Office of Student Support Initiatives and Recovery

Department of School Climate and Discipline
School Improvement Training

Self Assessment of Multi-Tiered System of Supports (SAM)
The MTSS framework includes all the components of RtI and PBIS in its structure.
## SAM Administration Timeline

### Self-Assessment of Multi-Tiered System of Supports (SAM) Administration Timeline

<table>
<thead>
<tr>
<th>Action Steps</th>
<th>Completion Date</th>
<th>Person(s) Responsible</th>
<th>Guidance</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Distribute SAM Administration Timeline to SBLT/CPST</td>
<td>February 25, 2019</td>
<td>School-Based Leadership Team (SBLT) and/or Collaborative Problem-Solving Team (CPST)</td>
<td>- Resources can be found at Diversity, Prevention &amp; Intervention</td>
</tr>
<tr>
<td>- Review MTSS/Rti Action Plan from previous year (School Improvement Plan)</td>
<td></td>
<td></td>
<td>SharePoint <a href="https://browardcountyschools.sharepoint.com/sites/intranet/Academics/SS/DPI/Pages/SAM.aspx">https://browardcountyschools.sharepoint.com/sites/intranet/Academics/SS/DPI/Pages/SAM.aspx</a></td>
</tr>
<tr>
<td>2. Distribute individual SAM scoring sheets</td>
<td>March 4, 2019 (first day to enter data)</td>
<td></td>
<td>SAM entry link from University South Florida PS/Rti Project</td>
</tr>
<tr>
<td>- Set completion date</td>
<td></td>
<td></td>
<td>LINK: <a href="https://usf.az1.qualtrics.com/jfe/form/SV_6J60yFTN1q77Lq5">https://usf.az1.qualtrics.com/jfe/form/SV_6J60yFTN1q77Lq5</a></td>
</tr>
<tr>
<td>- Facilitate consensus meeting</td>
<td></td>
<td></td>
<td>SAM Entry QR Code: <a href="image-url"><img src="image-url" alt="QR Code Image" /></a></td>
</tr>
<tr>
<td>- Complete one (1) SAM scoring sheet based on the consensus of the group</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>- The facilitator records the final responses into the report link (1 entry per school)</td>
<td>May 10, 2019 (last day to enter data)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
The SAM is completed by SBLT/CPST members in **three steps**:

**Step 1.** The facilitator reviews the SAM with SBLT/CPST members to ensure their understanding of the purpose of the SAM

**Step 2.** The facilitator provides each SBLT/CPST member a copy of the SAM to review individually prior to the meeting at which the team reaches consensus on a single score for each item

**Step 3.** The facilitator guides discussion until the team reaches consensus on a score for each item. The facilitator then records the final responses.
Domain 1 Leadership: Items 1-5

Domain 2 Building Capacity/Infrastructure: Items 6-16

Domain 3 Communication and Collaboration: Items

Domain 4 Data-Based Problem Solving: Items 21-27

Domain 5 Three-Tiered Instructional/Intervention Model: Items 28-33

Domain 6 Data and Evaluation: Items 34-39

SAM DUE May 10, 2019
USF PS/RtI Project SAM Entry Link:

https://usf.az1.qualtrics.com/jfe/form/SV_6J60yFTN1a77Lq5

USF PS/RtI Project SAM QR Code:
SAM Report

Receive prior to the end of the current school year

- Celebrate effective practices
- Identify two (2) lowest levels of implementation
- Utilize SAM data to support school plans
- Align with upcoming PLCs and PD
MTSS Collaboration and Support

Click on this link!

https://www.yammer.com/browardschools.com/#!/threads/inGroup?type=in_group&feedId=15730481&view=all

Request to join the group! District MTSS Staff can approve request!

Contact your District MTSS/RtI Instructional Facilitator for assistance
“An Introduction to a Multi-Tiered System of Supports” (MTSS)

http://pdportal.florida-ese.org
accessible through Florida’s Professional Development Portal

1. What Is an MTSS and Why Is It Important
2. Multi-Tiered System of Support
3. The Problem-Solving Process
4. ESE Eligibility in an MTSS
5. Case Study Applications of MTSS Practices

Email: adrienne.dixson@browardschools.com

Professional Learning
MTSS Common Language Resource

MTSS Implementation Components: Ensuring Common Language & Understanding

http://www.floridarti.usf.edu/resources/format/pdf/mtss_q_and_a.pdf