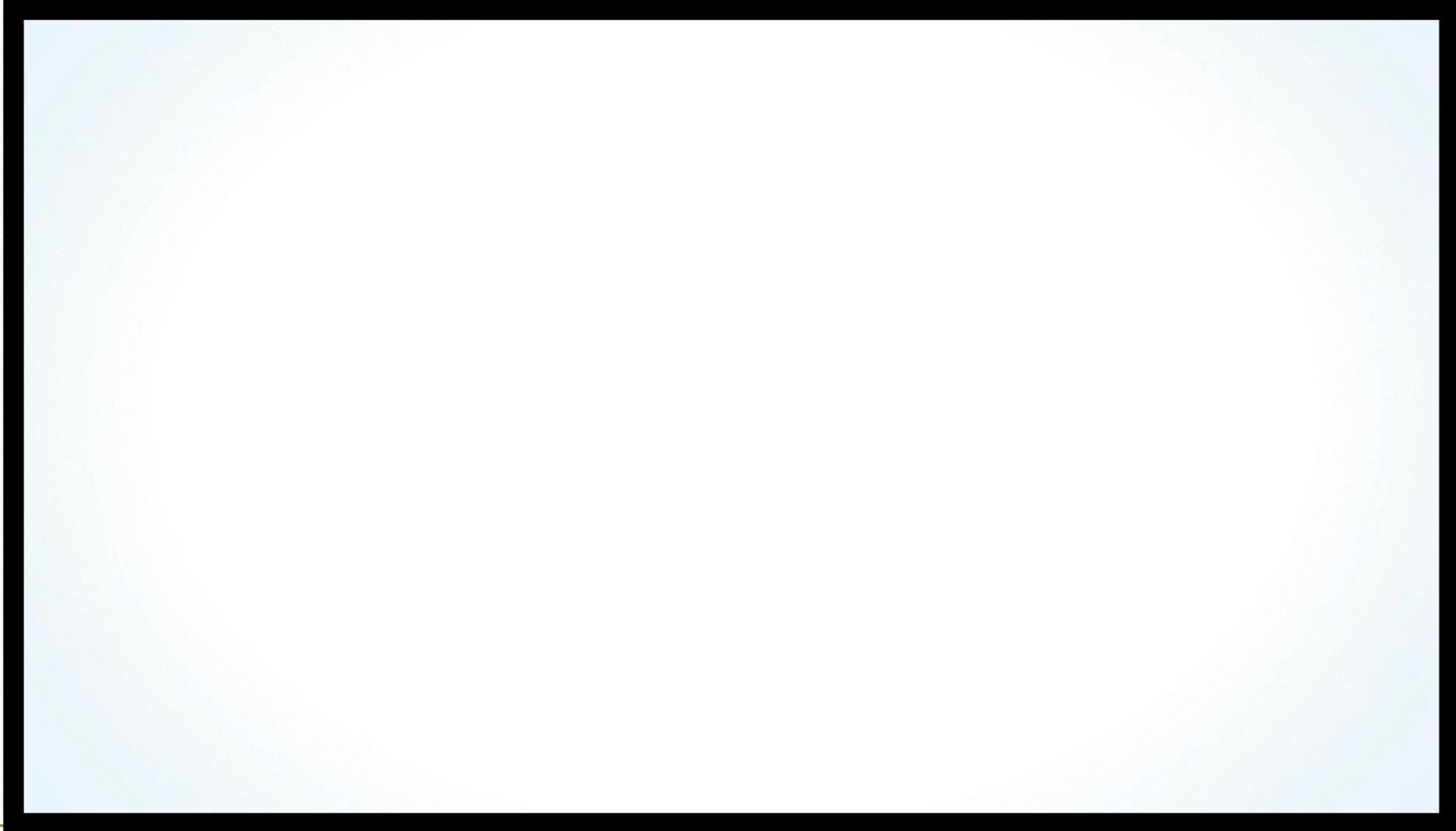# Superintendent Runcie's Video

The eLearning World
Synchronous and Asynchronous Classrooms

- Canvas Learning Management System (LMS) - Asynchronous Classroom

  "Not happening at the same time"

- TEAMS for Web Conferencing – Synchronous Classroom

  "Happening at the same time"

- Virtual Counselor

What is Canvas?

Canvas is a Learning Management System, or LMS, and is often described as, "a way to simplify teaching and learning by connecting all the digital tools teachers and students use in one easy place".

With Canvas, students can:

- receive course announcements

- manage upcoming assignments for all courses in one calendar

- submit assignments

- take quizzes

- receive feedback about course work

- communicate with teachers (and other students)

- and much, much more!

Students can access Canvas through their Single-Sign-On Clever Launch Pad, but teachers need to publish courses and content before students can participate and interact with them.

English Language Learners

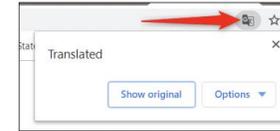https://browardschools.instructure.com/courses/867005

Immersive Reader

talkingpoints

Google Translate

Google Translate Chrome Extension

TOOLS FOR SUPPORTING ELLS THROUGH REMOTE LEARNING

Bilingual/ESOL Department

# How to Translate Information in Canvas to Multiple Languages

Google Translate

Offered by: translate.google.com

Google Translate Chrome Extension / Extensión de Google Translate Chrome / Google Translate Chrome Ekstansyon / Extensão do Google Tradutor Chrome

- Google Translate Chrome Extension – How To

- Como utilizar la extensión de Google Chrome Translate

- Teknik pou enstale Ekstansyon pou tradui paj wèb nan Google Chrome

- Google Chrome Tradutor – Como acessar

What is Teams?

Teams is being used to deliver web conferences where students and teachers meet synchronously for delivery of instruction
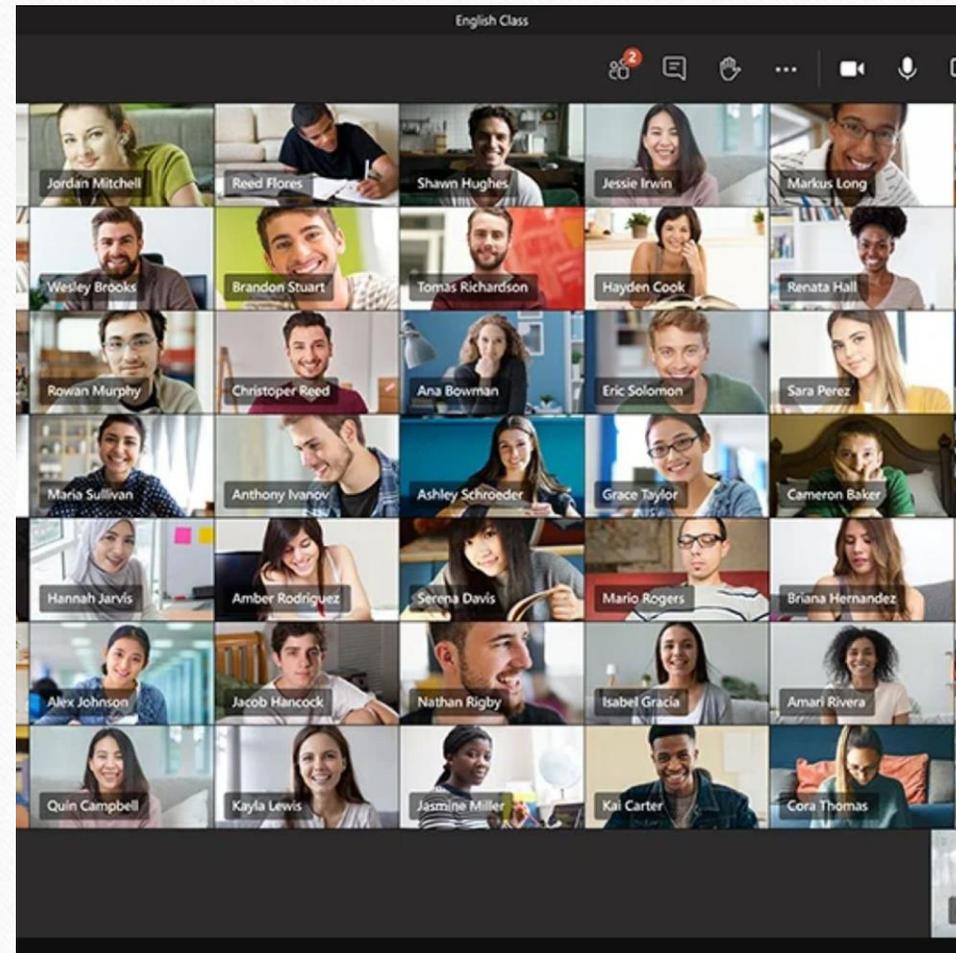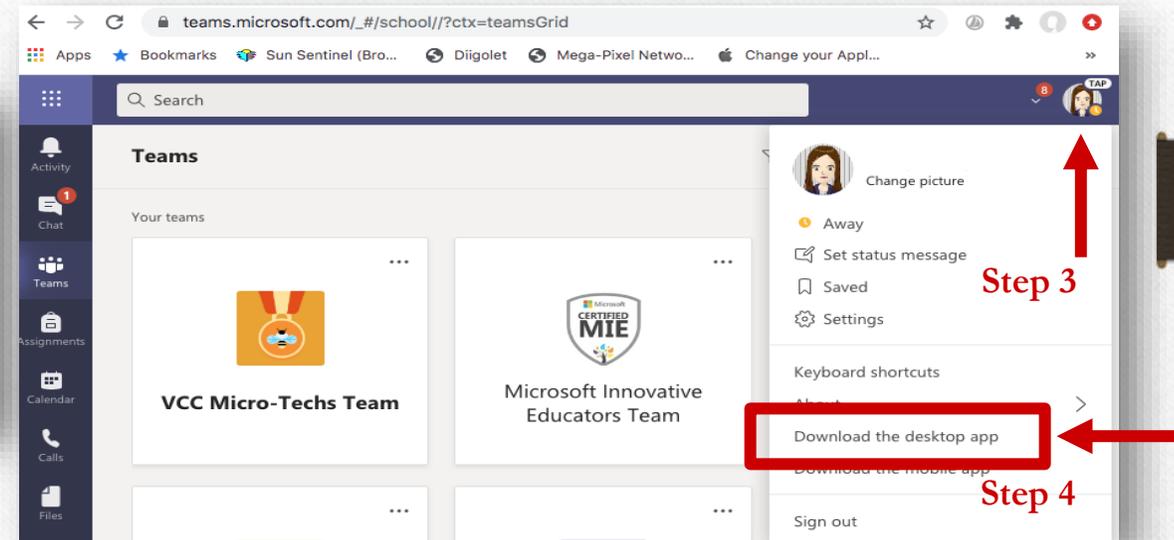
Download the Teams Desktop App Onto a Computer

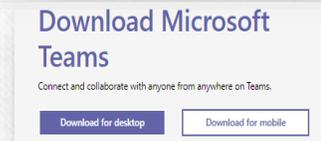Step 1: Log into the Clever SSO Launchpad

Step 2: Select the **Teams** icon.

Step 3: Once Teams loads, look at the top right for the **profile** icon. This could be initials or an image.

Step 4: Select **Download the desktop app** and follow the instructions given.

Step 1

Step 2

Step 3

Step 4

OR You can go directly to the Microsoft website and choose **Download for desktop**

https://www.microsoft.com/en-us/microsoft-365/microsoft-teams/download-app

Download Microsoft Teams

Connect and collaborate with anyone from anywhere on Teams.

Download for desktop | Download for mobile

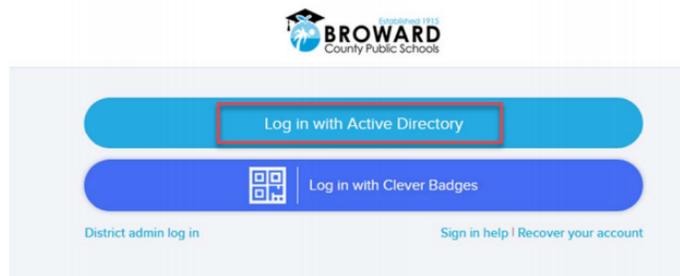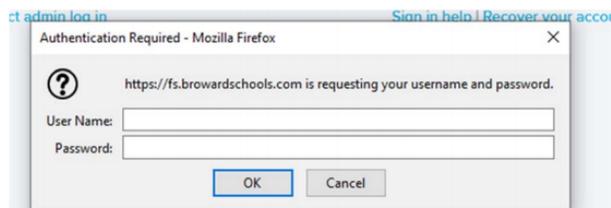Schools may not be open, but Learning Never Closes in BCPS

Five Steps to Getting Ready for eLearning
Broward County Public Schools Parent Guide

1. How does your child get to school?

Step 1 – go to https://sso.browardschools.com

BROWARD
County Public Schools

Log in with Active Directory

Log in with Clever Badges

District admin log in   Sign in help | Recover your account

Step 2 – Select the Login with Active Directory, a popup box will appear (**make sure you have the pop-up blocker turned off**). Enter your child's username and password and hit OK.

Authentication Required - Mozilla Firefox

https://fs.browardschools.com is requesting your username and password.

User Name:

Password:

OK   Cancel

Students need to go to sso.browardschools.com to access their Clever Single-Sign-On Launchpad

Have your child sign in with his/her student number and password/PIN to get to his/her personalized Clever Single Sign-On Launchpad.

Schools may not be open, but Learning Never Closes in BCPS

2. How does your child enter school?
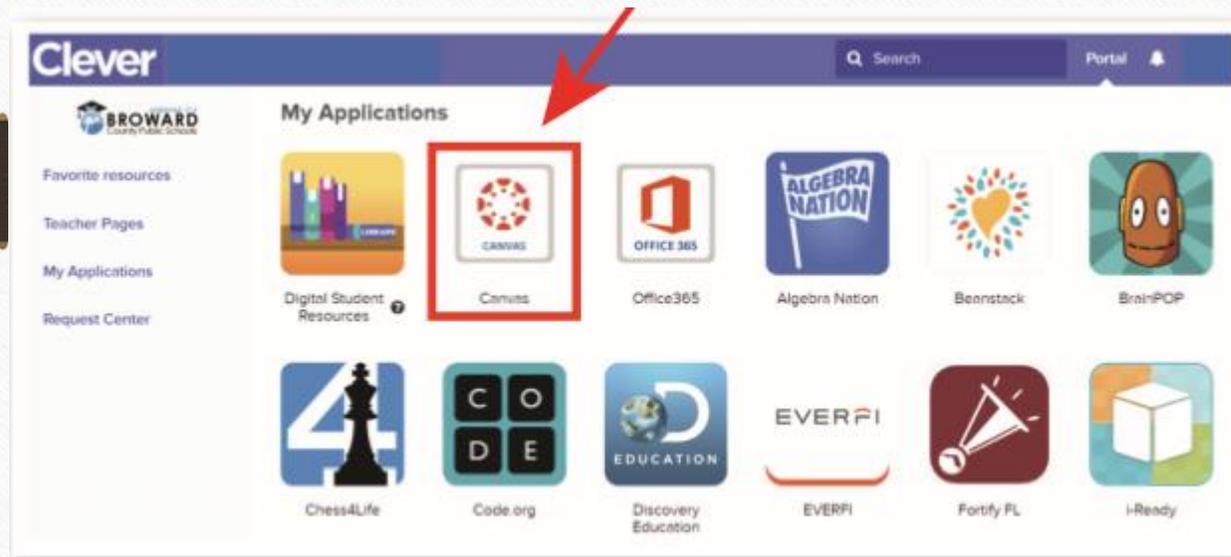
Each student's dashboard is different depending on grade level.

Here is a sample of one.

For young and complex learners, parents/guardians should log in with the student information.

Schools may not be open, but Learning Never Closes in BCPS

3. How does your child get to class?

If your child has multiple courses (middle and high school), they need to review their school schedule to know the order in which they should be attending classes.

Have your child go to Virtual Counselor to find out his/her class schedule.

Virtual Counselor may be accessed by logging onto your child's Single Sign-On LaunchPad at sso.browardschools.com and clicking on the Virtual Counselor tile.

Virtual Counselor

Schools may not be open, but Learning Never Closes in BCPS
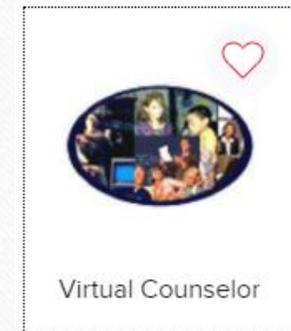
4. How does your child enter class?
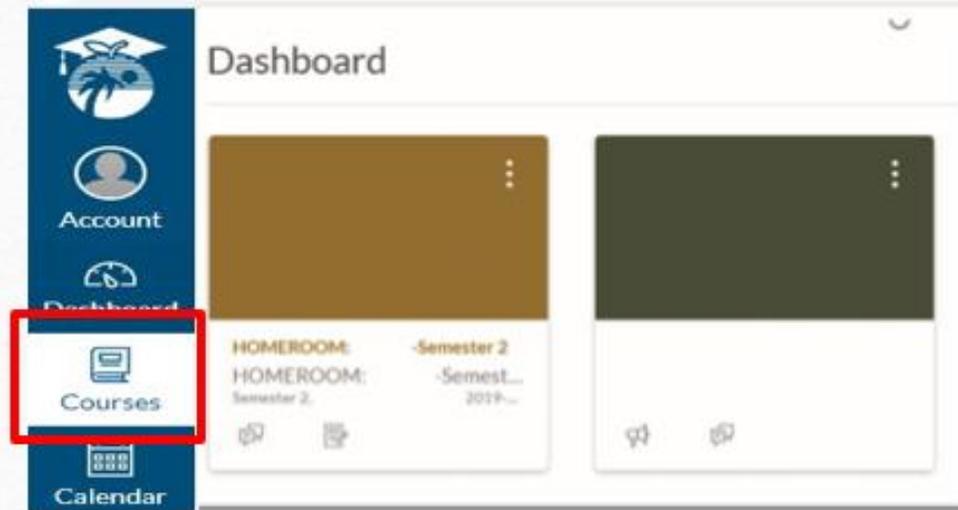
Have your child click on the Canvas image outlined on their SSO Launch Pad.

That will take your child to their Canvas course(s). Each course is a tile, so a student with multiple courses will have multiple tiles.

Use the "Courses" button on the left blue navigation bar to access your courses. Or you can click on the Canvas Tile to bring you into your Canvas course.
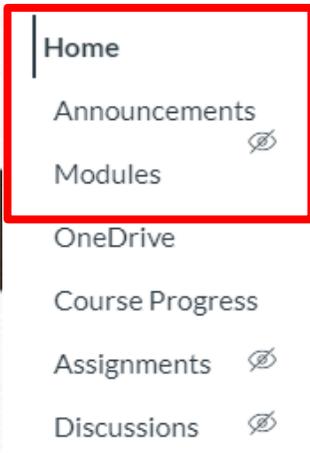
Schools may not be open, but Learning Never Closes in BCPS

Secondary Video Example
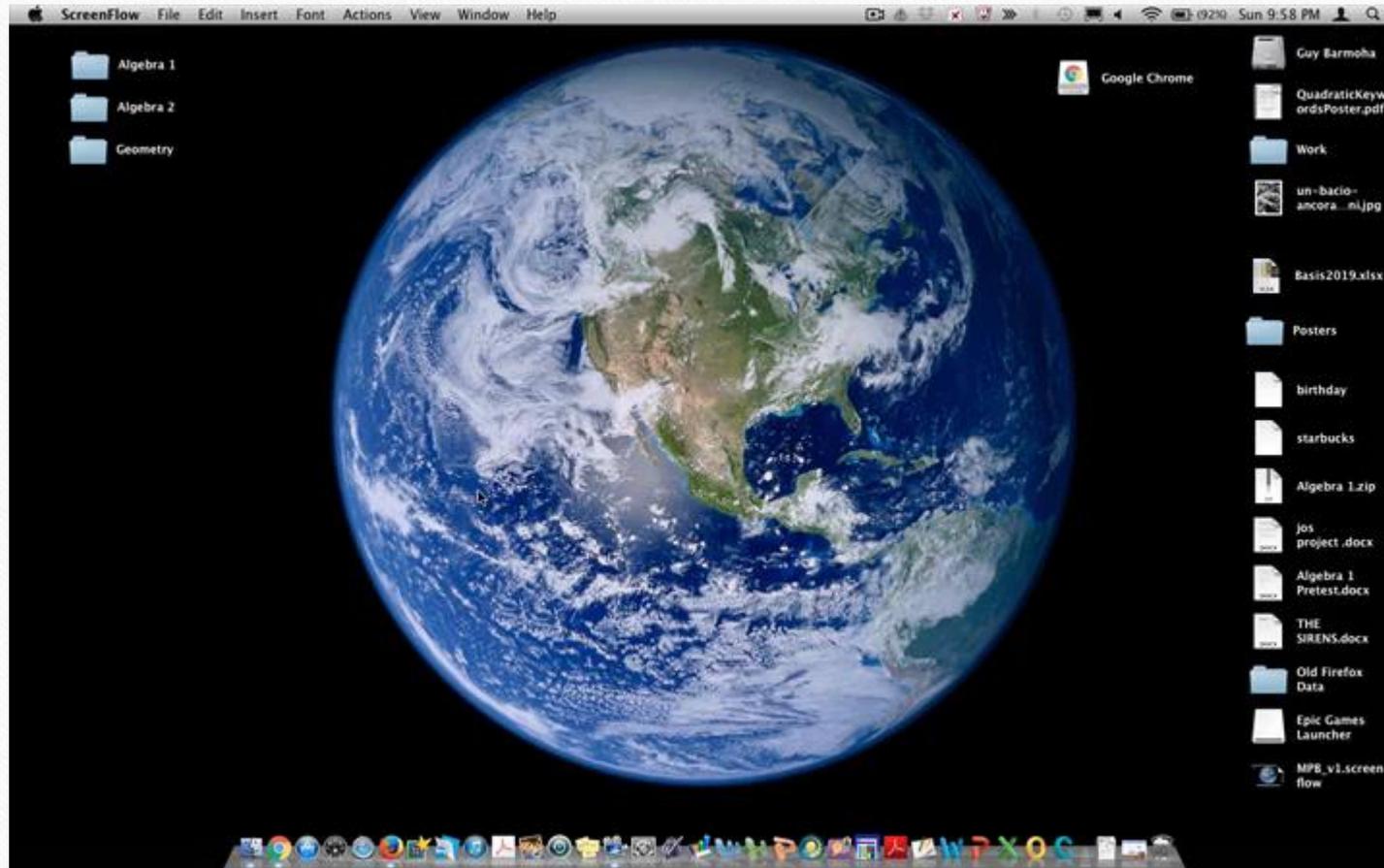
5. How does your child find his/her Canvas schoolwork and Teams web conference link?

CANVAS ASSIGNMENTS

Read any of the teacher's announcements at the top of the home page of the Canvas course and then look for assignments below. If the teacher has designed work in Modules, click on the Modules link on the left side of the course navigation to begin seeing the units of study.

Teachers will be providing live web conferencing through Microsoft Teams. The link to these live meetings will be placed in a Canvas Home Page.

TEAMS WEB CONFERENCING LINKS

Schools may not be open, but Learning Never Closes in BCPS

What might a typical school day look like? Secondary School

ILLUSTRATIVE: Schedules for secondary schools.

REVISED

Straight schedule

~2/3 of Middle schools

Schedule	Time
Period 1	8:30 AM – 9:30 AM
Period 2	9:35 AM – 10:30 AM
Period 3	10:35 AM – 11:30 AM
Lunch	11:30 AM – 12:00 PM
Period 4	12:00 PM – 12:55 PM
Period 5	1:00 PM – 1:55 PM
Period 6	2:00 PM – 2:55 PM

Teachers will teach 5 out of the 6 courses[2] for a total interaction time of about ~4 hours and 35 minutes. The other period will be used as planning time

Block schedule[1]

All high-school and ~1/3 middle schools

Schedule	Time
Period 1/2	8:30 AM - 10:00 AM
Period 3/4	10:05 AM –11:35 AM
Lunch	11:35 AM - 12:05 PM
Period 5/6	12:05 PM - 1:35 PM
Period 7/8	1:40 PM – 3:10 PM

Teachers will teach 3 out of the 4 courses[2] for a total interaction time of about ~4 hours and 30 minutes. The other period will be used as planning time

Evening academic support

Schedule	Time
Planning	2:00 PM – 3:15 PM
Teacher 1: Math	3:15 PM – 9:30 PM
Teacher 2: ELA	3:15 PM – 9:30 PM
Teacher 3: Science	3:15 PM – 9:30 PM
Teacher 4: Social Studies	3:15 PM – 9:30 PM
Teacher 5+: Speciality[3]	3:15 PM – 9:30 PM

Each school will have at least 4 teachers available for academic support: one per each core subject

Teachers to provide ~5 hours of live academic support with flex breaks and additional planning

What might a typical school day look like? Secondary School

An Example of a Secondary Classroom:

Begin each class by building relationships
(teacher to student & student to student [10 minutes])

Whole group lesson (20 – 30 minutes)	Delivery of lesson via Teams while using Canvas for student assignments and teacher feedback. Digital/technology tools used to enhance and differentiate lesson delivery (Nearpod, Document Cameras, Canvas Studios, OneDrive, Immersive Reader, SEPA App).
Individual/small group work (20 – 40 minutes)	Individual/Group time to complete assignments and projects. Teams Channels or Canvas Collaborations can be used for student group work (PBL). This work time should result in a product or performance to identify proficiency of skill or lesson objective. Teams meetings/Channels can be utilized to provide small group instruction to students on a rotating basis and/or by need (i.e. IEP/504)
Lesson closure (10 minutes)	Whole class lesson closure that allows teacher to clear up misconceptions as well as student presentation of product created during the individual/group work time.
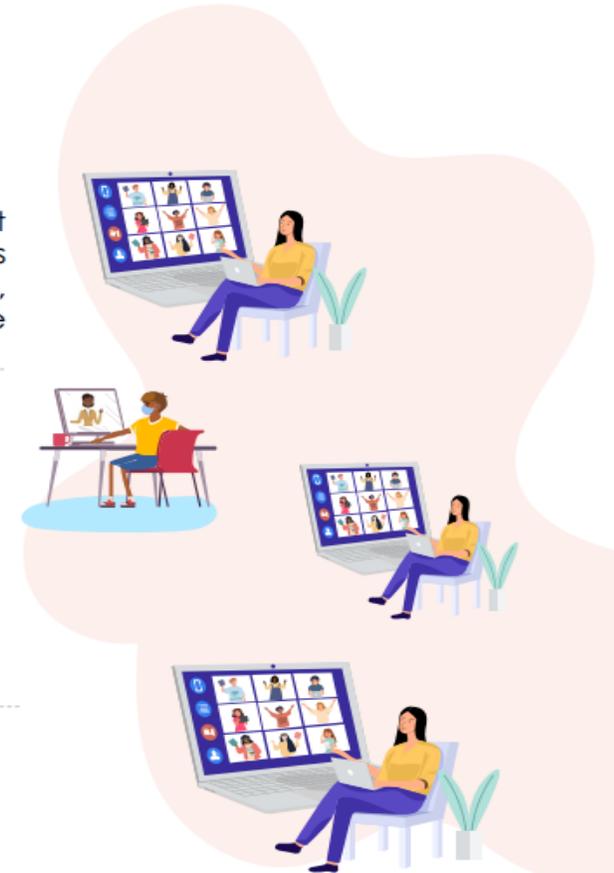
Video of Teacher Delivering Whole Group Lesson

Q & A - Part 1

What else do I need to know?

Students need to log in every day:

- To Canvas to review their assignments and instructions from their teacher(s)

- To the Teams web conference by using the Join Link provided by their teacher to receive daily instruction

While your child engages in e-Learning they may not be on the computer all day.

- Some assignments can and will be done online, however, some assignments will be completed offline and then uploaded to a Canvas course for grading.
- Students will be asked to join live web conferences or watch an online video to receive the instruction they need. These web conferences and videos will vary in length.
- As always, please try to provide your child with as much support as possible to help them be successful in their schoolwork.
- Please feel free to email your child's teacher(s) with any questions or concerns about elearning.

Schools may not be open, but Learning Never Closes in BCPS

What might a typical school
day look like
for a student with disabilities
in secondary school?

An Example of an Elementary/Secondary Virtual Instruction:

Whole group lesson
(20 – 30 minutes)

Begin each class by building relationships
[teacher to student & student to student (10 minutes)]

Delivery of lesson via Teams while using Canvas for student assignments and teacher feedback. Digital/technology tools used to enhance and differentiate lesson delivery (Nearpod, Document Cameras, Canvas Studios, OneDrive, Immersive Reader, SEPA App).

Individual/Group time to complete assignments and projects. Teams Channels or Canvas Collaborations can be used for student group work (PBL). This work time should result in a product or performance to identify proficiency of skill or lesson objective.

Support Facilitators will have access to general education teachers' Canvas courses to collaborate with teachers and provide services according to the student's IEP.

Individual/small group work
(20 – 40 minutes)

Teams meetings/Channels can be utilized to provide small group instruction to students on a rotating basis and/or by need (i.e. IEP/504)

Lesson closure
(10 minutes)

Whole class lesson closure that allows teacher to clear up misconceptions as well as student presentation of product created during the individual/group work time.

ILLUSTRATIVE: Day in the life of Jordan's eLearning day. (Components of middle school *straight schedule* with *support facilitation*)

1 Jordan logs in to his device to participate in the *daily opener of his class* (e.g., Mindfulness, social and emotional learning)
Jordan logs in to *Algebra 1**
8:30 AM – 9:30 AM

2 Jordan logs in to *Biology**
9:30 AM – 10:30 AM

3 Jordan logs in to *English I**
10:30 AM – 11:30 AM

4 Jordan takes a *lunch* break
11:30 AM – 12:00 PM

5 Jordan logs in to *Social Studies**
12:00 PM – 1:00 PM

6 Jordan logs in to *Art**
1:00 PM – 2:00 PM

7 Jordan logs in to *Spanish I**
2:00 PM – 3:00 PM

8 Jordan logs off and concludes his instructional day
3:00 PM

*Support Facilitator (SF) or itinerant teacher participates in class with general education teacher to provide instruction, including accommodations as described on his IEP
*SF may also break out into a small group including Jordan to provide support and/or direct specialized instruction as described on his IEP
*Therapy/counseling services will occur throughout the school day based on collaboration between the teacher and the parent/caregiver
*Itinerant ESLS Teacher will push in or pull student out for services per the student's IEP

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ILLUSTRATIVE: Middle and High school *support facilitation - block schedule*

1 Jordan logs in to his device to participate in the *daily opener of his class* (e.g., Mindfulness, social and emotional learning)
Jordan logs in to *Language Arts** class
Academic Block 1 / Block 5*
8:30 AM – 10:00 AM

2 Jordan logs in to *Algebra I** class
Academic Block 2 / Block 6*
10:00 AM – 11:30 AM

3 Jordan has *lunch*
11:30 AM – 12:00 PM

4 Jordan logs in to *Social Studies** class
Academic Block 3 / Block 7*
12:00 – 1:30 PM

5 Jordan logs in to *Science** Class
Academic Block 4 / Block 8*
1:30 PM – 3:00 PM

6 Jordan logs off and concludes his instructional day
3:00 PM

*Whole Group (Gen Ed teacher 20-30 minutes)
*Support Facilitation / Related Services (20 – 30 minutes)
*Independent Work (20 – 30 minutes)
*Therapy/counseling services will occur throughout the school day based on collaboration between the teacher and the parent/caregiver
*Itinerant ESLS teacher will push in or pull student out for services per the student's IEP

ILLUSTRATIVE: Day in the life of Jordan's eLearning day.
(Middle and High school *Specialized Varying Exceptionalities*)

1 Jordan logs in to his device to participate in the *daily opener of his class* (e.g., Mindfulness, social and emotional learning) Jordan logs in to *ACCESS Language Arts**
8:30 AM – 10:00 AM

2 Jordan logs in to *ACCESS Math**
10:00 AM – 11:30 AM

3 Jordan has *lunch*
11:30 AM – 12:00 PM

4 Jordan logs in to *Physical Education** (Elective)
12:00 PM – 1:30 PM

5 Jordan logs in to *ACCESS Social Studies/Science**
1:30 PM – 3:00 PM
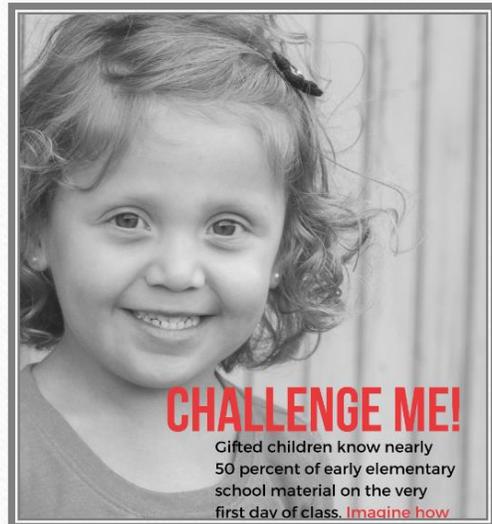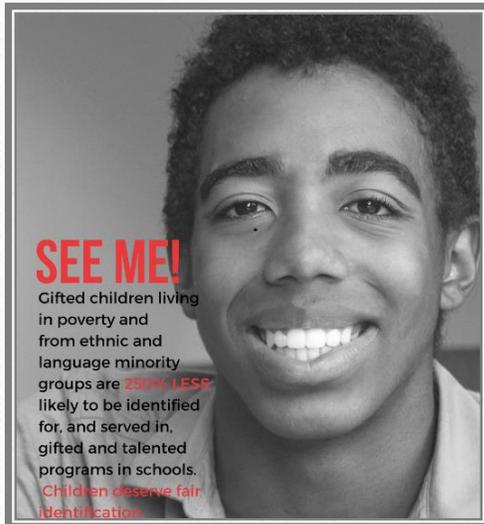
6 Jordan logs off
3:00 PM

*Whole Group (teacher 10-20 minutes)
*Independent Work (20 – 30 minutes)
*Therapy/counseling services will occur throughout the school day based on collaboration between the teacher and the parent/caregiver
*Itinerant ESLS teacher will push in or pull student out for services per the student's IEP

Gifted Services During Remote Learning

SEE ME!
Gifted children living in poverty and from ethnic and language minority groups are 250% LESS likely to be identified for, and served in, gifted and talented programs in schools. Children deserve fair identification.

CHALLENGE ME!
Gifted children know nearly 50 percent of early elementary school material on the very first day of class. Imagine how

- Students will continue to work with gifted endorsed teachers.

- Gifted teachers will differentiate the online content to meet the individual needs and goals on the students EP's.

- EP meetings will continue virtually unless the parents choose to wait until a face-to-face meeting is possible.

- The district Gifted Team will continue to provide weekly webinars for teachers on topics such as differentiation, how to create collaborative student groups remotely, how to create enrichment clusters in Canvas, how to increase the rigor/complexity of assignments to meet the students intellectual needs, etc.

Gifted Services During Remote Learning
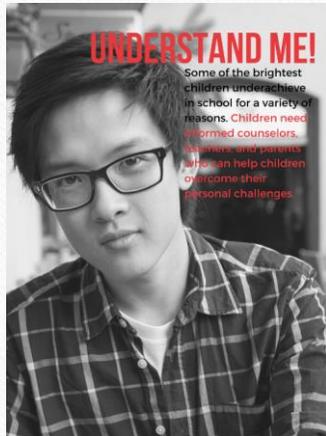
- Monthly Gifted Advisory Council Meetings for parents will continue virtually with topics such as acceleration, advanced academic options, social/emotional learning for the gifted, etc.

- A Canvas course for parents of the Gifted has been created with free resources. You can access it by going to: **https://browardschools.instructure.com/courses/880063**

- The district Gifted Team will have bi-weekly morning and evening open webinar times where parents can come and ask questions.

- All Gifted screenings and evaluations are on hold now until we can safely bring students back into our school buildings. If you would like to request a gifted screening, please contact your ESE Specialist.
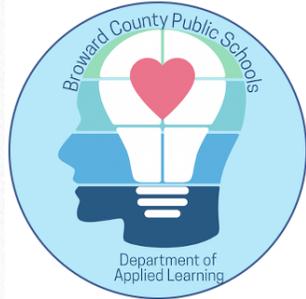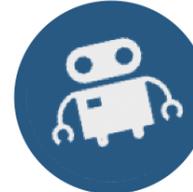
Applied Learning Department
Director, Susan M. Cantrick

Providing access and opportunity through performance and problem-based learning in *Specials*, *Electives* and *Extracurricular Activities*

Joseph Luechauer, Music and Performing Arts Curriculum Supervisor
Music, Chorus, Band, Orchestra, Theater

Dr. Lisa Milenkovic, STEM+CS Curriculum Supervisor
Computer Science, Robotics, Dig Deeper Learning, SECME, Environmental

Megan West, Civic Engagement Curriculum Supervisor
Debate, Chess, Adulting, Civically Relevant Experiences for Students and Teachers (CREST), Civics Through the Arts

Donna Haynes, Visual Arts Curriculum Supervisor
Art, Ceramics, Art 2D and 3D

Matthew Schroeder, Physical Education and Driver's Education Curriculum Supervisor
PE, Health, Driver's Education

Specials, Electives and Extracurricular Information

Go to https://www.browardschools.com/Page/34542

Broward County Public Schools

Department of Applied Learning
create | communicate | collaborate | connect

Welcome to Applied Learning: Specials and Elective Programs
COVID-19 Update August 10, 2020

Learning resumes on Wednesday, August 19th

- Report to school by going to http://sso.browardschools.com
- Report to your classroom by **clicking on the Canvas** tile on your dashboard
- You will find directions, including when your teacher will be on-line, in your "Canvas Classroom"
- Elementary students will find a separate Canvas course for their specials
- Middle & High School students will find a separate Canvas course for each class

It is strongly advised that all students, teachers, and parents prepare for an extended period of on-line learning. Updates on numerous other academic topics, including significant details on by grade band, support program, and parent support are at BCPS Learning Never Closes.

Applied Learning Events 2020-21 (Draft)

Go to Broward Schools Coronavirus for Updates on All Topics

APPLIED LEARNING CALENDAR OF EVENTS 20-21: SEMESTER 1 DRAFT

Subject	Dates	School/District Based	Number of Chaperones	Number of Students	Parents/Families	Location	Start Time	End Time	Categories
Back to School District Music/PA Meetings	8/14/2020	District	NA	NA	NA	Virtual - Teams	8AM	4PM	Music Teachers Theater K-12
STEM+CS Teacher Back to School Meetup	8/14/2020	District	N/A	Virtual (TBD)	Virtual (TBD)	Teams	9AM	4PM	STEM+CS
Back to School District Arts Meetings	8/14/2020	District	NONE NEEDED	NONE	NONE	TEAMS	8AM	1PM	Visual Art
Back to Debate Coaches Meeting	8/15/2020	District	Virtual (TBD)	Virtual (TBD)	Virtual (TBD)	Zoom	9AM	12PM	Civic Engagement (Debate)
Audition - Elementary - All State	9/1/2020	District	NA	Virtual (TBD)	Virtual (TBD)	Virtual - Zoom	8AM	6PM	Music 4-5 Elementary
Audition -Chorus-All State #1	9/12/2020	District	NA	Virtual (TBD)	Virtual (TBD)	Virtual - Zoom	8AM	6PM	Music 6-12 Chorus
Audition - Orchestra - All State	9/14/2020	District	NA	Virtual (TBD)	Virtual (TBD)	Virtual - Zoom	10AM	8PM	Music 6-12 Orchestra
AST #1 (HS)	9/16/2020	District	Virtual (TBD)	Virtual (TBD)	Virtual (TBD)	Zoom	3PM	7PM	Civic Engagement (Debate)
Wakefield Warm-Up Debate Tournament (Secondary)	9/19/2020	District	Virtual (TBD)	Virtual (TBD)	Virtual (TBD)	Zoom	9AM	5PM	Civic Engagement (Debate)
MAST #1 (MS)	9/23/2020	District	Virtual (TBD)	Virtual (TBD)	Virtual (TBD)	Zoom	3PM	7PM	Civic Engagement (Debate)
Audition - Band - All State	9/26/2020	District	NA	Virtual (TBD)	Virtual (TBD)	Virtual - Zoom	7AM	5PM	Music 6-12 Band
Broward University All Star Arts Exhibit/On Line Exhibit Celebration	10/2020 TBA	District - HS	NONE NEEDED	NONE	Virtual (TBD)	on- line-BC- TBD Live	TBD	TBD	Visual Art
Nova Titan Invitational (HS)	10/10-11/2020	School (Nova)	Virtual (TBD)	Virtual (TBD)	Virtual (TBD)	Zoom	9AM	5PM	Civic Engagement (Debate)
Hawk Flights Invitational (MS)	10/3/2020	School (McNichol)	Virtual (TBD)	Virtual (TBD)	Virtual (TBD)	Zoom	9AM	5PM	Civic Engagement (Debate)
AST #2 (HS)	10/13/2020	District	Virtual (TBD)	Virtual (TBD)	Virtual (TBD)	Zoom	3PM	7PM	Civic Engagement (Debate)
Audition - Chorus - All State #2	10/13/2020	District	NA	Virtual (TBD)	Virtual (TBD)	Virtual - Zoom	3PM	8PM	Music 6-12 Chorus
Esports Beyond the Game 1	10/16/2020	District	N/A - asynchronous	Virtual (TBD)	Virtual (TBD)	Flipgrid / NASEF (TBD)	N/A	5PM	STEM+CS
Robotics - Elementary - Virtual Q1	10/16/2020	District	N/A - asynchronous	Virtual (TBD)	Virtual (TBD)	Flipgrid	N/A	5PM	STEM+CS
Robotics - Secondary - Virtual Q1	10/16/2020	District	N/A - asynchronous	Virtual (TBD)	Virtual (TBD)	Flipgrid	N/A	5PM	STEM+CS
Minecraft Q1	10/16/2020	District	N/A - asynchronous	Virtual (TBD)	Virtual (TBD)	Flipgrid	N/A	5PM	STEM+CS
SECME design and build challenge Q1	10/16/2020	District	N/A - asynchronous	Virtual (TBD)	Virtual (TBD)	Flipgrid	N/A	5PM	STEM+CS
Green Team/Eco Clubs p3EcoChallenge part 1 Q1	10/16/2020	District	N/A - asynchronous	Virtual (TBD)	Virtual (TBD)	Flipgrid	N/A	5PM	STEM+CS
SFCFL Invitational-October (HS)	10/17/2020	School (Western)	Virtual (TBD)	Virtual (TBD)	Virtual (TBD)	Zoom	9AM	5PM	Civic Engagement (Debate)
Elementary Music Teacher Best Practices Meeting #1	10/19/2020	District	NA	NA	NA	Virtual - Zoom	8AM	1PM	Music Teachers Elem K-5
Teacher Mentoring Meeting #1	10/19/2020	District	NA	NA	NA	Virtual - Teams	1PM	4PM	Music Teachers Theater K-12
Ceramics 101 Workshop/PL	10/19/2020	District	NONE NEEDED	NONE	NONE	TEAMS	8AM	2PM	Visual Art
Ceramic Amaco Workshop/PL	10/19/2020	District	NONE NEEDED	NONE	NONE	TEAMS	8AM	2PM	Visual Art
EAST #1 (ES)	10/20/2020	District	Virtual (TBD)	Virtual (TBD)	Virtual (TBD)	Zoom	3PM	7PM	Civic Engagement (Debate)
Superintendent's Art Exhibit/On Line Exhibit Celebration	10/22/2020	District	NONE NEEDED	NONE	Virtual (TBD)	on- line-KCW- TBD Live	TBD	TBD	Visual Art

Parent Resources

1. **Learning Never Closes**: When the school buildings are closed for any reason (vacation, weekends, or even unexpected closures), BCPS encourages families and caregivers to have students engage in academic activities such as the ones found at: https://www.browardschools.com/learningnevercloses

2. **Canvas Parent course** providing information about BCPS digital resources including the Canvas Parent and Student Apps and information on how to use Canvas as a student at https://browardschools.instructure.com/courses/411

3. **For students in Grades Pre-K – 5**: Parents should access the Supporting Young Learners open Canvas course at http://bit.ly/SupportingYoungLearners. This course provides guidance and resources related to English Language Arts/Literacy, Math, Science, Social Studies, and Social Emotional Learning to help ensure your child continues to be successful in school.

4. **For students in Grades 6 – 12:** Parents should access the Supporting Secondary Learners open Canvas course at http://bit.ly/SupportingSecondaryLearners. This course provides guidance and resources related to English Language Arts, Math, Science, Social Studies, and Social Emotional Learning to help ensure your child continues to be successful in school.

5. Open **CANVAS course for parents of ELLs** of resources to support their child at: https://browardschools.instructure.com/courses/867005

6. **For ESE students** in grades K-5 parents can self-enroll in a Canvas resource course at: https://browardschools.instructure.com/enroll/XTLXDN

7. **Download** your free copy of Microsoft Office Suite from https://www.browardschools.com/Page/38732

8. For information and updates on the Coronavirus visit browardschools.com/coronavirus.

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Download Microsoft Office Onto Personal Devices

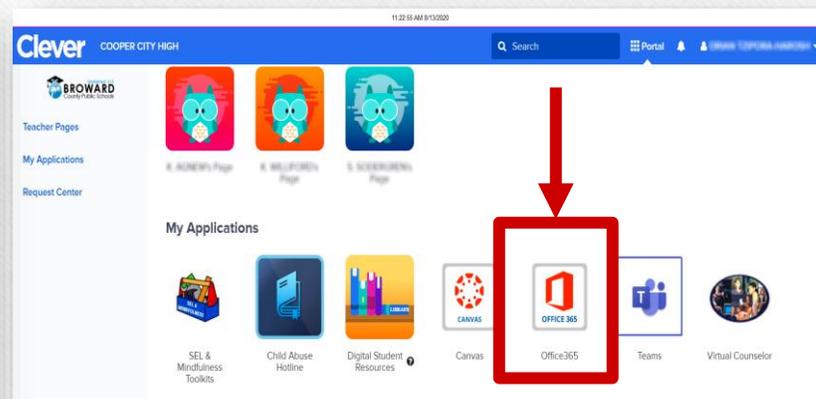Step 1: Log into the Clever SSO Launchpad

Step 2: Select the **Office 365** icon.

Step 3: Look for **Install Office** on the right side. Click the drop-down arrow and select **Office 365 apps**. Follow instructions to download onto your device.
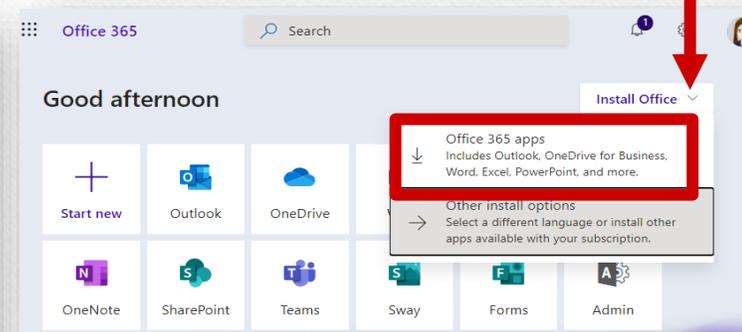

Step 1

Step 2

Step 3

Schools may not be open, but Learning Never Closes in BCPS

Florida Diagnostic & Learning Resources System

The FDLRS Network receives its priorities from the Bureau of Exceptional Education and Student Services and works in collaboration with districts and families to best provide quality programs and services at the local level in an effort to reach the indicators in BEESS Strategic Plan supporting the success of ALL learners.

FDLRS also supports Florida's Goals of: Higher Student Achievement, Skilled Workforce and Economic Development, Seamless Articulation and Maximum Access and Quality Efficient Services.

FDLRS Administration Staff

Support Personnel: Wendy Beasley and Ashley Futch

Coordinators: Sara Gaines, Shannon McCosker, Susan Saunders, Kim Seth and Tracy Umpenhour

Administrator: Mary Ann Ahearn

WEBSITE: www.fdlrs.org and www.fl-pda.org

Fridays with FDLRS
A Parent Webinar Series

The FDLRS Administration Project and Associate Centers Network are proud to offer a series of parent webinars to take place virtually over the 2020-2021 school year.

- August 21st – Keeping Your Kids Safe on the Web
- September 18th – Understanding ESE: An Overview
- October 16th – Accommodations
- November 20th – Basic Behavior Principles for Success
- December 18th – Social Skills: Teaching Replacement Behaviors
- January 15th – Components of a Quality IEP
- February 19th – Transition for Secondary
- March 19th – Technology Tools for Beginners
- April16th – How Understanding Learning Styles Helps When Parenting
- May 21st – Resources for Parents and Families

These topics have been selected in response to requests for information, needs assessment results and priority areas identified from the ESE Parent Survey conducted by the Bureau of Exceptional Education and Student Services (BEESS).

The 90-minute webinars are conducted during lunch hours, from 11:30AM – 1:00PM EST on a designated Friday for parents/family/professionals. All sessions will be recorded and posted on the www.fdlrs.org website for access at your convenience at a later date.

These webinars are free of charge and open to all parents/families/professionals of working with children with disabilities or those with unique learning needs. We ask that you register at least 2 weeks prior to the event. The URL will be sent to you in an email the day prior to the webinar. Registration for all webinars is located at:

http://www.fdlrs.org/free-parent-webinars-fridays-fdlrs

You may register for one or all the webinars at your earliest convenience.

We look forward to "seeing" you soon! If you have any questions please email ahearnm@nefec.org or call 386-312-2265.

Accessing the Canvas Parent App

The Canvas Parent app enhances the potential for parents to engage in their children's education. The Canvas Parent app is available both for iOS (version10.0 or higher) and Android (version 5.0 or higher) through the Apple App Store or the Google Play store. Use the links below to learn more about the Canvas Parent app.

- Parent iOS app.
- Parent Android app.
- Canvas App Features
- Canvas Parent App Video Tutorial

- Canvas Parent App Tutorial – Español
- Canvas Parent App Tutorial – Haitian-kreyòl
- Canvas Parent App Tutorial – Português
- Canvas Parent App Tutorial – العربية

Digital Student Resources
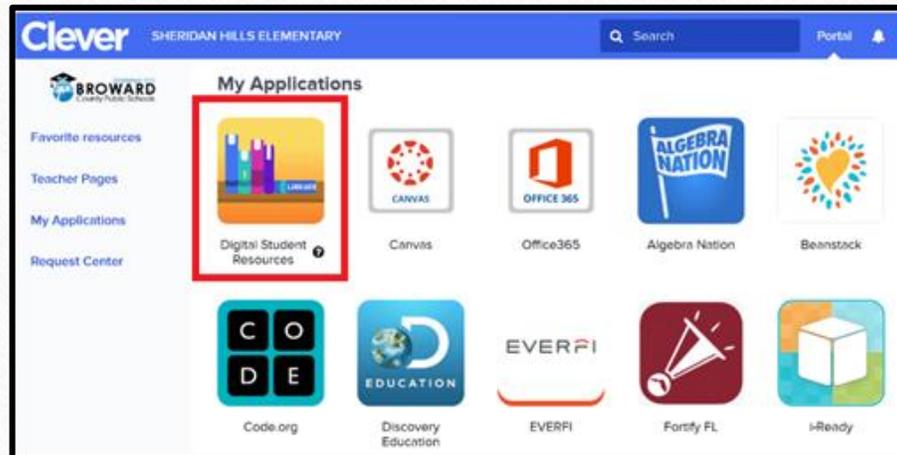
- Students can access the Digital Student Resources course directly from their [Single-Sign-On Clever Launch Pad](#) highlighted in red

- Or by clicking the Student Textbooks & Resources link located under Resources in the blue global navigation menu in any Canvas course.

- Students can access their digital textbooks here.

Passport to Canvas – Student Canvas Course

Students can learn how to use Canvas by participating in the Passport to Canvas course found in the BCPS Digital Student Resources Canvas Course.

The Virtual
CALL CENTER

As part of Broward County Public Schools (BCPS) commitment to supporting families and employees engaging in distance learning, the District has established a dedicated technical support line to assist with computer-related issues and needs.

Instead of contacting individual schools for assistance, BCPS parents, students and staff are encouraged to call the technical support line if they have questions or need help with any of the following:
- Operating the computer device
- Fixing a computer device
- Obtaining a computer device
- Using academic platform or programs, such as Canvas, Teams, Office, etc.

Physical Support at select locations will be provided at least 3 days a week that will be managed through appointments created from the Virtual Call Center. Identification of these sites will be communicated at a future date.

BCPS Technical Support Line Call
754-321-0569
Monday through Friday 8 a.m. – 4 p.m.
Starting August 24, 2020

For curriculum support, families should continue to contact the main phone number of the school the student attends. Mental health support is also available through BCPS Student Services Department by calling 754-321-HELP (4357).
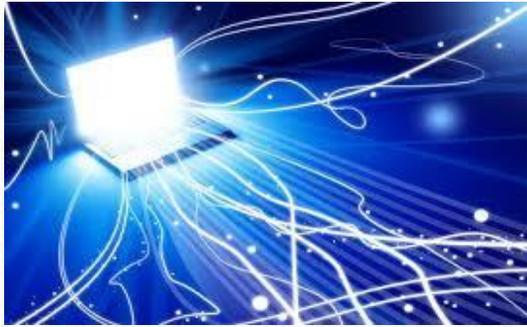
Affordable Internet Access Options for BCPS Families and Staff

There are several options to provide more affordable internet services to meet the needs of struggling Broward families and staff who do not presently have internet access. The following priority list will be served with these opportunities:

1. Students affected by housing instability/insecurity will be provided with unlimited data internet mobile hotspots (or unlimited data phones) at no cost to them.

2. Students who are deeply economically affected by this crisis (e.g., are now the sole family breadwinner) will be provided with unlimited data internet mobile hotspots at no cost to them; and

3. Low income families and staff will continue to be referred to:

   a) AT&T's Access program with $5 - $10/mo.*cost. Please visit att.com/access for more details or call 855-220-5211.

   b) Comcast's $10/mo. Internet Essentials program** for low income families. Please visit internetessentials.com or call 1-855-846-8376 for English or 1-855-765-6995 for Spanish.

Web Conferencing Netiquette

Students need to follow proper web conferencing netiquette and display the proper code of conduct and decorum in a virtual meeting. To help you participate well in your class web conference follow these simple virtual meeting netiquette rules and tips:

1. Leave the keyboard alone…
2. Dress appropriately…
3. Be aware of your surroundings…
4. Mute your microphone when you are not talking…
5. Speak up, but do not shout…
6. No food allowed…

6. Stay seated and stay present…
7. Find a quiet location with no or minimal background noise…
9. Turn off all sounds on your phone…
10. Parents should not interrupt meetings…
11. Do not record or upload any portion of any web conference …

For more information on Digital Citizenship and Internet Safety go to Digital Citizenship Resources.

Attendance Taking

- Teachers will record student attendance in Pinnacle.

- Students will be counted in attendance in the learning environment during their scheduled class time in Teams.

- Teachers should be flexible and consider any extenuating circumstances of individual students and may consider other evidence of attendance in these individual cases.

- Students will be counted as absent when no evidence of the student's online presence can be observed by the teacher during their scheduled class time.

- Parents will be notified within 48 hours of a reported absence via a robocall.

- It is the parent's responsibility to communicate a reason for absence by phone or through the online form available on the traditional school's website (Contact > Report an Absence) or in the BCPS Mobile App (Directory icon).

Q & A - Part 2

Where Can You Find This Presentation?

- You can find this presentation on the home page of your child's school website

- You can find this presentation on the Learning Never Closes website at https://www.browardschools.com/learningnevercloses

- All of the information being shared tonight will be available to everyone on the District and school websites, including the recording of the events and transcripts in six languages: Arabic, Chinese, Haitian-Creole, Portugese, Spanish, and Vietnamese.

- The Parent University webpage is live and can be found through the link below: https://www.browardschools.com/parentuniversity

Parent Community Involvement Task Force (PCITF)

The Parent Community Involvement Task Force is planning to sponsor other webinars. The members of our task force are volunteers who value your input in helping us to enhance parent involvement.

Please share any ideas you might have for future topics by emailing at pcitfbrowardschools@gmail.com.

Presenters

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