

FIRST YEAR ASSISTANT PRINCIPAL PROGRAM (FYAP) - School Board of Broward County, Florida

One to Two Year Induction Program

Professional Learning for newly appointed Principals

Program participants engage in ongoing coaching and mentoring

All aspects of the program are aligned to the revised Florida Principal Leadership Standards

Professional Learning Support	Monthly Seminars Meeting at Leadership Development and district school sites Mentors are invited to participate	Supportive area of focus: Florida State Standards Implementation and PLCs	Steps Towards Successfully Completing the FYAP Program
Minimum of four meetings per year with their professional learning team (quarterly) Members of the PLT include: <ul style="list-style-type: none"> • First Year Assistant Principal • Supervising Principal • Practicing Mentor Principal • Instructional Cadre Director 	All monthly seminars are aligned to the four domains of the revised Florida Principal Leadership Standards: Domain 1: Student Achievement Domain 2: Instructional Leadership Domain 3: Organizational Leadership Domain 4: Professional and Ethical Behavior Professional Learning Team (PLT) Meetings are held for each domain at the First Year Assistant Principal's school site During PLT sessions, FYAP participants engage in sharing best practices and receive ongoing support to work on challenges within the school	iObservation and the Marzano Instructional Framework Master Scheduling Process Data Analysis Tool Interaction Management Series Resolving (DDI) Conflict Understanding School Culture Using Data for School Improvement and Differentiated Accountability Plan Coaching and Mentoring Skills Mentoring for School Leaders Prioritizing for Effectiveness in Leadership	To successfully complete the First Year Assistant Principal program, participant will: *Attend monthly cohort sessions that provide learning opportunities for newly appointed Assistant Principals *Schedule and complete quarterly PLT meetings aligned to the FPLS *Engage in professional book studies relating to the field of Educational Leadership *Participate in technology based on webinars *Collaborate with Leadership Development staff during Support Visits *Complete required coursework relating to professional development activities *Engage in ongoing mutual communication with a mentor
Program Assessments <ul style="list-style-type: none"> • BASA Evaluation Tool 			
Program Exit Expectations In addition to completing the program requirements, the principal of the FYAP will provide feedback on their strengths, growth areas and whether or not the participant is prepared to be exited from the program.			
Representatives from Leadership Development visit FYAP participants' school sites to support leadership growth and skill development as well as provided program guidance and assistance.			
PROFESSIONAL READING Embedded within the program are professional readings designed to develop and enhance leadership skills. Discussions of current readings and research are enhanced through interactive webinars	MEETINGS Participants in the First Year Assistant Principal Program are required to attend all Cohort meeting and receive additional support through school visits by Leadership Development representatives		MENTORING First Year Assistant Principals are offered the opportunity to mentor LEAD Program participants and have Intern Principal mentors to help guide them through the FYAP Program