



MASTER PLAN

Psychological Services

2019–2020

Chief: Dan Gohl

Director: Teresa Hall, Acting Director

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Course Group Number: 10481558

Purpose

The purpose of this Master Plan is to support School Psychologists to become more proficient in the district policies and procedures in identifying and intervening with social emotional/ mental health issues. In addition, this aligns with our department’s practice of improving school safety and meeting the needs of students impacted by trauma. This will be achieved through Professional Learning Communities (PLC) and workshops throughout the 2019-2020 school year.

Needs Assessment

Of the over 140 School Psychologists within the department, less than 10% have been trained in PREPaRE, Youth Mental Health First Aid, and Behavioral Threat Assessment. By the end of the 2019-2020 school year, 75% of School Psychologists employed by the district will be trained in two of these three courses. Data that will be collected will include workshop completion transcripts and evaluation surveys.

The tables on the following pages describe the Desired Outcomes for professional learning in support of each role associated with this Master Plan.

Desired Outcomes and Performance Indicators

1.0 School Psychologists			
Desired Outcome: School psychologists have knowledge of principles and research related to resilience and risk factors in mental health, services in schools and communities to support social emotional learning (SEL), and evidence-based strategies to improve emotional wellbeing and behavioral functioning of students at their assigned schools.			
Performance Indicators			
Level 4	Level 3	Level 2	Level 1
Promote, support, and model effective identification of students with a disability according to IDEIA and/or SP&P.	Demonstrate the use effective identification of students with a disability.	Introduce behavioral supports to meet the needs of all students without supporting or modeling for staff.	Fail to facilitate experiences to advance knowledge and understanding of social, behavioral, or emotional supports to meet the needs of all students.
Engage other staff members in knowledge of appropriate behavioral supports to meet the needs of all students.	Guide other staff in the usage of appropriate behavioral supports to meet the needs of all students.	Introduce social or emotional supports to meet the needs of all students without supporting or modeling for staff.	
Model collaborative	Provide colleagues with knowledge of appropriate behavioral, social, or emotional	Suggests additional resources for colleagues	

knowledge construction of appropriate behavioral, social, or emotional supports to meet the needs of all students.	supports to meet the needs of all students.	to explore.	
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Data Collection Plan: School Psychologists

Level of Measurement	Instrument/Data Type	Frequency	Responsible for Collecting Data
1. Participants' Reactions	Attendance and feedback from LAB	1x/workshop	Psychological Services LAB Providers and Organizers
2. Participants' Learning	Pre Test/ Post Test	1x/workshop	Psychological Services LAB Providers and Organizers
3. Organizational Supports	EdPlan	Weekly	Team Leaders and Coordinators
4. Participants' Practice	EdPlan and Accelify Documentation	Weekly	Team Leaders and Coordinators
5. Student Outcomes	N/A	N/A	

Evaluation Plan

Level 1. Participant Reactions		
<u>Audience</u>	<u>Mid-Year Evaluation</u>	<u>End-of-Year Evaluation</u>
School Psychologists	Attendance and feedback from LAB	Attendance and feedback from LAB
Level 2. Participant Learning		
<u>Audience</u>	<u>Mid-Year Evaluation</u>	<u>End-of-Year Evaluation</u>
School Psychologists	Pre Test/ Post Test	Pre Test/ Post Test
Level 3. Organizational Support		
<u>Audience</u>	<u>Mid-Year Evaluation</u>	<u>End-of-Year Evaluation</u>
School Psychologists	EdPlan and Accelify Documentation	EdPlan and Accelify Documentation
Level 4. Participants' Use of New Knowledge and Skills		
<u>Audience</u>	<u>Mid-Year Evaluation</u>	<u>End-of-Year Evaluation</u>
School Psychologists	EdPlan and Accelify Documentation	EdPlan and Accelify Documentation
Level 5. Student Learning Outcomes		
<u>Level of Impact</u>	<u>Mid-Year Evaluation</u>	<u>End-of-Year Evaluation</u>
School Psychologists	N/A	N/A