Benefits of the AP Program

AP provides students the opportunity to take university- level classes while still in high school.

AP courses develop college level academic skills by digging deeper into subjects, requiring students to hone their time management and study skills while tapping into their creativity and problem-solving skills.

College credit is awarded if the student passes the AP exam with a 3 or higher.

AP credits are accepted internationally. Always check with potential colleges prior to taking classes.

AP courses stand out in the college admission process because they demonstrate academic rigor.

AP Scholar Granted to students who receive scores of 3 or higher on three or more AP Exams.

AP Seminar and Research Certificate is granted to students who earn scores of 3 or higher in both AP Seminar and AP Research.

AP Capstone Diploma is awarded to student who earn scores of 3 or higher in AP Seminar and AP research and four additional AP exams of their choosing.

AP Offers additional quality points in the weighted GPA

Passing score on AP US History or AP Government exam may be used to meet the new Civics graduation requirement.

AP Prepares students for College!



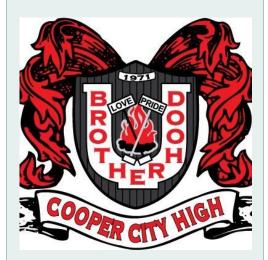
Cooper City High School

9401 Stirling Rd Cooper City, FL 33328 (754) 323-0200

Colors: Black, White, Red

Established: 1971 Mascot: Cowboy Pete

Motto: "Home of the Cowboys"



Mrs. Vera Perkovic Principal

Cooper City High School Excellence. Tradition. Pride.

Twitter: oPrincipal CCHS

Cooper City High School

A Tradition of Excellence









The AP Spanish Language and Culture course uses a thematic approach which allows students to develop their Spanish language skills and learn about the cultures in Spanish-speaking parts of the world. They'll practice communicating in Spanish and study real-life materials such as newspaper articles, films, music, and books.

COURSE SKILLS:

- Cultural connections
- Language and conventions
- Analyzing articles, advertisements, and promotional materials
- Interpreting literary texts
- Interpreting data represented in charts
- Crafting an email
- Participating in an informal conversation
- Practicing conversational skills through class discussion
- Giving a presentation comparing cultures
- Drawing connections between texts and their larger cultural context
- Interpreting a range of sources and perspectives around a topic

AP SPANISH

LANGUAGE AND CULTURE COURSE CONTENT

The course content is organized into six themes:

☐ Theme 1: Families in different societies

Learn Spanish language skills in the context of studying family life and values in Spanish -speaking communities

☐ Theme 2: The Influence of Language and Culture on Identity

Learn about how language and culture shape and reflect evolving ideas about identity in Spanish-speaking societies.

 \square Theme 3: Influences of Beauty and Art

Explore how ideas of beauty and art reflect culture

☐ Theme 4: How Science and Technology Affect Our Lives

Examine how developments in science and technology affect daily life in Spanish-speaking communities and use your growing language skills to help you interpret unfamiliar words and engage in more complicated texts.

 \square Theme 5: Factors That Impact the Quality of Life

Learn how social status, cultural perspectives, and access to jobs and resources can make an impact on the quality of life.

 \square Theme 6: Environmental, Political, and Societal Challenges

Explore how complex global issues affect people's lives in Spanish-speaking communities

MORE ABOUT THE CLASS:

Textbooks:

Triángulo Aprobado

Temas

Other Resources:

AP Classroom

PREREQUISITES:

Teacher recommendation is required

ASSESSMENT OVERVIEW

Multiple choice: 50% of score

- ◆ Part A: Reading Comprehension. Answer questions about authentic print sources (40 minutes)
- Part B: Listening Comprehenion. Answer questions based on audio passages and print passages. (55 minutes)

Free-Response Section:

50% of exam score

- Part A: Interpersonal Writing: Read and reply to an email message
- Part B: Presentational Writing: Write an argumentative essay based on 3 sources, including an article, a table, chart, graph, or infographic, and a related audio source.
- Part C: Interpersonal Communication: Carry on an oral conversation
- Part D: Cultural Comparison: Perform a 2 minute speech comparing and contrasting a given cultural topic between a Spanish speaking country and the United States