

☆ School Info

School Name	Flamingo ES (2541)	School Grade (2022 - 2023)	
Title 1 School	<input type="button" value="Yes"/>	School Improvement (SI)	<input type="button" value="No"/>
School of Excellence	<input type="button" value="No"/>	ESSA School	<input type="button" value="No"/>
RAISE Reading Achievement Initiative for Scholastic Excellence	<input type="button" value="No"/>		

Executive Summary [Download/View Executive Summary \(\\_sip\\_plan\\_files/2541\\_09202023\\_Flamingo\\_2023\\_24-Cognia-Executive-Summary.pdf\)](#)

**CONFIDENTIALITY NOTE:** Information posted to this website will be open to public view. Do not include student's personally identifiable data, which is confidential and protected by FERPA.

☆ School Budget Signature Page

### School Budget Signature Page

File Name	File Uploaded By	Upload Date	Locked/Reviewed By	Locked/Reviewed Date
Flamingo_-2023_24_-School-Budget-Signature-Page.pdf (_sip_all_plans/2024/2541_09182023_Flamingo_-2023_24_-School-Budget-Signature-Page.pdf)	Johanna Giunta	9/18/2023		

☆ High Quality Instruction

### Early Warning Indicators

Data for: 2021-2022

Grade Level	Student Enrollment	# of students with attendance below 90%	# of students with 1 or more suspensions	# of students with course failure in ELA or Math	# of students level 1 in ELA or Math	# of students BAS Off Track	# of students exhibiting 2 or more Early Warning Indicators	Retained Within Current School Year	Retained 2 or More Times	Population Tested
PK	41	20	0	0	0	—	0	0		
KG	96	31	1	0	—	0	0	1		
01	101	18	0	0	—	0	0	3		
02	107	27	1	0	—	0	0	7		
03	96	22	3	0	3	—	0	18		
04	117	37	3	0	33	—	0	27		
05	107	22	5	0	32	—	0	27		

**Describe all intervention strategies employed by the school to improve the academic performance of students identified by the early warning system.**

Flamingo Elementary employs a variety of strategies to improve the academic performance of students identified by the Early Warning System. Instruction for all students is driven by the Florida BEST standards. Formative Assessment Data is collected monthly to determine that students are progressing toward school and District goals. Data is analyzed at monthly Professional Learning Communities PLC's and subsequent instruction is based on results. Spiraling and reteaching of FSA Standards are integral components in this process. Flamingo Elementary School teachers utilize differentiated centers, Thinking Maps, Brain Break Movement, flexible seating, and an array of modalities that would be considered consistent with Universal Design for Learning (UDL) principles and Science of Reading principles.

For English Language Arts (ELA), Structured Literacy (LAF's, Benchmark Advanced, Guided Leveled Readers) is used for core curriculum. Scholastic Newsprint and Story Works are used for supplemental materials. SIPPS, Write-in Reader, Foundations, Wilson, and LLI in grades 1-2 are used for Intervention programs based on students' needs. In Math, Go Math is used for core curriculum. Reflex Math is used as supplemental material for math fact fluency.

The Response to Intervention (RtI) process is used to identify and guarantee that students in danger of failure and/or retention are receiving assistance and support. Students who are experiencing difficulties with Tier 1 core instructions are referred to RtI. RtI meetings consist of the RtI Team (Administrator(s), Guidance Counselor, Literacy Coach, Math Coach, School Psychologist, et.al), teachers, and parents. The meetings are held every six weeks to determine progress toward standards mastery or lack thereof for referred students. Student progress is graphed based on the intervention they are being instructed with. Once determined that students are still struggling, Tier 2 and or Tier 3 interventions are implemented based on deficits. RtI follow-up meetings are held, and if progress is being made interventions continue. If progress is not being made interventions may be changed or the RtI Team may recommend that the students be referred for evaluation. In addition to RtI, students who do not meet quarterly progress monitoring criteria are placed on a Progress Monitoring Plan (PMP) for Reading and/or Math.

To recapitulate, Flamingo Elementary School strives to improve the academic performance of students identified in the Early Warning System through timely identification, routine implementation of the aforementioned academic interventions, and frequent progress monitoring.

## School Report Card

[FLDOE: Edudata \(https://edudata.fl DOE.org/ReportCards/Schools.html?school=2541&district=06\)](https://edudata.fl DOE.org/ReportCards/Schools.html?school=2541&district=06)

## Goals, Strategies & Activities

Goal	Strategies	Persons responsible	Deadline	Professional Development	Budget	Monitoring	Results	Mid-Year Reflection
By June 2024, 60% of 5th grade students will score a level 3 or above on the Statewide Science Assessment	5th Grade students will be selected based on the Science Mid-year Assessment to participate in the in Flamingo Elementary Science ELO Camp.	Johanna Giunta: Literacy Coach	5/27/2024	School-based PLCs	\$3,000.00	Principal; Assistant Principal		Edit Mid-Year Reflection (sip-plan-mid-year-reflection-edit.asp? sip_plan_strategy_id=4283)
By June, 2024 FAST PM3, 63% of Flamingo Elementary students will score a level 3 or above.	Students in grade 3 scoring a level 1 or Level 2 will receive small group instruction within the classroom on their deficit skills. Students scoring a level 2 on PM2 will be invited to participate in Flamingo ELO Reading Camp.	Johanna Giunta: Literacy Coach	5/27/2024	School-based PLCs	\$3,000.00	Principal; Assistant Principal		Edit Mid-Year Reflection (sip-plan-mid-year-reflection-edit.asp? sip_plan_strategy_id=4281)

## Title I Addendum

File Name	File Uploaded By	Upload Date	Locked/Reviewed By	Locked/Reviewed Date
Flamingo_23_24_Title-1-Addendum.pdf (_sip_all_plans/2024/2541_09122023_Flamingo_23_24_Title-1-Addendum.pdf)	Johanna Giunta	9/12/2023		

## K-12 Comprehensive Reading Plan

File Name	File Uploaded By	Upload Date	Locked/Reviewed By	Locked/Reviewed Date
Flamingo_2023_24_-K12-CERP-Literacy-Leadership-Contact-Information-.pdf (_sip_all_plans/2024/2541_09202023_Flamingo_2023_24_-K12-CERP-Literacy-Leadership-Contact-Information-.pdf)	Johanna Giunta	9/20/2023		

## Resources

- Broward K12 Comprehensive Reading Plan (\_sip\_all\_plans\_templates/2023/2022-23\_Broward K12-Reading-Plan.pdf)
- World-Class Instructional Design and Assessment for ELL (<https://wida.wisc.edu/>)
- Can Do Descriptors for ELL (<https://wida.wisc.edu/teach/can-do/descriptors>)
- SWD Support Resources (<https://browardschools.instructure.com/courses/661066>)
- Framework For ELL Achievement ESSA (V2) (\_sip\_all\_plans\_templates/2020/Framework-for-ELL-Achievement\_ESSA-V2.pptx)
- Supplemental Title III Materials List (\_sip\_all\_plans\_templates/2020/Supplemental-Title-III-Materials-List.doc)
- Tier I Core Instructional Factors for ELLs (\_sip\_all\_plans\_templates/2020/Tier-1-Core-Instructional-Factors-for-ELLs.pdf)

## ☆ Safe and Supportive Environment

## Professional Learning Communities (PLC)

### PLC Meeting Schedule

PLC Name	Day(s) of Week	Week(s) of Month	Start/End Dates	Start/End Times	Grade
PLC 2023-24 2541 ELA	Monday		8/14/2023 - 5/6/2024	2:00 PM - 3:00 PM	Pre K, K, 1, 2, 3, 4, 5

## Multi-Tiered System of Supports (MTSS) Plan

File Name	File Uploaded By	Upload Date	Locked/Reviewed By	Locked/Reviewed Date
Flamingo_-2023_2024_MTSS-Action-Plan.pdf (_sip_all_plans/2024/2541_09122023_Flamingo_-2023_2024_MTSS-Action-Plan.pdf)	Johanna Giunta	9/12/2023		
Flamingo_22-23-Elementary-School_SAM_Dashboard23.pdf (_sip_all_plans/2024/2541_09222023_Flamingo_22-23-Elementary-School_SAM_Dashboard23.pdf)	Alicia McNabb	9/22/2023		

### CPS Team Meeting Schedule

Day(s) of Week	Week(s) of Month	Start/End Dates	Start/End Times
Monday	1st, 2nd, 3rd, 4th, 5th	9/18/2023 - 6/3/2024	11:00 AM - 3:00 PM

## Social Emotional Learning (SEL) Plan

File Name	File Uploaded By	Upload Date	Locked/Reviewed By	Locked/Reviewed Date
Flamingo_LSW-plan-2023-2024.pdf (_sip_all_plans/2024/2541_09142023_Flamingo_LSW-plan-2023-2024.pdf)	Johanna Giunta	9/14/2023		

## School-wide Positive Behavior Plan (SPBP)

File Name	File Uploaded By	Upload Date	Locked/Reviewed By	Locked/Reviewed Date
FlamingoElementarySPBP23_24PDF.pdf (_sip_all_plans/2024/2541_09152023_FlamingoElementarySPBP23_24PDF.pdf)	Johanna Giunta	9/15/2023		
2541_06222023_Flamingo-ES-SPBP-feedback-form-2023-2024-.pdf (_sip_all_plans/2024/2541_09182023_2541_06222023_Flamingo-ES-SPBP-feedback-form-2023-2024-.pdf)	Johanna Giunta	9/18/2023		

## Attendance Plan

**Comprehensive Attendance Plan Trends**  
Source: Student Services Department



## Total School AVG

School Year	Population	Regular Attenders (0%-4.9% Absent)		At Risk (5%-9.9% Absent)		Chronic (10%-19.9% Absent)		Severe Chronic (20% or more Absent)	
		Number	%	Number	%	Number	%	Number	%
2016 - 2017	1358	775	57.07	358	26.36	182	13.40	43	3.17
2017 - 2018	1409	739	52.45	431	30.59	188	13.34	51	3.62
2018 - 2019	1353	747	55.21	386	28.53	192	14.19	28	2.07
2019 - 2020	683	393	57.54	186	27.23	88	12.88	16	2.34
2020 - 2021	641	405	63.18	121	18.88	80	12.48	35	5.46
2021 - 2022	665	248	37.29	223	33.53	155	23.31	39	5.86

## Grade Level Breakdown

School Year	Grade Level	Population	Regular Attenders (0%-4.9% Absent)		At Risk (5%-9.9% Absent)		Chronic (10%-19.9% Absent)		Severe Chronic (20% or more Absent)	
			Number	%	Number	%	Number	%	Number	%

Attendance Type: \_\_\_\_\_ School Goal: \_\_\_\_\_

File Name	File Uploaded By	Upload Date	Locked/Reviewed By	Locked/Reviewed Date
Flamingo_2023_24_SIP-Attendance-Plan.pdf (_sip_all_plans/2024/2541_09142023_Flamingo_2023_24_SIP-Attendance-Plan.pdf)	Johanna Giunta	9/14/2023		

## School Counseling Plan

File Name	File Uploaded By	Upload Date	Locked/Reviewed By	Locked/Reviewed Date
Flamingo_23_24_School-Counseling-Plan.pdf (_sip_all_plans/2024/2541_09152023_Flamingo_23_24_School-Counseling-Plan.pdf)	Johanna Giunta	9/15/2023		

## Equity Plan

File Name	File Uploaded By	Upload Date	Locked/Reviewed By	Locked/Reviewed Date
2541_2023-2024-School-Wide-Equity-Plan.pdf (_sip_all_plans/2024/2541_09142023_2541_2023-2024-School-Wide-Equity-Plan.pdf)	Johanna Giunta	9/14/2023		

## Best Practices in Inclusive Education (BPIE)

File Name	File Uploaded By	Upload Date	Locked/Reviewed By	Locked/Reviewed Date
2541_09272022_BPIE-annual-Plan-for-SIP-2022.pdf (_sip_all_plans/2024/2541_09142023_2541_09272022_BPIE-annual-Plan-for-SIP-2022.pdf)	Johanna Giunta	9/14/2023		
2541_11022022_Flamingo-ES-BPIE_2020-(1)-1-(1).pdf (_sip_all_plans/2024/2541_09262023_2541_11022022_Flamingo-ES-BPIE_2020-(1)-1-(1).pdf)	Johanna Giunta	9/26/2023		

### ☆ Effective Communication



## SAC Documentation

### SAC Upload Center

File Name	Meeting Month	Document Type	Uploaded Date
2541_Flamingo_SAC_Spetember-Meeting-Agenda_Attendance_Minutes.pdf (_sip_plan_sac/2541_10032023_2541_Flamingo_SAC_Spetember-Meeting-Agenda_Attendance_Minutes.pdf)	October	SAC Agenda, Attendance, Minutes	10/3/2023
2541_Flamingo_SAF_Agenda_Attendance_Minutes.pdf (_sip_plan_sac/2541_10032023_2541_Flamingo_SAF_Agenda_Attendance_Minutes.pdf)	October	SAF Agenda, Attendance, Minutes	10/3/2023
2541_Flamingo_SAF-Bylaws.pdf (_sip_plan_sac/2541_10032023_2541_Flamingo_SAF-Bylaws.pdf)	October	SAF ByLaws	10/3/2023
Flamingo_2023_24_SAC-Meeting-Dates.pdf (_sip_plan_sac/2541_10032023_Flamingo_2023_24_SAC-Meeting-Dates.pdf)	October	SAC Meeting Dates	10/3/2023
Flamingo-ES-SAC-Bylaws-23-24.pdf (_sip_plan_sac/2541_10032023_Flamingo-ES-SAC-Bylaws-23-24.pdf)	October	SAC ByLaws	10/3/2023
Flamingo_2023_24_SAC-Composition-Report.pdf (_sip_plan_sac/2541_09222023_Flamingo_2023_24_SAC-Composition-Report.pdf)	September	SAC Composition	9/22/2023

File Name	File Uploaded By	Upload Date	Locked/Reviewed By	Locked/Reviewed Date
Flamingo_Parent_Survey.pdf (_sip_all_plans/2024/2541_09182023_Flamingo_Parent_Survey.pdf)	Alicia McNabb	9/18/2023		
Flamingo_Staff_Survey.pdf (_sip_all_plans/2024/2541_09182023_Flamingo_Staff_Survey.pdf)	Alicia McNabb	9/18/2023		
Flamingo_Student_Survey.pdf (_sip_all_plans/2024/2541_09182023_Flamingo_Student_Survey.pdf)	Alicia McNabb	9/18/2023		

## Family and Community Engagement (FACE) Plan

File Name	File Uploaded By	Upload Date	Locked/Reviewed By	Locked/Reviewed Date
Flamingo_2023-24_FACE-Plan-.pdf (_sip_all_plans/2024/2541_09182023_Flamingo_2023-24_FACE-Plan-.pdf)	Johanna Giunta	9/18/2023	Sophie Cariveau	9/19/2023
Flamingo_2023_24_Cultural-Awareness.pdf (_sip_all_plans/2024/2541_09182023_FLamingo_2023_24_Cultural-Awareness.pdf)	Johanna Giunta	9/18/2023	Sophie Cariveau	9/19/2023
Flamingo_2023_24_Programs-and-Services-Checklist.pdf (_sip_all_plans/2024/2541_09182023_Flamingo_2023_24_Programs-and-Services-Checklist.pdf)	Johanna Giunta	9/18/2023	Sophie Cariveau	9/19/2023
Flamingo_2023_24_Resiliency-Resources-for-Families.pdf (_sip_all_plans/2024/2541_09182023_Flamingo_2023_24_Resiliency-Resources-for-Families.pdf)	Johanna Giunta	9/18/2023		