# PANTHER TALES



## **HOLLYWOOD PARK ELEMENTARY**

MariaElena Menendez, Principal Antonio Lindsay, Asst. Principal

901 North 69<sup>th</sup> Way Hollywood, Florida 33024

Phone: 754-323-6250 Fax: 754-323-6290

Volume I / No. 1 \*\*\* August - October 2018

## Message from the Principal:

Dear Hollywood Park Elementary School Families,

As we enter the second quarter of the school year, I wanted to take a moment to talk about the importance of good school attendance. Students are more likely to succeed in academics when they attend school consistently. Classroom teachers open their doors at 8:00 am each morning and academics start at 8:10 am on the dot. It's difficult for the teacher and the class to build their skills and progress if a large number of students are frequently absent or arrive late. Students with high attendance rates score higher on tests and being present in class is a huge predictor of student success. Please make every effort to make sure that your child is present in school every day and arrives on time.

The most successful schools have strong home school partnerships. If you have not already partnered with us, please mark our parent nights on your calendar. We invite you to come out and become a part of our school community. When you child sees that school is important to you, it will become important to them too! Save the date for the following school and PTO evening events:

PTO Thankful BINGO	14-Nov
MODS Science Night	12-Dec
PTO Daddy Daughter Dance	25-Jan
PTO Chuck E' Cheese Night	22-Feb
Publix Math Night	13-Mar
PTO Leprechaun Bingo	20-Mar
PTO Mother Son Game Night	26-Apr
PTO Pasta Dinner	22-May

The safety of our students remains the first priority at Hollywood Park Elementary. Continue to talk to your child about the importance of following adult directions, especially in an emergency situation. At school, we will continue to conduct monthly safety drills in order for students and school staff to practice procedures for critical situations.

Sincerely, MariaElena Menendez, Proud Principal

The Panther Tales

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Please remember to visit our school web site at: hollywoodpark. browardschools.com

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Aug.-Oct. 2018

### **Visitors:**

All visitors including volunteers for official school business i.e. scheduled conferences and school events must sign in at the front office when entering the building. You will be issued an ID badge that has to be worn while on campus. Please sign-out in the front office upon leaving and return your printed ID badge.

### Student Sign In / Out:

Late students must be signed-in upon arrival and signed-out if they are picked-up early by a parent or guardian listed on the student's emergency card. A picture ID is required. Students will not be dismissed after 1:40 p.m. during the regular school day, and 11:40 a.m. on Early Release days.

#### **Attendance**

Please call 754-323-6252 to excuse your child when there is an absence.

### **Dress Code**

School uniform must be worn every day.

Tops: Navy Blue, White, or Light Blue (Polo Style or HPE T-Shirt)

**Bottom: Khaki or Navy Blue** 

## **Contact Information:**

Main Line:754-323-6250

Principal: MariaElena Menendez

**Asst. Principal: Antonio Lindsay** 

**Guidance: Dara Williams** 

**ESE Specialist: Dr. Jamar Council** 

Literacy Coach: Dr. Natasha Vernanza

Math Coach: Cristina Bedgood

Please ensure that the front office has current contact information such as phone numbers and email addresses. Call Mrs.

Barbie to update!

## **Upcoming Events**

#### October

22<sup>nd</sup> - 26<sup>th</sup> - Red Ribbon Week

31st - FALL Parade

#### November

6<sup>th</sup> - No School - Teacher Planning

15<sup>th</sup> - I-Zone parent Event (West Hollywood)

16th - 1st Quarter Honor Roll

21st - 23rd - No School - Thanksgiving Break

30th - Class Picture Day

### December

12th - Title I Van / Science Night

19th - Chorus Holiday Show

20th - Kids of Character / PreK/K Holiday Show

21st - Early Release

Dec. 24th - Jan. 8th - WINTER BREAK

## LIFE IS BETTER AT THE PARK!



## **Q&A**

#### What is ESE??

ESE stands for Exceptional Student Education.

## What rights do ESE Students have?

- The Right to an Education
- The Right to a Free Education
- The Right to an Appropriate Education
- The Right to Least Restrictive Environment

## What ESE classes do we have at Hollywood Park Elementary?

- 5 Cluster Classes for Special Education
- 2 Specialized Pre-K classes
- 1 Intensive Pre-K class (AM and PM)
- Academic Support

#### What other services do we offer ESE Students at Hollywood Park Elementary?

• Speech and Language Therapy, Occupational Therapy, and Physical Therapy



Wow! What an awesome two months for our Pre-K students. Our little angels have done an amazing job of adjusting to our daily learning routines and classroom procedures. They are building new friendships and engaging in cooperative learning activities. During the month of September, the children worked on "all about me" activities; as well as, using their Five Senses to investigate apples. In October, we look forward to learning about pumpkins and preparing for our Pumpkin Patch and Fall Festival.



Our first two months in Kindergarten have been a great success! The boys and girls have done an amazing job of adjusting to our daily routines and classroom procedures. They are making new friends and engaged in fun-filled experiences. During the month of September, the children used their Five Senses to investigate coconuts and apples while in October we are exploring pumpkins and preparing for our Fall Festival! We are getting ready to begin our Fall Conferences so be on the look-out for information to come home soon.



It has been a pleasure getting to know our "firsties". We are striving towards independence, responsibility, and academic excellence daily. In reading, we have been working on asking and answering questions about key details in text, retelling stories and identifying the moral or lesson in the story. The students are also learning to write narratives about themselves using transition words such as first, next, then, after that, and finally to sequence events that happened in their lives. In math, we have been working on addition and subtraction using various strategies. In science, we have discussed how we use the five senses to observe, investigate and classify objects, and how patterns of movements (slow, fast, straight line, zigzag, round and round, back-and-forth) are seen and used every day. Reminders: please remember to check the blue folder daily, read with your child each night, and set aside time for online learning on I-Ready and Reflex Math.



Second grade is off to a great start this year! Our students have been able to participate in many collaborative activities in all subject areas and are enjoying their learning experiences. We have begun to implement Reading Interventions programs, including LLI, across the grade and are looking forward to observing all the progress our students will be making! The 2nd Grade Dual Language classes is participating in celebrating Hispanic Heritage Month by reciting a Spanish poem during our Multicultural Show scheduled for Wednesday, October 24th at 6:00 P.M. Our Second Graders will also be attending their first field trip of the year to the Broward Performing Arts Center to attend the show "Why Mosquitoes Buzz". We have many fun activities coming up this quarter and we can't wait!



The third grade team would like to thank all of the parents for making sure that their children complete their homework on a daily basis. Reading is very important in third grade. Please have your child read at home for a minimum of thirty minutes each day. This will help build their reading stamina. Also, please have your child practice their multiplication and division facts at home so that they know them by heart. At least half of the third grade FSA math test relates to multiplication and division. If you would like to set up a conference to talk about how your child is doing, please contact your child's teacher. Thanks for your support.



There is some fabulous learning going on in fourth grade! In ELA, we focused on informational text. We learned about main idea, supporting details, and summarizing: historical, scientific, and technical texts; and how to make inferences. Our focus is currently on literature. Please encourage your child to continue reading informational texts from home. This can include newspapers, magazines, books with facts about certain topics, etc. In math, we increased our knowledge of numbers in base ten by learning about whole numbers through the hundred thousands. This included representing the numbers in standard, word, and expanded form, as well as rounding. We reviewed adding and subtracting through the hundred thousands place, including subtracting across zeroes. Reflex Math is a great resource that students should be using daily to develop mastery of their multiplication facts. Ask your child whether they reached the green light at school. If not, please encourage them to do so from home. In writing, we have been learning how to write an opinion essay. All students should currently be working on their science projects from home. The science fair packet included a list of due dates. Each individual part of the project (based on due dates) will count as a separate grade. We appreciate you sending your child to school on time daily, as we are learning from the moment they arrive. Please don't hesitate to reach out to your child's teacher with any questions. Thanks in advance!



The annual 5th grade field trip to JA Biztown will be January 10th, 2019 -- We need volunteers! If you wish to attend, please apply online to be a volunteer with Broward Schools. For more information please contact your student's teacher.

The 5th grade End-of-the-Year field trip will be to Busch Gardens on May 15th, 2019 -- Information has been sent home about pricing and due dates. If you wish to have your student attend, the first deposit of \$80 is due December 7th, 2018.

We are currently learning about phases of the moon -- encourage your student to look at the moon at night and tell you which phases of the moon they see! :)



Welcome to all parents and students from the Special Programs Team! We are pleased to have you join us and share all the new activities that we will be taking place this year. All our students are adapting well into the new school year. This year we will be focusing on a new curriculum- Common Core Curriculum for our cluster students. We will be participating in the Special Olympics from kindergarten up to 5th grade. All our little athletes will be practicing and working hard to be the best they can be. The teachers and teacher's assistants are looking forward to a great school year working with you and your children. Remember- "It takes a whole village to raise a child", and here at the Park we are a 'great village'!

## Math Newsw/Mrs. Berlynod

Hollywood Park is committed to the success of your child! Each week, our teachers provide instruction focused on improving your student's understanding of specific math standards through real-world problem solving. In addition to using our computer-based websites like www.ReflexMath.com and www.I-Ready.com I want to encourage you to practice math everyday with your child.

## Really NewsW/Cr. Venera

### Tips to create GREAT readers:

- Create "Reading Moments" for your child: Place books in places where your child has down time, such as your kitchen table and the backseat of your car!
- <u>It's not hard to get a card!</u> Ensure your child has a public library card. To have access to FREE books, call 954-357-7444 to locate your nearest library branch or apply for a card online at <a href="https://www.broward.org/Library/Services/Pages/LibraryCard.aspx">https://www.broward.org/Library/Services/Pages/LibraryCard.aspx</a>
- *Encourage your child to write:* Have your child write or draw about what he or she reads; ask your child to help you write grocery lists; encourage your child to help you fill out cards for family and friends on special occasions.
- *Model reading and writing for your child:* Read aloud to your child whenever possible; write your child a friendly memo every now and then.
- Communicate with your child's teacher regularly: Ask, "What can I do to support my child as a reader & writer?"

## Pridate NewsWMsWTans

We are off to a fantastic year so far! The month of October, our students are focusing on the character trait "Responsibility" and are trying to make sure they complete their class work, homework, and study for tests. At home, it would be great if you follow up by looking through their take home folder and ensuring that all work gets completed. Give them age appropriate responsibility at home and praise them for a job well done.

This year, we also have a strong focus on social emotional learning in which student are taught skills to understand and manage their emotions, set positive goals, show empathy for others, establish positive relationships, and make responsible decisions. The first step is self-awareness, in which your child can identify their feelings and see how that impacts their behavior. Younger children will need your guidance in labeling their emotions. We want them to practice "Mindfulness" which is living in the moment and understanding their feelings at that moment. At that time, they can focus on their strengths to help build their self-confidence.

As parents, you can help foster their confidence by praising your child, allowing them to make their own ageappropriate choices and take responsibility for them, allow them to help out around the house, encourage them to pursue their interests, and if they fail at something to try again. If your child feels self-confident, he/she will have the foundation to pursue their interests and conquer challenges that will come their way.

The week of October 22nd, our school celebrated Red Ribbon Week. We need your support in assisting your child in making healthy choices by teaching him/her the value of taking good care of your mind and body. More information will be provided to parents as we get closer to Red Ribbon Week.

Your support is greatly appreciated! If you have any questions or need assistance, please feel free to call me at 754-323-6263.

# **School Advisory Council**

The School Advisory Council meets monthly to prepare and evaluate the School Improvement Plan (SIP). Please visit <a href="https://www.browardschools.com/hollywoodpark">https://www.browardschools.com/hollywoodpark</a> to access the SIP. We invite all parents to join us in determining priorities for our school and developing strategies for improving our areas of need. The schedule of upcoming SAC meeting dates is: November 14<sup>th</sup>, December 5<sup>th</sup>, January 16<sup>th</sup>, February 13<sup>th</sup>, March 13<sup>th</sup>, April 3<sup>rd</sup>, and May 1<sup>st</sup>. We look forward to seeing you at the meetings. Meetings begin at 2:30pm in our Media Center. Please sign-in the front office with picture ID.

## Title 1 News

Title I is a federally funded program for economically disadvantaged children who reside in school attendance areas with a high concentration of children from low income families. Hollywood Park Elementary School is a Title 1 school. The School Board of Broward County (SBBC), Title I, Part A Program supports school efforts in ensuring that all children meet challenging academic standards by providing resources to schools with economically disadvantaged students. Our district operates Title I Schoolwide programs that provide all students with access to services. These resources provide additional teachers, professional development, extra time for teaching, parent engagement activities, and other supplementary instructional activities designed to raise student achievement. If you are interested in informative work-shops, contact the Title I Parent Involvement Program at 754-321-1410.

- Access the following link for the District's newsletter: https://sway.office.com/yQ8dbRmtfHCtfvFd?ref=Link
- Access HPE's Title I information via: <a href="https://www.browardschools.com/hollywoodpark">https://www.browardschools.com/hollywoodpark</a>

# What's New???

## The Oasis Room...

The Oasis Room is a new "space" that will be used for a variety of purposes. It can be used by classes on a scheduled basis for social reading, tutoring, media use functions, or just a change in environment! The opportunities for use are "limitless". The Oasis room was spearheaded and funded by our School Board member, Ms. Ann Murry, and friends!



If you would like to donate to create a new reading room, please access this link:

https://www.donorschoose.org/project/building-stronger-

readers/3732611/?utm\_source=dc&utm\_medium=sendFriend&utm\_campaign=IFproject&utm\_term=teacher 505168&rf=sendFriend-dc-2018-10-IFproject-teacher 505168&challengeid=66948