A one year induction program supporting newly appointed Assistant Principals			
Professional learning and support for newly appointed Assistant Principals		Program consists of professional learning opportunities to support the new Assistant Principals within the context of their schools	
All aspects	of the program are aligned to the revise		
Professional Learning Support	Monthly S Meeting at Leadership Develop Mentors are invite	ment and district school sites ed to participate	Steps Towards Successfully Completing the FYAP Program
Minimum of four meetings per year with their professional learning team (quarterly) Members of the PLT include: • First Year Assistant Principal • Supervising Principal • Practicing Mentor Assistant Principal • Instructional Cadre Director	All monthly seminars are aligned to the four domains of the Florida Principal Leadership Standards: Domain 1: Student Achievement	Supportive area of focus: Florida Standards Implementation School Marketing Master Scheduling Process Data Analysis Tools Interaction Management - Resolving	To successfully complete the First Year Assistant Principal program, participants will: *Attend monthly cohort sessions that provide learning opportunities for newly appointed Assistant Principals.
Program Exit Expectations In addition to completing the program requirements, the principal of the FYAP participant will provide feedback on their strengths, growth areas and whether or not the participant is prepared to be exited from the program. Representative from Leadership Development visit FYAP participants' school sites to support leadership growth and skill development as well as provided program guidance and assistance.	Domain 2: Instructional Leadership Domain 3: Organizational Leadership Domain 4: Professional and Ethical Behavior Professional Learning Team (PLT) Meetings are held for each domain at the First Year Assistant Principal's school site During PLT sessions, FYAP participants engage in sharing best practices and receive ongoing support to work on strengths and challenges within the school environment.	Conflict Understanding School Culture Using Data for School Improvement and Differentiated Accountability Plan Coaching and Mentoring Skills Mentoring for School Leaders Prioritizing for Effectiveness in Leadership BEST Blueprint Initiatives Educational Equity Social and Emotional Learning (SEL) Virtual Learning Leadership in the Virtual World Facilities Supervision	*Schedule and complete quarterly PLT meetings aligned to the FPLS. *Engage in professional book studies relating to the field of Educational Leadership. *Participate in technology based on webinars. *Collaborate with Leadership Development staff during Support Visits. *Complete required coursework relating to professional development activities. *Engage in ongoing mutual communication with a mentor. *Recommendation of site principal.
PROFESSIONAL READING Embedded within the program are professional readings designed to develop and enhance leadership skills. Current readings and research are enhanced through webinars.	SESSIONS Participants in the First Year Assistant Principal Program are required to attend all FYAP cohort sessions and receive additional support through school visits by Leadership Development representatives. In-class and independent course topics are presented by experienced District specialists and school-based administrators.		MENTORING First Year Assistant Principals are offered the opportunity to mentor LEAD Program participants and have Intern Principal mentors to help guide them through the FYAP Program.