

# The 360° Teaching with Technology Model

Teachers and students at Broward County Public Schools engage in a kaleidoscope of activities and experiences throughout the day. Technology will increasingly become a useful means of expanding options and accelerating learning at BCPS. How teachers and students take advantage of the opportunities and changes brought on by ubiquitous technology and information is an individual journey. By asking a series of “how might I?” questions around key topics, we will learn, orchestrate and inspire from a collective vision that reaches all students.



## Learning *ADDRESSING CONTENT*

### DELIVER INSTRUCTION

How might I deliver lessons and assignments in consideration of the whole class and individual learners?

### ACT ON RESULTS

How might I use assessment results and student work to address individual learning needs?

### NAVIGATE LEARNER PATHWAYS

How might I design and monitor individual student progress towards learning goals?

## Orchestrating *INVOLVE ROUTINE EVENTS*

### SYNCHRONIZE LEARNING ACTIVITIES

How might I blend the physical and digital, classroom and external learning environments?

### FOSTER MEANINGFUL DIALOGUE

How might I share accomplishments and celebrate success? How might I share other pertinent information?

### SUSTAIN STUDENTS' ENTHUSIASM

How might I notice and fuel engagement in everyday activities? How might I apply students' interests and choice?

### CULTIVATE LEARNING COMMUNITIES

How might I participate in peer, community and global networks to broaden and deepen learning?

### EMBRACE STUDENT EXPRESSIONS

How might I grasp and reflect on the needs and interests of my individual students?

## Inspiring *ENACTED ON THE SPOT*

### DESIGN INSTRUCTION

How might I incorporate student interests and Florida standards when developing my lessons?

