

# Tamarac ES (2621)

## Title 1 Plan

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### Title I Requirements

**COMPREHENSIVE NEEDS ASSESSMENT of the entire school (including the needs of migrant children) with information about the academic achievement of children in relation to the state academic content standards.**

Describe the process utilized to conduct the comprehensive needs assessment for this school.

Prior-year assessment data from the FSA scores, BAFS scores; diagnostic assessments; and end-of-the-year tests were organized with graphs, tables, and charts. Information was organized to show individual teacher, grade level, and school wide results. Individual student results were given to classroom teachers for their review.

Teachers and administrators came together in a pre-school workshop to review and discuss this data. Teachers analyzed academic achievement results in all core subjects and subgroups including race; gender; economically disadvantaged; students with disabilities (ESE); English Language Learners (ELL); and lowest 25th percentile (all subjects tested). Teachers worked in groups-primary and intermediate-to write specific goals and objectives in all subject areas to improve student achievement. In addition, teachers and staff discussed additional areas of need related to improving student achievement. These included school climate, parent participation and barriers to learning at home.

Parents are also a vital part of the process. A parent survey is sent home each spring to gather input concerning curriculum, environment, and communication. Results from this survey are used to help write goals and objectives for the school.

Parents are invited to meet with administration to discuss student achievement results and strategies for improving scores. Suggestions are discussed with staff and considered for inclusion in school wide plans.

#### **Instruction by HIGHLY QUALIFIED TEACHERS in all core content area classes**

List instructional staff and paraprofessionals that are NOT highly qualified (instructional staff only).

Forty-three out of forty-four teachers are highly qualified for the school year 2015-16.  
Instructional Staff NHQ: Nicole A. Carrero

#### **ATTRACT HIGH-QUALITY, HIGHLY QUALIFIED TEACHERS to the school.**

Describe strategies that will be used to attract high-quality, highly qualified teachers.

The district's Human Resources and Staff Development departments, as well as a district level Teacher Recruitment Committee work collaboratively to retain and recruit highly qualified, certified-in-field, effective teachers. The district also has a website used to attract teachers to Broward County based upon regional perks, "Teach Near the Beach" and opportunities to receive benefits beyond a paycheck. Tamarac Elementary School's collaboration with the district is evidenced by participation in Broward Teacher Recruitment Fairs. Vacancies are filled with candidates interviewed at the recruitment fair and referred by the district's instructional staffing department. Retention of teachers is a top priority of our school. Teachers are cultivated and nurtured at Tamarac Elementary School to grow professionally. We retain highly qualified, certified-in-field, effective teachers in our school by utilizing the New Educator Support System (NESS Liaison), Professional Learning Communities (Literacy Coach), District Trainings (District Personnel), School-Based Professional Development (Leadership Team / Team Leaders), Teacher Recognition and Incentives (Administration).

### ADDITIONAL REQUIREMENTS - Coordination and Integration

#### **Title I, Part A**

*Title I funds provide additional teachers to assist students, particularly low performing students.*

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Staff Development funds are used to develop a comprehensive professional training program to improve delivery of instruction through a variety of workshops designed to move teachers to mastery and improve student achievement.

Parental Involvement funds are utilized to fund monthly academic parent nights that provide parents with new skills to support student learning at home. Improving the frequency and quality of family participation and increasing family literacy are also goals of our parental involvement component. Monies are used to purchase food, supplies/materials and provide stipends for teacher presenters.

Staff Development funds are used to develop a comprehensive professional training program to improve delivery of instruction through a variety of workshops designed to move teachers to mastery and improve student achievement.

**Title I, Part C- Migrant**

*(Migrant-Title I schools have been advised if Migrant students attend their school)*

At this time, there is not migrant students at Tamarac Elementary. However, if migrant students register at the school, collaboration with community agencies will take place to ensure that needed services such as health and nutrition are provided. Remediation and tutoring services will be provided as needed.

**Title I, Part D**

*(Neglected and Delinquent)*

Students identified as neglected and/or delinquent will be connected to a school social worker through the Student Services Department who will provide support and community resources.

**Title II**

*(District professional development)*

Teachers participate in professional development linked to improved student achievement in the Florida State Standards.

**Title III**

*(ESOL)*

ELL students receive reading and developmental language arts instruction by a certified ESOL teacher. The Bilingual department provides ESOL materials.

**Title X- Homeless**

*(Homeless- All Title I schools may complete with this statement)*

Teachers and staff members are responsible for helping to identify homeless students and referring them to the Homeless Education program offered by the district. The purpose of the Homeless Education Program is to identify homeless students, remove barriers to their education, including school enrollment, provide them with supplemental academic and counseling case management services as well as linkages to their school social worker while maintaining school as the students stable environment.

**Supplemental Academic Instruction (SAI)**

N/A

**Violence Prevention Programs**

Tamarac Elementary implements the County Student Code of Conduct and follows the District Discipline Matrix. Our school enforces the District's Anti-Bullying Policy and has a zero tolerance for bullying and violence. Bullying prevention programs are supported through Youth Crime Watch, Peer Counseling/Conflict Mediation programs, guest speakers and student assemblies.

**Nutrition Programs**

Nutritional programs and health education are an integral part of our Unified Arts Program, specifically through the Physical Educational curriculum.

**Housing Programs**

N/A

**Head Start**

N/A

**Adult Education**

N/A

**Career and Technical Education**

N/A

**Job Training**

N/A

**Other**

N/A

## Pre-School Transition

**Pre-School Transition**

Tamarac Elementary School hosts a number of events to transition students into kindergarten. Events include but are not limited to...

\* Students who are scheduled to enter the school starting at the Kindergarten level are invited to the Kindergarten Round Up at the end of the previous school year. This event is held at the end of every year, and welcomes new parents and students.

\*They are able to tour the school, meet the K teachers, and ask questions to get ready for the next school year. Then parents have the summer to put into place strategies learned to ready students for the upcoming school year.

\*Prior to students starting Kindergarten they attend a Meet and Greet the Friday before school starts. This event allows parents and students to see their new classroom, meet the teacher, and learn kindergarten expectations and procedures.

\* After the school year is in full swing, the Kindergarten Team hosts a Family night. This event covers strategies to help students and parents succeed! Teachers also conference with parents individually to meet individual needs.

## PARENT INVOLVEMENT Action Plan

**Parent Involvement Goal:**

Based on the analysis of the parent involvement data, identify and define an area in need of improvement.

The goal of Tamarac Elementary is to increase parental involvement in school events by 3% for the 2015 - 2016 school year. All parent involvement activities will include engaging activities that offer opportunities to learn about student achievement and available resources.

<b>2014 - 2015</b>	
<p><b>Level of Parent Involvement:</b></p> <p>Indicate the number of Parents and/or Guardians who participated in parent involvement activities. [i.e., Use documentation from sign in sheets]</p> <p><b>Total Number of Parents and/or Guardians</b> <span style="float: right;">654</span></p>	<p><b>Expected Level of Parent Involvement:</b></p> <p>Indicate the number of Parents and/or Guardians who are expected to participate in parent involvement activities for this year.</p> <p><b>Total Number of Parents and/or Guardians</b> <span style="float: right;">690</span></p>

**PARENT INVOLVEMENT ACTION PLAN ACTIVITIES (Aligned to School-Level Parent Involvement Plan)**

Activity	Strategies & Activities to Increase Student Achievement	Start/End Date	Evaluation Tool	Person or Position Responsible for Coordinating/Monitoring	Amount/Funding Source
Title 1 Annual Meeting/Open House	Grade level standards and benchmarks in all curricular areas are discussed.	9/9/2015 - 9/9/2015	Parent sign-in sheets	Title 1 Liaison	
Curriculum Night/Parent Academy	Teachers will demonstrate various activities in all academic areas, and parents are given information about working with their children at home. Meetings are held twice a year.	-	Parent sign-in sheets	Title 1 Liaison, Literacy Coach, Classroom Teachers, PTA	\$ 763.00 Title 1 Parental Involvement Funds
Multicultural Awareness and Parent Support (MAPS)	Provided resources will provide ESOL parents with school and community resources. Meetings are held quarterly.	-	Parent sign-in sheets	Title 1 Liaison	Title 1 Parental Involvement funds
Title 1 Mobile Unit	Parents can check out manipulatives to work with their children in the areas of Reading, Math, and Science.	1/21/2016 - 1/21/2016	Check-out logs; Notices in writing and on website	Title 1 Liaison, Literacy Coach, Classroom Teachers, PTA	
School Website	Current information available on the website addresses all areas of student achievement. Timeline is ongoing.	-	Number of "hits" on the school website	Administrators, Title 1 Liaison, and Teachers	
Individual Teacher Websites	Current and classroom specific information available on teacher websites addressess all areas of student achievement. Timeline is ongoing.	-	Number of "hits" on the teacher website	Individual Teachers	
School Newsletter	Current information of school and classroom news addressing all areas of student achievement. Newsletter is printed bi-monthly.	-	Parent sign-in sheets in school activites/events	Administrators, Title 1 Liaison, and Teachers	
Parent Conferences	Parents and teachers collaborate in the educational progress of students. Timeline is ongoing.	-	Conference Forms	Individual Teachers	
School Advisory Council Meetings	Agenda items discussed at the School Advisory Council (SAC) meetings assist parents in staying invovled in their child's education. Parental involvement is key to student achievement. Meetings are held monthly.	-	Sign-in sheets	SAC Chair	
Student Agendas	Communication tool between teachers and parents.	-	Parent daily sign-in of agenda entry	Individual Teachers	\$2,172.00/Title 1
Annual Parent Seminar	Participation of parents representatives of the school in the Title 1 Annual Seminar.	1/30/2016 - 1/30/2016	Participation log	Title 1 Liaison	\$120.00/Title 1

**HIGH QUALITY AND ONGOING PROFESSIONAL DEVELOPMENT (PD/ELO) ACTIVITIES (Aligned to Title I, Part A School-Based Budget)**

Professional Development/ELO Activities	Description Provide detailed information to support activities such as teacher salaries, stipends, materials and supplies	Funding Source	Amount *Entire Title I Professional Development allocation
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			<b>must be reflected here</b>
The Literacy Coach, Instructional Coach, Math and Science Contact will train staff on district initiatives. Information about these initiatives is disseminated at monthly meetings.	Implementation of district initiatives allows for innovative ideas to be implemented in each academic area.		
Professional Learning Communities	Teachers collaborate about presentation of curriculum, assessments, remediation, and enrichment student activities. Specific standards of the chosen academic area are part of the agenda for each meeting.		
District offered staff development in all academic areas.	Teachers gain knowledge in the teaching and learning processes so as to increase student achievement.	Title 1	\$5,916.00
Lesson Studies	Teachers will observe and critique the teaching practices of other teachers in an effort to improve thier own practice.		