Student Suspension Rate

From 2011-12 to 2013-14, the total number of incidents decreased by 25% and the total number of suspensions decreased by 29%.

Suspension/Incidents At A Glance

- The largest percent of incidents were at middle schools (44%), followed by high schools (33%), elementary schools (19%), and centers (4%).
- In-school suspensions (67%) occurred at more than five times the rate of out-of-school suspensions (12%).
- Black students registered higher suspension rates (14%) than did Hispanic (6%) or White (5%) students.
- Students from different ethnic groups were suspended at similar rates for the same incident.

Rate of Incidents Resulting in an Internal, External, and/or AES Suspension by Race/Ethnicity, 2013-14

Additional Resources

- Each school has a unique School-wide Positive Behavior Plan that details prevention and intervention strategies intended to reduce suspensions, expulsions, and law enforcement involvement at the school level.
- Data summaries will assist school leaders in examining incidents and suspensions by student sub-populations, and target interventions on the most prevalent behavioral concerns as well as and student needs.
- All administrators are trained on the Breaking Barriers Professional Development series, which provides strategies for reducing suspensions and disciplinary referrals and creating a culture of learning in schools.
  - http://www.browardprevention.org/resources/professional-development/
- The Preventing Recidivism through Opportunities, Mentoring, Interventions, Supports and Education (PROMISE) Initiative addresses the unique needs of students who have committed behavioral infractions that would normally lead to arrest and entry into the juvenile justice system.
  - http://www.browardprevention.org/resources/professional-development/
- Detailed school-by-school results: http://www.broward.k12.fl.us/sar/Releases.htm
- Information on intervention programs: http://www.browardprevention.org