



Principal’s Message



Hello DBES Families!

We have had a jam-packed month filled with great things! From our first ever Reading Campout to our first quarter conference night, to our Open House, to our PTA/SAC/SAF meetings, to a family night at Chuck E Cheese, we are working on engaging with our families in unique and a variety of different ways. We will also continue to offer our evening events in Spanish, Haitian-Creole and Portuguese so please spread the word!!!

También continuaremos ofreciendo nuestros eventos nocturnos en español, criollo haitiano y portugués, ¡así que corra la voz!

Também continuaremos a oferecer nossos eventos noturnos em espanhol, crioulo haitiano e português, então, por favor, divulguem!!!

N ap kontinye ofri evenman sware nou yo tou an panyòl, kreyòl ayisyen ak pòtigè donk tanpri gaye pawòl la!!!

We have some great family nights coming up in October including:

Tijuana Flats Spirit Night on Wednesday, October 16th

Trunk or Treat on Friday, October 25th

Please also remember at Deerfield Beach Elementary School (DBES), we take attendance very seriously. Please understand that our collective job as educators is to teach your child(ren). If they are late, they miss instruction. Plus, after the adrenaline rush of being late and being off a schedule, it does take many of our students even more time to calm and get adjusted. This loses more instruction time. If your child is absent, please DO NOT forget to call in their absences. Finally, please remember, if your child is consistently out sick, we will request doctor’s notes to confirm their being out. As teachers, we can’t do our job effectively if your child isn’t in school every day. Plus, we do have a direct relationship with poor attendance and lower performance on FAST and other important test scores.

Make sure to follow us on our website and our DBES Instagram page for the most up to date and real time information. Also, if you are tired of receiving phone calls from us, please register your cell phone and/or email. We are reducing the number of calls we send and focusing increasingly on our text and email campaign to engage and communicate.

Finally, our Reading and Math challenges are in full swing. Please make sure you are logging your reading minutes via Beanstack and completing your Math Superstars! Make sure to submit your Math superstars pages on Friday to receive full credit!

Thank you for your continued support and we look forward to an amazing Fall season with you!

Sincerely,

Drew Gerlach

Proud Principal of Deerfield Beach Elementary School



Community Food Distribution

Nina’s Place is a free community market & pantry open every Saturday, 9-2 pm, located at Zion Lutheran Church, 959 SE 6 Ave, Deerfield Bch 33441. For more information, call 954-421-3146 x5 or

<https://ninasplacedfb.org> to REGISTER.

Pinwheels for Peace Celebration

We had a wonderful day celebrating Pinwheels For Peace for International World Peace Day September 21st. There were 600 pinwheels whirling around DBES which the entire school created in art class over the past month. Students participated in a day of peace related activities writing their messages for peace on their pinwheels, sharing peace wishes and poems and singing songs.



DBES Calendar

- October 8th**
Conference Night
- October 16th**
Spirit Night @ Tijuana Flats
- October 25th**
Trunk or Treat @ 6 PM
- October 29th**
PTA Meeting @ 5 PM
- October 30th**
SAC Meeting @ 5 PM
- November 5th**
No School
Report Cards Released
- November 8th**
First Quarter Honor Roll 3-5

A Word From Our Teachers

Dear Parents/Guardians,

Kindergarten continues to work on school and classroom rules, procedures and routines. In Language Arts, students are continuing to work on identifying upper and lowercase letter names, letter sounds, and concepts of print: identifying the front and back covers, title of the book, role of an author and illustrator, reading from left to right, the difference between a letter and a word, words are made up by letters and spaces, punctuation marks and when we use each of them (period, question mark, exclamation mark, and quotation marks), using spaces between words, knowing where to begin reading with the first word on the page and where the last word on the page is, voice to print pairing and recognizing that pictures may support meaning in the text, etc. Students are learning to identify the topic and multiple details in a text, use Titles, Headings, and Illustrations to predict and confirm the topic, ask and answer questions about unfamiliar words, create mental images as they read, using text features to build knowledge about a text, and identifying whether a text is fiction or non-fiction (also, known as informational text). In Math, students have been learning to identify numbers 0 through 10, count groups of objects to tell and write the numeral to tell how many, and comparing numbers: identifying if numbers are equal, which number is less than, and greater than, and number sequence. In Social Studies, students have been learning what makes a person a responsible citizen by making good citizens, making good and bad decisions, and problem solving. In Science, students are learning about The Practice of Science, using your Five Senses, Properties of Objects: how to compare and classify objects according to color, size, shape, texture, and temperature.

Please work with your students at home to practice saying their letter names, letter sounds, how to hold a pencil correctly, and to write their name.

Sincerely,

The Kindergarten Team

Ms. Clark, Ms. Easter, Ms. Kennedy and Mrs. Teuton



SECOND GRADE NEWS: It's fall y'all and we are halfway through the 1st quarter! This week, in math, we are finishing up Topic 3, and will take the Topic 1-3 Cumulative Test. Your child has learned a variety of strategies to help them add and the foundations for multiplication. Please reinforce the math skills taught in class by checking your child's homework after they have completed it independently. In reading, students will take the Unit 1 Assessment that measures the phonics, comprehension, grammar, and writing skills taught within the last 3 weeks of school. As we begin Unit 2, students will be applying various reading comprehension skills such as making inferences based on texts, retelling stories, using context clues, analyzing theme, story structure and elements, making connections through texts, and responding to character perspectives. In writing, we will begin writing an opinion essay. Students will read a mentor text, use text evidence to support characters and to make an opinion, and analyze author's conclusion. Thank you for your support!

We have had a wonderful start to the school year, with seven weeks of instruction behind us, students are rising to the challenge of the new school year. It was an absolute pleasure meeting with parents yesterday at our first conference night. We celebrated milestones and discussed challenges, and devised solutions that we know will increase student learning. The fourth-grade team has been working tirelessly to prepare your child for success with exciting and engaging lessons. We are starting a new unit in reading and continuing with multiplying double digit by double digits in Math. Science this year has been interactive with multiple experiments and hands on lessons, we are currently exploring the Properties of Water unit with engaging hands-on lessons. Students created wonderful drawings of Florida and labeled important geographical features for our Social Studies unit. Kudos to parents and students who participate in our weekly Sunshine Math practice as well as our Reading challenge. Together we shine!

Happy Fall Families!

Our school year is off to a great start. We want to say thank you to all of the families who were able to attend our first ASD Family Night. Please stay on the lookout for more information regarding our next family night!

Our beginning of the year assessments have concluded, and students have settled into their new classrooms and routines. If you have not had a conference with your student's teacher please check communications, ClassDojo or your email to see information regarding signing up for a conference. Great schools do not exist without great families! We look forward to meeting with you to discuss your students' progress.

Friendly reminder that I-Ready reading and math is available for your student to work on at home. We encourage you to practice with your child using this program daily. The lessons are assigned based on your student's current level. If you need more information on how to log in, please contact your student's teacher.

We hope you have a wonderful fall!

Your ASD program team,

Mrs. Carlo, Ms. Anderson, Mrs. Gonzales, Ms. Kirsch, and Ms. Krecko

First grade is hard at work in our small groups and centers. This month our focus in literacy is on short vowel sounds as well as understanding characters in a text and main story elements. We are also reviewing nouns and verbs and practicing narrative writing. In math we are using our strategies to add and subtract 20. In Social Studies we are enjoying our Scholastic News magazine where we are learning about current events, and in Science we are learning about plants and animals, and sorting and matter. Don't forget your first graders have homework every night and should be reading for at least 20 minutes and logging their minutes in Beanstack. They can also review their skills on Iready. Thank you for all your support at home!

Hi families! Third Grade is learning many new and exciting things. We are in Multiplication and moving to Division. In Reading we are working on central idea, compare and contrast, and creating mental images. In Science we are learning about matter. We have booked our first field trip. On October 29th we will be going on a SEAS trip to see Little Monster Tales. It will cost \$3.00. Be on the look out for the permission slip. Please make sure that they are reading daily for at least 20 minutes. They need to do the reading log on Beanstack. This is found on Clever. They need to practice flashcards daily and complete their math homework.

Don't forget to check our website daily for any new information!

Browardschools.com
/deerfieldbeachelem

Dear Parents, We have been busy, busy, busy in fifth grade. Your child should be doing a deep dive into decimals, one way to help at home is to have them add up the grocery list and tell you how much change you get back from a restaurant. Also please encourage the joy of reading by reading along side your child. In science we are studying matter, cooking with you is a great example of a chemical change. In the near future look out for a permission slip to a play and information regarding grade level shirts.

Let's Reflect

Name: _____
Date: _____

1. What happened?

Was anyone in DANGER?
YES NO

Was anyone HURT?
YES NO

2. What was the size of the problem?
Small Medium Big
Big - only if there was danger or someone was hurt

3. What was my reaction?
Small, Medium, or Big
Explain

4. Did my reaction fit the size of the problem?
YES NO

5. What my reaction should have been.
Small, Medium, or Big
Explain



This month during guidance lessons we have been talking about problem and reaction size. Students were taught that reactions need to match the size of the small, medium, or big problem. For example, if you were erasing something and made a little hole in the paper, that would be a small problem. Ripping up the paper and refusing to do any more work would be a big reaction. An appropriate, small reaction, to match the problem size would be to work around the hole or ask for a new paper if needed. Nobody is perfect! I have encouraged students to reflect if they notice they have reacted too small or too big to a problem. You can help your child reflect on this practice by using this resource!

HELLO DBES FAMILIES, FRIENDS & NEIGHBORS!!!

Spirit shirts are now available to preorder through October 16th! We have two great colors to choose from this year and are selling adult sizes too! Shirts can be ordered on the PTA online store via QR code below, or through the order forms being sent home.

Want to join in the fun and participate in Trunk or Treat? We'd love your help! Email PTA for volunteer opportunities. dbes.pta.update@gmail.com

The PTA membership drive is almost over, but it's not too late to join. Everyone is welcome!

- DBES PTA

