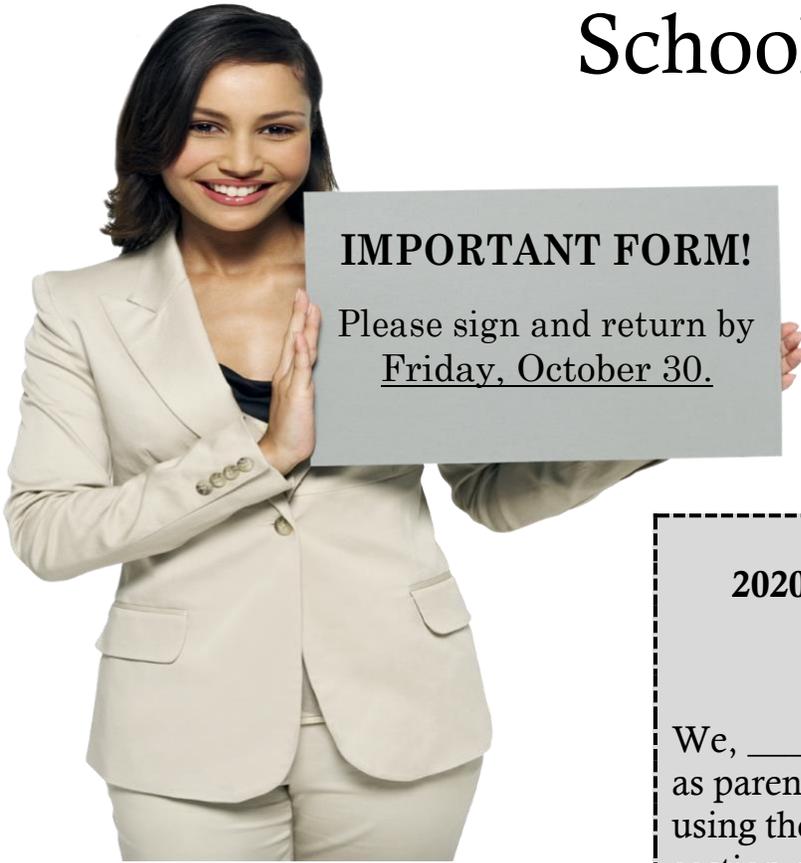


Forest Glen Middle School-Parent Compact 2020-2021



IMPORTANT FORM!

Please sign and return by Friday, October 30.

2020-2021 FGMS School-Parent Compact Acknowledgement Form

We, _____, as parents, will support our children’s learning using the ways listed in the *Parent Responsibilities* section of the 2020-2021 School-Parent Compact.

I, _____, as a student, will share the responsibility to improve my academic achievement and achieve the State’s high standards, using the ways listed in the *Student Responsibilities* section of the 2020-2021 School-Parent Compact.

Forest Glen Middle School _____
School Date

Parent(s) Signature Date

Student Signature Date

Return form to Forest Glen by Friday, October 30, 2020.

Forest Glen Middle and the parents and students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve State’s high standards.

School Responsibilities

Forest Glen Middle School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
 - *Ensure a safe and supportive environment*
 - *Maximize the effectiveness of instruction by offering professional development on current instructional strategies*
 - *Increase student achievement in reading, writing, math and science*
 - *Collaborate with parents and community in a partnership characterized by communication and mutual respect, as evidenced by parent trainings geared towards different aspects of the child's development*
 - *Support character traits such as honesty, self-control, respect, kindness, citizenship, tolerance, cooperation and responsibility.*
- 2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held during:**
 - *Open House*
 - *Title One SAC Meetings*
 - *PTO Meetings*
 - *Parent-teacher conferences, which are held on Tuesdays and Wednesdays of each week, upon request*
- 3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:**
 - *Interim reports will be provided at the halfway mark for each quarter.*
 - *Report cards will be provided at the end of each quarter.*
 - *Standardized test scores will be on Virtual Counselor.*
 - *Provide Pinnacle and Virtual Counselor training for parents*
- 4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:**
 - *Classroom teachers will be available at 8:35 a.m. and at 8:50 a.m. on Tuesdays and Wednesdays for conferences.*
 - *Teachers are available via phone (voicemail) and e-mail. E-mail address links are available on the school website.*
 - *Administration and Support staff will be available at 8:35 a.m. and throughout the school day, schedule permitting.*
- 5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**
 - *Field Trips*
 - *Aspire Mentoring Group*
 - *School wide events, activities, and club-sponsored activities/events*
 - *PTO, SAC, SAF*
 - *Volunteer Orientation*

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- *Monitoring attendance and grades through Pinnacle, Virtual Counselor, and/or parent-teacher conferences*
- *Ensuring my child has the necessary school supplies and is ready for school each morning*
- *Checking student's planner daily and making sure that homework is completed*
- *Promoting positive use of my child's extracurricular time while monitoring amount of time spent watching television, playing video games, and using electronic devices*
- *Supervising use and monitoring activity on Internet and social media*
- *Volunteering in the school*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*
- *Serving, to the extent possible, on policy advisory groups, such as SAC, PTO, and SAF*
- *Being informed and advocating for my child in all aspects of his/her education*

Student Responsibilities

As a student, I will share the responsibility to improve my academic achievement and achieve the State's high standards. Specifically, I will:

- *Be an active learner and take responsibility for my education*
- *Do my homework every day and ask for help when I need it*
- *Read at least 30 minutes every day outside of school time*
- *Give to my parents or guardian all notices and information received by me from my school every day*
- *Adhere to the anti-bullying policy, the District Code of Conduct, and the FGMS Discipline Plan.*