MAIN

🏠 Dashboard (home.asp?system_section_id=1)

✏️ School Improvement Plan (sip-plan-home.asp?system_section_id=18)

Select School Year:

2015 - 2016

☆ School Info ⌃ ✖

School Name	Broadview ES (0811)
School Grade (2013 - 2014)	C
Title 1 School	Yes
Differentiated Accountability (DA)	No

☆ BEST PRACTICE #1 ⌃ ✖

A Focused and Authentic PLC

PROFESSIONAL LEARNING COMMUNITIES (PLC)
A Professional Learning Community (PLC) is a process in which teachers work in teams and use student information to develop strategies to improve their classroom prac

☑ PLC Meeting Schedule (sip-plan-plc-meeting-schedule.asp)   📖 PLC Resources (http://www.broward.k12.fl.us/talentdevelopment/html/plc/)

PLC Name	Day(s) of Week	Week(s) of Month	Start/End Dates	Start/End Times	Grade		
0811LAFS	Tuesday Wednesday	1st, 2nd, 3rd, 4th	8/17/2015 - 5/13/2016	2:00 PM - 3:00 PM	Pre K, K, 1, 2, 3, 4, 5	☑ Edit (sip-plan-plc-meeting-schedule.asp?sip_plan_plc_meeting_schedule_id=366)	🗑

☆ BEST PRACTICE #2 ⌃ ✖

An Embedded High Quality RtI Process

RESPONSE TO INTERVENTION (RTI)
Response to Intervention (RtI) uses student academic and behavior information to identify students with learning and behavior needs to guarantee that those in danger of

☑ Early Warning Indicators (sip-plan-early-warning-indicators-edit.asp?sip_plan_early_warning_strategie_id=38)   ☑ RtI Team Meeting Schedule (sip-plan-rti-meetin

☑ Schoolwide Behavior Plan (behavior-plan-home.asp?school_number=0811)   ☑ Attendance Plan (attendance-plan-edit.asp?school_number=0811)

☑ All RtI Documentation (BASIS) (https://webappe.browardschools.com/basis/basis.htm)

Graduation/College and Career Readiness (Early Warning Indicators)

Data for: 2014-2015							Current Data For: 2015-2016 (Last updated: 10/16			
Grade Level	Student Enrollment	% of students	% of students	% of students with course	% of students	% of students exhibiting 2 or	Grade Level	Student Enrollment	% of students	% of students

		with attendance below 90%	with 1 or more suspensions	failure in ELA or Math	level 1 in ELA or Math	more Early Warning Indicators
KG	161	11.18	3.73	--	--	0.62
1	189	14.81	3.17	--	--	0.53
2	153	5.88	2.61	--	--	1.31
3	188	5.85	2.66	--	33.90	4.26
4	173	5.20	3.47	--	29.20	4.62
5	143	8.39	0.70	--	26.20	2.80

		with attendance below 90%	with 1 o[r] more suspens[ions]
KG	130	16.92	0.00
1	165	13.94	0.61
2	169	8.88	2.37
3	162	5.56	2.47
4	176	12.50	3.41
5	157	10.83	7.01

Describe all intervention strategies employed by the school to improve the academic performance of students identified by the early warning system.

Some interventions we employ to improve the academic performance of students include:

- Common school wide intervention time using the "Walk to Read" method.
- Identified tier 2 and tier 3 intervention teachers
- Use of DRA, letter names and sounds, math diagnostic, and iReady diagnostic data to identify student areas of weaknesses.
- Monitoring of student attendance
- Implementation of tier interventions in ELA and math.
- Grade level meetings with RTI facilitator to analyze student data and progress monitor to further determine student needs.
- Monthly CPST meetings with parents to communicate and analyze progress monitoring data.
- Monthly LEAPs focus and weekly implementation to target social and emotional needs of students.

All intervention programs utilized for ELA are:
- Fundations
- Phonics for Reading
- Quick Reads
- Wilson Language Systems
- QAR
- Words Their Way
- Elements of Reading
- Fluency First
- Write In Readers
- Journey's Literacy Tool Kit
- Florida Performance Coach Books
- LLI
- iReady (supplemental)

All intervention programs used for Math are:
- Strategic Go Math
- Intensive Go Math
- iReady (supplemental)
- Touch Math

RtI Team Meeting Schedule

Day(s) of Week	Week(s) of Month	Start/End Dates	Start/End Times		
Wednesday	2nd	9/9/2015 - 5/18/2018	8:00 AM - 3:00 PM	☑ Edit (sip-plan-rti-meeting-schedule.asp?sip_plan_rti_meeting_schedule_id=83)	🗑 Delete (sip-plan-rti-meetin...
Thursday	1st, 2nd	9/3/2015 - 5/18/2016	8:00 AM - 3:00 PM	☑ Edit (sip-plan-rti-meeting-schedule.asp?sip_plan_rti_meeting_schedule_id=82)	🗑 Delete (sip-plan-rti-meetin...
Thursday	1st, 2nd	9/3/2015 - 5/18/2016	8:00 AM - 3:00 PM	☑ Edit (sip-plan-rti-meeting-schedule.asp?sip_plan_rti_meeting_schedule_id=81)	🗑 Delete (sip-plan-rti-meetin...

☆ **BEST PRACTICE #3**   ⌃ ✖

Optimal Internal/External Relationships

ACCREDITATION PROCESS

The Accreditation Process leads schools to critically evaluate teaching and learning with a focus on academic excellence. All stakeholders (parents, students, staff, and co

☑ ASSIST Self Assessment (https://cas.advanc-ed.org/cas/login)	☑ ASSIST Self Assessment Results (sip-plan-self-assesment-edit.asp?sip_plan_self_assessment_

Self-Assessment Ratings
Accreditation Standard
Purpose and Direction
Governance and Leadership
Teaching and Assessing for Learning
Resources and Support Systems
Using Results for Continuous Improvement

Explain the activities in which your school will participate to increase your overall rating. Include specific details.

Purpose and Direction: To increase our overall rating we will continue to utilize communication strategies such as:

- Remind 101 to convey information to parents about current events.
- Parent Link to inform parents about current events.
- Monthly newsletter to communicate student expectations and performance data to all stake holders.
- Monthly SAC and PTO meetings to include opportunities for stake holder(s) input/ conversation to increase student achievement.
- Monthly parent nights to arm parents with strategies to assist with increasing student achievement.
- Sonar is used as an internal newsletter to communicate with teachers on a monthly basis to inform of events, best practices and administrative reflection and feedl

Governance and Leadership:

- Leadership will continue to engage stake holders effectively in support of the school's purpose and direction by providing opportunities at SAC meetings, parent nig
- Leadership will continue to provide relevant and monthly feedback regarding instructional practices and classroom environments.
- Leadership is providing monthly professional development to improve teacher pedagogical practices to increase student achievement.
- Leadership is actively involved in grade level PLC meetings, collaborating and providing teachers with support to impact the quality of student learning.
- A curriculum council with representation from all grade levels has been established to facilitate faculty and staff working as a system focused on student learning.

Teaching and Assessing for Learning

- Implementation of grade level SWAG (student with academic goals) folders that gives students the opportunity to track their learning progress and create personal
- Classroom teachers and students are utilizing learning goals and performance scales to allow them to focus on the progression of instruction and student learning.
- Science is being implemented in all subject areas through a grade level curriculum planning frame.
- Standard based rigorous centers as well as fundational centers are being utilized to practice and deepen student knowledge.

Resources and Support Systems:

- Support staff provides assistance through modeling, co-teaching, observation and feedback, leading professional development to teachers.
- Support staff analyzes data and provides feedback and organizes resources to further support teachers and students in the classroom.
- Research lab is being utilized by all grade levels engaging in research based projects in all content areas.
- Increase in student interaction and utilization of technology through classroom computers and computer carts.

Using Results for Continuous Improvement:

- Utilizing data to track trends in strengths and student weaknesses for all standardized assessments.
- Data results are used to continuously revise instruction to increase student achievement.
- Support staff analyzes data and collaborates with teachers to provide resources based on student(s) needs.

Evidence/Artifacts

10 ▾ records per page

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File Name	Standards & Indicator	Upload Date	
0811_AccreditationStaffTraining_11032015.pdf (_sip_plan_evidence/0811_11102015_0811_AccreditationStaffTraining_11032015.pdf)	**Standard 1:** Purpose and Direction	11/10/2015	☑

	Standard 2: Governance and Leadership		✎
	Standard 3: Teaching and Assessing for Learning		
	Standard 4: Resources and Support Systems		
	Standard 5: Using Results for Continuous		
	Standards Training		
0811_Accreditationstakeholders1_10082015.pdf (_sip_plan_evidence/0811_11102015_0811_Accreditationstakeholders1_10082015.pdf)	**Standard 1:** Purpose and Direction	11/10/2015	✎
	Standard 2: Governance and Leadership		
	Standard 3: Teaching and Assessing for Learning		
	Standard 4: Resources and Support Systems		
	Standard 5: Using Results for Continuous		
	Standards Training		
0811_AccreditationStakeholdersTrainingPlan_10082015.pdf (http://www.broward.k12.fl.us/accreditation/users_evidence_files/2016/0811_AccreditationStakeholdersTrainingPlan_10082015.pdf)		10/8/2015	✎

0811_Artifact1.4_03162015.pdf (http://www.broward.k12.fl.us/accreditation/users_evidence_files/2016/0811_Artifact1.4_03162015.pdf)	**Standard 1:** Purpose and Direction (1.4)	9/28/2015	☑
0811_Artifact2.1_03162015.pdf (http://www.broward.k12.fl.us/accreditation/users_evidence_files/2016/0811_Artifact2.1_03162015.pdf)	**Standard 2:** Governance and Leadership (2.1)	9/28/2015	☑
0811_Artifact2.2_03162015.pdf (http://www.broward.k12.fl.us/accreditation/users_evidence_files/2016/0811_Artifact2.2_03162015.pdf)	**Standard 2:** Governance and Leadership (2.2)	9/28/2015	☑
0811_Artifact2.3_03162015.pdf (http://www.broward.k12.fl.us/accreditation/users_evidence_files/2016/0811_Artifact2.3_03162015.pdf)	**Standard 2:** Governance and Leadership (2.3)	9/28/2015	☑
0811_Artifact2.4_03162015.pdf (http://www.broward.k12.fl.us/accreditation/users_evidence_files/2016/0811_Artifact2.4_03162015.pdf)	**Standard 2:** Governance and Leadership (2.4)	9/28/2015	☑
0811_Artifact2.5_03162015.pdf (http://www.broward.k12.fl.us/accreditation/users_evidence_files/2016/0811_Artifact2.5_03162015.pdf)	**Standard 2:** Governance and Leadership (2.5)	9/28/2015	☑
0811_Artifact2.6_03162015.pdf (http://www.broward.k12.fl.us/accreditation/users_evidence_files/2016/0811_Artifact2.6_03162015.pdf)	**Standard 2:** Governance and Leadership (2.6)	9/28/2015	☑

Showing 1 to 10 of 29 entries

0811_Artifact1.4_03162015.pdf

SCHOOL ADVISORY COUNCIL (SAC)

Each school has a School (SAC) to facilitate the development and monitor progress of the annual School Improvement Plan. Agendas and minutes reflect annual needs as monitoring and allocation of Accountability Funds.

☑ SAC Composition Report (https://webappe.browardschools.com/sip/Login.aspx?ReturnUrl=%2fsip%2fMemberShip.aspx)   ⊙ SAC Upload Center (sip-plan-sac-upl

⊙ SAC Manual/Documentation (http://www.broward.k12.fl.us/ospa/_files/SAC-SOP-Manual-2015-2016.pdf)

☑ Waiver Application (http://www.broward.k12.fl.us/schoolimprove/DistrictWaiver/index.asp)

SAC Upload Center

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File Name	Meeting Month	Document Type	Uploaded Date	
0811_AccreditationStakeholdersTrainingPlan_10082015.pdf (_sip_plan_sac/0811_AccreditationStakeholdersTrainingPlan_10082015.pdf)	October	None	10/8/2015	👁 Edit (sip-plan-sac-edit.asp?sip_plan_sac_fil 🗑 Delete (sip-plan-sac-delete.asp?sip_plan_s
0811_AgendaMinutesSignIn091615.pdf (_sip_plan_sac/0811_AgendaMinutesSignIn091615.pdf)	September	Monitored	9/18/2015	👁 Edit (sip-plan-sac-edit.asp?sip_plan_sac_fil 🗑 Delete (sip-plan-sac-delete.asp?sip_plan_s
0811_AgendaMinutesSignIn10082015.pdf (_sip_plan_sac/0811_AgendaMinutesSignIn10082015.pdf)	October	Monitored	10/9/2015	👁 Edit (sip-plan-sac-edit.asp?sip_plan_sac_fil 🗑 Delete (sip-plan-sac-delete.asp?sip_plan_s
0811_ByLaws_09162015.pdf (_sip_plan_sac/0811_ByLaws_09162015.pdf)	September	ByLaws	9/25/2015	👁 Edit (sip-plan-sac-edit.asp?sip_plan_sac_fil 🗑 Delete (sip-plan-sac-delete.asp?sip_plan_s
0811_SACCompositionReport_092515.pdf (_sip_plan_sac/0811_SACCompositionReport_092515.pdf)	September	None	9/25/2015	👁 Edit (sip-plan-sac-edit.asp?sip_plan_sac_fil 🗑 Delete (sip-plan-sac-delete.asp?sip_plan_s

Showing 1 to 5 of 5 entries

← Previous   1   Next →

☆ BEST PRACTICE #4   ⌃ ✕

Scaling Up BEST Practices

CONTINUOUS IMPROVEMENT

School improvement is based on a continuous improvement model, using research-based accepted best practices, which align with student achievement needs, insure student progress, and may be revised when appropriate.

☑ Goals, Strategies & Activities (sip-plan-school-goal-edit.asp)   ☑ Title 1 School Plan (title-one-plan-edit.asp?school_number=0811)

⊙ SIP Manual/Documentation (http://www.broward.k12.fl.us/ospa/_files/SIP_SOP.pdf)   ⊙ BPIE (sip-plan-bpie-upload.asp)

Band	Points Earned	Rank within SES Band	Points to Next School in SES Band	Points to Bridge Half the Gap to the Top of SES Band	Points to Reach Top of SES Band	

| 2 | 492 | 42 of 120 | 2 | 54 | 107 | ⊙ Download Band Data (sip-plan-band-data-export.asp?band_number=2&school_type=1) |

Goals

As evidenced in the SES Band Data, which content area(s) will be the focus for improving student achievement?	
By June 2016, the percent of students proficiency in science will increase from 37% to 45%.	

What BEST Practice(s) will be scaled-up to improve teaching and learning in order to increase performance within the SES Band?

The BEST practices that will be scaled up to improve teaching and learning in order to increase performance are:
Alignment of instruction with state adopted standards at the appropriate level of rigor.
Sequencing of lessons and concepts to insure coherence and required prior knowledge.
Selecting appropriate formative assessments to monitor learning.
Use of a variety of data in collaboration with colleagues to evaluate learning outcomes, adjust planning and continuously improve the effectiveness of lessons.
Students will be held accountable for their academic achievements.

Describe how the BEST Practice(s) will be scaled-up.

Grade level teams will meet to plan and sequence instruction for students to achieve mastery.
Grade level teams will select or create appropriate formative assessments aligned with the Florida State Standards to monitor learning.
Grade level teams will meet in PLC meetings to analyze and apply data from multiple assessments to diagnose students' learning needs, and drive the learning progress.
Utilizing learning scales and rubrics, students will monitor their individual level of understanding on a daily basis until they achieve their end goal.
Students will be held accountable for their individual progress, utilizing the SWAG folder (Students With Academic Goals)
Students will track and reflect on their achievements using this tool. Students will be responsible for writing and monitoring their personal academic goal.

Instructional Implications: Discuss the success of specific strategies/activities and provide a rationale as to why those academic improvements occurred as a result of those strategies.

During our grade level PLC meetings, best practices for remediation and enrichment are shared. Learning gaps are identified in specific subject areas and data is analyzed from multiple assessments. Using the above information, measures to diagnose students' needs and plans are made accordingly.
With the use of visible scales and rubrics, students are made aware of their expected target and their current level of understanding.
Using the SWAG folders, students are given the opportunity to create graphs and track their individual achievements towards grade level skill mastery.
The SWAG folders serve as a visual aid to assist and motivate student awareness of their progress.

Strategies & Activities

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Strategies	Persons responsible	Deadline	Professional Development	Budget	
Grade level data cycles in reading to discuss student proficiency in order to provide remediation and support to increase student achievement	Administration, Literacy Coach, Math Coach, Intervention Team Leader, Grade Level Team Leaders	5/13/2016	Performance Scales, Student tracking,		⊙ Edit (sip-plan-school-goal-edit.asp?sip_plan_strategy_id=232#strategy) 🗑 Delete (sip-plan-school-goal-delete.asp?sip_plan_strategy_id=232)
Greater use of data driven assessment tools to guide instructional practices.	Administration, Literacy Coach, Math Coach, Intervention Team Leader, Grade Level Team Leaders	5/13/2016	DRA, RTI academics, Interactive note books, Performance Scales, Student tracking, RTI behavior		⊙ Edit (sip-plan-school-goal-edit.asp?sip_plan_strategy_id=229#strategy) 🗑 Delete (sip-plan-school-goal-delete.asp?sip_plan_strategy_id=229)
Implementing professional development to increase teacher	Administration, Literacy Coach, Math Coach, Intervention	5/13/2016	DRA, RTI academics, Interactive note books,		⊙ Edit (sip-plan-school-goal-edit.asp?sip_plan_strategy_id=227#strategy) 🗑 Delete (sip-plan-school-goal-delete.asp?sip_plan_strategy_id=227)

pedagogical practices.	Team Leader, Grade Level Team Leaders		Performance Scales, Student tracking, RTI behavior	
Increase participation in academic parent nights to strengthen the home school connection, focused on science, reading and math.	Administration, Literacy Coach, Math Coach, Teachers, Parents	5/13/2016		👁 Edit (sip-plan-school-goal-edit.asp?sip_plan_strategy_id=230#strategy) 🗑 Delete (sip-plan-school-goal-delete.asp?sip_plan_strategy_id=230)
Increase teacher knowledge and integration of STEM strategies through professional development activities	Administration, Literacy Coach, Math Coach, Intervention Team Leader, Grade Level Team Leaders	5/13/2016	DRA, RTI academics, Interactive note books, Performance Scales, Student tracking, RTI behavior	👁 Edit (sip-plan-school-goal-edit.asp?sip_plan_strategy_id=226#strategy) 🗑 Delete (sip-plan-school-goal-delete.asp?sip_plan_strategy_id=226)
Science and writing will be infused in all content areas.	Administration, Literacy Coach, Math Coach, Curriculum Council, Teachers	5/13/2016		👁 Edit (sip-plan-school-goal-edit.asp?sip_plan_strategy_id=231#strategy) 🗑 Delete (sip-plan-school-goal-delete.asp?sip_plan_strategy_id=231)

Showing 1 to 6 of 6 entries

← Previous   1   Next →

☆ RESOURCE DOCUMENTS

FLDOE Annual SPAR Report (http://doeweb-prd.doe.state.fl.us/eds/nclbspar/index.cfm)

Florida Continuous Management System (CIMS) Report (https://www.floridacims.org/triage/grade_outcomes?district_id=6)

School Board of Broward County Policy 1403 Accountability and Improvement (http://www.broward.k12.fl.us/sbbcpolicies/docs/P1403.000.pdf)

School Board of Broward County Policy 1403-A Procedural Guidelines for School Accountability and Improvement (http://www.broward.k12.fl.us/sbbcpolicies/docs/P1403-A.pdf)

Florida State Statute 1001.42 – Powers and Duties of District School Board (http://www.leg.state.fl.us/statutes/index.cfm?App_mode=Display_Statute&Search_String=&URL=1000-1099/1001/Sections/1001.42.html)

Florida State Statute 1001.452 – District and School Advisory Councils (http://www.leg.state.fl.us/statutes/index.cfm?mode=View%20Statutes&SubMenu=1&App_mode=Display_Statute&Search_String=1001.452&URL=1000-1099/1001/Sections/1001.452.html)

Office of School Performance and Accountability Website - Initiatives (http://www.broward.k12.fl.us/ospa/initiatives.asp?initiative_id=6)

Accreditation Information – AdvancEd Website (http://www.advanc-ed.org/)