

"BROAD VIEWPOINT" A Staff Weekly Newsletter

Volume 02, Number 31

C-urriculum A-ssessment R-emediation E-nrichment

April 1st-April 6th, 2019

"An ounce of praise can accomplish more than a ton of fault-finding. And if one looks for it, something worthy of praise can be found in every child"

-Tom Drescher



Maintaining Instructional Momentum by Establishing an Effective Management System

Many educational theorists support the premise that effective authentic instruction can pre-empt behavioral difficulties in classrooms. Learning Sciences International (LSI) suggests a few simple engagement strategies that can deter poor behavior such as: making eye contact with each student, using proximity control by circulating thus ensuring that students are indeed on task, attributing ownership of ideas to individual students, and encouraging all students to participate by utilizing a randomized system to ask questions. A randomized questioning system forces all students to participate in the lesson not just those that are raising their hands on a continuous basis. It also alerts the teacher whether or not students are comprehending what is presented.

Week in Review

Monday, 1st
Welcome back!
Final quarter begins.

PTA cookie dough fundraiser begins,
information forthcoming
Writing Pep Rally, 1PM, details
forthcoming
LEC Science, 2PM, selected students

Tuesday, 2nd
FSA ELA (1), 3rd grade
FSA Writing, grades 4&5
Please read carefully;

There will be no outdoor activities Tuesday and Wednesday until testing has concluded. Specials are cancelled (both days) due to teachers proctoring; please plan on leaving at 2:30PM in order to compensate for time loss. If you're adjoining a class taking the FSA. PLEASE maintain quiet. Best wishes to our students in grade 3,4 & 5

Wednesday, 3rd
FSA ELA (II), 3rd grade
LEC Science, 2PM, selected students

Thursday, 4th
Faculty Meeting, 2:15PM

Friday, 5th
Cafeteria Dolphins Winners
BA Zone Principals' Meeting, 12, Media
Center

Saturday, 6th
Saturday ELO, 8-12, selected students