Gifted Strategies - Planning Differentiating Instruction

**Differentiating the Environment**

E1. Flexible Grouping
E2. Learning Contracts
E3. Learning Teams
E4. Learning Centers
E5. Flexible Time Limits
E6. Mentors
E7. Student Centered
E8. High Mobility
E9. Complex
E10. Accepting vs. Judging

**Differentiating the Content**

C1. Multiple Intelligence (MI) Options
C2. Tiered Lessons
C3. Thematic Units
C4. Providing Multiple Resources with Extended Depth of Content
C5. Allow for Student Choice in Selection of Novels, Projects, and within Contracts
C6. Higher Order Problem Solving
C7. Metacognition
C8. Use of Accelerated Resource Materials
C9. Curriculum Compacting
C10. Learning Contracts
C11. Interdisciplinary Units
C12. Accelerated Pacing
C13. Learning Centers
C14. Abstractness
C15. Enrichment
C16. Methods of Inquiry

**Differentiating the Process**

PC1. Content Area Acceleration
PC2. Compacting
PC3. Pre-Testing
PC4. Most Difficult First
PC5. Self-Pacing
PC6. Debate
PC7. Learning Style Considerations
PC8. Higher Order Questioning/Open-endedness
PC9. Discovery Approach: Inductive vs. Deductive
PC10. Citations of Proof and Evidence of Reasoning
PC11. Simulations
PC12. Self-Choice

**Differentiating the Product**

PD1. Independent Study Projects
PD2. Exhibition
PD3. Performance
PD4. Real Life Product for Appropriate Audiences
PD5. Open-Ended Tasks
PD6. Product Options
PD7. Extension Activities
PD8. Transformations vs. Summaries

**Differentiating Assessments**

A1. Rubrics
A2. Pre Testing
A3. Alternative Assessments (i.e. Performance Demonstrations, Portfolios, etc.)