs. Visit browardschools.com/ctace for more information or call 754-321-8400.
## IMPORTANT DISTRICT PHONE NUMBERS

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<td>Anonymous Tip Line</td>
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<td>Applied Learning</td>
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<td>Charter Schools Support</td>
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<td>Community Relations</td>
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<td>Coordinated Student Health Services</td>
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<td>Early Learning/School Readiness</td>
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<td>Public Records Requests</td>
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<td>School Police/Special Investigative Unit</td>
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<td>School Social Work Services</td>
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## BROWARD COUNTY SINGLE MEMBER SCHOOL DISTRICTS

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### ELEMENTARY SCHOOLS

- Chapel Trail
- Coconut Palm
- Coral Cove
- Dolphin Bay
- Fairway
- Hawks Bluff
- Lakeside
- Palm Cove
- Panther Run
- Pembroke Lakes
- Pines Lakes
- Sea Castle
- Silver Lakes
- Silver Palms
- Silver Shores
- Sunset Lakes
- Sunshine
- Bayview
- Bennett
- Cranston Park
- Cypress
- Floranada
- Harbordale
- Ulyd Estates
- McNab
- Meadowbrook
- North Andrews
- Gardens
- North Side
- Oakland Park
- Riverland
- Stephen Foster
- Virginia Shuman
- Young
- Westwood Heights
- Wilton Manors
- Broadview
- Challenger
- Coral Park
- Coral SpringsPk-8
- Country Hills
- Eagle Ridge
- Forest Hills
- Heron Heights
- James S. Hunt
- Maplewood
- Morrow
- North Lauderdale
- Pk-8
- Park Springs
- Park Trails
- Parkside
- Pinewoods
- Ramblewood
- Riverglades
- Riverside
- Tamarac
- Westchester
- Banyan
- Broward Estates
- Castle Hill
- Dillard
- Discovery
- Dr. Martin Luther King, Jr.
- Montessori Academy
- Endeavour Primary Learning Center
- Horizon
- Larkdale
- Lauderdale Paul Turner
- Mirror Lake
- North Fork
- Oriole
- Park Lakes
- Parkway Middle 3-8
- Peters
- Plantation
- Rock Island
- Royal Palm
- Sunland Park
- Academy
- Thurgood Marshall Village
- Walker
- Welleby
- Central Park
- Cooper City
- Country Isles
- Davie
- Eagle Point
- Embassy Creek
- Everglades
- Flamingo
- Fox Trail
- Gator Run
- Griffin
- Indian Trace
- Manatee Bay
- Nok Hill
- Nova Blanche
- Forman
- Nova Dwight D.
- Eisenhower
- Plantation Park
- Sandpiper
- Sawgrass
- Silver Ridge
- Tropical
- Atlantic West
- Broward Virtual Instruction Program
- C. Robert Markham
- Charles Drew
- Coconut Creek
- Crandon
- Deerfield Beach
- Deerfield Park
- Liberty
- Margate
- Norcrest
- Palmetto
- Park Ridge
- Pompano Beach
- Quiet Waters
- Sanders Park
- Tedder
- Tradewinds
- Winston Park

### MIDDLE SCHOOLS

- Glades Pines
- Silver Trail
- Walter C. Young
- James S. Rickards
- New River
- Sunrise
- Coral Springs
- Coral SpringsPk-8
- Forest Glen
- Millennium 6-12
- College
- Academy
- North Lauderdale
- Pk-8
- Ramblewood
- Sawgrass Springs
- Silver Lakes
- Westglades
- Bair
- Dillard 6-12
- Lauderdale Lakes
- Lauderdale 6-12
- Parkway
- Plantation
- Westpine
- William Dandy
- Falcon Cove
- Indian Ridge
- Nova
- Pioneer
- Seminole
- Tequesta Trace
- Broward Virtual School
- Crystal Lake
- Deerfield Beach
- Lyons Creek
- Margate
- Pompano Beach

### HIGH SCHOOLS

- Charles W. Flanagan
- Everglades
- Miramar
- West Broward
- Fort Lauderdale
- Northeast
- Sheridan Technical
- Stranahan
- Boyd H. Anderson
- Dillard 6-12
- Lauderdale 6-12
- Piper
- Plantation
- College Academy
- @ BC
- Cooper City
- Cypress Bay
- Nova
- South Plantation
- Western
- William T. McFatter
- Technical
- Atlantic Technical
- Blanche E.
- Broward Virtual School
- Coconut Creek
- Deerfield Beach
- Monarch
- Pompano Beach

### CENTERS AND COLLEGES

- Whispering Pines
- Exceptional Education Center
- A-Miks of Greater Fort Lauderdale
- Broward Detention Center
- Pace Center for Girls, Inc.
- Pine Ridge
- Alternative Center
- Seagrill School
- Sheridan Technical College
- Whidden Rogers Education Center
- Wingate Oaks
- William T. McFatter
- Technical College
- Atlantic Technical
- College
- Bright Horizons
- Cross Creek School
- Cypress Run
- Alternative Center
- Dave Thomas
- Education Center
- West
- Pompano Youth Treatment Center
<table>
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<tr>
<th>District 1</th>
<th>District 2</th>
<th>District 3</th>
<th>District 4</th>
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<th>District 6</th>
<th>District 7</th>
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<tbody>
<tr>
<td>Ann Murray</td>
<td>Patricia Good</td>
<td>Sarah Leonardi</td>
<td>Lori Alhadeff</td>
<td>Dr. Rosalind Osgood</td>
<td>Laurie Rich Levinson</td>
<td>Nora Rupert</td>
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</tbody>
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**CHARTER SCHOOLS**

- Alpha International Academy
- Avant Garde Academy
- K-8 Broward Ben Gamla Charter
- The Ben Gamla Preparatory Charter High School
- Ben Gamla Charter North Broward Bridge Prep Academy of Broward K-8

- Atlantic Montessori Charter School
- Coral Springs Charter School
- City of Pembroke Pines Elementary - Central
- City of Pembroke Pines High
- City of Pembroke Pines Middle
- Franklin Academy - Pembroke Pines
- Franklin Academy - Pembroke Pines High School
- Franklin Academy Cooper City
- Franklin Academy F Green Tree Preparatory Charter School Renaissance Charter Middle School at Pine Renaissance Charter Schools at Pine
- Somerset Academy Charter Conservatory High
- Somerset Academy Charter High School Miramar
- Somerset Academy Charter School Miramar
- Somerset Academy Elementary
- Somerset Academy Elementary South Campus
- Somerset Academy High
- Somerset Academy Middle
- Somerset Academy Miramar Middle
- Somerset Academy Neighborhood
- Somerset Miramar South
- Somerset Preparatory Charter Middle

- Academic Solutions Academy - A
- Academic Solutions High School
- Championship School of Excellence
- Excelsior Charter of Broward
- New Life Charter Academy
- Somerset Village Academy
- Somerset Academy Middle
- Sun Ed High of South Broward
- Sun Fire High of Fort Lauderdale
- Sunrise High School

- Broward Math and Science Schools
- Coral Springs Charter School
- Eagles’ Nest Middle
- Everest Charter School
- Imagine Charter Middle School at Broward
- Imagine Elementary at North Lauderdale Elementary
- North Broward Academy of Excellence Elementary
- North Broward Academy of Excellence Middle
- Panacea Prep Charter School Renaissance Charter School at University
- Renaissance Charter School of Coral Springs RISE Academy of Science and Technology
- Somerset Academy Riverside
- Somerset Academy Riverside Middle
- Somerset Charter Academy at North Lauderdale
- Somerset Parkland Academy
- Somerset Preparatory Charter High Broward Campus
- Summit Academy Charter School

- Ben Gamla Charter South Broward Central Charter School
- Championship Academy of Distinction Davie
- Championship School of Excellence @ Davie
- Franklin Academy
- Sunrise
- Imagine Schools - Plantation Campus
- Renaissance Charter School at Cooper City
- Somerset Academy Davie

- Andrews High School
- Ascend Career Academy
- Innovation Charter School
- Somerset Academy Key Middle School
- Somerset Academy Pompano
- Elementary
- Somerset Key High School
- Somerset Pines Academy
- SunEd High School of North Broward
- West Broward Academy
Broward County Public Schools serve over 32,000 students with disabilities and offers a free and appropriate public education in compliance with the federally mandated IDEA. A continuum of services and programs are available to meet the individual needs of students eligible for special education and related services, ages 3 through 22. This continuum of services may be provided in a variety of settings, which include general education classrooms, resource rooms, specialized day schools, and hospital homebound. Eligible students receive supports and/or services as documented on their Individual Education Plans (IEPs) that are based on each child’s unique/specialized needs, as related to their levels of academic achievement and/or functional performance. In addition, 7300 students are eligible for accommodations under Section 504.

Exceptional Student Learning Support Division staff provides professional learning opportunities and instructional programming to facilitate high quality instruction for students with disabilities. Supplemental services are provided in collaboration with discretionary projects such as Florida Diagnostic & Learning Resources System (FDLRS), Florida Inclusion Network (FIN), and the Multiagency Network for Students with Emotional/Behavioral Disabilities (SEDNET). For additional information and/or resources related to exceptional student education, contact 754-321-3400.

FDLRS CHILD FIND
The Florida Diagnostic & Learning Resources System (FDLRS) Child Find Program provides free screening and assessments for children birth to age five in the areas of speech, language, motor, development, vision, hearing, and learning. All diagnostic services are provided at no cost to parents.

To refer a child to FDLRS Child Find, contact the Child Find referral phone line at 754-321-7200 or complete an online referral form at browardschools.com/esls.

BROWARD ESE ADVISORY COUNCIL
The Broward ESE Advisory Council is a parent-driven volunteer group established under Broward County Public Schools policy to provide recommendations to the School Board and Superintendent on systemic issues relating to Exceptional Student Education. General meetings provide a forum for discussion, advice, guest speakers and presentations on topics of interest to parents of students with disabilities. Each meeting also features an opportunity for questions and answers with district personnel and subcommittee updates. For additional information regarding monthly meetings, contact ese.chair@gmail.com.
Research shows children do better in school when parents are interested and engaged in their education. Below are some ways you can help your student. The District recommends you and your child complete this assessment together. Give yourself a check mark for each one you plan to do this school year.

**Focus on Attitude**
- □ I stress the importance of education and doing one’s best in school.
- □ I express belief in my child’s ability to be successful.
- □ I help my child to set short and long term educational goals.
- □ I celebrate my child’s academic accomplishments.

**Focus on Academics**
- □ I support reading with age appropriate home activities.
- □ I assure that my child has a consistent time and place to do homework.
- □ I ensure that my child has access to materials needed to complete assignments.
- □ I regularly discuss and ask to see work that my child is doing in school.
- □ I attend workshops on how to help my child at home.

**Focus on Behavior**
- □ I monitor my child’s television viewing.
- □ I teach and reinforce positive behaviors such as respect for self and others, hard work and responsibility.
- □ I am aware of and enforce school behavioral expectations.

**Focus on Building Responsibility**
- □ I ensure that my child has a regular routine.
- □ I encourage my child to accept responsibility for their actions.
- □ I ensure that my child is in attendance and on time to school each day.
- □ I monitor and promote my child’s participation in extracurricular and after school activities.

**Focus on School/Home Connections**
- □ I communicate regularly with my child’s teachers in person, on the phone, by email or in writing.
- □ I prepare for and attend teacher conferences, Individualized Education Plans, Academic Improvement Plans, or other individualized student meetings.
- □ I attend open house, science fairs, plays, musical events, class trips, sporting events, curriculum nights, or other school activities.
- □ I volunteer at my child’s school when possible.