

**THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA**  
**ANTOINE L. HICKMAN**  
**CHIEF STUDENT SUPPORT INITIATIVES & RECOVERY OFFICER**

*Signatures on file*

December 18, 2019

TO: All Principals

FROM: Antoine L. Hickman, Ed.D.  
Chief Student Support Initiatives & Recovery Officer

VIA: Valerie S. Wanza, Ph.D.  
Chief School Performance & Accountability Officer



**SUBJECT: DISTRICT-WIDE MULTI-TIERED SYSTEM OF SUPPORTS AND RESPONSE TO INTERVENTION GUIDANCE AND RESOURCES**

**ACTION #1:** Please distribute the Multi-Tiered System of Supports (MTSS) Implementation guides to appropriate staff: MTSS Implementation Guide to Principals and Administrators; MTSS Implementation Guide to MTSS contacts and Collaborative Problem-Solving Team (CPST) members.

**ACTION #2:** Ensure CPST members and instructional staff implement MTSS/Response to Intervention (RtI) processes and procedures with fidelity, engage in data-based problem-solving for all students and utilize BASIS (Behavioral and Academic Support Information System) to document supports and interventions.

**ACTION #3:** Share Broward's Internal Multi-Tiered System of Supports: Positive Behavior Interventions & Supports (PBIS) and Response to Intervention Yammer Group link with instructional and support staff. It is an online platform for MTSS collaborative conversations and sharing best practices, resources and updates. [https://www.yammer.com/browardschools.com/#/threads/inGroup?type=in\\_group&feedId=15730481&view=all](https://www.yammer.com/browardschools.com/#/threads/inGroup?type=in_group&feedId=15730481&view=all)

**ACTION #4:** View and share the MTSS Overview video with staff and stakeholders. Video may be posted to your school's website. Video link <https://www.powtoon.com/c/erUMTFHz1Hu/1/m> The video is a large file, may take time to load.

**ACTION #5:** Provide parents and families with the *MTSS Overview of Interventions, Supports and Services for All Students* letter and guidance.

**RATIONALE:** The Every Student Succeeds Act (ESSA) prioritizes the need for schools and districts to implement a tiered system of support for both behavior and academic needs. Florida Administrative Rule 6A-6.0331 (1)(e), F.A.C., requires schools to implement evidenced-based interventions to address identified area(s) of concern in the general education environment. BCPS Board Policy 6000.1 requires that all students who are/have exhibited substantial deficiencies in reading or mathematics, and/or being considered for retention, must receive targeted and/or intensive intervention support. Also, the District's BEST Blueprint calls for a deliberate focus on Response to Intervention and scaling-up best practices.

The District MTSS team will provide technical assistance and support throughout the school year and make available guiding documents and resources in the School Climate and Discipline SharePoint. <https://browardcountyschools.sharepoint.com/sites/Intranet/Academics/SS/DPI/Pages/default.aspx>. If you have any questions, contact **Adrienne Dixson-Paul, Specialist, RtI, School Climate & Discipline via email or at 754-321-1655.**

VSW/ALH/DW/ADP:gd  
Attachments