

## **Component 2: Curriculum that will Continue to be Implemented in the Remote Environment**

- Students receive a full day of “bona fide” instruction per Florida Administrative Code 6A-1.045111, Florida Statute 1003.436, and other applicable statutes and regulations
- A well-rounded curriculum addressing all grade level appropriate standards in all required subject areas per Florida Statutes 1003.41 and School Board of Broward County policy
- Students and teachers follow a daily master schedule of classes that is the same schedule they will follow on return to brick-and-mortar instruction
- Access to adopted instructional materials and supplemental support applications through secure single-sign on functionality at <http://sso.browardschools.com>
- Individualized school and class/course assignments via the District learning management system (Canvas) to provide communications (announcements and teacher-student messaging), discussion boards, assignments, materials, and additional instructional support
- Daily face-to-face interaction with teachers and students using Microsoft Teams
- All required instruction per Florida Statute 1003.42
- Mental and Emotional Health Education per Department of Education Rule 6A-1.094121
- Accommodations, per individual student documentation, for Students with Disabilities, Section 504, English Language Learners, Response-to-Intervention (RtI), and health conditions
- Supplementary academic support including school counseling, availability of tutoring, and similar services. This includes the ability to request and receive group and individual services delivered synchronous (Microsoft Teams) and asynchronous text and video support.
- Supplementary academic support for secondary students provided via evening help sessions with certified teachers.
- Required spectrum of supplementary services in the domains of social-emotional, mental health, and other developmental support including social work, family counseling, and similar services to promote healthy, holistic personal and social development. Includes the ability to request and receive group and individual services delivered synchronous (Microsoft Teams) and asynchronous text and video support.

## **Component 4: Examples of Professional Supports**

- Office of Academics provides classroom teachers with model lessons, co-teaching opportunities, and broadcast lessons (distance learning teachers at one site, broadcasting instruction to classrooms around the District) to assist teachers with not just content delivery but also student engagement strategies.
- Elementary Learning Curriculum Canvas Course houses all curriculum, formative assessments, and summative assessment guidance. Teachers are provided detailed Scope and Sequences with exemplar lesson plans to follow and can be modified in the eLearning environment. Content is provided for English Language Arts, Math, Science, and Social Studies.

- Learning On-Demand Elementary Standards and Content Webinars are provided live and recorded for teachers to meet their most immediate needs with eLearning implementation in a variety of teaching environments. Exemplary practices, videos, lessons, and strategies from teachers and district staff are highlighted and available to over 8,000 staff members with access.
- Microsoft Yammer Groups for Grade Level Teachers and Coaches are used to promote peer-to-peer and with District personnel on what is working, what isn't working, and what needs are arising that need to be supported. The District responds by modifying the webinar schedule and adding more Live Instruction lessons to push into classrooms and model high-quality, standards-based instruction for students and teachers.
- Blended professional learning opportunities provided to elementary teachers, administrators, and staff on the new B.E.S.T. standards to decrease future gaps in standards-based instruction where concepts and skills have changed grade levels and accelerate learning for all students.
- Collaboration with state and national partners to expand the District's ability to provide professional learning on foundational reading skills and how to implement just in time instruction to address unfinished learning. This unique approach to leveraging partnerships to meet District needs has received positive feedback and is impacting the way teachers interact with their students, differentiate what and how they plan lessons, and strengthen their knowledge, understanding, and implementation of high-quality early literacy instruction and interventions.
- Tech Meet Up – Quarterly professional development event delivered collaboratively with our vendor partners via Microsoft Teams channels presenting a variety of digital tools and how to use them in our innovative and virtual learning modalities. Participants can attend multiple sessions during the event. Further information can be found at <https://www.browardschools.com/Page/39451>
- Elementary Learning Department Instructional Staff co-teach exemplary standards-aligned lessons identified from the Scope and Sequence for all content areas.
- District-based teachers augment traditional curriculum with a set of programs delivered to multiple classrooms simultaneously through distance learning equipment. Participation in the series allows receiving teachers to be mentored and brings interesting and exciting activities to students. Distance Learning Teacher Series was implemented as a collaborative teaching model and supplemental to classroom instruction. The lessons are centered around a focus standard or standards and often include other grade-appropriate content.
- Elementary webinars, training, and professional learning related to reading and math core instruction and interventional approaches is available in self-paced format with live District-support available. The opportunities provide teachers immediate strategies to support their students in mastering grade level content/standards, as well as ensure teachers have the tools and support to remediate identified deficits in the 6 components of Reading (oral language, phonemic awareness, phonics, fluency, vocabulary, and comprehension) and well as Mathematics procedures, fluency, and conceptual understandings related to grade level math concepts and skills.

- Supplemental Literacy Resources to Support Virtual Learning Canvas course provides elementary level teachers and support staff with practical supplemental literacy print and digital resources and instructional practices to support students' development of early literacy in a virtual learning environment. The course includes a module on how to administer and analyze formative reading assessments online to continue to move students toward reading proficiency. Literacy Department offers one-hour webinars related to the content.
- Innovative Learning On-Demand Videos at <https://view.streamvued.com/v2api/tab/innovative/publicPage>
- Designing and delivering self-paced Canvas courses so that teachers can learn about technology integration and eLearning strategies at their convenience.
- Bilingual/ESOL Department offers open CANVAS courses where ELL recorded webinars are housed: <https://browardschools.instructure.com/courses/867005>
- Ellevation Strategies equips teachers with specific approaches they can use to effectively facilitate academic conversation and writing in content-area classrooms. Ellevation Strategies is particularly helpful in allowing mainstream, classroom teachers to target instruction to the needs of their English learners by efficiently connecting particular content-area topics to the language levels of their students.  
<https://ellevationeducation.com/product/ellevation-strategies/default>
- District Multi-tiered System of Support (MTSS) Online Courses (Canvas) can be found at: <https://browardschools.instructure.com/courses/835670>
- The Student Education and Accommodations App (SEPA) is provided for all teachers of record. This enhancement made within Canvas, through collaboration with multiple vendor partners, identifies students with specific accommodations and instructional strategies for teachers when creating content in Canvas for students with an IEP, EP, 504 Plan, RtI A and B, or ELL students. This enhancement enables differentiation and identification of appropriate interventions to support students in various learning modalities.

### **Component 5: ELL Supports**

- ELlevation Strategies
- ESOL Instructional Strategies Matrix
- Imagine Learning Language and Literacy (grades K-8)
- Language Enrichment Camp (before school/after school/Saturday)
- State-approved accommodations
- Supporting ELLs through Remote Learning CANVAS course (available to all instructional and non-instructional staff)
- Technology tools such as Immersive Reader and Google Translate Chrome Extension
- Webinars for instructional and non-instructional staff
  - Distance Learning in Developmental Language Arts ESOL Reading (6-12)
  - ELL Strategies for Remote Learning
  - Newcomer Multilingual Learners
  - Supporting Newcomers & Students with Limited or Interrupted Formal Education

- Supporting Social Emotional Learning for Students with Limited or Interrupted Formal Education

**Component 7: Flowchart of the District’s Detailed Incident Response Plan**

