Broadview Elementary School Parent Involvement Plan 2015-2016

Mission Statement

The mission of Broadview Elementary School is to ensure an optimum teaching and learning environment that sets high expectations and enables all students to reach their maximum potential.

Involvement of Parents

<u>Broadview Elementary School</u> will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Parents will be invited and encouraged to become active members of the School Advisory Council (SAC). At SAC meetings parents will be provided information regarding the school's Title I allocation (inclusive of professional development and parent involvement allotments). Parents will be allowed to provide input in the development and decision-making process of all Title I activities related to the school. An annual evaluation will be conducted using surveys completed by parents, staff, and students. The results will be analyzed to evaluate the effectiveness of the school's parent involvement program.

Coordination and Integration

<u>Broadview Elementary School</u> will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title II, Title IV, and Title VI [Section 1118(e)(4)].

Count	Program	Coordination		
1	Individuals with Disabilities Education Act (IDEA)	Supplemental instruction support provided by the school will be discussed with parents during the development of the student's IEP.		
2	VPK	The school will work with the VPK Office to coordinate transition programs for students entering the regular public school program. Activities may include: coordinated meetings with parents, VPK teachers, and the kindergarten teachers to discuss the specific learning needs of students, joint parent meetings to discuss		

	specific learning needs of students and academic
	progress.

Annual Parent Meeting

<u>Broadview Elementary School</u> will take the following actions to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (school wide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, documentation to be maintained, and steps to ensure that all parents invited and encouraged to attend [Section 1118(c)(1)].

Count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Public Meeting Flyer	Title I Liaison	August 2015	Flyers, Newsletter, School Website.
<i>J.</i>	Announcement (Marquee and Parent Link)	Head Custodian, Attendance Clerk	September 2015	Parent Link Report
	Develop agenda and sign-in sheets	Principal, Title I Liaison	September 2015	Agenda, sign-in sheets
4	Annual Public Title I Meeting	Principal, Title I Liaison, Teachers	September 2015	Agenda, sign-in sheets

Flexible Parent Meetings

<u>Broadview Elementary School</u> will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, childcare, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Broadview Elementary will schedule meetings and parent nights to be held at various times during the day or evening to better accommodate parents. Teacher will hold conferences individually with parents of children in their classrooms. Parents will be given a summary of the students test scores and an explanation of the interventions that teachers are using to assists the child in reaching achievement goals. Parents will be asked to engage in discussion of how they can support these efforts. Parents will also be given suggestions for coordinating school/parent efforts and explanations of homework and grading procedures. The school will offer parents a meeting each year to provide an explanation of statewide assessment systems, standards, and other accountability measures.

Building Capacity

<u>Broadview Elementary School</u> will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents and the community to improve student academic achievement [Section 1118(e)]. Describe the

Content/ Type of Activity		Correlation to Student Achievement	Timeline	Evidence of Effectiveness
Florida Standards Assessments (FSA), Broward Assessment of Florida Standards (BAFS), Florida Assessment for Instruction In Reading (FAIR-FS), and Developmental Reading Assessment (DRA): Teacher/Parent Conferences	Teachers	Teachers will conduct individual conferences to discuss each child's assessment results, expectations, and goals for the school year.	September- October	Conference
Reading Parent Night	Administration, Curriculum Coaches, Teachers	Parents will be provided with grade specific instructional strategies and resources that they can use at home.	October	Flyer, Agenda, Sign-ins, Evaluation Forms
Math Parent Night	Administration, Curriculum Coaches, Teachers	Parents will be provided with grade specific instructional strategies and resources that they can use at home.	November	Flyer, Agenda, Sign-ins, Evaluation Forms
Technology Parent Night	Administration, Curriculum Coaches, Teachers	Parents will be provided with grade specific instructional strategies and resources that they can use at home.	November	Flyer, Agenda, Sign-ins, Evaluation Forms
Science Parent Night	Administration, Curriculum Coaches, Teachers	Parents will be provided with grade specific instructional strategies and resources that they can use at home.	January	Flyer, Agenda, Sign-ins, Evaluation Forms
Curriculum and Instruction: Florida Standards and Assessments	Administration, Curriculum Coaches.	Parents will be provided with information on the	February	Flyer, Agenda, Sign-ins, Evaluation

Staff Training

<u>Broadview Elementary School</u> will offer the following training to staff (teachers, pupil services personnel, principals, and other staff) in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

Count	Content/Type of Activity	Person 1	Responsible	Correlation to Student Achievement	Timeline	Evidence of Effectivenes
1	Home and School	ol	Administration,	Improve the ability of	September	Agenda,
	Relationships		Guidance	staff to work		Sign-ins,
			Counselor,	effectively with		Evaluation
			Title I Liaison,	parents.		Forms
			Parent			
			Volunteers			
2	Holding effective	parent	Administration,	Improve the ability	October	Agenda,
	conferences		Guidance	for parents and		Sign-ins,
			Counselor,	teachers to hold		Evaluation
			Title I Liaison	effective		Forms
				conferences		
				regarding student		
				progress.		

Other Activities

<u>Broadview Elementary School</u> will offer other activities, such as parent resource centers, the school will conduct these activities to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Broadview Elementary School's mission is to ensure an optimum teaching and learning environment that sets high expectations and enables all students to reach their maximum potential. With this premise in mind, Broadview Elementary hosts in addition to parent nights, other activities to empower parents. We host Active Parent meetings designed to equip parents with the skills needed to communicate and discipline their children in a way that will yield positive behavioral results. We also hosts monthly Roots and Wings meetings which help parents raise their children by setting rules, consequences, and rewards.

Communication

<u>Broadview Elementary School</u> will provide parents of participating children the following [Section 1118(c)(4)]: 1118(c)(4)(A)];

1118(c)(4)(B)];

- \succ If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children [Section 1118(c)(4)(C)]; and
- \triangleright If the school-wide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will also submit the parents' comments on the plan that will be available to the local education agency [Section 1118(c)(5)].

Broadview Elementary will provide information about Title I programs in a timely manner, using various methods of communication (newsletter, website, meetings). Information about Title I programs, academic programs, Florida State Standards, Grade Level Expectation, and forms of academic assessment will be shared with parent during Open House/Title I Information Meeting, parent conferences, and any other time a parent requests such information. Classroom teachers will explain and discuss the school's curriculum, the Florida State Standards, Grade Level Expectations and types of formal and informal assessments used to measure student progress during Open House. Title I teachers and administrations will explain Title I programs and opportunities at the Title I Public Meeting. Parents will be given the opportunity to ask questions to help in their understanding of all items discussed at the annual Title I Public Meeting. Assessment data will be shared along with status through the school newsletter and on the school website.

Accessibility

Broadview Elementary School will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)]

Broadview will provide translations for the School Parent Involvement Plan (SPIP) in English, Spanish, and Haitian Creole. Parents will be sent notification of the plan in the school's newsletter, website, and made available in the front office of the school. All correspondences regarding the parent meetings will be available in the aforementioned languages and distributed to parents to increase participation. Translators will be available at all parent meetings and made available when needed.

School-Parent Compact

As a component of the school-level parent involvement plan, each school shall jointly develop, with parents for all children served under this part, a school-parent compact, that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement [Section 1118(d)].

Provide the LEA electronically the School-Parent Compact and evidence of parent input in the

This School Parent Involvement Plan has been developed jointly with, and children participating in Title I, Part A programs, as evidenced by the Schominutes.	, ,
This plan was adopted by the school on <u>April 30, 2015</u> and will be in effect of year. The school will make this plan available to all parents of participating before September 30, 2015.	-
Signature of Principal	
Sac Chairperson	