



Issue 2: October 2019

# Every Child Deserves a Superhero!

## Principal's Message

Dear Broadview Families,

Greetings from the entire faculty and staff of Broadview. We're on the cusp of completing the first quarter of school. Our students are currently on their learning path to academic success after all pertinent assessments have been completed to pinpoint areas of deficiencies. All our students have access to our I-ready online academic program. I-ready can be accessed via any online mediums such as smart phones and tablets. Each student is assigned a unique password which can be used away from school, at any time. I highly recommend that your child complete a math or reading lesson each night. The goal of the lessons on I-ready is to prepare students to master the rigorous state standards. We track students' success on the standards by using a test called "standards mastery" (grades 2-5) which is online through the I-ready program.

Ongoing partnership with your child's teacher is the best way to monitor his/her academic and social progress. Don't be apprehensive to ask questions during parent-teacher conferences. Our goal is to prepare children for college and career readiness in a 21<sup>st</sup> century world. Translators are available for you if needed; please inform your child's teacher in advance so that we can accommodate your request.

Tardiness continues to be an issue for many of our students. **SCHOOL STARTS AT 8:00AM.** Remember, school is a child's first job. Tardiness creates a habit of being late for events later in life.

We thank you for your continuous support. If you need assistance, please feel free to call our office @ 754-322-5500.

Proud to be your Principal,  
Dr. Josh Kisten

### SAVE THE DATE

Upcoming Events

**Oct. 17: Early Release Day @ 12pm**

**Oct 18: NO SCHOOL-EMPLOYEE PLANNING**

**Oct 21: 2<sup>nd</sup> Quarter begins**

**Oct 24: Kindergarten- Trade Winds Park**

**Oct 29: 3<sup>rd</sup> Grade Seas Field Trip**



**IT TAKES A BIG HEART TO SHAPE A LITTLE MIND!**

## PRE-SCHOOL CORNER

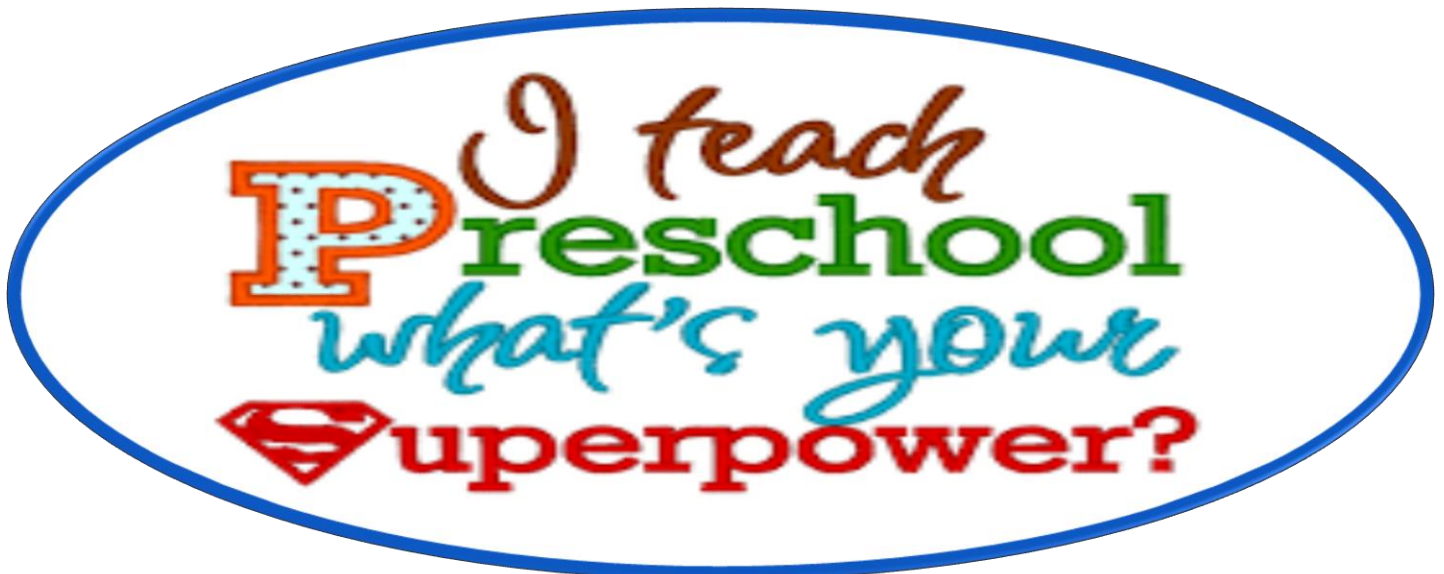
Specialized preschool will be starting Unit 3. The theme for Unit 3 is Our Community. We will be learning about people and places in our community. We will continue learning our letters and sounds as well as writing our name. We will focus on the letters Bb, Kk, Dd, Ff,. Please review each letter for homework. We will continue to review Nn, Ww, Pp, Hh, Mm, and Aa. In math, we have learned about patterns and different ways to create patterns. We are still working on counting from 0-10, 10-20+. We will be working on measurable attributes in our next math unit.



Intensive preschool is working on the Clothing/Halloween unit for the month of October. Now that students have learned about body parts and movement of body parts, they will dress the part for dramatic play! We are also working on identifying letters and sounds, sounding out CVC words and practicing motor skills such as writing and using scissors to cut.

Head Start will start a new investigation unit titled "Balls". Children love balls. They play with them in many ways. They throw, catch, kick, and roll them with endless delight. Children will learn how natural forces, such as gravity and friction, affect the movement of balls, marbles, and other rolling objects. This curriculum unit shows how to use balls to help children explore all areas of learning including literacy, math, and technology as they investigate.

This month ALL Preschoolers will be going to the Jerry Resnick Aquatic Center for swimming lessons and water safety. Please check your child's folder for more information. If you are an approved volunteer and would like to come and help, please let your child's teacher know ASAP. Thank you and Happy Autumn.



**SOMETIMES, REAL SUPERHEROES LIVE IN THE HEARTS OF SMALL CHILDREN  
FIGHTING BIG BATTLES**

**“THERE IS A SUPERHERO IN ALL OF US. WE JUST NEED THE COURAGE TO PUT ON THE CAPE.” SUPERMAN**

## KINDERGARTEN CORNER

Kindergarten is off to a great star! Here's what we have been learning:

### Reading:

- ✓ Phonics: Letter recognition and beginning sounds
- ✓ Phonemic Awareness: rhyming words and syllables
- ✓ Vocabulary words, sight words, and listening to stories.
- ✓ Students are learning to ask and answer questions about the stories read to them.

### Math and Science:

- ✓ Number recognition from 0 to 20.
- ✓ Counting with one to one correspondence and writing numbers correctly on the line.
- ✓ Recognizing more (greater), less (fewer) and same.
- ✓ Weather and Seasons

**Ways to help at home:** At home you can help your child learn their letters and sounds using alphabet flash cards, magazine, books or any print you can find around the house. Students can point to objects at the supermarket or around the house, ask your child what letter the object begins with. Play rhyming games with your child while driving or walking to school. Ask your child what rhymes with house, book, cat, etc. Use flash cards to practice sight words. Allow your child to practice writing numbers with pencil, crayons, markers and even shaving cream to make it more exciting. Use kitchen products such as cheerios or macaroni to have your students practice counting.

### Tips for Success

1. Ensure that your child arrives to school by 7:55am, 7:15 if they are having breakfast in the cafeteria.
2. Make sure your child completes homework, it reinforces what is being taught in class.
3. Read to your child every night for 15 minutes or longer. Ask questions about the book, such as what happened in the beginning, middle, and end of story? Who were the characters? What was the setting? How are you the same or different as the character in the story? Why do you think the author wrote this book?

**Our first field trip is right around the corner. We are going to Trade Winds Park. If you would like to be a chaperone, please make sure you register at [browardschools.com](http://browardschools.com) to become a volunteer.**

If you have any questions or concerns, please contact your child's teacher.

The K Team.



**“IF YOU DO YOUR BEST EACH AND EVERY DAY, GOOD THINGS ARE SURE TO COME YOUR WAY” PRINCESS TIANA**

**LEARNING IS SOMETIMES HARD, BUT HARD IS NOT IMPOSSIBLE**

## **IT'S FANTASTIC IN FIRST GRADE**

We are excited to have first graders who are enthusiastic about reading! Keep your child interested in reading by providing a variety of books at home to choose from. Your local library is a great resource for books. Make sure your child is reading to you for at least 15 minutes each day.

Math fact fluency? Yes! We have already begun memorizing the +1, +2, and +3 math facts to sums of 10. Students must be able to add and subtract basic math facts quickly and accurately. You can practice addition facts in the car. See how many problems your child can answer correctly on the ride to school or on the ride to the grocery store. Challenge your child to answer faster each time.

We have our sight on the standards. Students are learning in class and through homework assignments! Please remember homework is for students to practice their reading, writing, and math skills. If the homework is difficult for your child, help them; but please... **DO NOT DO HOMEWORK FOR THEM!** It's important that our students start thinking through school work on their own. For example, when completing spelling homework, students should not be just copying sentences that parents write. Students should be thinking of a sentence to write independently and only receive help in spelling words other than their spelling words. Sentence structure is also important, remind your child to use capital letters, space between words, and punctuation.

What should your first grader be able to do at this time of year? Look at the list below:

- ✓ Say all letter names and sounds quickly and accurately.
- ✓ Read sight words on a pre-primer and primer list.
- ✓ Count to 50 without stopping.
- ✓ Write his/her first and last name properly.
- ✓ Know his/her birthday.
- ✓ Tie his/her own shoes.
- ✓ Pack his/her own backpack for school.

Practice makes perfect! At home, please work on these skills daily. **YOU ARE YOUR CHILD'S GREATEST TEACHER!!!**



**H.E.R.O: HELPING EVERYONE RESPECT OTHERS**

## SECOND GRADE SPLASH

### In Reading

- Ask and answer such questions as who, what, where, why, and how to demonstrate understanding of key details in a text.
- Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
- Describe how characters in a story respond to major events and challenges.

### In Language Arts

- Reviewing Nouns - common, proper, plural
- Identifying Pronouns
- Writing Narrative text

### In Math

- Use addition and subtraction within 100 to solve one-two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem.
- Use addition to find the total number of objects arranged in rectangular arrays with up to 5 rows and up to 5 columns; write an equation to express the total as a sum of equal addends.
- Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction.
- Add up to four two-digit numbers using strategies based on place value and properties of operations.
- Add or subtract within 1000, using concrete models or drawings and strategies based on place

value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method.

Understand that in adding or subtracting three-digit numbers, one adds or subtracts hundreds, and hundreds, tens and tens, ones and ones: and sometimes it is necessary to compose or decompose tens or hundreds.

- Mentally add 10 or 100 to a given number 100-900, and mentally subtract 10 or 100 from a given number 100-900.

### In Science

- Observe and measure objects in terms of their properties, including size, shape, color, temperature, weight, texture, sinking or floating in water, and attraction and repulsion of magnets.
- Identify objects as materials as solid, liquid, or gas.
- Recognize that solids have a definite shape and that liquids and gases take shape of their container.
- Observe and describe water in its solid, liquid and gaseous states.
- Measure and compare temperatures and the volume of liquids using containers of various shapes and sizes.
- Investigate that materials can be altered to change some of their properties, but not all materials respond the same way to one another.

### In Social Studies

- Recognize that Native Americans were the first inhabitants in North America.
- Compare the cultures of Native American tribes from various geographic regions of the United States.
- Describe the impact of immigrants on the Native Americans.



**“PARENTS AND TEACHERS WHO WORK TOGETHER ARE UNSTOPPABLE!”  
THE TEACHER NEXT DOOR**

## **THIRD GRADE FLIPS FOR SUCCESS**

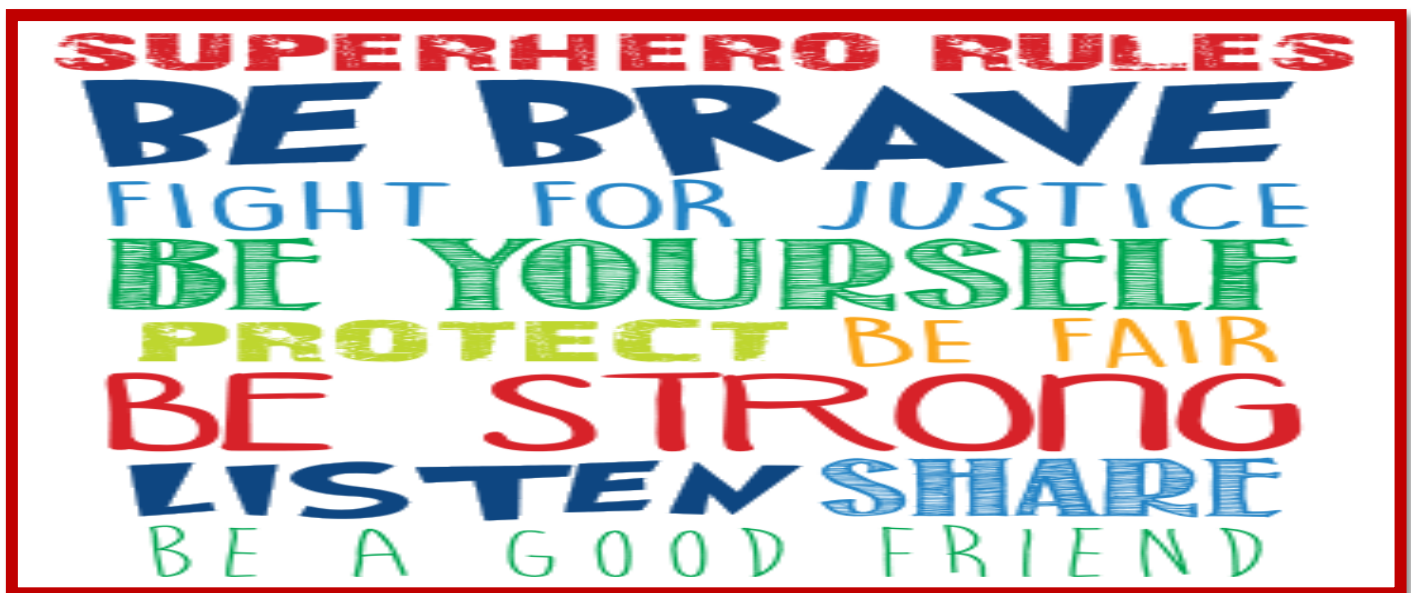
Dear Parents/Guardians,

It's hard to believe it is October already! Your children have already gotten acclimated to the pace of third grade and are on their way to new learning skills, including a field trip. In reading, we are working with informational text. Children have been learning how to identify the main idea of the text and support it with key details. They have been exposed to text features and are able to explain how they contribute to the text. This month we will analyze text structure and talk about how authors construct their stories. Cause & effect and sequencing are a huge part of this standard. Please make sure that children are reading for at least 20 minutes at night. Children should be using the reading strategies emphasized in class when completing homework. This month's Keystone will focus on different cultures and traditions in our country. Stay in touch with your child's teacher to get up to date info about their progress. In math, we finished Chapter 1 and 2, which included rounding, addition/subtraction with 1000, and graphing. This month, we will dive deep into multiplication and division. Please have your child practice the times-tables and continue practicing the skills learned so far. Also, have them use I-Ready at home and make sure they complete at least 50 minutes or more per week, as well as pass the assigned lessons with 70% or higher. Thank you for your continued support and cooperation.



Sincerely,

The Third Grade Team



**“MAKE YOURSELF EPIC.” WONDER WOMAN**

## 4<sup>TH</sup> GRADE CONTINUES IN THE “WRITE” DIRECTION

Here's what

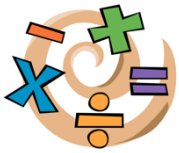


been up to!!!



### *Integrated Literacy:*

Fourth graders are becoming voracious readers as they review concepts such as finding the topic, main idea, and supporting details of a passage. Students will begin to learn that story structure is important to the audience and author along with determining the theme within a text. They will be able to analyze characters and their changes throughout the story by explaining how the character's thoughts, feelings, and actions contribute to the plot. Through science content, students will learn to identify the physical properties of common earth-forming minerals, including hardness, color, luster, cleavage, and streak color, and recognize the role of minerals in the formation of rocks. In writing, student's instruction will focus on writing opinion pieces on topics or texts that support a point of view with reasons and information.



### *Math:*

The students will be reviewing strategies on how to multiply a whole number up to four digits by a one-digit number, and multiply two two-digit numbers. This includes students illustrating and explaining their calculation by using equations, rectangular arrays, and/or area models. Students will begin working on investigating factors, multiples of whole numbers between 1 and 100, and how they are related. They will be using strategies such as, making a list and using models to demonstrate their knowledge. In addition, students will also learn about prime and composite numbers, as well as number patterns.



Permission Slips for the End of the Year fieldtrip to Universal Studios was sent home with your child on October 2<sup>nd</sup>, 2019.



**End of Year Fieldtrip: Thursday May 21, 2019**

**PARENTS:** As a reminder, please have your child access I-Ready for Reading and Math to practice skills. If you have any questions or concerns, please contact your child's teacher.

**“EDUCATION IS THE MOST POWERFUL WEAPON WHICH YOU CAN USE TO CHANGE THE WORLD.” MANDELA**

## FIFTH GRADE FOCUS

### Fifth grade is finishing the first quarter strong.

In math, we continued multiplication/division skills and fluency. We are now working with decimals, soon to introduce fractions. It is extremely important that every fifth-grade student knows their multiplication facts because they are the building blocks and foundation for the rest of the math curriculum we will learn. Daily review of multiplication tables along with completing homework will help students gain a better UNDERSTANDING of math.



In ELA, students have completed inferencing and are now working on comparing skills. We are focusing on characters, settings, and events in dramas in conjunction with finding the theme in both stories and poems. Please make sure that your child is completing their weekly homework packet that is given out on Mondays and due on Fridays. **DO NOT FORGET** 20 minutes of reading **EVERY NIGHT** will help improve vocabulary skills.

All fifth-grade classes have been diligently working on our writing skills so far. We started with informational essay writing last month. We will continue to focus on writing informational essays in October and November. After November, we will focus on writing opinion essays. The reading homework has an essay portion. It is important that students are practicing their writing skills in school and at home, which will help prepare students for the Florida Standards Achievement (FSA) writing test in May.

Science teachers finished teaching Properties of Matter. They are now working on Solutions and Mixtures with students. Last month, fifth grade classes completed a hands-on science lab which enabled students to figure out the mass of an object using the water displacement technique. This technique helps to determine the density of certain objects. Teachers have another Solution/Mixture lab planned for October.



**“EDUCATION IS A GIFT”**

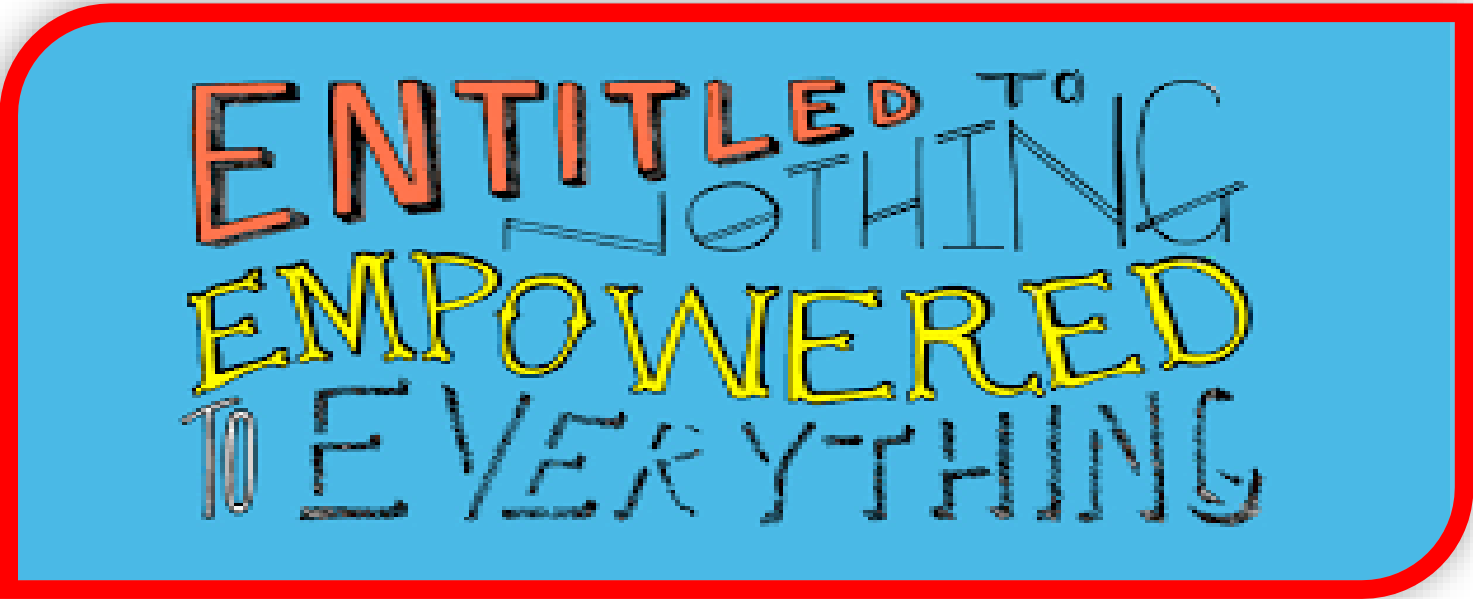


**“NEVER STOP LEARNING, BECAUSE LIFE NEVER STOPS TEACHING.”**

Hello Dolphin Family,

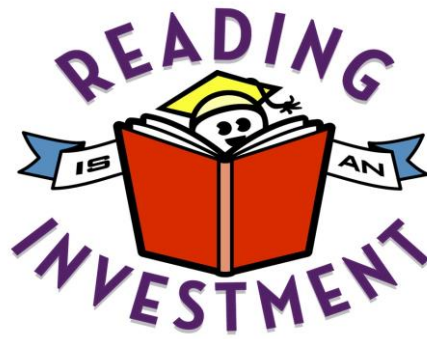
I'm excited to announce that Broadview Elementary will be hosting its annual Trunk of Treats Family Night on Friday October 25th, 2019 from 5:00 pm til 7:00 pm. Between the dates of Monday October 7th until Friday October 18th, Broadview will be conducting a Candy Drive. We are accepting donations of unopened individually wrapped candy. All candy donations will go towards Broadview Trunk of Treats Family Night. The class that raise the most candy donations, will win a PARTY! We look forward to seeing you at the 2019 Broadview Elementary Trunk of Treat Family Night. May the BEST CLASS WIN!

Warmest Regards,  
Ms. Brittany D. Poitier  
Community and Equity Liaison



**“TEACHERS HAVE NO CHOICE, BUT TO MAKE A DIFFERENCE IN THE WORLD”**

## **“READING IS OUR SUPER POWER!”**

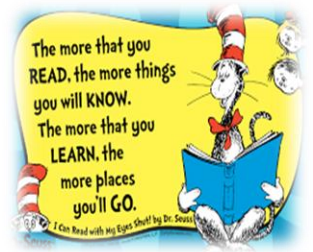


Parents,

Reading aloud to your child can be one of your best parenting experiences! I hope that you and your child create many loving memories as you explore children’s books together.

### **Here are a few tips to keep in mind:**

- ✚ Don’t wait until you think your child is “old enough” to be read to. You both can enjoy this experience sooner than you think!
- ✚ Make reading aloud a daily habit! It’s a wonderful routine to help your child prepare for bedtime. Like all habits, this one may take a while to get established, but hang in there until it’s a daily routine.
- ✚ Try to select an enjoyable core of books your child can choose from. Do they have bright, colorful pictures? Does the language flow in an enjoyable way as you read it, or does it sound unnatural and halting? Are the stories about topics your child might be interested in?
- ✚ Remember to keep it fun! Try to allow your child to select books to read. Your child will gain a lot from repeated readings – both emotionally and in preparation for his or her own reading development.



Remember, literacy begins at home! Literacy is something that is learned through reading, writing, listening, and speaking, and is enhanced by the constant practice of these abilities. I believe that all students can learn, and it is with the continuous effort, assistance, guidance, and encouragement from school and our community that will help each child reach their full potential. With help from everyone, your child will grow to be a lifelong learner.

Ms. Alabre



**“A BOOK IS A DREAM YOU HOLD IN YOUR HAND.”**  
**NEIL GAIMAN**

**“MATH IS OUR SUPER POWER.”**

**MATH CORNER**

Hey students, I hope you enjoyed summer...now welcome to the Fall/Autumn season. As your math coach, I want all students to become SUPER MATH students. Here are some tips to becoming a better math student.

- ✓ Listen carefully when the teacher is explaining.
- ✓ Follow the same steps as the teacher.
- ✓ Read all directions and problems carefully. Re-read if necessary.
- ✓ Write neat and show all work.
- ✓ Learn math key words.
- ✓ Ask question if you don't understand.
- ✓ Master basic addition, subtraction, multiplication, and division facts. Write or buy flash cards for mastery.
- ✓ Do your homework every night!!! No excuses!!
- ✓ NEVER GIVE UP! KEEP TRYING and TRYING!!



Parents, go to the end of the newsletter and find the Fall Math Activities. Please print for your child to complete. Return to their teacher for extra DOJO points!! Print the key words below and post for your child at home to use when completing math homework.

Key Words		
Key words can help us solve mathematical word problems.		
<b>+</b>		
Addition		
add add to, added to addition of all together altogether and	both combined extra in all increase by increased by	join more, more than plus sum together total, total of
<b>-</b>		
Subtraction		
decrease, decreased deduct difference difference between dropped, fell fewer, fewer than	how much less how many more how much more how many left how much left less, less than	minus nearer, further reduce, reduced by remaining subtract take away
<b>x</b>		
Multiplication		
area of at by double, doubled each had groups of	multiplied by of multiple per product, product of rate	rows of sets of times triple twice
<b>÷</b>		
Division		
divide evenly divided by equal parts equal pieces fraction	for each half, quarter how many each out of per percent, percentage	quotient ratio, ratio of share, share of shared between shared equally split
<b>=</b>		
Equals		
answer are corresponds to equals equates to	gives is, is equal to makes produces product is	results in, result is same amount same as same value yields
© Jenny Eather 2014		

**“M.A.T.H- MISTAKES ALLOWING THINKING TO HAPPEN!”**

**“EDUCATION IS A GIFT NO ONE CAN TAKE AWAY.”  
AMERICAN PROVERB**



Hello Parents!

During the month of October, the Character Trait is Responsibility, which means to meet obligations by being reliable, accountable, and dependable to self and others.

Here are some suggested home activities for Responsibility:

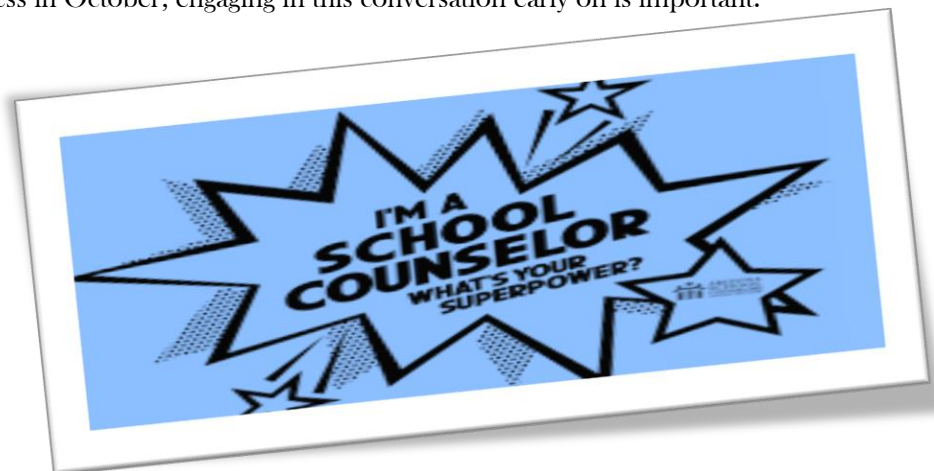
1. Have your child share with you about times they are responsible. Be sure to emphasize that being responsible requires knowing what is expected and not making excuses
2. Share with your child about something you did that required responsibility
3. Volunteer as a family to do a community service project together. Remember that the best teaching tool is to always model the behavior you want your child to learn

These activities are a fun way to spend time together as a family. By talking about responsibilities with your child, it will encourage them to show responsibility daily.

Another focus for the month of October is Classroom Guidance lessons. As your School Counselor, I am looking forward to visiting classes and conducting lessons with the students. These lessons cover topics such as self-esteem and the monthly character trait. This year has been off to a great start so far and exciting things continue to happen!

October is also College and Career Readiness month. Even in elementary school, it is important for students to focus on their bright futures. Take a moment to talk with your child about what they want to be when they grow up. Even though we celebrate College and Career Readiness in October, engaging in this conversation early on is important.

Ms. McGowan



**“EDUCATION IS THE MOST POWERFUL WEAPON WHICH YOU CAN USE  
TO CHANGE THE WORLD.” MANDELA**

## Strategies to Increase your Child’s attention at Home

Every parent, at some point, has gone through a difficult time in getting their child to focus and concentrate on a specific task or activity. Some kids are stronger in the area of focus/concentration than others, but we are all able to learn and use strategies to improve this ability.

The ability to concentrate and focus are so important to a child’s school career and even to their life. Schools and teachers expect kids to be able to concentrate for long periods of time; the time expected gets longer and longer as they get older. When an activity is fun and exciting, kids will be able to concentrate on it longer than if an activity is hard, annoying or boring. Better concentration will lead to better academic and school achievement.

Your child’s ability to concentrate will be discussed by all their teachers in every grade. So how can you, as parents and other family members, help teach your child develop their ability to concentrate and focus on any given task or activity? Below are some tips and strategies to do exactly this.



- Do one thing at a time. Research shows that multitasking reduces concentration and diminishes performance.
- Use a task list or schedule, list tasks that need to be completed. You can list homework tasks or chores. Little by little, teach your child how to write out their own task list and cross off (or check off) completed tasks. Eventually, your child should be able to do this completely independently. Many kids will even benefit from a visual schedule.
- Before beginning homework, turn off the TV and cellphone, or set them aside where they can’t distract your child.
- For homework and study time, have a separate area and time just for that. Set up a table or desk for homework. Do homework right after school or after dinner once the family is all home.
- Plan breaks. Whether it’s a break from homework time, or a break from being outside, children benefit from a little down time after spending their energy on concentrating on a task. Understand when your child needs a break, remember everyone has different ability to concentrate.
- Help your child stay organized. Use color coded folders for different classes or assignments. Highlight tasks that are more important or urgent.
- Before beginning a non-preferred task (like homework or chores), have your child ‘shake it off.’ They can jump around, run, climb a tree, etc.
- Set aside a reasonable amount of time for your child to practice focus on a task. Children ages 4 to 5 can typically focus anywhere from 5 to 20 minutes depending on the task. All children’s ability to focus will differ with the difficulty of the task and interest level.
- Minimize noise and other distractions

Ms. Hainlin



**“SOCIAL WORK IS THE ART OF LISTENING AND THE SCIENCE OF HOPE”**

## Pay it Forward at Broadview!

Initiated by our beloved social worker Ms. Porter.



Ms. Galante nominated Antonella Buitrago for clean all the sand off the sidewalk on the playground (without being asked) instead of playing.

Ms. Clark nominated Ms. Smith in 3<sup>rd</sup> Grade for being kind enough to cover Flipper Academy for me. I really appreciate her willingness to help.

Mrs. Morell nominated Broadview's Safety patrol for doing an amazing job everyday walking student to class and helping teachers in the hallway.

Ms. Nicasio nominated Akenzly Mane. She wanted to recognize Akenzly for being especially thoughtful & caring in the cafeteria on September 26, 2019. He made someone feel very special and truly made a big impression on me.

Jana Rose nominated Anaisa Walters for helping to tie my shoes. That was nice of her.

Ms. Laud nominated Shakiyah Golphin for helping to settle a disagreement between two students who had a difference of opinion. She was a peacemaker!

**“SOCIAL WORKERS SPEAK UP FOR THOSE THAT CANNOT SPEAK FOR THEMSELVES!” PROVERB**



**OCTOBER 7-11, 2019**

Broadview Elementary School Families:

Regular student attendance is important for student learning and progress throughout the school year. The state's financial support for schools is also directly linked to student attendance. Absenteeism hurts our students and hurts our schools. When students are absent, they miss out on learning opportunities, can fall behind academically and our schools lose funding. To ensure our attendance records are counted for maximum state funding this school year, please ensure your child attends school each day October 7 - 11, 2019. As a reminder, schools and District offices are closed on Wednesday, October 9. If you have any questions or concerns, please do not hesitate to contact the Front Office at 754-322-5500. Thank you for supporting your child's education.

Broadview Elementary School

Estimadas familias de Broadview Elementary School:

La asistencia regular a clases es importante ya que permite el aprendizaje y el progreso de los estudiantes a lo largo del año escolar. La ayuda financiera del estado está directamente relacionada con la asistencia estudiantil. El ausentismo escolar perjudica a nuestros niños y escuelas. Cuando nuestros estudiantes faltan a clases pierden oportunidades de aprendizaje, se atrasan académicamente y nuestras escuelas pierden la ayuda financiera. Con el fin de asegurar la contabilización de nuestros registros de asistencia para obtener la máxima ayuda financiera estatal, pedimos la colaboración de los padres para que envíen a sus hijos a la escuela, sin faltar, del 7 al 11 de octubre de 2019. Queremos hacerles recordar, que las escuelas y oficinas del Distrito estarán cerradas el miércoles, 9 de octubre. En caso de tener alguna pregunta o inquietud, sírvanse llamar a Front Office al [754-322-5500. Les agradecemos su participación en favor de la educación de sus hijos.

Broadview Elementary School

Broadview Elementary School Families:

Prezans regilye elèv-yo nan lekòl enpòtan anpil pou asire yo aprann epi fè pwogrè pandan ane eskolè-a. Leta bay lekòl-yo sipò finansye selon si elèv-yo prezans lekòl regilyèman. Absanteyis afekte elèv-nou-yo epi afekte lekòl-nou-yo tou. Lè elèv-yo absan lekòl, yo pèdi opòtinite aprantisay, yo pa pwogrese nan etid-yo; kifè, lekòl-nou-yo pèdi finansman. Ede-nou fè rejis prezans lekòl-la konte pou maksimòm finansman nan men Leta diran ane eskolè-sa-a. Ou kapab ede lè ou asire pitit-ou vin lekòl regilyèman chak jou nan semenn 7 - 11 oktòb, 2019. N'ap fè ou chonje, lekòl ak biwo Distri a va fèmen le Mèkredi, 9 Oktòb. Si ou gen keksyon oswa yon bagay enkyete-ou, tanpri pa ezite kontakte lekòl-la Front Office nan nimewo 754-322-5500. Mèsi paske ou sipòte edikasyon pitit-ou.

Broadview Elementary School



# A HUGE SUCCESS AT BROADVIEW...







**SHARE A LITTLE  
SUGAR FOR OUR  
CANDY DRIVE!**

**From October 7th-18th,  
we're asking students to  
bring unopened individually  
wrapped candy to his or  
her classroom. At the end  
of the candy drive, the  
class that brings in the  
most candy will win a  
party!**

**CANDY  
DONATIONS  
NEEDED**



**Candy donations will be used  
for Broadview Elementary  
Annual Trunk of Treats  
Family Night, taking place  
Friday October 25th, 2019  
From 5:00 pm until 7:00 pm.**



# Broadview Elementary *Clothing Bank*



## **NEED CLOTHING?**

Did you know Broadview Elementary has a Clothing Bank? If you are in need of clothing, baby food, shoes, or toiletries please do not hesitate to contact Broadview Elementary Community Liaison Ms. Poltler. Broadview Elementary's Clothing Bank is open Monday - Friday between the hours of 8:30 AM until 2:30 PM.

### **CONTACT INFO**

*Ms. Poltler*

PH: (754) 322-5500

### **LOCATION**

*Broadview Elementary*

1800 SW 62nd Ave, North  
Lauderdale, FL 33068

Please Call Ahead of Time to Schedule An Appointment for Pick-up or Drop-off of Clothing.

PLEASE JOIN US FOR OUR ANNUAL



**PRESENTED BY BROADVIEW ELEMENTARY**  
**FRIDAY, OCT 25TH**

**5:00 PM TIL 7:00 PM**  
**FREE - SAFE AND FUN**  
**FOR THE WHOLE FAMILY!**



**ONE BAG OF CANDY FOR ADMISSION PER FAMILY!**  
**Broadview Elementary Teachers Parking Lot**  
**1800 SW 62nd Ave,**  
**North Lauderdale, FL 33068**



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**754-322-5500**



1. School Improvement Plan:- School staff and parents jointly develop the plan. It includes yearly objectives and activities that will be implemented at the school level. You can access this plan at <https://www.browardschools.com/broadview>. If you would like to review a hard copy of this plan or translation is needed, please contact Mrs. Latronna Foreman at 754-322-5500. .

2. School Parent and Family Engagement Plan: School staff and parents jointly develop the plan as part of the School Improvement Plan. The plan includes the parent activities to be implemented through the school year and an evaluation of last year's parent engagement program. You can access this plan at <https://www.browardschools.com/broadview>. If you would like to review a hard copy of this plan or translation is needed, please contact Mrs. Latronna Foreman at 754-322-5500. .

3. District Parent and Family Engagement Plan: District staff and parents jointly develop the plan. The plan includes the parent activities to be implemented through the school year and an evaluation of last year's district parent engagement program. You can access this plan at [https://www.browardschools.com/cms/lib/FL01803656/Centricity/Domain/13545/LEA%20PFEP%202019-2020\\_9-6-19%20ADA.pdf](https://www.browardschools.com/cms/lib/FL01803656/Centricity/Domain/13545/LEA%20PFEP%202019-2020_9-6-19%20ADA.pdf). If you would like to review a hard copy of this plan or translation is needed, please contact Linda Howard, Title I Program Specialist at 754-321-1410.

4. School Public Accountability Report (SPAR), school grades, state assessment reports: The School Public Accountability Report contains several types of data (indicators) designed to inform parents and the general public about the progress of Florida's public schools. This report meets the public reporting requirements of the federal Every Student Succeeds Act (ESSA) and certain additional information of interest on the status of Florida's schools. In addition, the Florida Department of Education publishes school grades, the results of the state assessment of Florida schools. You can access these reports at <http://doeweb-prd.doe.state.fl.us/eds/nclb spar/index.cfm>. If you would like to review a hard copy or if translation is needed, please contact Mrs. Latronna Foreman at 754-322-5500.

Title I Parent Training Academy Mathematics

Thursday, October 24, 2019

7:00pm

Banyan Elementary School

8800 NW 50<sup>th</sup> Street, Sunrise, FL 33351

**Topic: 20/20 Vision: Envisioning Math in a New Dimension!**

This event is FREE!

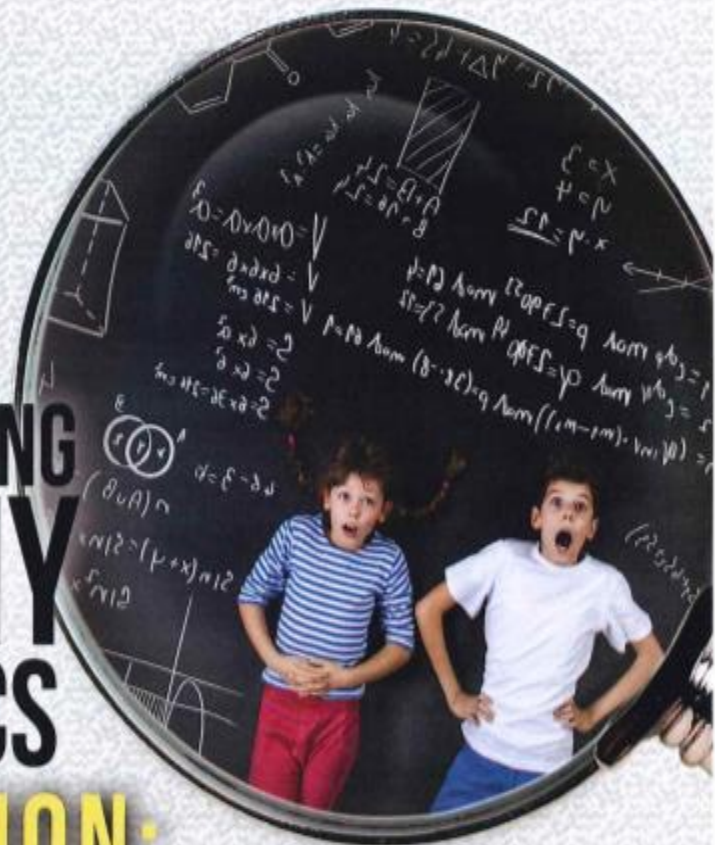
Child Care (4-10 years old) & refreshments will be served

Translations offered in Creole & Spanish



# PARENT TRAINING ACADEMY MATHEMATICS

## 20/20 VISION: ENVISIONING MATH IN A NEW DIMENSION!



**THURSDAY, OCTOBER 24, 2019 AT 7:00PM**

Child care available (4-10 yrs. old) and refreshments are provided



**BANYAN ELEMENTARY**  
8800 NW 50TH ST, SUNRISE, FL 33351

The School Board of Broward County, Florida, prohibits any policy or procedure which results in discrimination on the basis of age, color, disability, gender identity, gender expression, genetic information, marital status, national origin, race, religion, sex or sexual orientation. The School Board also provides equal access to the Boy Scouts and other designated youth groups. Individuals who wish to file a discrimination and/or harassment complaint may contact the Director, of the Equal Educational Opportunities/ADA Compliance Department & District's Equity Coordinator/Title IX Coordinator at 754-321-2150 or Teletype Machine (TTY) 754-321-2158. Individuals with disabilities requesting accommodations under the Americans with Disabilities Act Amendments Act of 2008 (ADAAA), may contact the Equal Educational Opportunities/ADA Compliance Department at 754-321-2150 or Teletype Machine (TTY) 754-321-2158.

The School Board of Broward County, Florida  
Title I, Migrant & Special Programs

**Vizyon 20/20: Imajinen Matematik nan yon Nouvo Dimansyon!**

*(20/20 Vision: Envisioning Math In A New Dimension!)*

**Jedi, 24 oktòb, 2019**

**7:00 P.M. – 8:30 P.M.**

**Ki kote: nan lekòl Banyan Elementary**

**8800 NW 50<sup>th</sup> Street**

**Sunrise, FL 33351**

**Direksyon:** Pran I-95 jouk ou rive Commercial Boulevard Wès. Kontinye nan direksyon lwès jis ou rive Pine Island Road epi vire agoch, direksyon sid. Ale nan ri NW 50<sup>th</sup> Street (premye limyè trafik) epi vire adwat, direksyon lwès, epi lekòl-la va sou men goch-ou.

Nou va sèvi rafrechisman depi sizé rive sizé karantsenk - 6:00 pm rive 6:45 pm.

Bibliyotèk Mobil va disponnib depi 6:00 pm rive 6:45 pm.

Ap gen moun pou tradwi nan lang Kreyòl Ayisyen, Espayòl ak Pòtjige

**Visão 20/20: Visualização da Matemática em Uma Nova Dimensão!**

**Quinta-feira, 24 de outubro de 2019**

**19h às 20h30**

**Local: Banyan Elementary**

**8800 NW 50<sup>th</sup> Street**

**Sunrise, FL 33351**

**Instruções de como chegar:** Pegue a I-95 até a Commercial Boulevard West. Siga até a Pine Island Road e vire à esquerda, em direção sul. Siga para a NW 50th Street (primeiro semáforo) e vire à direita, em direção oeste. A escola fica no lado esquerdo da rua.

Serão servidos refrescos das 18h às 18h:45.

A Unidade Móvel estará disponível das 18h às 18h:45.

Serviços de interpretação oferecidos em crioulo haitiano, espanhol e português

**Visión 20/20: ¡Visualizar las Matemáticas en una Nueva Dimensión!**

**Jueves, 24 de octubre de 2019**

**7:00 P.M. – 8:30 P.M.**

**Lugar: Banyan Elementary**

**8800 NW 50<sup>th</sup> Street**

**Sunrise, FL 33351**

**Direcciones:** Tomar la I-95 y salir en Commercial Boulevard West. Dirigirse hacia Pine Island Road y hacer una izquierda, en dirección sur. Avanzar hasta NW 50<sup>th</sup> Street (el primer semáforo) y hacer una derecha, en dirección oeste. La escuela está a la mano izquierda de la calle.

Se servirán refrigerios de 6:00 pm a 6:45 pm.

La unidad móvil estará disponible desde las 6:00 hasta las 6:45 pm.

Habrà intérpretes de criollo haitiano, español y portugués

# SAVE THE DATE

**BROADVIEW ELEMENTARY**

**TITLE I MATH FAMILY NIGHT**

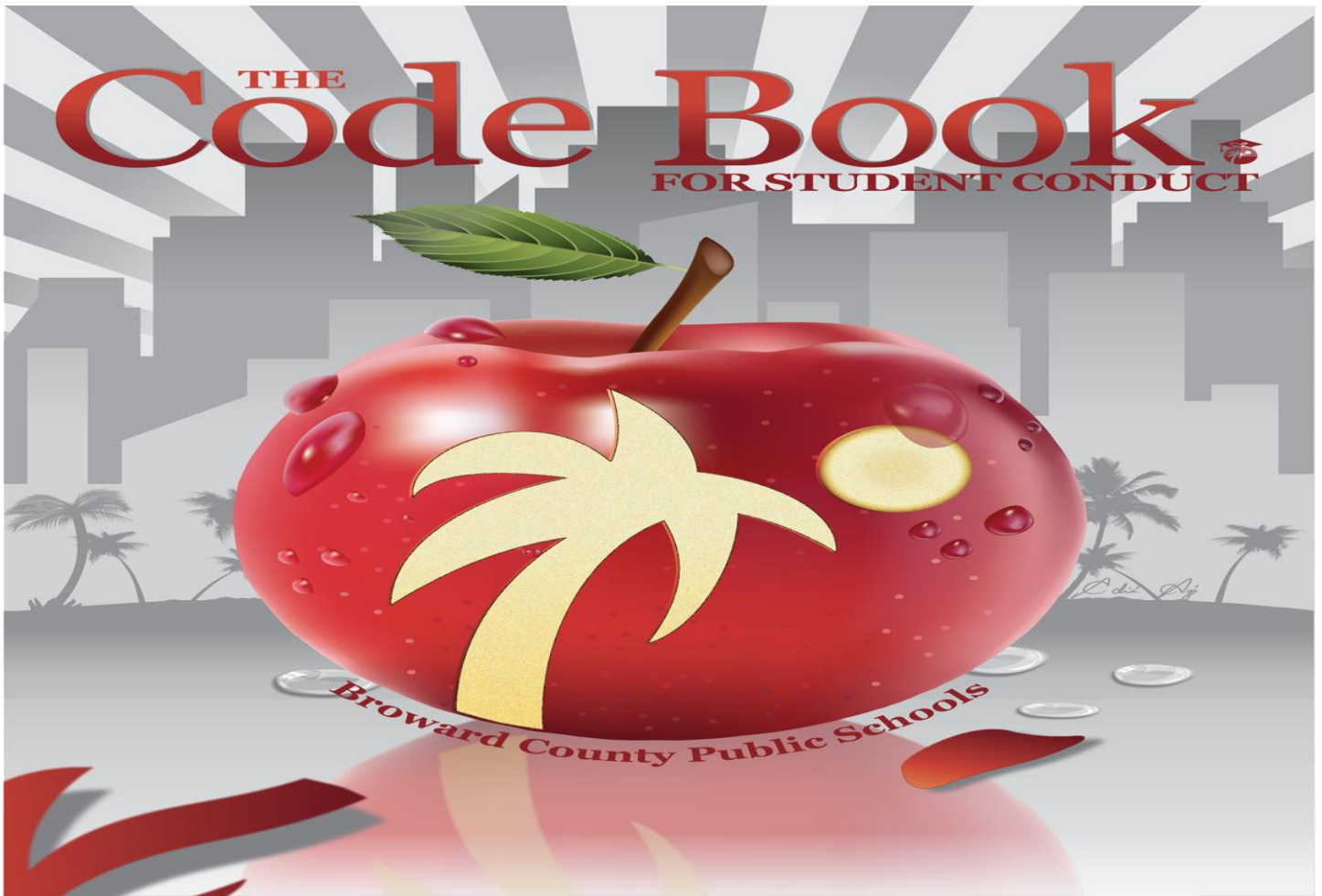
**NOVEMBER 14, 2019 @ 6:00 PM**

**MATH NIGHT LOCATION TO BE  
ANNOUNCED**

**FamilyMathNight®**

discover the wonders of math...together





### **Statement to Parents:**

"Parents and students, the Code of Student Conduct Handbook Goes Green! Parents are invited to review the Code of Student Conduct Handbook and complete the required forms by accessing the Back to School Forms link found on the Broward Schools' webpage at:

<https://www.browardschools.com/Page/38091>.



## Evaluations

Parents interested in providing input into the performance evaluations of Broadview Elementary School instructional and/or administrative employees may contact our office at (754) 322-5500 by April 10, 2020.

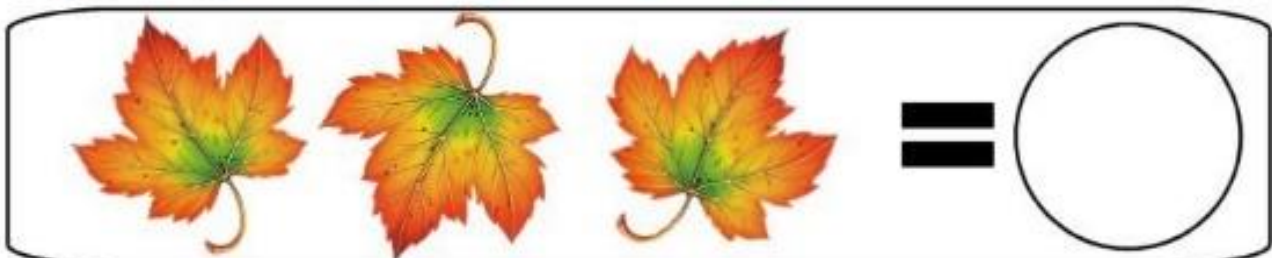


# Fall Math Activities

Grades: PreK- 1 Print at home, complete and return to your teacher for extra Dojo Points

## **Fall Count Sheet**

Can you count all the fall items?

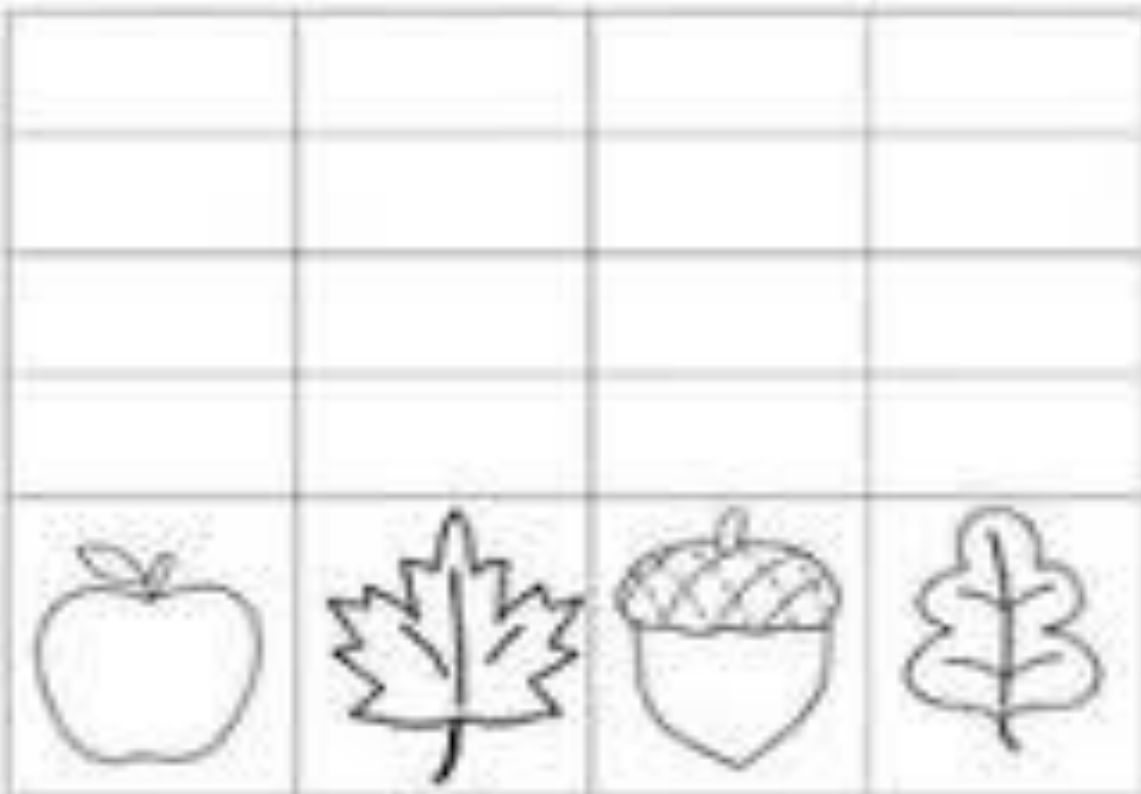
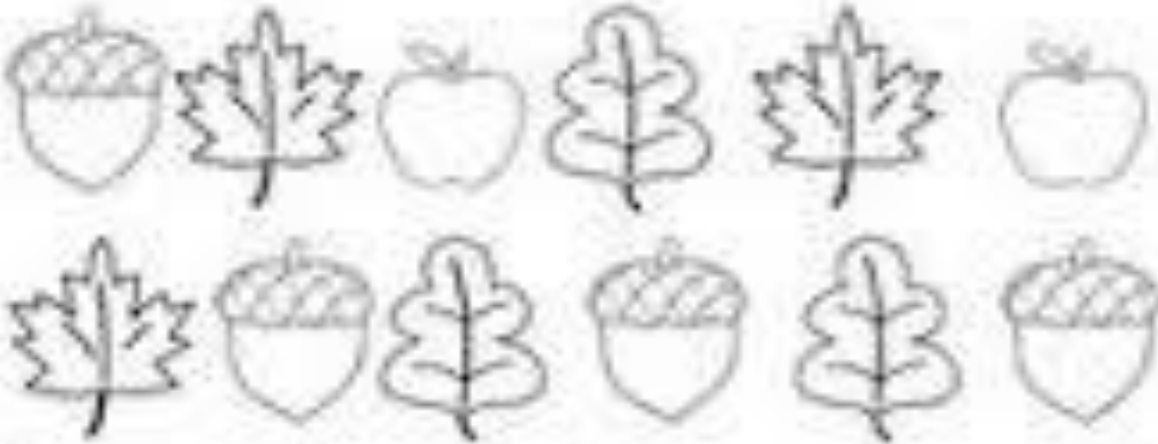


Grades: 2-3 Print at home, complete and return to your teacher for extra Dojo points.

Date \_\_\_\_\_

Name \_\_\_\_\_

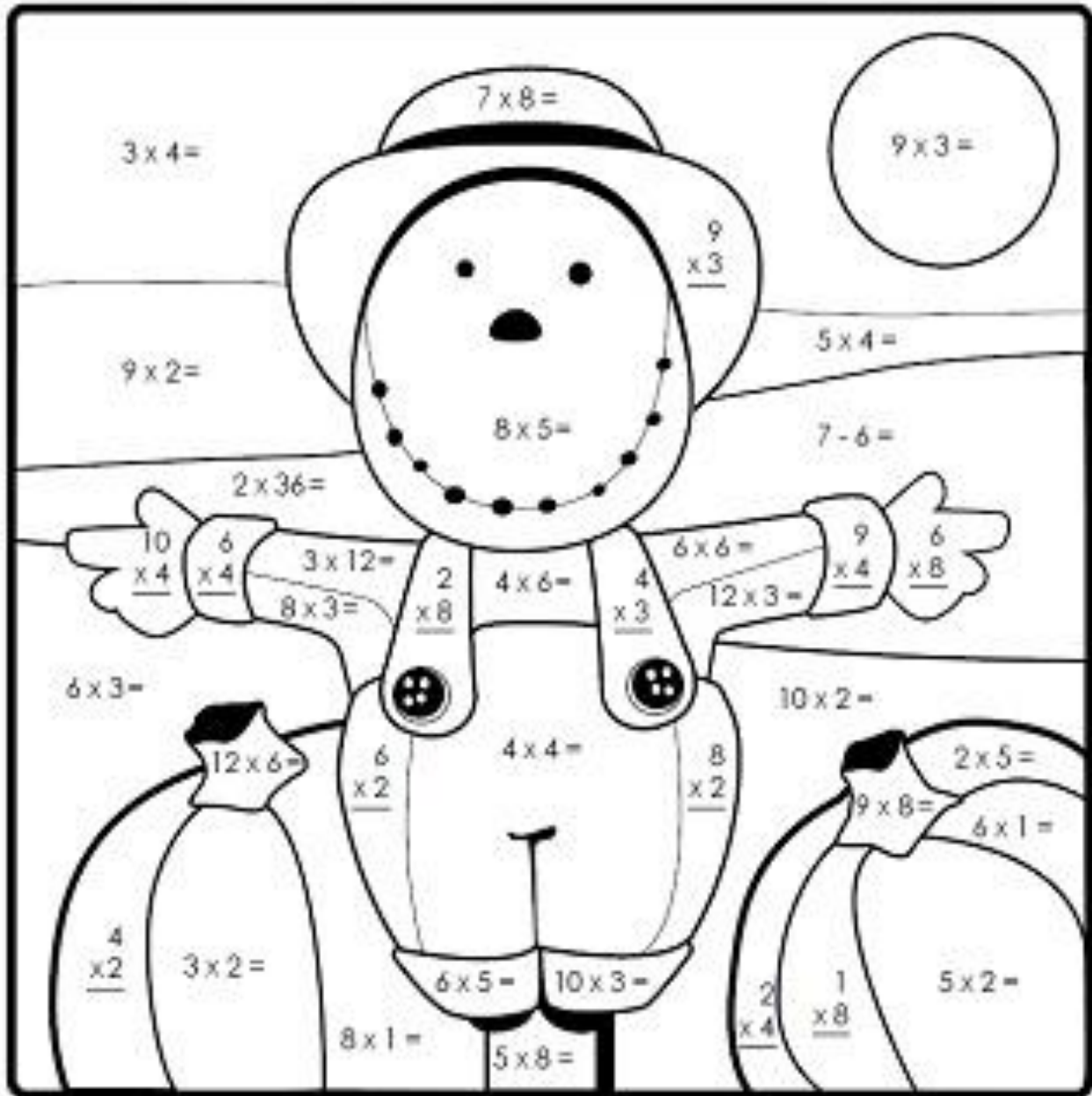
# Fall Bar Graph



Grades: 3-5 Print at home, compete and return to your teacher for extra Doo points.

Name: \_\_\_\_\_

Write the answer for each problem. Then color according to the key at the bottom.



40, 48  
6, 8, 10  
24, 36



30  
12, 16  
27, 56



18, 20  
72

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