



CPE CHRONICLE

Coral Park Elementary - *A Title I School*

8401 Westview Drive, Coral Springs, FL 33067
Phone: 754-322-5850 Fax: 754-3225890

Ms. Camille Pontillo, Principal

Dr. Tangela Daniel, Assistant Principal

MARK YOUR CALENDARS



November

*Lung Cancer Awareness Month
National Diabetes & National
Adoption Month*

November 5th

Daylight Saving Time Ends

November 7th

Election Day & Lunch With Our Veterans

November 8th

SAC Meeting @ 7:15 AM

November 11th

Veterans Day/No School

November 13th-17th

PTA Holliday Shoppe

November 15th

Title I "Falling for Math"
Parent Night @ 6PM

November 22nd-24th

Thanksgiving Break

November 23rd

Thanksgiving Day

November 24th

Black Friday

November 27th

Cyber Monday

November 28th

Picture Make Up Day and
Report Cards Go Home



Friendly Reminder

There is NO adult supervision before 7:30 a.m. Breakfast is served between 7:15 and 7:45 a.m. Students entering the cafeteria after 7:45 a.m. will not be served unless they arrive on a late bus. Be sure your children arrive at school on time and report absences by calling the attendance line 754 – 322 – 5850.

School Hours:

Monday – Friday
8:00 a.m. – 2:00 p.m.

Office Hours:

Monday – Friday
7:30 a.m. – 3:00 p.m.

Newsletter Creator & Editor:
Dr. Tangela Daniel

A Message From Administration

Dear Parent, Guardians and Community:

Coral Park Elementary is off to a "KIND" start to the school year. As part of our **#chooseKIND** initiative, our students and staff are being recognized with "KIND Referrals". Anyone can write a KIND referral when they catch someone in the act of demonstrating one of the character traits of kindness, citizenship, self-control, tolerance, responsibility, and honesty. Also, our entire staff is reading the book "Wonder" by R. J. Palacio. A New York Times bestseller, WONDER tells the incredibly inspiring and heartwarming story of August Pullman, a boy with facial differences who enters fifth grade, attending a mainstream elementary school for the first time. The staff has been given the challenge of reading the book and passing it on to a student or another adult when they are done reading it. These are just some of the ways we are working to spread "kindness" and invite our entire Coral Park community to do the same.

The start of the school year also brings the start to many of our additional student programs. We have officially kicked off our Play Pal Program, where we have over 75 third, fourth, and fifth grade students who provide peer mentoring to students in all grade levels who could benefit from additional academic or social support. We have started our Debate Club, as well. We are looking forward to having our 4th and 5th grade students participate in District competitions. We are in the process of establishing our Student Council and Math Club. These programs provide opportunities for our students to develop and sharpen their leadership skills.

For our parents, we have formed our School Advisory Council (SAC) and our School Advisory Forum (SAF). We invite our school community to participate in these meetings to provide a parent voice as we collaborate to make Coral Park the best it can be for our students. **The next meeting is scheduled for November 8th at 7:15 am.** We have our first parent make and take workshop, "Falling for Math" Night, planned for November 15th, beginning at 6:00 pm. The focus will be on how parents can support their children with math strategies. We are looking forward to an engaging, interactive evening.

As we move into November, we have many exciting things planned. We invite you to visit our website for current news and events at <http://coralpark.browardschools.com/>. Have a healthy and happy November!

Camille Pontillo
Your Proud Principal

TITLE I INFORMATION



Parents, to ensure student success and ongoing school & home relationships, we recently sent home a **Title I School-Parent Compact** for you and your child to sign. Please be sure to sign the form and return it to your child's homeroom teacher. A copy can also be obtained in the front office.

Estimados Padres de familia, para asegurar el exito del estudiante y tener una Buena relacion entre los padres y la escuela, recientemente enviamos a casa un documento llamado "Title 1 School-Parent Compact" para que sea firmado tanto por ustedes como por sus hijos. Por favor asegurese que esta forma sea regresada a la profesora de su hijo o hijos.

Paran nou yo, pou asire sikse, epi kontinye al lekol, epi relasyon ant lakay ak lekol pitit ou, nou fek voye yon fom Title I ki rele kontra ak paran/lekol pou ou ak pitit ou siyen. Tanpri asire pou siyen fom nan epi retounen'l bay pwofese pitit ou. Mesi ampil.

The School Board of Broward County Title I Center for Parent Involvement is located at 701 NW 31 Avenue, Ft. Lauderdale, FL 33311. For more information please contact Mrs. DeRusha at 754-322-5850 or visit www.broward.k12.fl.us/titleone/ (or call 754-321-1425). The District Parent Involvement Policy <http://www.broward.k12.fl.us/sbbcpolicies/>, LEA plan <http://www.broward.k12.fl.us/titleone/parent-involvement-lea-plan.asp> and SPAR <http://doeweb-prd.doe.state.fl.us/eds/nclbspar/index.cfm> can be found at the respective links.

Nou capab li Pwogram pou Ameliore Lekol la avek Pwogram pou Parent Paticipasion an nan web sites sa yo.



To volunteer or chaperon a field trip in a Broward County Public School, you must be cleared first. Please fill out the application on the link provided and make sure you do it within enough time for the application to be processed, which may take several days.

<http://browardschools.com/getinvolved/application-note>



Volunteer Opportunities

Holiday Shoppe November 13th – 17th
Picture Make Up Day November 28th
Daily Cafeteria Help 10:15 AM to 12:45 PM

Contact Ms. Kat @ 754-322-5850 or
a PTA Member for more details

Stay Connected

Parent Link (Robocalls) – These are informative calls from Broward Schools and Coral Park Elementary. If you are not receiving them, contact Ms. Maietta at 754-322-5850.
Remind Messages – To join the Remind messages via text, text **@coralpar to 81010**

PTA Email – infocpepta@gmail.com

Social Media – Like us on Facebook @ CPE PTA-Coral Springs





The PTA would like to give a **BIG THANKS** to those parents and students who participated in the October activities such as, the Trunk or Treat and the Haunted House. The donation of treats was also greatly appreciated.

Holiday Shoppe:

We need your help. Holiday Shoppe is quickly approaching. As of right now, classes will be visiting the Holiday Shoppe from 8:15am to 1:15pm, Monday, November 13th through Friday, November 17th. This year, the Holiday Shoppe will include a parent shopping night on November 15th from 6 to 8 PM. The PTA has arranged several exciting vendors for your shopping pleasure.

Volunteers are needed to assist students in managing their money and selecting gifts for all people on their list. It really is a fun time for both students and volunteers. Please let us know if you are able to volunteer at the Holiday Shoppe during any of the above times. We look forward to seeing you there.

If you need any additional information, please feel free to contact Jennifer Graham at 954-701-4033.



Box Tops for Education allows our school to easily raise funds. Simply buy specially marked products with the Box Top Labels. Clip and send them into your child's teacher. You can also earn 5 box tops for our school by signing up at www.btfec.com. Every coupon is worth \$.10 and they add up fast!



Partners In Education

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|--------------------------|------------------------------|
| Coral Park PTA | Jet's Pizza |
| Community After Schools | Value Teachers |
| Parks Tae Kwon Do | Huntington Learning Center |
| Bright Star Credit Union | Mathnasium |
| Voya Financial | i9 Sports |
| Horace Mann Insurance | Galazy Skateway |
| Marco's Pizza | FL Textile Recycling Program |

If you know of any businesses that would like to partner, please contact Dr. Daniel @ 754-322-5850.



Oct. 24-Nov. 8

Please help CPE with our Harvest Drive in an effort to feed 2,000 families in need this Thanksgiving by purchasing non-perishable items. For more information please go to www.harvestdriveflorida.com

Reading

The CPE teachers and administrators recommend that students are read to or read for at least 20 to 30 minutes daily. Students can choose a book at their independent reading level, a magazine or a newspaper to read.



Math

The teachers and administrators at CPE highly suggest that students practice their math facts daily to ensure fact fluency. Students at the primary level should be working on addition and subtraction facts, and intermediate level students should be focusing on their multiplication and division facts.



Administration and teachers at CPE suggest that our students utilize i-Ready Reading and Math each week at home for 20 to 30 minutes daily to promote academic success!



happenings

Read about Grade Level Happenings Below . . .

A Team

Play Pals began on October 23rd. Our third, fourth and fifth graders have been trained and are very excited to work in our school community with Coral Park's special needs friends.

Pre-Kindergarten

During the month of November, we will be continuing our unit of study on "Balls". Children love balls. They play with them in many different ways. They throw them, catch them, kick them, and roll them. Through our investigation of balls, the children will learn how natural forces, such as gravity and friction, affect the movement of balls. During this study, we will let the children's interests in balls help them explore social studies and science concepts related to the features and nature of balls, and to use skills in literacy, math, and the arts as they investigate. We also will be discussing families and the upcoming Thanksgiving holiday throughout the month of November. We will continue to practice identifying uppercase and lowercase letters, as well as letter sounds. Many math concepts will be taught and reviewed this month. These math concepts include counting, making sets, making simple patterns, and identifying shapes. Please review these concepts with your child at home. Hooray for Pre-K!

Ms. Soares would like to thank her parents for attending Open House. During the month of November, her students will be focusing on concepts such as, same and different, letters and sounds, matching objects with one to one correspondence, daily routines, and vocabulary.

Kindergarten

The kindergarten classes went on their first field trip in October to Tradewinds Farm. The students had a great time seeing, petting, and learning about the farm animals. In reading, we are continuing to work on identifying the beginning sounds of words. We have now added identifying the ending sounds to words. The students have been progressing nicely with learning their sight words. They are working hard to learn the name and function of the punctuation marks - period, question mark, exclamation mark, and quotation marks. In math, we have been learning about the different ways to represent the numbers 11-20 and comparing them using the terms greater, more, fewer, less, and same as. We are wrapping up our science unit on the practice of science and the five senses and moving onto matter (solids, liquids, and gases). During the month of November, we will be learning about Veteran's Day and Thanksgiving.

1st Grade

This month, first grade will continue to work on the practices of science, which is the practice of asking questions about the world around us, and investigating to find those answers. First grade will enjoy learning an investigation of popcorn and how it changes using our senses. Yay! In Social Studies, our students will be learning a little about the history of the United States as we study Thanksgiving. First grade students are continuing to work on practicing sight words, good readers' strategies, such as get your mouth ready for the first sound and chucking words. While working on comprehension skills, we are asking questions to help students focus on retelling stories with details from the story. While writing, we are practicing sentence structures that tell Who is doing What, Where, or Why. Finally, the students are focusing on addition and subtraction strategies to help solve problems. We are writing equations and understanding that addition means to bring together to make a larger sum. We are also working to building fluency within addition.

2nd Grade

Second grade is starting the second quarter by incorporating this season's holidays into our language arts and social studies curriculum. We will be comparing folktales and characters, as we continue asking who, what, where, when, and why questions. We will compare a Native American Cinderella story entitled *The Rough Faced Girl* to the traditional French version to understand how characters respond to major events and challenges. We will further explore comprehension questions that focus on making a "text to world" connections, as well as concepts like, antonyms and synonyms, contractions, textual evidence, locating facts in non-fiction, using dictionaries, and main idea. In math, we will add and subtract fluently up to 100, and add up to four 2-digit numbers using place value regrouping. We will be able to explain why addition and subtraction strategies work using place value and properties of operation. In science, we will study the Earth's surface and classify soil types including understanding weather patterns and how to prepare for severe weather. The instructional technology program, "Science 4 Us" is up and running. You can access it through the "Broward Single Sign On" using your child's 10-digit "06" number. The password is 123. Continue to read with your child, ask your child to retell the story, use "I-Ready" reading and math at home and practice math fluency facts.

3rd Grade

It is an exciting month in third grade! On November 7th, we are going on a field trip to the Coral Springs Center for the Arts to watch Junie B. Jones. In math, we are moving into division while still working on multiplication facts. Please make sure to study the facts 5-10 minutes daily with your kids. In addition, we are reviewing subtraction with regrouping and rounding to the nearest ten and hundred. In reading, the standards we are focusing on are using text features. In third grade, we study the role text features play in our reading. For example, how do they (text features) relate to the text? Why did the author use this text feature in the text? In closing, please make sure to have your child read at least 30 minutes daily.

4th Grade

For the month of November fourth grade is working on the following:
Reading: The focus in reading will be on vocabulary. Students will be reading both fiction and non-fiction passages, and they will work on using context clues and other strategies to figure out the meaning of unknown words.
Math: We will continue to work on multiplying by one and two-digit numbers and then move on to division, dividing by 1-digit numbers.
Science: We are wrapping up the study of science and will be working on energy.
Social Studies: We are continuing to work on the DBQ - Cabeza de Vaca, How did he Survive?
Writing: As we wrap up the basic Grammar rules and the DBQ document analysis is complete, students will be working on writing an informational essay. This essay will detail the reasons Cabeza de Vaca survived, with evidence from the documents for support.

5th Grade

As we develop character traits of our students and keeping in line with our "Kindness" theme, the 5th grade team has chosen to spread kindness worldwide. We are working with an orphanage in Haiti, and we will be collecting washcloths, bar soap, and packs of bubble gum to send to the children. Please help us in lead by example in choosing kindness wherever we can. As we continue to identify our students' strengths and areas of growth, we have established a routine of support and enrichment with the following teachers: Mrs. Worthington, Ms. Paul, Mrs. DeRusha, and Mrs. Theriault.

Our academic focus for November:

Language Art/Reading- We are wrapping up Main Idea & Summarizing, and moved on to Inferencing. Students will be explaining relationships in scientific and historical texts. We are also engaging in novel studies, essay writing, Readworks.org and reading complex texts. Mrs. Letvinchuk is supporting the student's daily needs through a multi-sensory approach that aligns with the Florida State Standards.
Math- We concluded Place Value and Introduction to Decimals. We are deepening knowledge in Decimals by incorporating multiplication and division of decimals.
Social Studies- After studying the regions of the United States, we are continuing their knowledge of the regions with the Native American tribes from those regions. The students will be working on projects to demonstrate their knowledge of the tribes.
Science- We are ending the Water Cycle and progressing into Weather and Climate.
Technology- As part of our Blended Learning Model, we continue to use many digital and online resources in class. At home, the students are to use the Single Sign-On (SSO) to access; Canvas, NewsELA, Vocabulary.com, iReady, Khan Academy, Discovery Education, myOn, Code.org and Online Textbooks with Resources. We also recommend Study Jams/Scholastic, BrainPop, Xtramath, Digital Readworks.org, National Geographic, and http://www.sheppardsoftware.com/web_games.htm.

As the holidays in November approach, the 5th grade team would like to wish our students and their families a Happy Thanksgiving. This is a time to be grateful for all that we have and appreciate the little things.

Specials

Music

Pre-Kindergarten, kindergarten, and first grade students have been working on steady beat. They are playing rhythm band instruments, such as sticks, shakers, and triangles. They can demonstrate beat competency by doing various movements to music activities. They are also working on their ability to sing a variety of songs alone or with others. Also, second and third graders have been working on their ability to match pitch in order to sing notes in tune. They are beginning to read rhythmic patterns and can demonstrate this by identifying and saying rhythms. They also play the different rhythm patterns on various rhythm instruments, including tubanos and other drums. Additionally, fourth and fifth graders have been working on music literacy by playing tubanos. They are learning the correct drumming technique. They are also learning to play and create a variety of rhythmic patterns.

Art

Pre – K students are exploring colors and shapes. Kindergarten, first, second grade students have been working on cutting and gluing skills, while learning about the artists, Wassily Kandinsky and Georges Seurat. Third, fourth, fifth grades are collaborating on "Circle Paintings." These group paintings are being personalized with each student's voice.

