



Deerfield Beach Middle  
International Baccalaureate Honors Program  
Summer Assignments 2019  
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Join our REMIND Group for 2019-2020



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\*\*\* SUMMER ASSIGNMENT FORMS AVAILABLE ON OUR WEBSITE \*\*\*

[browardschools.com/deerfieldbeachmiddle](http://browardschools.com/deerfieldbeachmiddle)

**RISING YEAR 2 (7<sup>th</sup> GRADE):**

1. Read the Learner Profile Attributes and write a reflection describing how you exhibit each one.
2. Identify TWO Attributes you would like to develop further and explain your plan for improvement.
3. Complete the Approaches to Learning (ATL) Skills reflection sheet.
4. Create a list of 10 Service Opportunities a student can complete in your neighborhood or city near your home / school. Include name of location, address, description of activity, and contact information.

**ASSIGNMENTS WILL BE COLLECTED BY YOUR LANGUAGE AND LITERATURE TEACHER  
DURING THE 2<sup>ND</sup> WEEK OF SCHOOL.**



## Learner Profile Personal Reflection



Name: \_\_\_\_\_ Year 1 (6<sup>th</sup>) Year 2 (7<sup>th</sup>) Year 3 (8<sup>th</sup>) Explain how you demonstrate each Learner Profile Attribute

<b><u>Caring</u></b> - Respects the needs of others.	
<b><u>Open Minded</u></b> - Listens to the ideas of others.	
<b><u>Communicator</u></b> - Speaks and presents neat and quality work.	
<b><u>Knowledgeable</u></b> - Acquires and applies knowledge and skills.	
<b><u>Principled</u></b> – Accepts responsibility for actions, displays self-control.	
<b><u>Inquirer</u></b> - Ask questions and develops inquiry skills.	
<b><u>Thinker</u></b> - Thinks about how to solve problems and other's perspectives.	
<b><u>Balanced</u></b> - Balances academic and personal needs.	
<b><u>Risk Taker</u></b> - Steps out of comfort zone and tries new things.	
<b><u>Reflective</u></b> - Is thoughtful about strengths and areas of growth.	



# Approaches to Learning (ATL) Reflection



Explain how you demonstrate each ATL Skill

Name: \_\_\_\_\_

Year (7<sup>th</sup>) Year 3 (8<sup>th</sup>)

<b>Thinking Skills</b>	<ul style="list-style-type: none"> <li>- generate ideas</li> <li>- identify problems</li> <li>- ask questions</li> <li>- identify bias</li> <li>- plan</li> <li>- come up with innovative solutions</li> <li>- apply knowledge and skills to different situations</li> <li>- evaluate solutions and ideas</li> <li>- reflect on learning</li> </ul>
<b>Self-Management Skills</b>	<ul style="list-style-type: none"> <li>- meet deadlines</li> <li>- set goals and create a plan to accomplish them</li> <li>- keep information organized</li> <li>- find balance in life (effectively cope with stress)</li> <li>- don't give up</li> <li>- effectively deal with emotions</li> <li>- think positively about self</li> <li>- effectively deal with criticism and setbacks</li> </ul>
<b>Research Skills</b>	<ul style="list-style-type: none"> <li>- access information</li> <li>- find information using different media</li> <li>- evaluate sources for bias</li> <li>- take notes in own words (paraphrase)</li> <li>- synthesize information from various sources (put ideas together)</li> <li>- create a "Works Cited" page with correct format</li> </ul>
<b>Collaboration Skills</b>	<ul style="list-style-type: none"> <li>- respect other's point of view</li> <li>- respect other's differences</li> <li>- be empathetic</li> <li>- resolve conflicts</li> <li>- be fair</li> <li>- take responsibility for own actions</li> <li>- make decisions</li> <li>- create consensus</li> <li>- speak up in a group</li> <li>- help others</li> <li>- develop cultural understanding and global awareness by engaging with learners of other cultures</li> </ul>
<b>Communication Skills</b>	<ul style="list-style-type: none"> <li>- speak respectfully to others</li> <li>- give and receive feedback</li> <li>- listen to others and consider/analyze their ideas</li> <li>- use various communication techniques to make your ideas clear (verbal, gestures, diagrams, statistics, charts, graphs)</li> <li>- write for different purposes</li> <li>- organize information logically</li> <li>- present ideas clearly and effectively</li> </ul>