

Harbordale's FSA

Schedule 2020



3rd grade:

Reading	April 1st and 2nd	80 minutes per day
Math	May 12th and 13th	80 minutes per day

4th grade:

Writing	April 2nd	120 minutes
Reading	May 5th and 6th	80 minutes per day
Math	May 12th and 13th	80 minutes per day

5th grade:

Writing	April 2nd	120 minutes
Reading	May 5th and 6th	80 minutes per day
Math	May 12th and 13th	80 minutes per day
Science	May 19th and 20th	80 minutes per day

Ways to Help at Home

- Encourage your child to underline or highlight key words or phrases in reading or when solving a problem
- Ask your child to explain one problem from their homework each night and focus on the “why”
- After an assignment is completed. Ask them to share the most important thing learned and why
- Always have a resource to assist during a homework assignment
- Ensure your child takes responsibility their own learning and can work independently
- Never give the answer without an explanation
- Model the importance of learning, self-discipline, hard work, and study skills
- Set high, but realistic expectations (look for best effort; not best grade)
- Provide structure and monitoring
- Know what is going on at school (read weekly emails)
- Make a home learning environment by setting a specific area and time for work at home
- Be persistent and consistent
- Help with time management; divide large tasks amongst several days, have a daily time for homework each day
- Be positive when your child may complain about their homework
- Be a role model; show your child you have homework too and do it in front of them
- If noticing frustration or fatigue, take a break or switch assignments
- Reward successes Ex. playground time, special dessert, etc
- Create a network of a few classmates to communicate with as needed



Getting Ready for the FSA

Fiction Responses

1. Which character do you like the most in your book? Why?
2. What do you predict will happen next in this story? What information in the text helped you make that prediction?
3. What is the main problem of the story? If you know, how was the problem solved?
4. Would you like to be a character in this story? Why or why not?
5. How do you feel about this story? Would you recommend it to someone else? Why or why not?
6. Summarize what you read today. What were the most important events? Did you learn anything new about the characters?
7. Is what you read believable? Why or why not?
8. Pretend you are interviewing the main character of the story. What two questions would you ask them?
9. If you could trade places with one of the characters who would it be? Why?
10. Is there anything you would change about this story? What would it be? Why would you change it?

Non Fiction Responses

1. What is the selection you read mainly about?
2. What did you learn while reading?
3. Why did the author probably write this selection? How do you know?
4. What was the main idea of what you read? What were the supporting details that told you more about the main idea?
5. How and where could you find out more information about the topic read about today?
6. What else would you like to know about the topic you read about?
7. Were there any text features that helped you better understand your reading? What were they and how did they help you?
8. What did you find interesting as you were reading today?
9. What do you remember most about what you read?
10. Did you find an interesting word while you were reading? What was it? Use a dictionary to find out its meaning and write a sentence of your own using the interesting word that you found.

DOK Question Stems

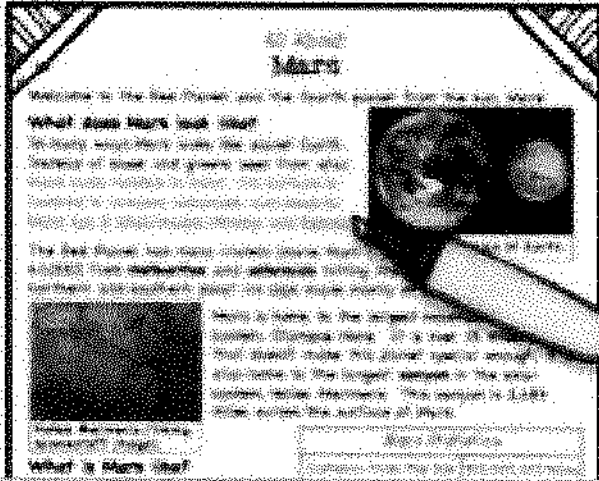
<p>DOK 1</p> <ul style="list-style-type: none"> • Can you recall ____? • When did ____ happen? • Who was ____? • How can you recognize ____? • What is ____? • How can you find the meaning of ____? • Can you recall ____? • Can you select ____? • How would you write ____? • What might you include on a list about ____? • Who discovered ____? • What is the formula for ____? • Can you identify ____? • How would you describe ____? 	<p>DOK 2</p> <ul style="list-style-type: none"> • Can you explain how ____ affected ____? • How would you apply what you learned to develop ____? • How would you compare ____? Contrast ____? • How would you classify ____? • How are ____ alike? Different? • How would you classify the type of ____? • What can you say about ____? • How would you summarize ____? • How would you summarize ____? • What steps are needed to edit ____? • When would you use an outline to ____? • How would you estimate ____? • How could you organize ____? • What would you use to classify ____? • What do you notice about ____?
<p>DOK 3</p> <ul style="list-style-type: none"> • How is ____ related to ____? • What conclusions can you draw ____? • How would you adapt ____ to create a different ____? • How would you test ____? • Can you predict the outcome if ____? • What is the best answer? Why? • What conclusion can be drawn from these three texts? • What is your interpretation of this text? Support your rationale. • How would you describe the sequence of ____? • What facts would you select to support ____? • Can you elaborate on the reason ____? • What would happen if ____? • Can you formulate a theory for ____? • How would you test ____? • Can you elaborate on the reason ____? 	<p>DOK 4</p> <ul style="list-style-type: none"> • Write a thesis, drawing conclusions from multiple sources. • Design and conduct an experiment. Gather information to develop alternative explanations for the results of an experiment. • Write a research paper on a topic. • Apply information from one text to another text to develop a persuasive argument. • What information can you gather to support your idea about ____? • DOK 4 would most likely be the writing of a research paper or applying information from one text to another text to develop a persuasive argument. • DOK 4 requires time for extended thinking.

Citing

TEXT EVIDENCE

What is text evidence?

Text evidence is words from the text that readers can use to support their ideas about the text.



Good readers take notes or mark up the text while reading nonfiction in order to find text evidence for their ideas.

Sentence starters for citing text evidence:

- The author said...
- According to the text...
- On page _____, it said...
- For example...
- From the text...
- I know this because...
- In the text...
- Based on what I read...
- From the reading I know...