THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA OFFICE OF THE SUPERINTENDENT

ROBERT W. RUNCIE SUPERINTENDENT OF SCHOOLS

Telephone: (754) 321-2600

Facsimile: (754) 321-2701

May 12, 2015

TO:

School Board Members

FROM:

Maurice L. Woods M L

Chief Strategy & Operations Officer

VIA:

Robert W. Runcie

Superintendent of Schools

SUBJECT:

SUMMARY OF 2014-15 FCAT 2.0 READING, FCAT MATH, AND NGSSS ALGEBRA 1 END

OF COURSE EXAM RETAKE RESULTS

The Florida Department of Education (FDOE) released the 2014-15 Florida Comprehensive Assessment Test 2.0 (FCAT 2.0) Reading, FCAT Mathematics, and Next Generation Sunshine State Standards Algebra 1 End of Course (EOC) Exam retake results today. This memorandum summarizes the results at the District and State levels. Broward's students, who had not previously passed the Grade 10 FCAT 2.0 Reading and FCAT Mathematics or any student not previously passing the Algebra 1 EOC tests, had an opportunity to retake the exams from March 30 to April 10, 2015. In Broward, a total of 9,404 students in grades 10 through adult retook the reading test and 73 students retook the math test. In addition, 5,693 students in grades 7 through adult retook the Algebra 1 exam. The reading test has continued to be a graduation requirement, while the

high school math test was phased out in 2010-11 and replaced with the Algebra 1 EOC exam. The results for all participating grade levels are attached. Summary results for grades 11 and 12 are highlighted in Table 1 for reading and math and for grades 10 through 12 in Table 2 for Algebra 1.

• 20% of grade 11 students in Broward successfully passed the Reading test, similar to the state at 21%.

Table 1
FCAT 2.0 Reading and FCAT Mathematics
Retake Passing Rates. 2013-14 and 2014-15

	Grac	de 11	Grac	le 12
	2013-14	2014-15	2013-14	2014-15
		FCAT 2.	0 Reading	
Broward	23	20	18	17
State	26	21	20	19
		FCAT	Math	
Broward	23	**	18	23
State	20	26	19	22

^{**} Data not reported due to fewer than 10 students tested.

Table 2
Algebra 1 EOC Retake Passing Rates, 2014-15

	Grade 10	Grade 11	Grade 12
Broward	11	10	8 .
State	12	12	14

- Broward's grade 12 students had a 17% passing rate in Reading, slightly lower than the 19% statewide.
- Broward's Algebra 1 EOC passing rate was similar to the statewide rates in grades 10 (11%) and 11 (10%).
- Broward's grade 12 Algebra 1 EOC passing rate (8%) was substantially lower than the statewide rate (14%).

If you have any questions regarding this release, please contact Director Richard Baum, Student Assessment & Research at (754)321-2500. This memorandum and a school-by-school report can be accessed on the Student Assessment & Research website at http://www.broward.k12.fl.us/sar/Releases.htm.

RWR/MLW/NB/RGB/RWC:rs Attachment

cc: Senior Leadership Team

Directors, School Performance & Accountability

High School Principals



Reading Retake District Summary Spring 2015

		•			Po A	ercentaç chieven	je in Eac ent Lev	ch el				n Points Content		
	Number of Students	Mean FCAT 2.0 Developmental Scale Score (188-302)	Percentage Passing (Level 3 or Above)*	Level 1 (188-227)	Level 2 (228-244)	Level 3 (245-255)	Level 4 (256-270)	Level 5 (271-302)	Levels 3-5		Vocabulary	Reading Application	Literary Analysis: Fiction and Nonfiction	Informational Text and Research Process
										Points Possible	7	14	11	13
District														
Grade 10	139	222	7	58	35	4	3	1	7		3	6	4	5
Grade 11	5,664	231	20	35	45	16	4	0	20		4	7	5	7
Grade 12	3,460	230	17	38	46	14	2	0	16		4	6	5	6
Grade 13	25	233	24	24	52	24	0	0	24		4	6	5	7
Grade AD	116	229	16	35	51	14	0	0	14		3	6	4	7
State														
Grade 10	3,227	224	10	55	35	8	2	0	10		3	6	4	5
Grade 11	56,485	232	21	34	45	17	4	0	21		4	7	5	7
Grade 12	28,262	232	19	33	47	16	3	0	19		4	7	5	7
Grade 13	221	232	18	33	50	17	1	0	18		4	6	5	7
Grade AD	2,747	230	15	37	50	12	2	0	14		4	6	4	7

^{*} Percentage also includes the passing rate of students eligible to use an alternative passing score of 241 or above, which is equivalent to a Grade 10 FCAT Reading Score of 300.

To provide meaningful results and to protect the privacy of individual students, no data are reported if the number of students is less than ten or if all students would be reported in the same category (e.g., the same Achievement Level). A dash (—) appears when data are suppressed.

Percentages may not add to 100 due to rounding.

Points earned by content area should not be compared across administrations.



		_			Po A	ercentag chievem	je in Eac ent Lev	:h el			Mea by	n Points Content	Earned Area	
	Number of Students	Mean FCAT 2.0 Developmental Scale Score (188-302)	Percentage Passing (Level 3 or Above)*	Level 1 (188-227)	Level 2 (228-244)	Level 3 (245-255)	Level 4 (256-270)	Level 5 (271-302)	Levels 3-5		Vocabulary	Reading Application	Literary Analysis: Fiction and Nonfiction	Informational Text and Research Process
										Points Possible	7	14	11	13
0171 – SOUTI	H BROWARI	O HIGH SC	HOOL							•				
Grade 11	122	236	26	25	49	17	9	0	26		4	7	5	7
Grade 12	69	235	25	29	46	22	3	0	25		4	7	5	7
Grade AD	2	_	_	_	_	_	_	_	_		_	_	_	_
0185 – POMP	ANO BEACH	HIGH SC	HOOL											
Grade 11	8	_	_	_	_	_	_	_	_		_	_	_	_
0211 – STRAN	NAHAN HIGH	н ѕснооі	=							•				
Grade 10	0													
Grade 11	139	231	19	40	41	14	4	1	19		4	7	5	6
Grade 12	70	234	24	31	44	20	4	0	24		4	7	5	7
Grade AD	1	_	_	_	_	_	_	_	_		_	_	_	_
0241 - MCAR	THUR HIGH	SCHOOL												
Grade 10	5	_	_	_	_	_	_	_	_		_	_	_	_
Grade 11	164	233	20	26	55	13	6	0	20		3	7	5	7
Grade 12	80	228	15	44	41	15	0	0	15		3	6	4	6
Grade AD	6	_	_	_	_	_	_	_	_		_	_	_	_
0361 – BLAN	CHE ELY HIC	зн ѕсно	DL											
Grade 11	185	228	12	45	43	10	2	0	12		4	6	5	6
Grade 12	40	229	15	53	33	15	0	0	15		4	6	5	6
Grade AD	1			_							_			
0371 – DILLA	RD 6-12													
Grade 11	146	234	28	34	38	22	5	1	28		3	7	5	7
Grade 12	46	231	26	37	37	24	2	0	26		3	6	5	7
Grade AD	1	_	_	_	_	_	_	_			_	_	_	_
0403 – HALLA	ANDALE HIG	н вснос	L											
Grade 10	1	_	_	_	_	_	_	_	_		_	_	_	_
Grade 11	117	231	17	37	46	14	3	0	17		4	7	4	7
Grade 12	48	235	23	27	50	19	4	0	23		4	7	5	7

^{*} Percentage also includes the passing rate of students eligible to use an alternative passing score of 241 or above, which is equivalent to a Grade 10 FCAT Reading Score of 300.

To provide meaningful results and to protect the privacy of individual students, no data are reported if the number of students is less than ten or if all students would be reported in the same category (e.g., the same Achievement Level). A dash (—) appears when data are suppressed.

Percentages may not add to 100 due to rounding.

Points earned by content area should not be compared across administrations.



					Po	ercentaç chieven	ge in Eac	ch el			Mea	n Points Content	Earned Area	
	Number of Students	Mean FCAT 2.0 Developmental Scale Score (188-302)	Percentage Passing (Level 3 or Above)*	Level 1 (188-227)	Level 2 (228-244)	Level 3 (245-255)	Level 4 (256-270)	Level 5 (271-302)	Levels 3-5		Vocabulary	Reading Application	Literary Analysis: Fiction and Nonfiction	Informational Text and Research Process
										Points Possible	7	14	11	13
0405 – LANIE	R-JAMES EI	DUCATION	I CENTER											
Grade 11	6	_	_	_	_	_	_	_	_		_	_	_	_
Grade 12	2	_	_	_	_	_	_	_	_		_	_	_	_
0452 – WHIDI	DON RODGE	RS EDUC	ATION CE	NTER										
Grade 10	2	_	_	-	_	_	_	_	_		_	_	_	_
Grade 11	122	218	3	70	27	3	0	0	3		3	5	4	5
Grade 12	224	222	7	59	34	6	1	0	7		3	6	4	5
Grade AD	27	221	4	63	33	4	0	0	4		3	5	4	5
0592 – HALL	ANDALE AD	ULT/COM	MUNITY C	ENTER										
Grade 10	5	_	_	-	_	_	_	_	_		_	_	_	_
Grade 11	51	225	16	61	24	16	0	0	16		3	5	5	6
Grade 12	94	226	10	45	46	9	0	1	10		3	6	4	6
Grade AD	2	_	_	_	_	_	_	_	_		_	_	_	_
0601 - SEAG	ULL SCHOO	L												
Grade 11	41	222	7	56	37	7	0	0	7		3	5	4	5
Grade 12	58	220	2	72	26	2	0	0	2		3	5	4	5
0951 – FORT	LAUDERDA	LE HIGH S	CHOOL											
Grade 11	144	233	24	33	42	19	6	0	24		4	7	5	7
Grade 12	42	232	14	26	60	12	2	0	14		3	6	5	7
1151 – CORA	L SPRINGS	нідн sch	IOOL											
Grade 11	236	230	17	38	45	14	3	0	17		3	6	5	7
Grade 12	91	235	23	23	54	19	4	0	23		4	7	5	7
Grade 13	4	_		_	_	_	_	_			_	_	_	
1241 – NORT	HEAST HIGH	SCHOOL												
Grade 10	1	_	_	_	_	_	_	_	_		_	_	_	_
Grade 11	163	230	17	36	48	13	4	0	17		4	6	4	6
Grade 12	89	229	11	38	51	11	0	0	11		3	6	4	6
Grade AD	1	_	_	_	_	_	_	_	_		_	_	_	_

^{*} Percentage also includes the passing rate of students eligible to use an alternative passing score of 241 or above, which is equivalent to a Grade 10 FCAT Reading Score of 300.

To provide meaningful results and to protect the privacy of individual students, no
data are reported if the number of students is less than ten or if all students would be
reported in the same category (e.g., the same Achievement Level). A dash (—)
appears when data are suppressed.

[•] Percentages may not add to 100 due to rounding.

Points earned by content area should not be compared across administrations.



					Pe	ercentag	je in Eac	h			Mea	n Points	Earned	
	Number of Students	Mean FCAT 2.0 Developmental Scale Score (188-302)	Percentage Passing (Level 3 or Above)*	Level 1 (188-227)	Level 2 (228-244)	Level 3 (245-255)	Level 4 (256-270)	Level 5 (271-302)	Levels 3-5		Vocabulary	Reading Application	Literary Analysis: Fiction and Nonfiction	Informational Text and Research Process
										Points Possible	7	14	11	13
1281 – NOVA	HIGH SCHO	OOL		ı										
Grade 11	94	237	31	15	54	29	2	0	31		4	7	5	7
Grade 12	48	238	33	10	56	31	2	0	33		4	8	5	7
Grade AD	3	_	_	_	_	_	_	_	_		_	_	_	_
1291 – WILLI	AM T. MCFA	TTER TEC	H COLLE	GE										
Grade 11	6	_	_	_	_	_	_	_	_		_	_	_	_
Grade 12	2	_	_	_	_	_	_	_	_		_	_	_	_
1451 – PLAN	TATION HIG	н ѕснооі	_											
Grade 11	224	231	17	38	45	14	3	0	17		4	6	5	6
Grade 12	68	232	10	29	60	9	1	0	10		4	7	4	7
Grade AD	7	_	_	_	_	_	_	_	_		_	_	_	_
1661 – HOLL	YWOOD HIL	LS HIGH S	CHOOL											
Grade 10	3	_	_	_	_	_	_	_	_		_	_	_	_
Grade 11	179	230	21	39	41	17	2	2	21		3	7	5	6
Grade 12	70	235	26	26	49	19	7	0	26		4	7	5	7
Grade AD	3	_	_	_	_	_	_	_	_		_	_	_	_
1681 – COCO	NUT CREEK	HIGH SCI	HOOL											
Grade 10	1	_	_	_	_	_	_	_	_		_	_	_	_
Grade 11	171	229	14	39	47	9	4	1	14		3	6	5	6
Grade 12	75	230	15	35	51	15	0	0	15		3	7	5	6
1711 – DEER	FIELD BEAC	H HIGH SO	CHOOL											
Grade 11	231	229	16	40	44	12	3	0	16		4	6	4	6
Grade 12	100	232	13	30	57	10	3	0	13		3	6	5	7
Grade AD	3	_	_	_	_	_					_			_
1741 – BOYD	H. ANDERS	ON HIGH	SCHOOL											
Grade 10	1	_	_	_	_	_	_	_	_		_	_	_	_
Grade 11	206	229	14	33	53	13	1	0	14		4	6	5	6
Grade 12	77	235	30	25	45	27	3	0	30		4	7	5	7
Grade 13	1	_	_	_	_	_	_	_	_		_	_	_	_

^{*} Percentage also includes the passing rate of students eligible to use an alternative passing score of 241 or above, which is equivalent to a Grade 10 FCAT Reading Score of 300.

To provide meaningful results and to protect the privacy of individual students, no data are reported if the number of students is less than ten or if all students would be reported in the same category (e.g., the same Achievement Level). A dash (—) appears when data are suppressed.

[•] Percentages may not add to 100 due to rounding.

Points earned by content area should not be compared across administrations.



					P A	ercentag chievem	je in Eac ient Lev	:h el			Mea by	n Points Content	Earned Area	
	Number of Students	Mean FCAT 2.0 Developmental Scale Score (188-302)	Percentage Passing (Level 3 or Above)*	Level 1 (188-227)	Level 2 (228-244)	Level 3 (245-255)	Level 4 (256-270)	Level 5 (271-302)	Levels 3-5		Vocabulary	Reading Application	Literary Analysis: Fiction and Nonfiction	Informational Text and Research Process
										Points Possible	7	14	11	13
1741 – BOYD	H. ANDERS	ON HIGH	SCHOOL (continued	I)					1. 000.0.0				
Grade AD	2	_	_		_	_	_	_	_		_	_	_	_
1751 – MIRAN	MAR HIGH S	CHOOL												
Grade 11	225	234	23	27	51	20	2	0	23		4	7	5	7
Grade 12	112	235	22	23	54	21	1	1	22		4	7	5	7
Grade AD	2	_	_	_	_	_	_	_	_		_	_	_	_
1752 – WHISF	PERING PINE	ES SCHOO)L											
Grade 11	8	_	_	_	_	_	_	_	_		_	_	_	_
Grade 12	7	_	_	_	_	_	_	_	_		_	_	_	_
1901 – PIPER	HIGH SCHO	OOL		•						•				
Grade 11	262	234	27	29	44	23	4	0	27		4	7	5	7
Grade 12	112	235	21	23	56	18	3	0	21		3	7	5	7
Grade AD	3	_	_	_	_	_	_	_	_		_	_	_	_
1931 – COOP	ER CITY HIG	эн ѕснос)L											
Grade 11	87	239	31	17	52	25	6	0	31		4	8	5	8
Grade 12	25	235	16	16	68	16	0	0	16		3	7	5	7
Grade 13	2	_	_	_	_	_	_	_	_		_	_	_	_
2123 – CYPR	ESS RUN AL	TERNATI	/E/ESE											
Grade 10	0													
Grade 11	3	<u> </u>	_	_	_	_	_	_	_		_	_	_	_
Grade 12	4	_	_	_	_	_	_	_	_		_	_	_	_
Grade AD	1	_	_	_	_	_		_	_		_	_		_
2221 – ATLAI	NTIC TECHN	ICAL CEN	TER											
Grade 11	5	_	_	_	_	_	_	_	_		_	_	_	_
Grade AD	10	224	20	60	30	10	0	0	10		3	6	6	5
2351 – SOUT	H PLANTATI	ON HIGH	SCHOOL											
Grade 10	1	_	_	-	_	_	_	_	_		_	_	_	_
Grade 11	174	232	22	30	47	20	2	0	22		4	7	5	7
Grade 12	50	237	30	16	54	22	8	0	30		4	7	5	8

^{*} Percentage also includes the passing rate of students eligible to use an alternative passing score of 241 or above, which is equivalent to a Grade 10 FCAT Reading Score of 300.

To provide meaningful results and to protect the privacy of individual students, no data are reported if the number of students is less than ten or if all students would be reported in the same category (e.g., the same Achievement Level). A dash (—) appears when data are suppressed.

Percentages may not add to 100 due to rounding.

[•] Points earned by content area should not be compared across administrations.



					Pe	ercentag	ge in Eac	:ḥ			Mea	n Points	Earned	
	Number of Students	Mean FCAT 2.0 Developmental Scale Score (188-302)	Percentage Passing (Level 3 or Above)*	Level 1 (188-227)	Level 2 (228-244)	Level 3 and (245-255)	Level 4 (256-270)	Level 5 (271-302)	Levels 3-5		Vocabulary	Reading Application	Literary Analysis: Fiction and Nonfiction	Informational Text and Research Process
										Points Possible	7	14	11	13
2751 – J. P. T	TARAVELLA	HIGH SCH	IOOL	•						•				
Grade 10	1	_	_	_	_	_	_	_	_		_	_	_	_
Grade 11	200	235	26	24	51	22	4	0	26		4	7	5	7
Grade 12	83	235	28	28	45	24	4	0	28		4	7	5	7
Grade 13	10	237	20	20	60	20	0	0	20		4	7	4	8
2831 – WEST	ERN HIGH S	CHOOL												
Grade 11	149	234	25	25	50	20	5	0	25		4	7	5	7
Grade 12	49	236	33	27	41	29	4	0	33		4	7	6	7
Grade AD	1	_	_	_	_	_	_	_	_		_	_	_	_
3011 – MARJ	ORY STONE	MAN DOU	IGLAS HS											
Grade 11	123	233	26	30	44	21	4	1	26		4	7	5	7
Grade 12	42	233	12	29	60	10	2	0	12		4	7	4	7
Grade AD	1	_	_	_	_	_	_	_	_		_	_	_	_
3222 – CROS	S CREEK SO	CHOOL												
Grade 10	1	_	_	_	_	_	_	_	_		_	_	_	_
Grade 11	12	_	_	_	_	_	_	_	_		_	_	_	_
3391 – CHAR	LES W FLAI	NAGAN HI	GH SCHO	 OL						•				
Grade 10	1	_	_	_	_	_	_	_	_		_	_	_	_
Grade 11	131	236	28	24	48	21	6	2	28		4	7	5	7
Grade 12	86	235	22	22	56	15	7	0	22		4	7	5	7
Grade AD	5													
3541 – MONA	ARCH HIGH	SCHOOL												
Grade 11	167	235	26	29	46	22	4	0	26		4	7	5	7
Grade 12	76	237	28	18	54	21	4	3	28		4	8	5	7
Grade AD	10	232	10	10	80	10	0	0	10		3	7	5	7
3623 – CYPR	ESS BAY HI	GH SCHO	DL											
Grade 11	133	239	32	16	52	23	8	2	32		4	8	5	8
Grade 12	37	235	27	24	49	24	3	0	27		4	8	5	7
Grade AD	5	_	_	_	_	_	_	_	_		_	_	_	_

^{*} Percentage also includes the passing rate of students eligible to use an alternative passing score of 241 or above, which is equivalent to a Grade 10 FCAT Reading Score of 300.

To provide meaningful results and to protect the privacy of individual students, no
data are reported if the number of students is less than ten or if all students would be
reported in the same category (e.g., the same Achievement Level). A dash (—)
appears when data are suppressed.

[•] Percentages may not add to 100 due to rounding.

Points earned by content area should not be compared across administrations.



								_						
		_			Po A	ercentaç chieven	ge in Eac ent Lev	:h el			Mea by	n Points Content	Earned Area	
	Number of Students	Mean FCAT 2.0 Developmental Scale Score (188-302)	Percentage Passing (Level 3 or Above)*	Level 1 (188-227)	Level 2 (228-244)	Level 3 (245-255)	Level 4 (256-270)	Level 5 (271-302)	Levels 3-5		Vocabulary	Reading Application	Literary Analysis: Fiction and Nonfiction	Informational Text and Research Process
										Points Possible	7	14	11	13
3651 – DAVE	THOMAS E	DUCATION	CENTER											
Grade 10	1	_	_	_	_	_	_	_	_		_	_	_	_
Grade 11	72	226	10	43	47	8	1	0	10		4	6	4	6
Grade 12	125	226	9	50	41	7	2	0	9		3	6	4	6
Grade AD	13	222	8	46	46	8	0	0	8		3	6	4	6
3731 – EVER	GLADES HIC	эн ѕснос	L											
Grade 11	169	231	17	36	47	15	1	1	17		4	6	4	7
Grade 12	107	232	20	33	48	18	2	0	20		4	7	4	7
Grade AD	3			_	_	_								
3861 – CORA	L GLADES I	HIGH SCH	OOL											
Grade 11	145	234	29	29	42	24	4	1	29		4	7	5	7
Grade 12	50	233	24	38	38	10	14	0	24		4	7	5	7
3971 - WEST	BROWARD	HIGH SCH	IOOL											
Grade 11	96	237	26	18	56	17	9	0	26		4	8	5	7
Grade 12	38	235	29	21	50	24	5	0	29		3	7	5	7
5005 – BEN G	SAMLA CHA	RTER HIG	н ѕсноо	L										
Grade 10	0													
Grade 11	11	235	27	18	55	27	0	0	27		4	7	4	8
Grade 12	2	_	_	_	_	_	_	_	_		_	_	_	_
5006 - SOME	RSET PREP	ACADEM	Y HIGH A	T N LAU										
Grade 11	13	238	31	23	46	23	8	0	31		4	7	6	8
Grade 12	13	239	46	15	38	31	15	0	46		3	8	6	8
5007 - SOME	RSET ACAD	EMY CHA	RTER HIG	н ѕсноо)									
Grade 11	22	233	14	41	45	5	9	0	14		4	7	5	7
Grade 12	13	232	8	31	62	8	0	0	8		4	7	5	5
5009 - MAVE	RICKS HIGH	OF NORT	H BROW	ARD COU										
Grade 10	13	219	8	62	31	8	0	0	8		3	5	4	5
Grade 11	37	224	5	46	49	3	3	0	5		3	6	4	6
Grade 12	76	225	11	58	32	9	1	0	11		3	6	4	6

^{*} Percentage also includes the passing rate of students eligible to use an alternative passing score of 241 or above, which is equivalent to a Grade 10 FCAT Reading Score of 300.

To provide meaningful results and to protect the privacy of individual students, no data are reported if the number of students is less than ten or if all students would be reported in the same category (e.g., the same Achievement Level). A dash (—) appears when data are suppressed.

[•] Percentages may not add to 100 due to rounding.

Points earned by content area should not be compared across administrations.



					Po	ercentag chievem	je in Eac	ch el			Mea by	n Points Content	Earned Area		
	Number of Students	Mean FCAT 2.0 Developmental Scale Score (188-302)	Percentage Passing (Level 3 or Above)*	Level 1 (188-227)	Level 2 (228-244)	Level 3 (245-255)	Level 4 (256-270)	Level 5 (271-302)	Levels 3-5		Vocabulary	Reading Application	Literary Analysis: Fiction and Nonfiction	Informational Text and Research Process	
										Points Possible	7	14	11	13	
5009 – MAVE	RICKS HIGH	OF NORT	H BROW	ARD COU	(contin	ued)				•					_
Grade 13	6	_	_	-	_	_	_	_	_		_	_	_	_	
5028 – ACAD	EMIC SOLU	TIONS HIG	н ѕснос	DL						•					_
Grade 10	5	_	_	_	_	_	_	_	_		_	_	_	_	
Grade 11	20	226	10	45	45	5	5	0	10		4	6	4	6	
Grade 12	35	230	17	46	37	9	9	0	17		3	7	4	6	
5032 – FLAG	LER HIGH														
Grade 10	11	_	_	_	_	_	_	_	_		_	_	_	_	
Grade 11	38	225	18	53	29	18	0	0	18		4	6	4	5	
Grade 12	79	224	8	57	35	6	1	0	8		3	6	4	6	
5060 - SUNE	D HIGH SCH	OOL													
Grade 10	8	_	_	_	_	_	_	_	_		_	_	_	_	
Grade 11	43	218	2	67	30	2	0	0	2		3	5	4	4	
Grade 12	77	220	3	70	27	1	1	0	3		3	5	4	5	
5091 - CITY	OF CORAL S	PRINGS C	HARTER												
Grade 11	17	239	47	18	35	35	12	0	47		4	8	5	8	
Grade 12	10	237	30	10	60	30	0	0	30		3	8	3	8	
5121 - CITY/I	PEMBROKE	PINES CH	ARTER H	S											
Grade 11	34	241	41	6	53	41	0	0	41		4	8	6	9	
Grade 12	9	_	_	_	_	_	_	_	_		_	_	_	_	
Grade AD	1	_	_	_	_	_	_	_	_		_	_	_	_	
5221 - SOME	ERSET ACAD	EMY CHA	RTER HIG	Н											
Grade 11	45	239	27	16	58	20	7	0	27		4	7	5	8	
Grade 12	15	240	33	20	47	27	7	0	33		4	8	5	8	
Grade 13	2	_	_	_	_	_	_	_	_		_	_	_	_	
5322 – PIVOT	CHARTER	SCHOOL													
Grade 11	17	227	18	35	47	18	0	0	18		4	6	4	6	
Grade 12	17	231	18	35	47	12	6	0	18		4	7	5	6	

^{*} Percentage also includes the passing rate of students eligible to use an alternative passing score of 241 or above, which is equivalent to a Grade 10 FCAT Reading Score of 300.

To provide meaningful results and to protect the privacy of individual students, no data are reported if the number of students is less than ten or if all students would be reported in the same category (e.g., the same Achievement Level). A dash (—) appears when data are suppressed.

[•] Percentages may not add to 100 due to rounding.

Points earned by content area should not be compared across administrations.



				1										
		_			P A	ercentaç chieven	ge in Eac ent Lev	:h el			Mea by	n Points Content	Earned Area	
	Number of Students	Mean FCAT 2.0 Developmental Scale Score (188-302)	Percentage Passing (Level 3 or Above)*	Level 1 (188-227)	Level 2 (228-244)	Level 3 (245-255)	Level 4 (256-270)	Level 5 (271-302)	Levels 3-5		Vocabulary	Reading Application	Literary Analysis: Fiction and Nonfiction	Informational Text and Research Process
										Points Possible	7	14	11	13
5323 – MELRO	OSE HIGH													
Grade 10	7	_	_	_	_	_	_	_	_		_	_	_	_
Grade 11	53	221	6	70	25	6	0	0	6		3	6	4	5
Grade 12	61	223	7	59	34	7	0	0	7		3	6	4	5
5331 – DOLPH	IIN PARK H	IGH		•						•				
Grade 10	3	_	_	_	_	_	_	_	_		_	_	_	_
Grade 11	41	231	22	44	34	12	7	2	22		3	7	5	6
Grade 12	114	229	15	43	42	14	1	0	15		4	6	5	6
5341 – NORTH	I UNIVERSI	TY HIGH		•						•				
Grade 10	6	_	_	_	_	_	_	_	_		_	_	_	_
Grade 11	45	225	11	51	38	9	2	0	11		3	6	4	5
Grade 12	96	227	7	50	43	7	0	0	7		3	6	4	6
Grade AD	1	_	_	_	_	_	_	_	_		_	_	_	_
5351 – LAUDE	RHILL HIGI	н												
Grade 10	1	_	_	_	_	_	_	_	_		_	_	_	_
Grade 11	37	231	19	32	49	19	0	0	19		4	6	6	5
Grade 12	101	234	25	24	52	22	2	0	24		5	6	6	6
5390 – NEW G	ENERATIO	N PREP HI	GH SCH	OOL										
Grade 10	1	_	_	_	_	_	_	_	_		_	_	_	_
Grade 11	17	229	6	41	53	6	0	0	6		4	6	5	6
5396 - SOME	RSET ARTS	CONSERV	/ATORY											
Grade 11	4	_	_	_	_	_	_	_	_		_	_	_	_
5416 – INTERI	NATIONAL S	SCHOOL C	F BROW	ARD										
Grade 10	1	_	_	_	_	_	_	_	_		_	_	_	_
Grade 11	5	_	_	_			_	_	_			_	_	_
Grade 12	7	_	_	_	_	_	_	_	_		_	_	_	_
5417 – IGENE	RATION EM	IPOWERM	ENT ACA	DEMY										
Grade 10	1	_	_	_	_	_	_	_	_		_	_	_	_
Grade 11	6	_	_	_	_	_			_		_		_	_

^{*} Percentage also includes the passing rate of students eligible to use an alternative passing score of 241 or above, which is equivalent to a Grade 10 FCAT Reading Score of 300.

To provide meaningful results and to protect the privacy of individual students, no
data are reported if the number of students is less than ten or if all students would be
reported in the same category (e.g., the same Achievement Level). A dash (—)
appears when data are suppressed.

Percentages may not add to 100 due to rounding.

Points earned by content area should not be compared across administrations.



		_			Po A	ercentag chievem	je in Eac	ch el			Mea by	n Points Content	Earned Area	
	Number of Students	Mean FCAT 2.0 Developmental Scale Score (188-302)	Percentage Passing (Level 3 or Above)*	Level 1 (188-227)	Level 2 (228-244)	Level 3 (245-255)	Level 4 (256-270)	Level 5 (271-302)	Levels 3-5		Vocabulary	Reading Application	Literary Analysis: Fiction and Nonfiction	Informational Text and Research Process
										Points Possible	7	14	11	13
5417 – IGENE	RATION EN	IPOWERM	ENT ACAI	DEMY (co	ntinued	1)								
Grade 12	4	_		_							_			_
5481 – MAVE	RICKS HIGH	OF CENT	RAL BRO	WARD C										
Grade 10	21	_	_	_	_	_	_	_	_		_	_	_	_
Grade 11	66	219	3	65	32	2	2	0	3		3	5	4	5
Grade 12	93	222	6	54	40	6	0	0	6		3	6	4	5
5861 - SUNE	D HIGH SCH	OOL OF N	IORTH BR	OWARD										
Grade 10	2	_	_	_	_	_	_	_	_		_	_	_	_
Grade 11	29	226	10	55	34	3	7	0	10		3	6	4	6
Grade 12	66	225	8	52	41	6	2	0	8		3	6	4	6
6501 – OFF C	AMPUS LEA	ARNING												
Grade 10	35	230	17	46	37	11	3	3	17		4	6	5	6
Grade 11	142	226	13	51	35	12	1	0	13		4	6	4	6
Grade 12	175	227	9	45	46	7	2	0	9		3	6	4	6
Grade AD	1	_	_	_	_	_	_	_			_		_	_
7004 – BROV	VARD VIRTU	AL FRANC	CHISE											
Grade 11	6	_	_	_	_	_	_	_	_		_	_	_	_
Grade 12	1	_	_	_	_	_	_	_	_		_	_	_	_

^{*} Percentage also includes the passing rate of students eligible to use an alternative passing score of 241 or above, which is equivalent to a Grade 10 FCAT Reading Score of 300.

To provide meaningful results and to protect the privacy of individual students, no data are reported if the number of students is less than ten or if all students would be reported in the same category (e.g., the same Achievement Level). A dash (—) appears when data are suppressed.

[•] Percentages may not add to 100 due to rounding.

Points earned by content area should not be compared across administrations.



Mathematics Retake District Summary Spring 2015

		ll 709)				P A	ercentag chievem	je in Ead ent Lev	ch el					ts Earn ent Area		
	Number of Students	Mean Developmental Scale Score (1068-2709)	Mean Scale Score (100-500)	Percentage Passing (1889 or Above)	Level 1 (1068-1831)	Level 2 (1832-1946)	Level 3 (1947-2049)	Level 4 (2050-2192)	Level 5 (2193-2709)	Levels 3-5		Number Sense, Concepts, and Operations	Measurement	Geometry and Spatial Sense	Algebraic Thinking	Data Analysis and Probability
											Points Possible	10	10	14	14	10
District																
Grade 10	3	_	_	_	_	_	_	_	_	_		_	_	_	_	_
Grade 11	4	_	_	_	_	_	_	_	_	_		_	_	_	_	_
Grade 12	65	1706	255	23	57	28	12	3	0	15		3	2	3	4	4
Grade AD	1	_	_	_	_	_	_	_	_	_		_	_	_	_	
State																
Grade 10	23	1645	241	9	78	13	9	0	0	9		2	2	2	3	3
Grade 11	74	1685	250	26	66	20	11	3	0	14		3	2	3	4	3
Grade 12	305	1710	256	22	64	27	6	3	0	9		3	2	3	4	3
Grade 13	6	_	_	_	_	_	_	_	_	_		_	_	_	_	_
Grade AD	190	1766	270	27	56	31	11	3	0	14		2	2	3	4	4

To provide meaningful results and to protect the privacy of individual students, no data are reported if the number of students is less than ten or if all students would be reported in the same category (e.g., the same Achievement Level). A dash (—) appears when data are suppressed.

Percentages may not add to 100 due to rounding.

[•] Points earned by content area should not be compared across administrations.



Mathematics Retake District Report of Schools Spring 2015

						P	ercentag chievem	e in Eac	:h			Mea	n Poin	ts Earn	ed	
		:al 2709)		Ε		A	chievem	ent Lev	el			by	Conte	ent Area	1	
	Number of Students	Mean Developmental Scale Score (1068-2709)	Mean Scale Score (100-500)	Percentage Passing (1889 or Above)	Level 1 (1068-1831)	Level 2 (1832-1946)	Level 3 (1947-2049)	Level 4 (2050-2192)	Level 5 (2193-2709)	Levels 3-5		Number Sense, Concepts, and Operations	Measurement	Geometry and Spatial Sense	Algebraic Thinking	Data Analysis and Probability
											Points Possible	10	10	14	14	10
0452 – WHIDI	OON RO	DGERS	EDUCAT	TION CE	NTER						1 000.0.0					
Grade 10	2	_	_	_	_	_	_	_	_	_		_	_	_	_	_
Grade 12	3	_	_	_	_	_	_	_	_	_		_	_	_	_	_
0592 – HALLA	ANDALE	ADULT	/COMMU	JNITY C	ENTER						•					
Grade 12	1	_	_	_	_	_	_	_	_	_		_	_	_	_	_
3651 – DAVE	THOMA	S EDUC	ATION (ENTER												
Grade 12	4	_	_	_	_	_	_	_	_	_		_	_	_	_	_
Grade AD	1	_	_	_	_	_	_	_	_	_		_	_	_	_	_
5009 - MAVE	RICKS I	IIGH OF	NORTH	BROW	ARD COU											
Grade 12	4	_	_	_	_	_	_	_	_	_		_	_	_	_	_
5060 - SUNEI	D HIGH	SCHOO	L													
Grade 11	1	_	_	_	_	_	_	_	_	_		_	_	_	_	_
Grade 12	7	_	_	_	_	_	_	_	_	_		_	_	_	_	_
5323 - MELR	OSE HIG	3H														
Grade 12	1	_	_	_	_	_	_	_	_	_		_	_	_	_	_
5331 – DOLPI	HIN PAF	K HIGH														
Grade 12	14	1676	248	14	64	36	0	0	0	0		2	1	2	3	3
5341 – NORT	H UNIVE	RSITY I	HIGH													
Grade 11	1	_	_	_	_	_	_	_	_	_		_	_	_	_	_
Grade 12	10	1681	249	20	60	20	20	0	0	20		3	2	4	4	3
5351 – LAUDI	ERHILL	HIGH														
Grade 12	5			_	_	_			_			_	_	_		_
5481 - MAVE	RICKS I	IIGH OF	CENTR	AL BRO	WARD C											
Grade 10	1	_	_	_	_	_	_	_	_	_		_	_	_	_	_
Grade 11	2	_	_	_	_	_	_	_	_	_		_	_	_	_	_
Grade 12	6	_	_	_	_	_	_	_	_	_		_	_	_	_	_
5861 – SUNEI	D HIGH	SCHOO	L OF NO	RTH BR	OWARD											
Grade 12	5	_	_	_	_	_	_	_	_	_		_	_	_	_	_

- To provide meaningful results and to protect the privacy of individual students, no data are reported if the number of students is less than ten or if all students would be reported in the same category (e.g., the same Achievement Level). A dash (—) appears when data are suppressed.
- Percentages may not add to 100 due to rounding.
- Points earned by content area should not be compared across administrations.



Mathematics Retake District Report of Schools Spring 2015

		(60				P A	ercentag chievem	e in Eac	:h el					its Earn ent Area		
Nimbor	Number of Students	Mean Developmental Scale Score (1068-27	Mean Scale Score (100-500)	Percentage Passing (1889 or Above)	Level 1 (1068-1831)	Level 2 (1832-1946)	Level 3 (1947-2049)	Level 4 (2050-2192)	Level 5 (2193-2709)	Levels 3-5		Number Sense, Concepts, and Operations	Measurement	Geometry and Spatial Sense	Algebraic Thinking	Data Analysis and Probability
											Points Possible	10	10	14	14	10
6501 – OFF CAM	IPUS	LEARN	ING													
Grade 12	5	_	_	_	_	_	_	_	_	_		_	_	_	_	_

To provide meaningful results and to protect the privacy of individual students, no data are reported if the number of students is less than ten or if all students would be reported in the same category (e.g., the same Achievement Level). A dash (—) appears when data are suppressed.

[•] Percentages may not add to 100 due to rounding.

Points earned by content area should not be compared across administrations.



Algebra 1 Retake End-of-Course Assessment District Summary Spring 2015

				Pe	ercentage in	Each Achie	vement Lev	el
	Number of Students	Mean Scale Score (325-475)	Percentage Passing (Level 3 or Above)	Level 1 (325-374)	Level 2 (375-398)	Level 3 (399-424)	Level 4 (425-436)	Level 5 (437-475)
District								
Grade 7	1	_	_	_	_	_	_	_
Grade 9	141	386	28	29	43	25	1	2
Grade 10	2,857	376	11	39	49	11	0	0
Grade 11	1,820	372	10	46	44	8	1	0
Grade 12	862	370	8	52	40	8	1	0
Grade AD	12	355	8	67	25	8	0	0
All Grades	5,693	374	11	43	46	10	0	0
State								
Grade 7	5	_	_	_	_	_	_	_
Grade 8	342	393	37	12	51	33	3	1
Grade 9	4,573	380	21	33	46	19	1	1
Grade 10	30,420	375	12	40	48	11	0	0
Grade 11	16,673	374	12	44	45	10	1	1
Grade 12	6,093	375	14	44	42	12	1	1
Grade 13	1	_	_	_	_	_	_	-
Grade AD	139	375	11	43	46	10	1	0
All Grades	58,246	376	13	41	46	12	1	1

To provide meaningful results and to protect the privacy of individual students, no data are reported
if the number of students is less than ten or if all students would be reported in the same category
(e.g., the same Achievement Level). A dash (—) appears when data are suppressed.

Percentages may not add to 100 due to rounding.



				Da	rcentage in	Fach Achie	vement Lev	el
	Number of Students	Mean Scale Score (325-475)	Percentage Passing (Level 3 or Above)	(325-374)	Level 2 (375-398)	(399-424)	Level 4 (425-436)	Level 5 (437-475)
0171 – SOUTH BROWARD HIGH SCHOOL								
Grade 9	3	_	_	_	_	_	_	_
Grade 10	168	374	11	45	45	10	1	0
Grade 11	49	375	8	43	49	8	0	0
Grade 12	18	378	6	28	67	6	0	0
All Grades	238	375	10	42	48	9	0	0
0185 – POMPANO BEACH HIGH SCHOOL								
Grade 9	1	_	_	_	_	_	_	_
Grade 10	2	_	_	_	_	_	_	_
Grade 11	2	_	_	_	_	_	_	_
Grade 12	3	_	_	_	_	_	_	_
All Grades	8	_	_	_	_	_	_	_
0211 – STRANAHAN HIGH SCHOOL								
Grade 9	2	_	_	_	_	_	_	_
Grade 10	40	380	20	40	40	20	0	0
Grade 11	85	375	11	44	46	11	0	0
Grade 12	29	382	17	34	48	17	0	0
All Grades	156	378	15	40	44	15	0	0
0241 – MCARTHUR HIGH SCHOOL								
Grade 9	1	_	_	_	_	_	_	_
Grade 10	84	377	13	42	45	13	0	0
Grade 11	46	363	2	76	22	2	0	0
Grade 12	11	_	_	_	_	_	_	_
All Grades	142	372	8	54	37	8	0	0
0361 – BLANCHE ELY HIGH SCHOOL								
Grade 10	135	372	10	40	50	10	0	0
Grade 11	53	369	4	51	45	4	0	0
Grade 12	10	387	40	30	30	40	0	0
All Grades	198	372	10	42	47	10	0	0
0371 – DILLARD 6-12								
Grade 7	1	_		_	_	_	_	_
Grade 9	12	381	8	33	58	8	0	0

To provide meaningful results and to protect the privacy of individual students, no data are reported
if the number of students is less than ten or if all students would be reported in the same category
(e.g., the same Achievement Level). A dash (—) appears when data are suppressed.

[•] Percentages may not add to 100 due to rounding.



				Pe	rcentage in	Each Achie	vement Lev	el
	Number of Students	Mean Scale Score (325-475)	Percentage Passing (Level 3 or Above)	Level 1 (325-374)	Level 2 (375-398)	Level 3 (399-424)	Level 4 (425-436)	Level 5 (437-475)
0371 - DILLARD 6-12 (continued)								
Grade 10	108	373	6	51	43	6	0	0
Grade 11	61	374	5	41	54	5	0	0
Grade 12	9	_	_	_	_	_	_	_
All Grades	191	374	6	46	48	6	1	0
0403 – HALLANDALE HIGH SCHOOL								
Grade 9	11	382	18	36	45	18	0	0
Grade 10	100	373	10	46	44	10	0	0
Grade 11	41	377	10	39	51	10	0	0
Grade 12	2	_	_	_	_	_	_	_
All Grades	154	374	10	44	45	10	0	0
0405 - LANIER-JAMES EDUCATION CEI	NTER							
Grade 10	7	_	_	_	_	_	_	_
Grade 11	4	_	_	_	_	_	_	_
All Grades	11	373	9	64	27	0	9	0
0452 – WHIDDON RODGERS EDUCATIO	N CENTER							
Grade 9	5	_	_	_	_	_	_	_
Grade 10	4	_	_	_	_	_	_	_
Grade 11	124	362	2	65	33	2	0	0
Grade 12	160	367	6	54	41	4	1	1
Grade AD	12	355	8	67	25	8	0	0
All Grades	305	365	4	59	37	4	0	0
0592 – HALLANDALE ADULT/COMMUNI	TY CENTER							
Grade 10	12	_	-	_	_	_	_	_
Grade 11	17	_	_	_	_	_	_	_
Grade 12	27	368	4	63	33	4	0	0
All Grades	56	369	2	57	41	2	0	0
0601 – SEAGULL SCHOOL								
Grade 10	10	361	20	60	20	20	0	0
Grade 11	29	364	3	66	31	3	0	0
Grade 12	30	365	7	60	33	7	0	0
All Grades	69	364	7	62	30	7	0	0

To provide meaningful results and to protect the privacy of individual students, no data are reported
if the number of students is less than ten or if all students would be reported in the same category
(e.g., the same Achievement Level). A dash (—) appears when data are suppressed.

[•] Percentages may not add to 100 due to rounding.



				Pe	rcentage in	Each Achiev	vement Leve	el
	Number of Students	Mean Scale Score (325-475)	Percentage Passing (Level 3 or Above)	Level 1 (325-374)	Level 2 (375-398)	Level 3 (399-424)	Level 4 (425-436)	Level 5 (437-475)
0951 – FORT LAUDERDALE HIGH SCHO	OL							
Grade 9	7	_	_	_	_	_	_	_
Grade 10	34	371	9	44	47	9	0	0
Grade 11	32	379	16	38	47	16	0	0
Grade 12	9	_	_	_	_	_	_	_
All Grades	82	376	16	38	46	16	0	0
1051 - SHERIDAN TECHNICAL COLLEG								
Grade 9	7	_	_	_	_	_	_	_
All Grades	7							_
1151 – CORAL SPRINGS HIGH SCHOOL								
Grade 10	122	377	14	37	49	14	0	0
Grade 11	116	375	13	40	47	12	1	0
Grade 12	17	382	29	47	24	29	0	0
All Grades	255	377	15	39	47	14	0	0
1241 - NORTHEAST HIGH SCHOOL								
Grade 9	5	_	_	_	_	_	_	_
Grade 10	114	370	7	52	41	7	0	0
Grade 11	74	374	7	39	54	7	0	0
Grade 12	5	_	_	_	_	_	_	_
All Grades	198	372	7	47	45	7	0	0
1281 – NOVA HIGH SCHOOL								
Grade 9	6	_	_	_	_	_	_	_
Grade 10	39	384	18	28	54	18	0	0
Grade 11	9	_	_	_	_	_	_	_
Grade 12	1	_	_	_	_	_	_	_
All Grades	55	384	16	24	60	16	0	0
1291 – WILLIAM T. MCFATTER TECH CO	LLEGE							
Grade 10	1	_	_	_	_	_	_	-
All Grades	1	_	_	_	_	_	_	_
1451 – PLANTATION HIGH SCHOOL								
Grade 9	7	_	_	_	_	_	_	_
Grade 10	187	374	5	41	54	5	0	0

To provide meaningful results and to protect the privacy of individual students, no data are reported
if the number of students is less than ten or if all students would be reported in the same category
(e.g., the same Achievement Level). A dash (—) appears when data are suppressed.

[•] Percentages may not add to 100 due to rounding.



				Pe	rcentage in	Each Achie	vement Leve	el
	Number of Students	Mean Scale Score (325-475)	Percentage Passing (Level 3 or Above)	Level 1 (325-374)	Level 2 (375-398)	Level 3 (399-424)	Level 4 (425-436)	Level 5 (437-475)
1451 - PLANTATION HIGH SCHOOL (con	tinued)							
Grade 11	6	_	_	_	_	_	_	_
Grade 12	1	_	_	_		_	_	_
All Grades	201	374	5	42	53	5	0	0
1661 - HOLLYWOOD HILLS HIGH SCHOO	DL							
Grade 9	2	_	-	_	_	_	_	_
Grade 10	136	378	16	37	47	16	0	0
Grade 11	19	367	11	53	37	11	0	0
Grade 12	1	_	_	_	_	_	_	_
All Grades	158	376	15	39	46	15	0	0
1681 – COCONUT CREEK HIGH SCHOOL								
Grade 9	2	_	_	_	_	_	_	_
Grade 10	52	381	13	31	56	13	0	0
Grade 11	43	371	16	40	44	16	0	0
Grade 12	2	_	_	_		_	_	_
All Grades	99	377	15	33	52	15	0	0
1711 - DEERFIELD BEACH HIGH SCHOO	L							
Grade 9	2	_	_	_	_	_	_	_
Grade 10	36	378	17	42	42	17	0	0
Grade 11	20	_	_	_	_	_	_	_
Grade 12	4	_	_	_	_	_	_	_
All Grades	62	374	13	44	44	13	0	0
1741 – BOYD H. ANDERSON HIGH SCHO	OL							
Grade 9	6	_	_	_	_	_	_	_
Grade 10	101	381	15	27	58	15	0	0
Grade 11	65	373	12	45	43	12	0	0
Grade 12	3	_	_	_	_	_	_	_
All Grades	175	378	14	34	52	14	0	0
1751 – MIRAMAR HIGH SCHOOL								
Grade 9	8	_	_	_	_	_	_	-
Grade 10	119	377	12	39	50	11	0	1
Grade 11	5	_	_	_	_	_	_	_

To provide meaningful results and to protect the privacy of individual students, no data are reported
if the number of students is less than ten or if all students would be reported in the same category
(e.g., the same Achievement Level). A dash (—) appears when data are suppressed.

[•] Percentages may not add to 100 due to rounding.



				Pe	rcentage in	Each Achie	vement Lev	el
	Number of Students	Mean Scale Score (325-475)	Percentage Passing (Level 3 or Above)	Level 1 (325-374)	Level 2 (375-398)	Level 3 (399-424)	Level 4 (425-436)	Level 5 (437-475)
1751 - MIRAMAR HIGH SCHOOL (continued)							
Grade 12	5	_	_	_	_	_	_	_
All Grades	137	378	15	38	47	13	1	1
1752 – WHISPERING PINES SCHOOL								
Grade 11	2	_	_	_	_	_	_	_
Grade 12	3	_	_	_	_	_	-	_
All Grades	5	_	_	_	_	_	_	_
1901 – PIPER HIGH SCHOOL								
Grade 9	10	386	10	10	80	10	0	0
Grade 10	183	374	7	43	51	5	1	1
Grade 11	65	369	8	46	46	8	0	0
Grade 12	9	_	_	_	_	_	_	_
All Grades	267	373	7	42	51	6	0	0
1931 – COOPER CITY HIGH SCHOOL								
Grade 9	1	_	_	_	_	_	_	_
Grade 10	48	380	6	29	65	6	0	0
Grade 11	36	383	22	22	56	17	6	0
Grade 12	4	_	_	_	_	_	_	_
All Grades	89	382	13	27	60	11	2	0
2123 – CYPRESS RUN ALTERNATIVE/ESE								
Grade 10	8	_	_	_	_	_	_	_
Grade 11	3	_	_	_	_	_	_	_
All Grades	11	361	9	73	18	9	0	0
2221 – ATLANTIC TECHNICAL CENTER								
Grade 9	2	_	_	_	_	_	_	_
All Grades	2	_	_	_	_	_	_	_
2351 - SOUTH PLANTATION HIGH SCHOOL								
Grade 10	137	384	24	21	55	21	3	0
Grade 11	56	371	11	52	38	11	0	0
Grade 12	3	_	_	_	_	_	_	_
All Grades	196	381	20	30	50	18	2	0

To provide meaningful results and to protect the privacy of individual students, no data are reported
if the number of students is less than ten or if all students would be reported in the same category
(e.g., the same Achievement Level). A dash (—) appears when data are suppressed.

[•] Percentages may not add to 100 due to rounding.



				Pe	rcentage in	Each Achie	vement Leve	el
	Number of Students	Mean Scale Score (325-475)	Percentage Passing (Level 3 or Above)	Level 1 (325-374)	Level 2 (375-398)	Level 3 (399-424)	Level 4 (425-436)	Level 5 (437-475)
2751 – J. P. TARAVELLA HIGH SCHOOL	_							
Grade 9	5	_	_	_	_	_	_	_
Grade 10	65	388	20	15	65	18	0	2
Grade 11	54	381	13	20	67	13	0	0
Grade 12	11	_	_	_	_	_	_	_
All Grades	135	384	18	20	62	16	0	1
2831 – WESTERN HIGH SCHOOL								
Grade 9	2	_	_	_	_	_	_	_
Grade 10	95	370	2	41	57	2	0	0
Grade 11	30	379	17	30	53	13	0	3
Grade 12	7	_	_	_	_	_	_	_
All Grades	134	373	7	39	54	6	0	1
3011 – MARJORY STONEMAN DOUGLA	AS HS			•				
Grade 9	2	_	_	_	_	_	_	_
Grade 10	56	379	14	32	54	14	0	0
Grade 11	17	_	_	_	_	_	_	_
Grade 12	1	_	_	_	_	_	_	_
All Grades	76	376	12	37	51	12	0	0
3391 – CHARLES W FLANAGAN HIGH S	CHOOL							
Grade 10	62	372	3	48	48	3	0	0
Grade 11	18	_	_	_	_	_	_	_
Grade 12	7	_	_	_	_	_	_	_
All Grades	87	371	2	54	44	2	0	0
3541 – MONARCH HIGH SCHOOL								
Grade 9	3	_	_	_	_	_	_	_
Grade 10	32	386	28	16	56	28	0	0
Grade 11	61	377	11	33	56	11	0	0
Grade 12	12	374	8	33	58	8	0	0
All Grades	108	380	18	27	56	18	0	0
3623 – CYPRESS BAY HIGH SCHOOL								
Grade 9	6	_	_	_	_	_	_	_
Grade 10	40	388	23	20	58	18	0	5

To provide meaningful results and to protect the privacy of individual students, no data are reported
if the number of students is less than ten or if all students would be reported in the same category
(e.g., the same Achievement Level). A dash (—) appears when data are suppressed.

[•] Percentages may not add to 100 due to rounding.



				I				
				Pe	rcentage in	Each Achie	vement Lev	el
	Number of Students	Mean Scale Score (325-475)	Percentage Passing (Level 3 or Above)	Level 1 (325-374)	Level 2 (375-398)	Level 3 (399-424)	Level 4 (425-436)	Level 5 (437-475)
3623 – CYPRESS BAY HIGH SCH	HOOL (continued)							
Grade 11	22	391	41	27	32	32	0	9
Grade 12	5	_	_	_	_	_	_	_
All Grades	73	389	30	25	45	22	0	8
3651 – DAVE THOMAS EDUCAT	ION CENTER							
Grade 10	8	_	_	_	_	_	_	_
Grade 11	66	370	2	47	52	2	0	0
Grade 12	71	371	10	45	45	8	1	0
All Grades	145	371	6	46	48	5	1	0
3731 – EVERGLADES HIGH SCH	OOL							
Grade 9	3	_	_	_	_	_	_	_
Grade 10	139	374	9	39	52	9	0	0
Grade 11	58	378	14	33	53	9	3	2
Grade 12	9	_	_	_	_	_	_	_
All Grades	209	374	10	39	51	9	1	0
3861 - CORAL GLADES HIGH S	CHOOL							
Grade 11	33	371	9	55	36	9	0	0
Grade 12	5	_	_	_	_	_	_	_
All Grades	38	372	8	50	42	8	0	0
3971 - WEST BROWARD HIGH S	CHOOL							
Grade 10	68	381	16	31	53	13	0	3
Grade 11	32	381	22	38	41	13	6	3
Grade 12	1	_	_	_	_	_	_	_
All Grades	101	380	18	34	49	13	2	3
5005 – BEN GAMLA CHARTER H	IIGH SCHOOL							
Grade 9	1	_	_	_	_	_	_	_
Grade 10	5	_	_	_		_	_	_
Grade 11	2	_	_	_	_	_	_	_
Grade 12	1	_	_	_	_	_	_	_
All Grades	9	_	_	_		_		_
5006 - SOMERSET PREP ACAD	EMY HIGH AT N LAU							
Grade 9	4	_	_	_	_	_	_	_

To provide meaningful results and to protect the privacy of individual students, no data are reported
if the number of students is less than ten or if all students would be reported in the same category
(e.g., the same Achievement Level). A dash (—) appears when data are suppressed.

[•] Percentages may not add to 100 due to rounding.



				Pe	rcentage in	Each Achiev	vement Leve	el
	Number of Students	Mean Scale Score (325-475)	Percentage Passing (Level 3 or Above)	Level 1 (325-374)	Level 2 (375-398)	Level 3 (389-424)	Level 4 (425-436)	Level 5 (437-475)
5006 - SOMERSET PREP ACAD	EMY HIGH AT N LAU (continued)						
Grade 10	24	382	25	17	58	25	0	0
Grade 11	4	_	_	_	_	_	_	_
Grade 12	2	_	_	_	_	_	_	_
All Grades	34	382	24	21	56	24	0	0
5009 - MAVERICKS HIGH OF NO	ORTH BROWARD COU							
Grade 9	2	_	_	_	_	_	_	_
Grade 10	15	365	7	60	33	7	0	0
Grade 11	32	367	6	59	34	6	0	0
Grade 12	39	371	10	51	38	10	0	0
All Grades	88	369	8	56	36	8	0	0
5028 – ACADEMIC SOLUTIONS	HIGH SCHOOL							
Grade 9	1	_	_	_	_	_	_	_
Grade 10	9	_	_	_	_	_	_	_
Grade 11	14	_	_	_	_	_	_	_
Grade 12	18	373	11	50	39	11	0	0
All Grades	42	371	5	45	50	5	0	0
5032 – FLAGLER HIGH								
Grade 9	2	_	_	_	_	_	_	_
Grade 10	23	364	4	74	22	4	0	0
Grade 11	25	363	4	52	44	4	0	0
Grade 12	32	_	_	_	_	_	_	_
All Grades	82	364	2	63	34	2	0	0
5060 – SUNED HIGH SCHOOL								
Grade 9	2	_	_	_	_	_	_	_
Grade 10	24	364	4	67	29	4	0	0
Grade 11	31	364	3	68	29	0	0	3
Grade 12	29	366	3	62	34	0	3	0
All Grades	86	365	5	65	30	2	1	1
5091 – CITY OF CORAL SPRING	S CHARTER							
Grade 10	10	383	20	30	50	20	0	0
Grade 11	8	_	_	_	_	_	_	_

To provide meaningful results and to protect the privacy of individual students, no data are reported
if the number of students is less than ten or if all students would be reported in the same category
(e.g., the same Achievement Level). A dash (—) appears when data are suppressed.

[•] Percentages may not add to 100 due to rounding.



				Percentage in Each Achievement Level					
	Number of Students	Mean Scale Score (325-475)	Percentage Passing (Level 3 or Above)	Level 1 (325-374)	Level 2 (375-398)	Level 3 (399-424)	Level 4 (425-436)	Level 5 (437-475)	
5091 - CITY OF CORAL SPRINGS CHARTER (continued)									
All Grades	18	385	22	22	56	22	0	0	
5121 – CITY/PEMBROKE PINES CHARTER HS									
Grade 10	11	381	27	27	45	27	0	0	
Grade 11	5	_	_	_	_	_	_	_	
Grade 12	1	_	_	_	_	_	_	_	
All Grades	17	386	35	29	35	29	6	0	
5221 – SOMERSET ACADEMY CHARTER HIGH									
Grade 10	8	_	_	_	_	_	_	_	
Grade 11	4	_	_	_	_	_	_	_	
Grade 12	1	_	_	_	_	_	_	_	
All Grades	13	393	38	8	54	38	0	0	
5322 - PIVOT CHARTER SCHOOL									
Grade 10	11	375	18	45	36	18	0	0	
Grade 11	8	_	_	_		_	_	_	
Grade 12	10	_	_	_	_	_	_	_	
All Grades	29	374	7	41	52	7	0	0	
5323 – MELROSE HIGH									
Grade 9	2	_	_	_	_	_	_	_	
Grade 10	13	_	_	_		_	_	_	
Grade 11	43	367	7	63	30	7	0	0	
Grade 12	30	363	3	63	33	3	0	0	
All Grades	88	365	5	64	32	5	0	0	
5331 – DOLPHIN PARK HIGH									
Grade 9	1	_	_	_	_	_	_	_	
Grade 10	5	_	_	_	_	_	_	_	
Grade 11	8	_	_	_	_	_	_	_	
Grade 12	24	_	_	_	_	_	_	_	
All Grades	38	370	5	50	45	5	0	0	
5341 – NORTH UNIVERSITY HIGH									
Grade 10	9	_	_	_	_	_	_	_	
Grade 11	21	357	5	76	19	5	0	0	

To provide meaningful results and to protect the privacy of individual students, no data are reported
if the number of students is less than ten or if all students would be reported in the same category
(e.g., the same Achievement Level). A dash (—) appears when data are suppressed.

[•] Percentages may not add to 100 due to rounding.



				Percentage in Each Achievement Level					
	Number of Students	Mean Scale Score (325-475)	Percentage Passing (Level 3 or Above)	Level 1 (325-374)	Level 2 (375-398)	Level 3 (399-424)	Level 4 (425-436)	Level 5 (437-475)	
5341 – NORTH UNIVERSITY HIG	H (continued)								
Grade 12	34	362	3	71	26	3	0	0	
All Grades	64	360	3	70	27	3	0	0	
5351 – LAUDERHILL HIGH									
Grade 10	15	365	7	53	40	0	7	0	
Grade 11	10	382	40	40	20	10	30	0	
Grade 12	10	370	30	60	10	20	10	0	
All Grades	35	372	23	51	26	9	14	0	
5390 – NEW GENERATION PREP HIGH SCHOOL									
Grade 10	32	377	6	38	56	6	0	0	
Grade 11	5	_	_	_	_	_	_	_	
All Grades	37	377	8	41	51	8	0	0	
5416 – INTERNATIONAL SCHOO	L OF BROWARD								
Grade 10	12	392	42	17	42	42	0	0	
Grade 11	3	_	_	_	_	_	_	_	
Grade 12	2	_	_	_	_	_	_	_	
All Grades	17	388	29	18	53	29	0	0	
5417 – IGENERATION EMPOWE	RMENT ACADEMY								
Grade 9	1	_	_	_	_	_	_	_	
Grade 10	4	_	_	_	_	_	_	_	
Grade 11	2	_	_	_	_	_	_	_	
Grade 12	2	_	_	_	_	_	_	_	
All Grades	9	_		_	_	_	_	_	
5481 – MAVERICKS HIGH OF CE	ENTRAL BROWARD C								
Grade 9	2	_	_	_	_	_	_	_	
Grade 10	26	_	_	_	_	_	_	_	
Grade 11	45	370	4	60	36	4	0	0	
Grade 12	47	365	6	68	26	6	0	0	
All Grades	120	368	4	63	33	4	0	0	
5861 – SUNED HIGH SCHOOL OF NORTH BROWARD									
Grade 10	12	_	_	_	_	_	_	_	
Grade 11	10	369	20	50	30	20	0	0	

To provide meaningful results and to protect the privacy of individual students, no data are reported
if the number of students is less than ten or if all students would be reported in the same category
(e.g., the same Achievement Level). A dash (—) appears when data are suppressed.

[•] Percentages may not add to 100 due to rounding.



				Percentage in Each Achievement Level					
	Number of Students	Mean Scale Score (325-475)	Percentage Passing (Level 3 or Above)	Level 1 (325-374)	Level 2 (375-398)	Level 3 (399-424)	Level 4 (425-436)	Level 5 (437-475)	
5861 - SUNED HIGH SCHOOL OF NORTH BROWARD (continued)									
Grade 12	20	367	5	55	40	5	0	0	
All Grades	42	368	7	52	40	7	0	0	
6501 – OFF CAMPUS LEARNING									
Grade 9	2	_	_	_	_	_	_	_	
Grade 10	35	363	3	60	37	3	0	0	
Grade 11	82	367	9	49	43	9	0	0	
Grade 12	65	372	12	45	43	11	2	0	
All Grades	184	368	9	50	41	8	1	0	
7004 – BROWARD VIRTUAL FRANCHISE									
Grade 10	2			_	_	_	_	_	
Grade 11	5	_	_	_	_	_	_	_	
All Grades	7	_	_	_	_	_	_	_	

To provide meaningful results and to protect the privacy of individual students, no data are reported
if the number of students is less than ten or if all students would be reported in the same category
(e.g., the same Achievement Level). A dash (—) appears when data are suppressed.