School Board of Broward County

Tamarac Elementary School
7601 N. University Drive
Tamarac, FL 33321
www.tamaracelementary.com
2015 - 2016 SCHOOL-PARENT COMPACT

Tamarac Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the 2015-2016 school year.

School Responsibilities

Tamarac Elementary School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
 - Ensure that all teachers and teacher assistants employed meet "Highly Qualified" and "Fully Certified" requirement
 - Provide an effective an supportive learning environment
 - Maximize effectiveness of instruction by providing materials and programs correlated to the Florida Standards, Benchmarks and Grade Level Expectations and obtaining documentation from teachers to verify effectiveness of what is being taught.
 - Increase student achievement in Reading, Math, Writing, and Science and provide modification to instruction as needed.
 - Teach and support core values such as honesty, self-control, respect, kindness, citizenship, tolerance, cooperation, and responsibility.
- 2. Hold parent-teacher conferences during which this Compact will be discussed as it relates to the individual child's achievement.

The Compact will be discussed at:

- Title I Open House at the beginning of the school year
- Monthly Parent Meetings
- Parent-teacher conferences held at least twice annually
- Available at http://www.tamaracelementary.com/

3. Provide parents with frequent reports on their children's progress.

Specifically, the school will provide reports as follows:

- Teachers routinely communicate with parents through daily planners or folders that contain student assignments, graded papers, and notes from the teacher. Parents are able to return communication in the same way.
- Interim reports are sent to parents each grading period if there is a concern regarding achievement. These reports are sent with the requirement that parents sign and return a copy of the report to the classroom teacher.
- Report cards are sent home at the end of each grading period with parents required to sign and return the envelope.
- Teachers can make phone calls to parents as needed regarding student academic progress, conduct, and attendance.
- Communication with the parent will be made any time special testing is needed for a student. Parents will be notified of the results when the testing is completed.

4. Provide parents reasonable access to staff.

Specifically, staff will be available for consultation with parents as follows:

- The principal is routinely available on a daily basis. An appointment is suggested, but availability is also based on special circumstances and as the need arises.
- Support staff members are routinely available on a daily basis. An appointment is suggested, but availability is also based on special circumstances and as the need arises.
- Teachers are available by appointment during their planning periods before and after school. Standard times are 8:00 AM 8:50 AM and 3:10 PM 3:30 PM, but special arrangements can be discussed with individual teachers to possibly meet outside these times.

5. Provide parent opportunities to volunteer.

- District and school guidelines are followed in order to ensure the safety of all.
- A Volunteer Coordinator is provided to coordinate volunteer services.
- Parents are encouraged to volunteer on a daily basis in classrooms or with small groups.
- Parent volunteers are used to chaperone field trips, assist with class parties and projects, and assist with other school activities.

Parent Responsibilities

We, as parents, will support our children's learning in the following suggested ways:

- Monitor attendance.
- *Make sure that homework is completed.*
- Monitor amount of time used on electronic devices. (the internet, cell phones, television...)
- Volunteer at my child's school when and if I am able to do so.
- Participate, as appropriate, in decisions relating to my children's education.
- Promote positive use of my child's extracurricular time.
- Stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serve, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team, or other school advisory or policy groups.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, I will:

- Do my homework every day, and ask for help when needed.
- Read every day outside of school time.
- Give my parents or the adult who is responsible for my welfare, all notices and information received by me from my school every day.
- Follow District Code of Conduct and Tamarac Elementary School rules.
- Put forth my best effort daily.
- *Always respect myself and others.*

The School Board of Broward County, Florida TAMARAC ELEMENTARY SCHOOL

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Please sign and date this page.		
Please return ONLY this top page to the classroo	m teacher.	
Please keep the 2015-2016 School-Parent Compa	ct for your records.	
School Representative	Date	
Parent(s)	Date	
Student(s)		