

## Student Responsibilities

I, \_\_\_\_\_, as a student, will share the responsibility to improve my academic achievement and achieve the State's high standards. Specifically, I will:

- Respect my peers, teachers, and other adults
- Use technology appropriately
- Do my homework every day and ask for help when I need to
- Read at least 30 minutes every day outside of school time
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day
- Follow the Student Code of Conduct and posted school and classroom rules

Principal: \_\_\_\_\_

Date: \_\_\_\_\_

Teacher: \_\_\_\_\_

Date: \_\_\_\_\_

Parent: \_\_\_\_\_

Date: \_\_\_\_\_

Student: \_\_\_\_\_

Date: \_\_\_\_\_

## Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance and making every effort to make sure students arrive on time
  - Make sure my child has the necessary school supplies and is ready for school each morning
  - Make sure that homework is completed, and agenda is signed daily
  - Encouraging respect for all school employees and other students
  - Monitor the amount of computer and/or television my children watch
  - Volunteer in my child's classroom and/or school sponsored events
  - Participate, as appropriate, in decisions relating to my children's education
  - Attending two parent-teacher conferences during the school year
  - Promote positive use of my child's extracurricular time
  - Reading all notices from the school or the school district and responding, as appropriate
  - Participating in Title I Parent Training Events
- Serve, to the extent possible, on policy advisory groups:
- Title I Part- A Parent Representative
  - School Improvement and Support Team
  - Title I Policy Advisory Committee
  - LEA-wide Policy Advisory Council/State's Committee of Practitioners

# PALM COVE ELEMENTARY



## SCHOOL / PARENT COMPACT 2019-2020

Palm Cove Elementary, and the parents and students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve State's high standards.

This school-parent compact is in effect during the 2017-2018 school year.

Parents may access the Palm Cove Elementary School Title I Parent Involvement Plan in the front office of the school or on the school's website.

**Palm Cove Elementary School will:**

**1.** Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

- State-adopted materials will be used in all curricular areas.
- Students will be placed according to program assessments and student achievement in accordance with the district K-12 Literacy, ESOL, and Math Plans/Charts.
- Coursework in all curricular areas will be driven by the Florida Standards for grades K-2, and the Next Generation Sunshine State Standards (NGSS) grades 3-5, state-adopted subjects area materials, the district and school specific instructional focus calendars.
- Collaborate with parents and community in a partnership characterized by communication and mutual respect
- Teachers will use differentiated instruction to provide all learners with rigorous coursework in all curricular areas.

**2.** Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:

**The Compact will be discussed at:**

- The Title One Open House in September.
- Monthly parent meetings.
- At conferences which will be held at least twice a year with the classroom teacher.
- Conferences may be scheduled as face-to-face or phone conferences to meet the needs of parents.

**3.** Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

- Interim reports will be provided at the half way mark for each quarter.
- Teachers will provide interim reports quarterly, or on an "as-need" basis for students who are experiencing difficulty in any academic and/or behavioral area.
- Report cards will be provided at the end of each quarter.
- Standardized test scores will be provided when received by the school.

**4.** Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

- Classroom teachers will be available at 7:30 am and at 2:20 pm for conferences.
- Administration and Support staff will be available at 7:30am and throughout the school day as needed.
- Return phone messages left on voicemail within 24 hours.
- Communicate via School Board of Broward County email systems.

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**5.** Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

- Provide parents with information on how to sign-up as a school volunteer.
- Provide training on volunteer opportunities, responsibilities, and expectations to parents who register to volunteer.
- Field Trips
- Mentoring
- Assisting teachers with classroom activities