



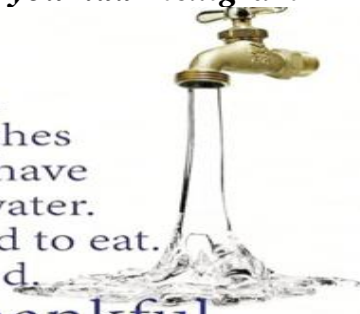
"BROAD VIEWPOINT"
A Staff Weekly Newsletter

Volume 02, Number 32

C-urriculum A-ssessment R-emediation E-nrichment April 8th-April 13th, 2019

"Appreciate what you have, before it turns into what you had"-textgram

I woke up.
I have clothes
to wear. I have
running water.
I have food to eat.
Life is good.
I am thankful.



Motivating Children to Learn

Once children start school, they begin forming beliefs about school-related successes and failures. The sources to which children attribute their successes and failures have important implications on how they approach and cope with learning situations. Although young children tend to maintain high expectations for success even in the face of repeated failure, older children do not.

Classroom climate is important. If students experience the classroom as a caring, supportive place where there is a sense of belonging and everyone is valued, they tend to participate more fully in the learning process. It is important for us (educators) to recognize that even when students use strategies that are considered "self-defeating" such as withholding effort, cheating, procrastination, etc. their goal is actually to protect their sense of self-worth. Brophy (1993) suggested 3 practices that can assist motivation:

- concentrate on tasks rather than distracted by fear of failure
- respond to frustration by retracing their steps to find mistakes or figuring alternative ways of approaching the problem instead of giving up.
- attribute their failures to insufficient effort, lack of information, or reliance on ineffective strategies rather than lack of ability.

Week in Review

Monday, 8th

Language Enrichment Camp (LEC),
2PM, Science, selected students

T.I.E.R Meeting, 2:15PM, Mosser
District Teacher Recruitment, Kisten,
Orlando

Tuesday, 9th

Terrific Tuesday

Wednesday, 10th

CPST, schedule forthcoming
Language Enrichment Camp (LEC),
2PM, Science, selected students

Thursday, 11th

Admin. Pd. AM, Kisten
SAC Meeting/Reading Night
beginning at 5:30AM, volunteers
needed

Friday, 12th

Fri-yaay

Saturday, 13th

Saturday ELO, 8-12, selected students

