

FIRST YEAR PRINCIPAL PROGRAM - School Board of Broward County, Florida

A one year induction program supporting newly appointed Principals

Professional learning and support for newly appointed Assistant Principals

Program consists of professional learning opportunities to support the new Assistant Principals within the context of their schools

All aspects of the program are aligned to the Florida Principal Leadership Standards

Professional Learning Support	Professional Development Opportunities		Networking
<p>Support visits by Director of Leadership Development to review progress and provide personalized support</p> <ul style="list-style-type: none"> • Summer Leadership Colloquium • August Superintendent's Summit • Continuous professional learning opportunities facilitated by the Director of Leadership Development, District staff and seated Principals • Sharing of best practices • Content specific learning from seated principals and District personnel • Participation in monthly Cohort sessions 	<p><u>Areas of focus include but are not limited to:</u></p> <p>Understanding the culture and context of schools</p> <p>Implementing and monitoring authentic PLCs</p> <p>Utilizing resources and other budgetary factors</p> <p>Working with data to drive decision-making and instruction</p> <p>Engaging the school team to support School improvement and accreditation</p> <p>Instructional Leadership</p> <p>Evaluating programs and processes within the context of their schools</p> <p>Reflective Leadership</p> <p>Social Emotional Learning</p> <p>Holding people accountable for school performance</p>	<p><u>Additional Areas of Support:</u></p> <ul style="list-style-type: none"> • Reading and discussion of current leadership research articles and books • Florida Standards implementation • BEST Blueprint Initiatives • Supporting Virtual Learning • Leading in the Virtual World • Superintendent's Strategic Plan • BASA and Deliberate Practice • School Marketing • Driving Innovation in Schools • Interaction Management • Making High Quality Decisions • Cultivating and Sustaining Relationship 	<p>Collaborate with practicing Principals and Office of School Performance and Accountability Directors for ongoing feedback</p> <p>Collaborate with Director of Leadership on a monthly basis at Cohort Principal sessions</p> <p>Support from an experienced mentor Principal who has demonstrated successful student achievement results at their school site</p> <p>Participation in all area level Principal meetings, Instructional Cadre meetings and sub Cadre professional learning sessions</p> <p>Sharing of best practices aligned to current initiatives</p>