

# Family Assess at Home Agreement

Some schools may want to provide something a bit more formal to share with families to signal the importance of this Diagnostic and confirm that families have understood how they should support but not help their students. Use this document if you wish to follow this approach.

## At-Home Assessment Agreement for Families

This year, we're all facing unexpected challenges, and having students take the *i-Ready*® Diagnostic at home is one of them. We thank you in advance for helping us get the information about your student that will help us plan and provide the instruction that will meet their unique needs.

Today, we're asking that you supervise your child's Diagnostic the same way a supportive teacher would. To this end, we would appreciate your confirmation that you have understood and are able to provide the right supports. Specifically:

- I have viewed the video about how to support students while taking the Diagnostic at home.
- I understand that the *i-Ready Diagnostic* is a different type of test. My student will receive questions they will struggle with and are not expected to answer correctly.
- I will not help my student answer the questions on the Diagnostic, even if they struggle.
- I will have my student complete the assessment according to my teacher's directions (e.g., quiet place, free of distractions with needed technology, etc.), within the dates and/or times specified by the teacher.

We know it's difficult to watch your child struggle, even if that struggle is productive. We're asking for your trust that the best ways to help us meet your child's unique needs this year are to help prepare them before the Diagnostic and to allow them the opportunity to demonstrate their learning independently during the Diagnostic. Thank you again for your cooperation as we work together to grow your child's learning in this unprecedented time.

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(Family member signature)



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