Multi-Tiered System of Supports

SAM ENTRY LINK GUIDANCE

The SAM is used to measure school-level and District-level implementation of a Multi-Tiered System of Support (MTSS). The focus of the SAM is on the necessary actions and activities to successfully implement and sustain the six critical elements of MTSS with fidelity. Use this guidance to enter your SAM consensus data into the USF PS/RtI enter link. https://usf.az1.qualtrics.com/jfe/form/SV_6J60yFTN1a77Lq5

Enter school information:

Select school's name and number:

Select school's zone:
Select school’s grade level and type:

Enter school’s SAM composition information:

Enter the number of team members who completed an individual SAM Scoring Sheet (SBT/CPST members recommended)
Feedback is an important part of professional development and support. Detailed feedback is encouraged.

Enter school’s process responses:

Enter responses from SAM Scoring Sheet:
LEADERSHIP DOMAIN (1 – 5)

Use SAM Rubric to identify level of implementation.
Enter responses from SAM Scoring Sheet:
BUILDING THE CAPACITY/INFRASTRUCTURE FOR IMPLEMENTATION DOMAIN (6 - 16)

Enter responses from SAM Scoring Sheet:
COMMUNICATION AND COLLABORATION DOMAIN (17 - 20)

Enter responses from SAM Scoring Sheet:
DATA BASED PROBLEM SOLVING DOMAIN (21 - 27)
Enter responses from SAM Scoring Sheet:
THREE TIERED INSTRUCTIONAL/INTERVENTION MODEL DOMAIN (28 - 33)

Three Tiered Instructional / Intervention Model Domain
Please rate each element.

<table>
<thead>
<tr>
<th>Element</th>
<th>0 = Not Implementing</th>
<th>1 = Emerging/Developing</th>
<th>2 = Operationalizing</th>
<th>3 = Optimizing</th>
</tr>
</thead>
<tbody>
<tr>
<td>28. Tier 1 (core) academic practices exist that clearly identify learning standards, school-wide expectations for instruction that engages students, and school-wide assessments</td>
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<tr>
<td>29. Tier 1 (core) behavior and social-emotional practices exist that clearly identify school-wide expectations, social-emotional skills instruction, classroom management practices, and school-wide behavior and social-emotional data</td>
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<tr>
<td>30. Tier 2 (supplemental) academic practices exist that include strategies addressing integrated common student needs, are linked to Tier 1 instruction, and are monitored using assessments/data sources tied directly to the academic, behavior and social-emotional skills taught</td>
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</tbody>
</table>

Enter responses from SAM Scoring Sheet:
DATA-EVALUATION DOMAIN (34 - 39)

Data-Evaluation Domain
Please rate each element.

<table>
<thead>
<tr>
<th>Element</th>
<th>0 = Not Implementing</th>
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</tr>
</thead>
<tbody>
<tr>
<td>34. Staff understand and have access to academic, behavior and social-emotional data sources that address the following purposes of assessment:  • identify students at-risk academically, socially, and/or emotionally  • determine why student is at-risk  • monitor student academic and social-emotional growth/ progress  • inform academic and social-emotional instructional/intervention planning  • determine student attainment of academic, behavior and social-emotional outcomes</td>
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<td>35. Policies and procedures for decision-making are established for the administration of assessments, access to existing data sources, and use of data</td>
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</tbody>
</table>
Click the right arrow to SUBMIT school’s SAM responses:
Provide District MTSS/RtI Instructional Facilitator a copy of your SAM Scoring Sheet

Confirmation Page:
An email confirmation will be sent to the person entering the SAM scores

SAM Entry Link and QR Code:
Entry Link  https://usf.az1.qualtrics.com/jfe/form/SV_6J60yFTN1q77Lq5

If you have questions, please contact your District MTSS/RtI Instructional Facilitator or the Department of School Climate & Discipline at 754-321-165