The definition of blended learning is a formal education program in which a student learns: (1) at least in part through online learning, with some element of student control over time, place, path, and/or pace; (2) at least in part in a supervised brick-and-mortar location away from home; and (3) the modalities along each student’s learning path within a course or subject are connected to provide an integrated learning experience.

Many teachers in Broward County currently provide blended learning environments. The following pictures depict what blended learning environments look like and describe the activities that take place both at school and away from school.

Infopicture 1: Identifies the instructional strategies used to personalize the learning experience, of which a blended learning environment has its place.
TYPES OF BLENDED LEARNING ENVIRONMENTS

Station Rotation
- A course or subject in which students experience the Rotation model within a contained classroom or group of classrooms.

Lab Rotation
- A course or subject in which students rotate to a computer lab for the online-learning station.

Flipped Classroom
- A course or subject in which students participate in online learning off-site in place of traditional homework and then attend the brick-and-mortar school for face-to-face, teacher-guided practice or projects.

Individual Rotation
- A course or subject in which each student has an individualized playlist and does not necessarily rotate to each available station or modality.
FLIPPED CLASSROOM

INDIVIDUAL ROTATION

1. Rotation model
   - Station Rotation
     A course or subject in which students experience the Rotation model within a contained classroom or group of classrooms
   - Lab Rotation
     A course or subject in which students rotate to a computer lab for the online-learning station
   - Flipped Classroom
     A course or subject in which students participate in online learning off-site in place of traditional homework and then attend the brick-and-mortar school for face-to-face, teacher-guided practice or projects
   - Individual Rotation
     A course or subject in which each student has an individualized playlist and does not necessarily rotate to each available station or modality.

2. Flex model
3. A La Carte model
4. Enriched Virtual model
FLEX MODEL

- Online learning is the backbone of student learning.
- Students move on an individually customized, fluid schedule among learning modalities.
- The teacher of record is on-site, and students learn mostly on the brick-and-mortar campus.
- The teacher of record or other adults provide face-to-face support on a flexible and adaptive as-needed basis through small-group instruction, group projects, and individual tutoring.
- Different staffing combinations.
A LA CARTE MODEL

- A course student takes entirely online to accompany other experiences at brick-and-mortar school or learning center.
- The teacher of record for the A La Carte course is the online teacher.
- Students may take the A La Carte course at brick-and-mortar campus or off-site.
- Different from full-time online learning because it is not a whole-school experience.
- Students take some courses A La Carte and others face-to-face at a brick-and-mortar campus.

ENRICHED VIRTUAL MODEL

- Students have required face-to-face learning sessions with their teacher of record and then are free to complete coursework remote from the face-to-face teacher.
- Online learning is the backbone of student learning when the students are located remotely.
- The same person generally serves as both the online and face-to-face teacher.
- Began as full-time online schools and then developed blended programs providing brick-and-mortar school experiences.
- Differs from the Flipped Classroom because students seldom meet face-to-face with their teacher every weekday.
- It differs from a fully online course because face-to-face learning sessions are required.