SMART Update

Broward County Public Schools is committed to ensuring the SMART Bond program continues to move forward with fidelity and appropriate oversight.

As many SMART projects approach the pivotal transition from design to construction in a market that faces record high volume, on September 18, 2018, the School Board approved a recommendation from Superintendent Robert W. Runcie to make adjustments in the SMART program’s leadership. A new Task Assigned Executive Director of Capital Programs, Frank Girardi, was appointed to navigate the program.

Girardi is a seasoned expert with 22 years working in the District’s Facilities Department and a total of over four decades in the South Florida construction industry. Girardi is excited to utilize his experience gained in a long and successful career, to drive SMART school enhancements toward completion. Having worked solely in local South Florida market conditions that show no signs of slowing down or stabilizing, familiarity with the region will be an invaluable asset to the SMART program.

Among Girardi’s priorities is to reassess the unique needs of District schools through data collected in design and planning, and to provide more frequent updates regarding program budgets and project schedules.

For more information on SMART, visit browardschools.com/SMARTfutures.

Looking for your school’s SMART Bond Report?

Visit browardschools.com/smartbondreports to search by school name, zip code, address or District number.

SMART Safety

The safety and security of students and staff continue to be the District’s highest priorities. The Safety component of the SMART program has a total approved budget of approximately $132 Million, which includes various types of work, including Single Point of Entry (SPE), fire sprinklers, fire alarms, emergency exit signage and lighting improvements. The SPE portion of SMART Safety work includes a budget of nearly $26 Million.

SPE represents physical improvements to school facilities that augment and enhance existing safeguards on school campuses by limiting visitor access through one entrance point during school hours. Examples of SPE improvements include perimeter fencing, gates, exterior doors, exit device hardware, signage and other facility renovations. Because each school campus is unique, the design and SPE solution implemented is customized to fit each school’s needs. The District, at the direction of the School Board, has taken several steps to prioritize and accelerate the SPE program.

- **February 2017**
  - The School Board approved acceleration of all Year 4 and Year 5 projects for completion with Year 1, 2, and 3 projects.

- **September 2017**
  - The School Board approved additional funding for SPE based on a Districtwide assessment.

- **February 2018**
  - 20 SPE projects that were previously included in primary renovations, were separated and accelerated.

As of September 2018, 68 SPE projects are in progress, 28 are completed, and 142 schools already meet District standards.

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SMART INVESTMENTS LEAD TO SMART STUDENTS.

SPE at Olsen Middle School and Miramar High School

Olsen Middle School and Miramar High School are good examples of completed SPE projects that reflect the type of solution the District is striving to implement at all schools.

On August 13, 2018, Olsen Middle School held a ribbon cutting to highlight its newly constructed SPE. School administration, School Board members, Superintendent Robert W. Runcie and the school community joined together to acknowledge this milestone.

Olsen Middle School’s SPE improvements include:

- Two new doors were installed in the front office to create a dedicated single point of entry. One of the doors is located outside of the gates to serve as a single-entry point and the second door is located inside the gates for visitors to access the campus after checking in. Both doors will remain locked from the outside during school hours. Visitor entry will be permitted only after checking in at the front office.
- A room that was previously used for music storage was repurposed to serve as the new front desk check-in area.
- The existing double gates were moved forward so that the entrance to the campus is directed through the single entrance door.
- Hardware was installed on the double gates in their new position so that individuals are still able to exit the school, while doors and gates remain locked from the outside.
- Floor to ceiling fencing was installed along the corridor to further restrict entry points.
- Chain link fencing was installed to enclose the rear perimeter of the school.

Miramar High School’s SPE improvements at its front main entrance include:

- A new fence and gates were installed to secure the main entrance and create a SPE to the Welcome Center.
- Signage on the exterior of the building directs all visitors to enter through the one, single entry point during school hours.
- Once visitors check in and are accepted in the Welcome Center, they are permitted access through a second Welcome Center doorway, then through the building’s main entrance doors – which are now located behind the secure, new fence and gates.
- To the left of the main entrance, a new six-foot chain link fence was installed along with a picket fence that has hardware. This new fence and pedestrian gate separate the adjoining parking area on the north side of the school. The pedestrian gate remains locked during school hours.
- To the right of the main entrance, an existing four-foot chain link fence was removed and replaced with a six-foot chain link fence.
- Also to the right side of the main entrance, a sidewalk and a chain link fence and gates were installed.
School Spotlight - Castle Hill Elementary School

- Students and staff at Castle Hill Elementary are enjoying several SMART improvements. Mimeo Boards, murals, a cafeteria sound system, projectors, televisions, a television production studio, classroom furniture, and a marquee were delivered thanks to the School Choice Enhancement Program (SCEP). In addition, all technology items have been delivered to the school bringing the new student to computer ratio to 1.2 to 1. All music items and instruments have also been ordered with most delivered.
- Contractors recently mobilized on the school campus to begin implementation on the roofing, fire alarm, fire sprinkler, HVAC and media center improvements.

School Spotlight - McNicol Middle School

- Through the SCEP, 500 auditorium chairs, a sound system for the gym, projectors, pass through and Epson equipment, and chairs were delivered and installed. All technology upgrades are also complete, and the school’s new music items and instruments have been ordered and are in the process of being delivered.
- Implementation of primary renovations are well underway to the fire sprinklers, HVAC, music room and building envelope.

School Spotlight - Nova High School

- Through the SCEP, laptop carts, student laptops, printers, active slates, turf for the baseball field, scoreboards, and active hubs were delivered and installed. All technology items and upgrades have also been delivered to the school bringing the new student to computer ratio to 1.8 to 1. All music items and instruments have been ordered with most delivered.
- In January, athletic improvements were completed, bringing Nova High School a new weight room.
School Spotlight - Stranahan High School

- Implementation of primary renovations has begun. Contractors began mobilizing following completion of design work and the issuance of the notice to proceed.
- Through the SCEP, three televisions, outdoor picnic benches with umbrellas, projectors, printers, document cameras, picnic tables, scientific calculators, student laptops, a digital marquee and office furniture were delivered and installed. The remaining funds are being utilized for security enhancements.
- All technology items and upgrades have been delivered to the school, bringing the student to computer ratio to 1.6 to 1. All music items and instruments have been also delivered. The school’s new track is completed.

SMART Kiln Project Update

To ensure the SMART kiln program is running effectively and efficiently, the District’s Applied Learning Department continues to work with visual art teachers, principals, Physical Plant Operations and the Procurement Department to determine kiln-health status, submit work orders, order new kilns and coordinate the delivery and installation of new kilns. This collaboration across the District ensures students continue to connect to the long rich history of ceramics and pottery using methods of clay building, glazing and firing as a medium to express individuality, while learning key creative critical thinking skills.

As of the close of the last quarter (June 30, 2018), the District delivered 41 kilns to 33 school sites, and had ordered 24 more kilns to service an additional 15 schools. Since June 30, four additional kilns have been ordered with plans for 20 more orders, to supply new kilns to another 16 District schools.

SMART Athletics Project Update

The SMART Athletics program has hit the ground running this year. All SMART Athletic track projects (15 tracks, including three middle schools and 12 high schools) are complete as of June 30, 2018. In addition, to date, 26 of the 30 high school weight room projects are now complete. Four high school weight room projects are pending completion. These are Cooper City High School (expected to be completed by late October 2018), Coral Springs High School (expected to be completed by early November 2018), Deerfield Beach High School (expected to be completed by the end of November 2018) and Northeast High School (expected to be completed in 2019).