

Your one-stop reference for information about Broward's schools and programs.





### The School Board of Broward County, Florida

**Top Row:** (L to R) Kevin P. Tynan, Esq., Phyllis C. Hope, Benjamin J. Williams (Vice Chair), Robert D. Parks, Ed.D, Stephanie Arma Kraft, Esq., Ann Murray

Front Row: (L to R) Jennifer Leonard Gottlieb (Chair), James F. Notter (Superintendent of Schools), Maureen S. Dinnen, Robin Bartleman

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www.browardschools.com

### **Broward County Single Member School Districts**

<b>District 1</b> Ann Murray	<b>District 2</b> Kevin P. Tynan, Esq.	<b>District 3</b> Maureen S. Dinnen	<b>District 4</b> Stephanie A. Kraft, Esq.	<b>District 5</b> Benjamin J. Williams	<b>District 6</b> Phyllis Hope	<b>District 7</b> Dr. Robert Parks
			ementary Schools			
Bethune Boulevard Heights Colbert Collins Dania Davie Driftwood Hallandale Hollywood Central Hollywood Hills Hollywood Park Lake Forest Nova Blanche Forman Nova Dwight D. Eisenhower Oakridge Orange Brook Sheridan Hills Sheridan Park Stirling Watkins West Hollywood	Chapel Trail Coconut Palm Cooper City Coral Cove Dolphin Bay Fairway Hawkes Bluff Lakeside Miramar Palm Cove Panther Run Pasadena Lakes Pembroke Lakes Pembroke Pines Perry, A.C. Pines Lakes Sea Castle Silver Lakes Silver Palms Silver Shores Sunset Lakes Sunshine	Bayview Bennett Central Park Croissant Park Floranada Foster, Stephen Harbordale Lloyd Estates Meadowbrook Mirror Lake North Andrews Gardens Oakland Park Peters Plantation Park Tropical Young, Virginia S.	Atlantic West Broadview Challenger Coral Park Coral Springs Country Hills Eagle Ridge Forest Hills Hunt, James Maplewood Margate Park Springs Park Trails Parkside Pinewood Ramblewood Riverglades Riverside Tamarac Westchester	Broward Estates Castle Hill Dillard Drew, Charles Endeavour Primary Learning Center King, Martin L. Larkdale Lauderdale Manors Lauderhill Paul T. Markham Marshall, Thurgood Morrow North Fork North Lauderdale North Side Oriole Park Lakes Plantation Riverland Royal Palm Sanders Park Sunland Park Walker Westwood Heights Wilton Manors	Banyan Country Isles Eagle Point Embassy Creek Everglades Flamingo Fox Trail Gator Run Griffin Horizon Indian Trace Manatee Bay Nob Hill Sandpiper Sawgrass Silver Ridge Village Welleby	Coconut Creek Cresthaven Cypress Deerfield Beach Deerfield Park Liberty McNab Norcrest Palmview Park Ridge Pompano Beach Quiet Waters Tedder Tradewinds Winston Park
			Middle Schools			
Apollo Attucks Driftwood Gulfstream McNicol Nova Olsen	Glades New Renaissance Perry, Henry D. Pines Pioneer Silver Trail Young, Walter C.	New River Plantation Rickards, James Seminole Sunrise	Coral Springs Forest Glen Margate Millennium Ramblewood Sawgrass Springs Westglades	Ashe, Arthur Dandy, William Lauderdale Lakes Lauderhill Parkway Silver Lakes	Bair Falcon Cove Indian Ridge Tequesta Trace Westpine	Crystal Lake Deerfield Beach Lyons Creek Pompano Beach
			High Schools			
College Academy Hallandale Hollywood Hills McArthur McFatter Tech. Nova South Broward	Cooper City Everglades Flanagan Miramar West Broward	Fort Lauderdale Northeast Plantation South Plantation	Coral Glades Coral Springs Douglas, Stoneman Taravella, J.P.	Anderson, Boyd Dillard Ely, Blanche Stranahan	Cypress Bay Piper Western	Atlantic Technical Coconut Creek Deerfield Beach Monarch Pompano Beach
			Centers			
Hallandale Adult Lanier-James Education McFatter, William T. Technical Sheridan Technical The Quest	Whispering Pines	Pine Ridge Seagull School Sunset School Whiddon-Rogers	Centers	Charles Drew Family Resource Cross Creek School Cypress Run Education Wingate Oaks		Atlantic Technical Bright Horizons Dave Thomas, Adult, East Dave Thomas Education, West
			Charter Schools			
Ben Gamla Charter Charter Institute Training Center Florida Intercultural Academy Florida Intercultural Academy Middle Hollywood Academy of Arts & Science Hollywood Academy of Arts & Science Middle International School of Broward Paragon Academy of Technology Somerset Academy Davie Sunshine Elementary Susie Daniels Charter Elementary	City of Pembroke Pines Charter Elementary – Westt City of Pembroke Pines Charter Elementary – East City of Pembroke Pines Charter Elementary – Central City of Pembroke Pines Charter Middle – West City of Pembroke Pines Charter Middle – Central City of Pembroke Pines Charter Middle – Central City of Pembroke Pines Charter High Florida High School for Accelerated Learners South Broward Kidz Choice Charter Parkway Academy Somerset Academy Somerset Academy Middle Somerset Academy High Somerset Conservatory Somerset Academy Miramar Somerset Academy Miramar Somerset Academy Miramar Middle Somerset Neighborhood School	Charter School of Excellence Dayspring Elementary	Broward Community Charter Broward Community Charter Middle Broward Community Charter West City of Coral Springs Charter School Discovery Middle Charter Excelsior Charter of Broward Imagine Charter School at Broward North Broward Academy of Excellence North Broward Academy of Excellence Middle Touchdowns4Life	Central Charter School Charter Institute Annex Eagle Academy Florida High School for Accelerated Learners Broward Imagine Charter School at North Lauderdale Imagine Charter School at North Lauderdale Middle Life Skills Rise Academy Smart School Middle	Charter School of Excellence at Davie Florida High School for Accelerated Learners North Broward Imagine Charter School at Weston Sunrise Community	Eagles Nest Elementary Eagles Nest Middle Paragon Elementary Pompano Charter Middle

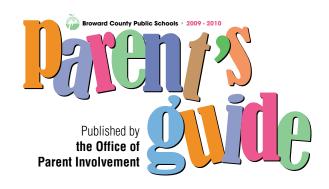
### **TABLE OF CONTENTS**

FEAT	URES	
INTROD	UCTION	
	District Overview	6
	District Reports	
<b>NEWCO</b>	MERS	
	How to Register for School	7
	School Locator	7
ALL CTI	IDENTS	
ALL STU		7
	2009-2010 School Calendar Atomic Learning	
	Attendance Policy	
	Before and After School Child Care	8
	BECON-TV	
	Core Curriculum	
	Discipline Matrix	
	Expulsion	
	FCAT	9
	Guidance Counseling	
	Immunization Requirements	
	Lunch Menus	
	Pinnacle	
	School Board Policies	
	School Reassignment	
	Solving Problems with School Staff	
	Standardized Testing	
	Student Enrichment in the Arts	
	Transcript Requests	
	Virtual Counselor	
PRE-K 8	& ELEMENTARY SCHOOL	
	CITY Academy	
	Florida First Start	
	Head Start/Early Head Start	
	Magnet/Innovative Programs	
	MATS	
	Preschool Exceptional Education	
	Voluntary Pre-Kindergarten	12
MIDDLE	SCHOOL	
	Advanced Courses	13
	Broward Virtual School	
	CITY Academy	
	FACTS	
	GEM	

Magnet/Innovative Programs ...... 14

#### **HIGH SCHOOL**

Advanced Placement	15
Career Guidance and Planning	15
Career Technical and Adult/Community Education (CTACE	E)15
College Academy @ BC Central	15
College Planning - SAT, AVID, FACTS, BRACE	16
Driver's Education	16
Dual Enrollment	16
Florida Bright Futures Scholarships	16
Graduation Requirements	17-18
Honors Courses	19
International Baccalaureate	19
Magnet/Innovative Programs	19
Service Learning	19



The information contained in this guide is current as of September 23, 2009. We have made every effort to verify the information presented here but cannot guarantee its accuracy or completeness. For more information or to make corrections, please call 754-321-1976.

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# **TABLE OF CONTENTS**

SPECIAL SECTIONS		<b>VOLUNTEER FOR YOUR SCHOOL AND THE DISTRICT</b>		
		Jessica Lunsford Act		
OTUDENT HEALTH MUTDITION AND CAPETY		Office of Parent Involvement	2	
STUDENT HEALTH, NUTRITION AND SAFETY		Parent Organizations and Committees	28	
Food and Nutrition Services		PTA		
Health Education Services		PTO	28	
Immunizations	20	School Advisory Forum	28	
Safety & Security		School Advisory Council		
Wellness Policy	21	District Advisory Council		
		ESE Advisory Council		
SPECIAL PROGRAMS AND SERVICES		Gifted Advisory Council	28	
Anti-Bullying Program	22	ESOL Leadership Council		
Charter Schools		Head Start Policy Council	30	
Career, Technical & Adult Education (CTACE)		Title I Parent Program	30	
Diversity and Cultural Outreach		Parent Involvement Communication Council	30	
English for Speakers of Other Languages (ESOL)		Bilingual Parent Outreach Program		
Exceptional Student Education (ESE)		Volunteer Services	2	
Foreign Exchange		Youth Mentoring Programs		
Gifted Programs		District Committees with Parent Representation	20	
Home Education		Biothor Committees with Faront Hoprocontation		
Homeless Education Services		CONTINUE YOUR OWN EDUCATION		
John McKay Scholarships			0.	
Magnet Programs		Broward Educator		
Military Dependents		Career, Technical & Adult Education (CTACE)		
Multicultural Education Program		Community Schools	30	
Nova Schools		Family Literacy	30	
Prevention Programs		Programs for Adults	30	
Psychological Services and Family Counseling				
School Social Work and Attendance				
SEDNET		DEPARTMENTS		
Teen Parent Program		DEI AITTMENTS		
Title I, Migrant and Other Special Programs				
Title I		BUSINESS AND COMMUNITY PARTNERSHIPS		
School Choice		Broward Education Foundation	3	
Neglected and Delinquent Programs		Parents, Business & Community Partnerships	3	
Migrant Education		Partners in Education	3	
Title I Services in Non-Public Schools		Superintendent's Screening Committee	3	
Supplemental Educational Services	26			
Youth Services — Southern Command		CONTACTS		
Touth on viocs - Southern Communication	20	Administration	2,	
CTAV INVOLVED IN VOUD CHILD'S EDUCATION		District Offices and Directors/Supervisors		
STAY INVOLVED IN YOUR CHILD'S EDUCATION		Schools		
Broward Enterprise Education Portal		36110013		
Parent Portal				
Student Portal				
Research and Homework Help				
Pinnacle				
Schoolnotes				
Virtual Counselor	27			

### INTRODUCTION



### **DISTRICT OVERVIEW**

Broward County Public Schools is the sixth-largest public school district and the largest, fully accredited public school district in the nation. The District serves the educational needs of a unique urban/suburban mix of more than 255,000 students.

### DISTRICT STUDENT INFORMATION:

2008/09 (Latest Figures)

- More than 255,000 K-12 students
- A diverse multicultural/multiethnic population with students from 166 countries, speaking 50 languages
- More than 120,000 adult students in adult and community education
- Over 40,000 exceptional student education children - over 30,000 with special needs, 10,000 gifted students
- Pre-kindergarten population of more than 4,000 with special programs for learning readiness
- Approximately 23,000 school-age children in after-school child care programs

### **GRADING PERIOD:**

Nine Weeks

### **BUDGET** (2006/07) \$5.07 Billion

Including:
General \$2.16 Billion
Capital \$2.31 Billion

### AVERAGE PER PUPIL EXPENDITURE

2008/09 (Latest Figures)

Exceptional Students Elementary, Middle, High \$12,282

Traditional Students Elementary, Middle, High \$6.714

At-Risk Students Elementary, Middle, High \$7.681

Vocational Students Elementary, Middle, High \$6,393

### SCHEDULED SCHOOL DAYS: 180

Six schools - Colbert, Hallandale, Lake Forest and Watkins elementary schools and McNicol Middle and Gulfstream middle schools - are on a modified school calendar (year round schedule)

#### **NUMBER OF SCHOOLS**

2008/09 (Latest Figures)

Elementary	138
Middle	42
High	32
Adult/Vocational/Centers	16
Charter Schools	55
Total	284

#### **ENROLLMENT**

2008/09 (Latest Figures)

Elementary (Pre K-5)	108,304
Middle	53,909
High	70,235
Special Centers	4,592
Charter Schools	18,698
Total	255,738
2007/08 Total	258,904

#### **DIVERSITY BREAKDOWN**

2008/09 (Latest Figures)

	Percent	Number
Black	37.8	96,690
White	29.5	75,536
Hispanic	26.1	66,621
Asian	3.4	8,784
Multi-racial	3.0	7,583
Native America	n 0.2	524
PERSONNEI 2008/09 (Lates	_	
Number of ilnstructional st	aff	23,477
Number of cleri	cal,	16,237

# support, etc. staff Total number of 17,255 permanent staff

Total number of	15,278
substitute/temp staff	

### Total: 39,714

### **DISTRICT REPORTS**

During the course of the school year, the District publishes reports and fact sheets on a wide variety of topics including standardized testing results, grant program evaluations, and District financial results.

The School Board of Broward County also publishes a periodic Strategic Plan that outlines the District's goals and objectives in such areas as student achievement, employee excellence, innovation and more.

LEARN MORE: http://www.browardschools.com/districtreports/

http://www.browardschools.com/pdf/strategic\_plan.pdf



# 2009-2010 SCHOOL CALENDAR-BROWARD COUNTY PUBLIC SCHOOLS\*

### **NEWCOMERS**

### HOW TO REGISTER FOR SCHOOL

To find out the school(s) assigned to your home address, you may either call the District's Pupil Placement/Reassignment Department at 754-321-3035 or use the online School Locator (see below). You must provide your specific street address and your child's grade level in order to determine the correct school your child will attend. For an Enrollment Checklist and Student Registration Form, contact the registrar's office at your assigned school or download from the Web site.

LEARN MORE: http://www. browardschools.com/info/ register.htm

### **SCHOOL LOCATOR**

The District offers a convenient online system that locates your assigned school and provides valuable information about the school. District-wide school boundary maps are also available.

LEARN MORE: http://www. browardschools.com/ schools/locator.htm

AUGUST					
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24	25	26	27	28	
31					

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MARCH				
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22	23	24	25	26
29	30	31		

	APRIL				
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	MAY				
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31					

JUNE				
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7	8	$( \circ )$	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

Employee Planning (no school for students)
Schools & Administrative Offices Closed
Schools Closed
Report Cards Issued
Early Release Day
First & Last Day of School

Hurricane make-up days in order of preference: 1/15/10, 10/22/09, 4/22/10, 3/25/10

\*Year Round Schools Follow Different Calendars



#### **ATOMIC LEARNING**

Atomic Learning provides Web-based software training for dozens of computer applications that Broward County Schools students and teachers use every day. These short, easy-to-view-and-understand tutorials are an anytime, anywhere training resource. A username and password are required to use the system.

LEARN MORE: http://broward.atomiclearning.com/

### **ATTENDANCE POLICY**

Regular school attendance is vitally important to a student's academic achievement. A student has a "pattern of non-attendance" if he or she is absent from school a total of 30 hours (5 days) in any one marking period or 60 hours (10 days) within 90 days. Unless acceptable documentation is available, both unexcused and excused absences, along with tardiness and early sign-outs, will be counted when determining a student's pattern of non-attendance.

Acceptable reasons for an absence include:

- Student illness
- Illness of an immediate family member
- Death in the family
- Religious holidays of the student's faith
- Required court appearance or subpoena by a law enforcement agency
- Special events (conferences, state/national competitions, exceptional cases of family need)
- Medical or dental appointments
- Having a communicable disease or infestation

A "pattern of non-attendance" may have serious consequences. The student's report card may be withheld, or he or she may be required to repeat a class. The child's parent may be required to appear in court. If parents receive Temporary Assistance to Needy Families from the state, TANF payments may be suspended.

Parents with questions about the attendance policy should contact their home school or the School Social Work and Attendance Department, 754-321-2490.

LEARN MORE: http://www.browardschools.com/schools/attendance.htm

### BEFORE AND AFTER SCHOOL CHILD CARE

Before and After School Child Care (BASCC) provides students with a safe, nurturing and comfortable environment. BASCC promotes an enriching program to include physical, intellectual, emotional, and social development. Either the School Board or a private provider operates the school site programs.

During Before and After School Care, children have the opportunity to have a snack, do homework with assistance and then participate in several scheduled activities. These include academic enhancement, a technology session, creative play or dramatic arts, outdoor activity to enhance fitness and a free choice. Care is provided every day the school is open, including early release days.

Tuition for School Board-operated programs is \$163.00 per payment period for a total of nine payments. (Payment amounts are different for year-round schools and those schools that end after 2:00 p.m.) Fees are paid in advance for services and are due on the given due date.

Rates for programs managed by Private Providers may vary but cannot be more than 20% higher than School Board Operated Programs.

If payment is not made on time, students are withdrawn from the program. Partial fee waivers may be available based on eligibility. Please contact your child's school for further details.

LEARN MORE: http://www.broward.k12.fl.us/k12programs/bascc/index.htm

#### **BECON-TV**

The Broward Education Communications
Network (BECON) has been owned and operated
by the School Board since 1966. BECON-TV
provides relevant, entertaining programs for
all ages with a focus on encouraging lifelong
learning. BECON-TV programs are shot
throughout South Florida and feature our
community's students, teachers, parents and
officials.

In addition to its broadcast programming, BECON-TV provides curriculum-based instructional programs for classroom teachers as well as online courses for school students through the Broward Virtual School (see p. 13).

BECON's videoconferencing programs support the elementary, middle, and high school curricula. Videoconference courses are posted on the BECON Web site under the Distance Learning section. Teachers can register for the courses directly from the website. Lesson plans, class schedules, and teacher resources are also posted there.

LEARN MORE: http://www.becon.tv/

#### **CORE CURRICULUM**

The District's Core Curriculum includes various areas of study that support the overall academic growth of your child, such as Language Arts, Mathematics, Physical Education and others. These subject areas are managed by separate departments that develop curriculum and learning resources; establish graduation requirements, and ensure that the programs meet the Sunshine State Standards.

For a list of subject areas in the core curriculum, visit the Core Curriculum Web site.

LEARN MORE: http://www.broward.k12.fl.us/k12programs/

### **DISCIPLINE MATRIX**

The Discipline Matrix is a tool used by administrators when students have committed serious violations of the Code of Student Conduct. This tool is designed to offer consistency at all levels across the District so that students are disciplined fairly from school to school when their behavior requires punishment beyond the classroom. There are two different versions of the Matrix: one for grades K-5 and one for grades 6-12. Both are available online for your review. If you have questions about the Discipline Matrix, please contact your school administrator.

LEARN MORE: http://www.browardschools.com/schools/discipline\_matrix.htm

#### **EXPULSION**

The Code of Student Conduct contains information about behaviors that can lead to expulsion. Each student receives the Code at the beginning of the school year. It is also available online.

LEARN MORE: (Code of Student Conduct) http://www.browardschools.com/schools/code.htm

#### **FCAT**

The Florida Comprehensive Assessment Test, or FCAT, is the best known of the standardized tests. The FCAT is given to Florida students to measure what they know and are able to accomplish in reading, writing, mathematics, and science. The test is part of Florida's plan to improve student achievement. It measures challenging content standards, called the Sunshine State Standards.

All public school students in Grades 3 through 11 are required to take the FCAT. The FCAT is given to students each year in February (Writing) and in March (Reading, Mathematics, and Science). The tests are given only in public schools, though private school students who receive opportunity scholarships must also take the FCAT. Home education students are tested only if their parents or guardians select the FCAT as an evaluation option.

In order to help students prepare for the FCAT, the Broward Enterprise Education Portal (BEEP) offers the FCAT Explorer, a free online resource designed to help students learn and practice reading and math skills. The FCAT Explorer web site, http://beep. browardschools.com/ssoPortal/Students/fcat.htm, has a link for The Parent and Family Guide. This guide is designed to support parents, guardians, and mentors in their efforts to help students strengthen the critical skills that are outlined in the Sunshine State Standards and tested on the FCAT. The Parent and Family Guide is also available in Spanish, and Haitian-Creole.

LEARN MORE: http://fcat.fldoe.org/fcatpub3.asp

#### **GUIDANCE COUNSELING**

School guidance counselors promote and enhance achievement with an annual comprehensive guidance plan that ensures that every student receives guidance services. Credentialed school counselors provide comprehensive counseling programs that incorporate prevention and intervention with continuous academic, career and personal/development activities that will prepare them for meaningful participation in a diverse, changing world. These activities include classroom guidance, small groups for skill mastery, individual counseling for students

with specific needs and a variety of other proactive and innovative ways to support student performance.

School counselors implement a program based on the National Standards for School Counseling programs and the American School Counselor Association (ASCA) National Model.

They also provide resources to staff, students, families and others to ensure that a family friendly environment is established and ensure that students have access to a safe school climate necessary for academic and social/emotional growth.

LEARN MORE: http://www.broward.k12.fl.us/studentsupport/guidance/index.html

### **IMMUNIZATION REQUIREMENTS**See p. 20.

#### **LUNCH MENUS**

Monthly breakfast and lunch menus for elementary and middle schools (including nutritional values) are posted online at http://www.broward.k12.fl.us/foodservice/schoolsmenu.html as well as broadcast on BECON-TV. High school meal programs and menus may vary from school to school. For details, please call your school's cafeteria.

#### **PINNACLE**

The Pinnacle Internet Viewer allows middle and high school parents to view their children's current class and assignment grades and attendance record online, at any time. The system requires a username (the student's Broward Schools student ID number) and a password (the student's birth date in military format). For example, if the birth date is 01/25/1992, the password would be 19920125.

Individual class assignment grades and tests are entered by the classroom teacher and can be viewed through the system. Pinnacle can also send parents daily or weekly notifications by e-mail.

LEARN MORE: https://gradebook.browardschools.com/PIV/Logon.aspx?ReturnUrl=/piv/Default.aspx

#### **SCHOOL BOARD POLICIES**

A detailed database of all official policies of the School Board of Broward County is available online. The database is searchable by policy number or keyword.

LEARN MORE: http://www.broward.k12.fl.us/sbbcpolicies/

#### **SCHOOL BUS TRANSPORTATION**

The Transportation Services Department is committed to the safe and efficient transportation of all eligible Broward County Public Schools students in compliance with federal, state and local guidelines. The Florida Statutes determine which students are eligible to receive school transportation. Each school receives a Student Transportation Eligibility Report prior to the beginning of each fall school term. The report lists each student registered at the school, their current registered address, the distance from the registered address to the school. transportation eligibility and the bus route information, (if the student is eligible for transportation).

If you believe the distance from your home to the school has been calculated incorrectly, or have concerns about the safety of your child's walking route, or other general questions, please contact the designated transportation liaison at your school.

LEARN MORE: http://www.pupiltrans.org/FAQ.html

#### **SCHOOL REASSIGNMENT**

The District allows students to apply for reassignment to schools within the District that are not overcrowded or approaching a critically overcrowded point. The reaassignment application window is between May 1st and June 15th for the following school year. Reassignment applications are available at all schools as well as online during the application period.

If the request is denied, the parent/ guardian may send a written appeal to the Superintendent's Hardship Committee at:

NCLB & Reassignments Department 7770 West Oakland Park Blvd. Sunrise Florida 33351 The Committee will render a decision based on the information presented by the parent/ quardian. The Committee's decision is final.

LEARN MORE: http://www.broward.k12.fl.us/nclb\_reassignments/

### SOLVING PROBLEMS WITH SCHOOL STAFF

The Office of Parent Involvement offers guidance on how to prevent problems and repair relationships with teachers and staff. When your child has a problem at school, the first step is to make sure you have all the facts about the situation. Speak directly with your child's teacher before going to the principal or superintendent. If you believe that the teacher is unwilling to resolve the issue or you don't think the result was fair, make a suggestion that the two of you speak with a mediator (another teacher, the assistant principal or the principal). Visit the Office of Parent Involvement online for more strategies to help you deal effectively with problems.

LEARN MORE: http://www. getinvolvedineducation.com/parents/get\_involved/parents families.htm

#### STANDARDIZED TESTING

The District's Student Assessment and School Performance Department oversees the distribution, administration, collection and security of all assessments required by the state and the District. The department also analyzes and interprets the findings of these tests so that schools, parents and the community at large can better understand issues of educational quality.

The Florida Comprehensive Assessment Test, or FCAT, is the best known of the standardized tests. For more information about the FCAT see p. 9.

You may view the District-wide Assessment Calendar, a list of all standardized tests for the entire school year, online.

LEARN MORE: http://www.broward.k12.fl.us/studentassessment/AssessmentCal.htm.

### STUDENT ENRICHMENT IN THE ARTS

The Student Enrichment in the Arts (SEAS) program broadens cultural enrichment opportunities for all students in the District and integrates artist residencies and performances into the curriculum as a learning tool for student achievement. SEAS provides both theater-based and school-based opportunities for all students to attend and participate in professional, world-class, multicultural performances that are directly related to a classroom curriculum. All SEAS activities are tied to the Sunshine State

LEARN MORE: http://www.browardschools.com/seas/index2.htm

#### TRANSCRIPT REQUESTS

Students who graduated from or last attended a Broward School in 2003 or earlier may request their transcript from the Records Retention Office by mail or in person. There is a \$1.00 charge per request, payable by cash or money order. Students who graduated or last attended a Broward County School after 2002 should send transcript requests directly to their school. The Transcript Request Form is available online.

LEARN MORE: http://www.broward.k12.fl.us/etsweb/records retention transcript req.htm

#### **VIRTUAL COUNSELOR**

Parents can keep up with their child's school progress online, as well as find answers to basic questions a guidance counselor would typically be asked, by using the online Virtual Counselor. This system provides overall academic history (middle/high school quarterly & semester grades), standardized test scores (FCAT, SAT, etc.), graduation requirements (GPA, class standing), overall attendance history, Individual Education Plans (IEP's), obligations (money owed to the school for missing library or textbooks, etc.) and college planning.

A username and password are required to log into the system. Contact your school's guidance department for information.

LEARN MORE: https://www.browardschools.com/virtualcounselor/



### **CITY ACADEMY**

CITY (Center for Intellectually Talented Youth)
Academy, housed within Arthur Ashe Middle
School, is designed to provide specialized
instruction and a peer group for gifted children in
grades 3-8 who require a differentiated program
to meet their special needs. It is intended to
be an environment that values and enhances
above-average ability, passion, creativity, and
task commitment in the students. The school
has regular open houses. You may also make an
appointment to tour the school.

CITY Academy enrollment is limited to 100 students, who are selected on a first-come, first-served basis. An interview is required. The application is available online.

LEARN MORE: http://www.broward.k12.fl.us/advancedacademics/

### **FLORIDA FIRST START**

The Early Learning Coalition of Broward County funds the Florida First Start Program (FFS), a home-based early learning program for families. FFS was created for children from birth to three years of age and their families, as these are critical years for fostering intellectual growth, language competence, physical development and social skills.

Those eligible for the program are families with children who have a diagnosed disability, are income eligible, and/or at risk of future school failure as determined by state guidelines. Families must reside in the neighborhood surrounding the FFS Resource Center at the Rock Island Professional Development Center.

Free services are available to families who meet eligibility guidelines. For details, contact the Florida First Start Program at 954-321-3302.

LEARN MORE: http://www.broward.k12.fl.us/childdevelopment/ffsp/home.htm



#### **HEAD START/EARLY HEAD START**

Head Start is a national, federally funded program that provides free comprehensive services for low-income preschool children and their families. These services include:

- Individualized instruction by highly qualified teachers
- Developmentally appropriate curriculum that fosters a child's intellectual, emotional and social growth
- Early Literacy
- Screening and assessment
- Field trips
- Social services
- Medical and dental services
- Mental health services
- Nutrition services
- Services for children with disabilities
- Parent involvement
- Family and community partnerships
- Male involvement group
- Grandparent support group

Early Head Start is a federally funded, community-based program for low-income families with infants and toddlers as well as for pregnant women. EHS promotes healthy prenatal outcomes for pregnant women, enhances the development of very young children, and supports healthy family functioning.

For details about eligibility guidelines, contact Head Start at 754-321-1961 or Early Head Start at 754-321-1962.

LEARN MORE: http://www.broward.k12.fl.us/childdevelopment/headstart/index.html

## MAGNET/INNOVATIVE PROGRAMS

Broward County Magnet Schools offer unique opportunities for in-depth experiences and study in specific areas of interest. Each Magnet Program emphasizes a specialized theme, and all create educational interests, celebrate cultural and ethnic diversity, and foster student achievement. Elementary-level themes include:

- Communications & Languages
- Environmental Science
- International Baccalaureate Primary Years Program
- Marine Environmental Science
- Montessori
- Performing & Visual Arts
- Science, Mathematics & Technology
- Science & Technology
- Technology

There is no cost to attend Magnet Programs. Open houses are held in January and February, and tours are available by appointment. For details, call 754-321-2380.

LEARN MORE: http://www. browardschoolsmagnetprograms.com/

### **MATS**

Mathematically Talented Students (MATS), formerly known as "Pre-GEM," targets mathematically promising students in Grades 4 and 5, and prepares them for the GEM (Great Explorations in Mathematics) program that begins in Grade 6. MATS is designed to promote conceptual understanding and procedural knowledge in mathematics. Students are identified as MATS candidates through standardized testing and teacher recommendation.

LEARN MORE: http://www.broward.k12.fl.us/advancedacademics/

## PRESCHOOL EXCEPTIONAL EDUCATION

Preschool children aged 3-5 qualify for the Exceptional Student Education (ESE) program if they have one or more of the following exceptionalities:

- autism
- deaf / hard of hearing
- developmentally delayed
- dual sensory impaired
- educable mentally handicapped
- emotionally handicapped
- orthopedically impaired
- other health impaired
- profoundly mentally handicapped
- severely emotionally disturbed
- specific learning disabled
- speech / language impaired
- trainable mentally handicapped
- traumatic brain injured
- visually impaired

LEARN MORE: http://www.broward.k12.fl.us/preschoolese/index.htm

### VOLUNTARY PRE-KINDERGARTEN

Voluntary Pre-Kindergarten (VPK) is designed to prepare children for kindergarten and develop the skills they need to become good readers and successful students. Parents have the option of enrolling children in a school-year program consisting of 540 instructional hours or a summer program consisting of 300 instructional hours. The Early Learning Coalition of Broward County administers the Voluntary Pre-Kindergarten program at the local level, which includes registering child care providers and providing applications and information to parents.

Enrollment in VPK is free for Florida residents who have children who are age 4 by September 1 of each school year. After completing a VPK application, parents will receive a Certificate of Eligibility and a list of Broward County VPK providers. It is important to shop wisely and find a provider that can best meet your child's learning needs.

LEARN MORE: http://www.broward.k12.fl.us/childdevelopment/vpk/vpk.htm



### ADVANCED COURSES

Over the last several years, District middle school students had the option of enrolling in high school-level academic courses, specifically mathematics and world languages, and receive high school credit in a pass/fail format

Due to a change in state legislation in 2007, middle school students who take high school courses no longer have a pass/fail option. All high school-level courses taken by middle school students must receive the letter grade (A-F) earned, which will be applied to the student's high school transcript and factor into the high school grade point average and class rank.

Parents and students have been notified of this change so that they may make informed decisions before enrolling in high school level courses in middle school, as the students' high school grade point average will be affected by this change.

LEARN MORE: http://www.broward.k12.fl.us/advancedacademics/



### MIDDLE SCHOOL

### **BROWARD VIRTUAL SCHOOL**

Broward Virtual School (BVS) offers a full-time program for students in grades 6-12. Full-time BVS students are registered as public school students, take part in FCAT and District testing, and have the opportunity to earn a standard Broward County diploma.

In order to be accepted as a full-time student with BVS for second semester, a child must:

- 1) have demonstrated success in prior courses (grades of C or better).
- 2) have attained one of the following minimum scores on standardized tests in the 2007-08 school year:
  - 1. FCAT Sunshine State Standards Reading Level 2 or higher
  - 2. Stanford Achievement Test Reading Score at 50th percentile or above
  - 3. Iowa Test of Basic Skills Reading Score at 50th percentile or above
  - 4. grade level proficiency on an official standardized test administered by another state public school system
- continue to meet all of Broward County pupil progression criteria such as meeting minimum FCAT scores, course requirements, immunization, Code of Conduct acknowledgement, etc.

Students who meet these requirements must submit the online prospective full-time student application before the beginning of the first or second semester.

In addition to the full-time program, BVS offers middle and high school courses to home school and private school students. These students may retain their home school or private school status and utilize BVS online courses to supplement their curriculum.

Students who are enrolled in a traditional Broward County middle or high school full-time may take supplemental courses online with BVS for graduation acceleration, credit recovery, grade forgiveness, or to earn high school credit while in middle school. BVS registration information and a student orientation video are available on the BVS Web site.

LEARN MORE: http://www.bved.net

### **CITY ACADEMY**

See p. 11.

### **FACTS**

Florida's Academic Counseling and Tracking for Students (FACTS) is a free, online advising Web site that helps students plan and track their education progress from middle school through high school and on to college. FACTS helps middle school students and their families plan for high school and explore careers.

In order to be promoted to Grade 9, all middle school students must complete a Career and Education Planning course, which requires the creation of an academic plan for high school, using the electronic Personal Education Planner (ePEP) located online at FACTS.org. The course may be offered in either Grade 7 or 8 and it may stand alone or be integrated into an existing course.

LEARN MORE: http://facts23.facts.org/navigation/home.do



#### **GEM**

Great Explorations in Mathematics (GEM) allows mathematically talented students to move faster than they would in a regular program. To qualify for GEM, students must have an FCAT score of 380 or above in Math and a 300 in Reading. Since some students are already good technicians, they can follow rules and apply those rules to routine exercises. GEM students need to go one step further, analyzing non-routine problems and digging beneath the surface in order to see the beauty, elegance, and application of the mathematics being learned.

GEM students in Grade 6 complete a pre-Algebra curriculum. Grade 7 students take the high school-equivalent course of Algebra I. Grade 8 students take the high school-equivalent course of Geometry.

High school credits for Algebra I and Geometry are awarded to GEM middle school students who pass the Grade 7 and 8 GEM courses. Many GEM students enter high school prepared to take Algebra II.

LEARN MORE: http://www.broward.k12.fl.us/advancedacademics/

## MAGNET/INNOVATIVE PROGRAMS

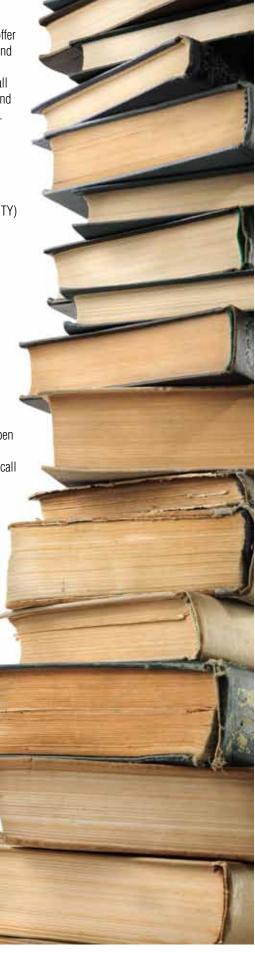
Broward County Magnet/Innovative Programs offer unique opportunities for in-depth experiences and study in specific areas of interest. Each Magnet Program emphasizes a specialized theme, and all create educational interests, celebrate cultural and ethnic diversity, and foster student achievement. Middle school themes include:

- Center for Literary Arts
- Center for Instructional Technology Education (CITE)
- Center for Intellectually Talented Youth (CITY)
- Communications/Broadcast Arts
- Health & Wellness
- Environmental Science
- International Affairs & Business
- Marine Science
- Montessori
- MicroSociety
- MYP/International Baccalaureate
- Performing & Visual Arts
- Pre-Law & Public Affairs
- Pre-Medical
- Science & Pre-Engineering

There is no cost to attend Magnet Programs. Open houses are held in January and February, and tours are available by appointment. For details, call 754-321-2380.

LEARN MORE: http://www. browardschoolsmagnetprograms.com/







### ADVANCED PLACEMENT

The Advanced Placement (AP) Program provides students with the opportunity to take college-level courses and examinations while still in high school. Participating colleges award credit and/or advanced placement to students based upon the examination scores. The District currently offers 35 AP courses in 19 subject areas.

AP students spend the fall and spring semesters immersed in a universe of knowledge that might otherwise remain unexplored in high school. AP courses improve their writing skills and problemsolving techniques, develop the study habits necessary for tackling rigorous course work, and most importantly, match the high standards set by colleges and universities.

While getting a head start on college is one of the most obvious benefits of AP, the program can enrich a student's high school experience in other, equally profound ways. Each AP course is a unique learning experience that allows students to explore the world from a variety of perspectives, most importantly their own.

For students whose schools do not offer AP, home schooled students, students with disabilities, and students with scheduling conflicts, online AP courses can help them connect to increased opportunity. Strategies such as telephone tutors for foreign language classes, on-site mentors, lab simulations, and online teacher-student conferences ensure students have a meaningful AP experience.

LEARN MORE: http://www.broward.k12.fl.us/advancedacademics/

### CAREER GUIDANCE AND PLANNING

Florida's Academic Counseling and Tracking for Students (FACTS) is a free, online advising Web site that helps students plan and track their education progress. (See p. 13.)

The District also offers students access to DISCOVER, a program that provides guidance and information to help make important career and educational decisions. DISCOVER's research-based assessments of career-relevant interests, abilities and job values help students consider career options that are a good match. The system offers complete, current databases of occupations, college majors, schools and training institutions, financial aid/scholarships, and military options. Students can also learn how to develop good job-seeking skills through effective resumes, cover letters, job applications and interviewing skills. For details, ask your school's guidance counselor.

### CAREER TECHNICAL AND ADULT/COMMUNITY EDUCATION (CTACE)

Career, Technical and Adult/Community
Education (CTACE) programs and services
prepare students to enter today's highly technical
careers. Programs begin with career awareness
and exploration in middle school and progress
through specialized high school and postsecondary technical education training programs,
resulting in the acquisition of a high-skill/highwage job. (See p. 30.)

### COLLEGE ACADEMY @ BC CENTRAL

The College Academy @ BC Central Campus offers qualified high school juniors enrolled as full-time students in the program the opportunity to receive a high school diploma and an Associate of Arts (AA) degree from Broward College. All tuition and books are provided for all coursework at no cost to the participants, which essentially means the freshman and sophomore years of college are free of charge. Additionally, students have the opportunity to qualify for the State of Florida Bright Futures Scholarship Program.

The College Academy is designed for students who have the maturity required for college campus life and the academic ability to handle the rigor of college work. Both high school and dual enrollment courses are taught on the BC Central campus. Students take between 12-18 college credits during the Fall and Winter Terms and approximately 6 college credits during Session I of the Summer Term. Students must maintain a 2.5 unweighted grade point average in order to remain at The College Academy.

LEARN MORE: http://www.collegeacademyatbcc.org/Homepage.html

### COLLEGE PLANNING

The District offers a number of resources to help students plan for college. **Florida's Academic Counseling and Tracking for Students** (**FACTS**) is a free, online advising Web site that helps students plan and track their educational progress. FACTS helps high school students and their families find a college, identify opportunities for financial aid, and submit applications.

Another program, **Broward Advisors for Continuing Education (BRACE)**, is unique to the District. BRACE advisors work with your school's guidance counselor to provide information on scholarships, financial aid, and the college application process. BRACE can also provide information about technical schools, military options and direct entry into the workforce.

The Advancement Via Individual

Determination (AVID) program is designed to prepare average students who have not previously succeeded in a college preparatory path for admission to four-year universities and colleges. AVID tutors students in writing and other college entry-level skills and helps develop strategies for applying to college. AVID is open to students who have a 2.0-3.0 grade point average and a stanine score between 5 and 7 in Math and English, and who are willing to commit to a minimum of two hours of homework each night.

An important step in the path to college is registering and preparing for the Scholastic Aptitude Test (SAT). Details are available from your school's guidance counselor or online at www.collegeboard.com.

LEARN MORE: http://facts23.facts.org/ navigation/home.do http://www.broward.k12.fl.us/studentsupport/ guidance/brace/ http://www.broward.k12.fl.us/ advancedacademics/

### **DRIVER'S EDUCATION**

The Driver's Education program is offered at 13 locations and is free of charge. To register for Driver's Education, public school and charter school, students must use Virtual Counselor (see p. 10). Private school students must call 954-587-7693.

LEARN MORE: http://www.broward.k12.fl.us/k12programs/driverseducation/index.htm

#### **DUAL ENROLLMENT**

The District sponsors a Dual Enrollment program with Broward College that gives high school juniors and seniors a unique opportunity to enroll in courses at BC for high school and college credit. To be eligible, students must have an unweighted cumulative grade point average of 3.0 or better and appropriate SAT, ACT, or CPT scores. Courses are offered at the student's high school as well as BC's campus locations.

Dual enrolled students do not pay the BC registration, matriculation or textbook fees because they also are receiving high school credit for their courses. Most of the classes are taught by BC professors committed to academic excellence and rigorous standards. Dual enrollment courses not offered by BC may be taken at other institutions with which the District has dual enrollment agreements, including Florida Atlantic University and Florida International University.

For details about Dual Enrollment contact your school's guidance counselor.

LEARN MORE: http://www.broward.k12.fl.us/advancedacademics/

## FLORIDA BRIGHT FUTURES SCHOLARSHIPS

The Florida Bright Futures Scholarship Program is comprised of three Florida Lottery-funded scholarships to reward Florida high school graduates for high academic achievement:

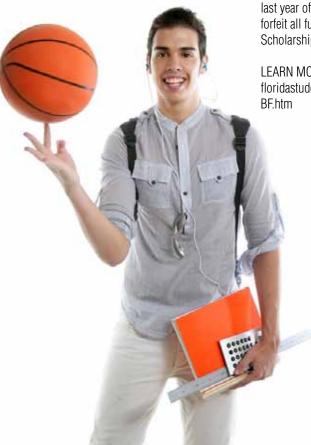
- Florida Academic Scholars Award (FAS), including the Academic Top Scholars award (ATS)
- Florida Medallion Scholars Award (FMS)
- Florida Gold Seal Vocational Scholars Award (GSV)

For initial eligibility, a student must:

- be a Florida resident and a U.S. citizen or eligible non-citizen. A student's residency and citizenship status are determined by the postsecondary institution. Questions regarding such status should be directed to the financial aid office or admissions office of the institution the student plans to attend.
- not owe a repayment or be in default under any state or federal grant, loan, or scholarship program unless satisfactory arrangements to repay have been made.
- meet specific coursework and minimum grade point average (GPA) and test score requirements.

Further requirements apply for each of the three award types. Students must apply during the last year of high school, before graduation, or forfeit all future eligibility for a Bright Futures Scholarship.

LEARN MORE: http://www. floridastudentfinancialaid.org/ssfad/factsheets/ REhtm



### **GRADUATION REQUIREMENTS FOR STUDENTS ENTERING 9TH GRADE IN 2006-2007**

	2006-2007	2006-2007	2006-2007
SUBJECT AREA	Graduation Requirements of Traditional 24-Credit Program	Graduation Requirements of Three-Year 18-Credit College Preparatory Program	Graduation Requirements of Three-Year 18 Credit Career Preparatory Program
English	4 credits with major concentration in Composition and Literature	4 credits with major concentration in Composition and Literature	4 credits with major concentration in Composition and Literature
Mathematics	3 credits, one of which must be Algebra I or its equivalent	3 credits at the Algebra I level or above, from the list of courses that qualify for state university admission	3 credits, one of which must be Algebra I or its equivalent
Science	3 credits in Natural Science, two of which must have a lab componen	3 credits in Natural Science, two of which must have a lab component	3 credits in Natural Science, two of which must have a lab component
Social Studies	1 credit World History 1 credit American History .5 credit American Government .5 credit Economics	1 credit World History 1 credit American History .5 credit American Government .5 credit Economics	1 credit World History 1 credit American History .5 credit American Government .5 credit Economics
Foreign Language	Not required for high school graduation, but required for state university system admission	2 credits in the same language or demonstrated proficiency in a second language	Not required
Practical Arts/Performing Fine Arts	1 credit Practical Arts Career/ Technical Education or Exploratory Career Education or 1 credit Performing Fine Arts or .5 credit in Practical Arts and .5 credit in Performing Fine Arts	Not required	3 credits in a single vocational/career education program or 3 credits in a single career/technical certificate dual enrollment program or 5 credits in vocational/career education courses, including 3 credits in one sequential career and technical education program
Life Management Skills	.5 credit	Not required	Not required
Physical Education	1 credit to include .5 credit Personal Fitness and .5 credit Physical Education elective	Not required	Not required
Electives	8.5 credits	3 credits (must meet state university admission requirements)	2 credits unless 5 credits in career/ technical education
TOTAL	24 credits	18 credits	18 credits
State Assessment	Earn a passing score on the Grade 10 FCAT or scores on a standardized test that are concordant with the passing scores on the FCAT (ACT or SAT)	Earn a passing score on the Grade 10 FCAT or scores on a standardized test that are concordant with the passing scores on the FCAT (ACT or SAT)	Earn a passing score on the Grade 10 FCAT or scores on a standardized test that are concordant with the passing scores on the FCAT (ACT or SAT)
Computer Competency	Completion of one course taken in grades 6-12 or demonstration of competency on a computer checklist	Not required	Not required
Minimum Cumulative GPA	Earn a cumulative GPA of 2.0 on a 4.0 scale	Earn a cumulative GPA of 3.5 on a 4.0 scale in the course required for the college preparatory program and earn at least 3.0 points or its equivalent in each of the 18 required credits.	Earn a cumulative GPA of 3.0 on a 4.0 scale in the course required for the college preparatory program and earn at least 2.0 points or its equivalent in each of the 18 required credits.
Service Learning	40 hours required	Not required	Not required

# GRADUATION REQUIREMENTS FOR STUDENTS ENTERING 9th GRADERS IN 2007-2008, 2008-2009 and 2009-2010

	2007-2008 and 2008-2009	2007-2008 and 2008-2009	2007-2008 and 2008-2009
SUBJECT AREA	Graduation Requirements of Traditional 24-Credit Program	Graduation Requirements of Three-Year 18-Credit College Preparatory Program	Graduation Requirements of Three-Year 18 Credit Career Preparatory Program
English	4 credits with major concentration in Composition, Reading for Information and Literature	4 credits with major concentration in Composition and Literature	4 credits with major concentration in Composition and Literature
Mathematics	4 credits, one of which must be Algebra I or its equivalent, or a higher-level mathematics course	3 credits at the Algebra I level or above, from the list of courses that qualify for state university admission	3 credits, one of which must be Algebra I or its equivalent
Science	3 credits in Science, two of which must have a lab component	3 credits in Natural Science, two of which must have a lab component	3 credits in Natural Science, two of which must have a lab component
Social Studies	1 credit World History, 1 credit American History, .5 credit American Government, .5 credit Economics	1 credit World History, 1 credit American History, .5 credit American Government, .5 credit Economics	1 credit World History, 1 credit American History, .5 credit American Government, .5 credit Economics
Foreign Language	Not required for high school graduation, but required for state university system admission	2 credits in the same language or demonstrated proficiency in a second language	Not required
Fine Arts	1 credit in Fine or Performing Arts, which may include Speech and Debate	Not required	Not required
Physical Education	1 credit in Physical Education to include integration of Health*	Not required	Not required
Majors, Minors, or Electives	8 credits  * 4 credits in a Major Area of Interest  * 4 credits in elective courses, which may be combined to allow for a second Major Area of Interest, a minor area of interest (3 credits), individual elective courses, intensive reading or mathematics intervention courses	3 credits	3 credits in a single vocational/career education program AND 2 elective credits OR 3 credits in single career/technical certificate dual enrollment courses AND 2 elective credits OR 5 credits in vocational/career education courses, including 3 credits in one sequential career and technical education program
TOTAL	24 credits	18 credits	18 credits
State Assessment	Earn a passing score on the Grade 10 FCAT or scores on a standardized test that are concordant with the passing scores on the FCAT (ACT or SAT)	Earn a passing score on the Grade 10 FCAT or scores on a standardized test that are concordant with the passing scores on the FCAT (ACT or SAT)	Earn a passing score on the Grade 10 FCAT or scores on a standardized test that are concordant with the passing scores on the FCAT (ACT or SAT)
Computer Competency	Completion of one course taken in grades 6-12 or demonstration of competency on a computer checklist	Not required	Not required
Minimum Cumulative GPA	Earn a cumulative GPA of 2.0 on a 4.0 scale	Earn a cumulative GPA of 3.5 on a 4.0 scale in required courses and a weighted or unweighted grade that earns at least 3.0 points or its equivalent in each of the 18 required credits.	Earn a cumulative weighted GPA of 3.0 on a 4.0 scale in the required courses and a weighted or unweighted grade that earns at least 2.0 points or its equivalent in each of the 18 required credits.
Service Learning	40 hours required	Not required	Not required

### **HONORS COURSES**

Honors courses allow the student to investigate deeper in content than standard classes. The honors curriculum also allows students to demonstrate their willingness to be involved in a more rigorous course of study. Transcripts of honors students are therefore more appealing to colleges and universities. Students who received a 4 or 5 on the FCAT should consider taking an honors course. For more information, contact your school's guidance counselor.

### INTERNATIONAL BACCALAUREATE

The International Baccalaureate (IB) Diploma program is a rigorous pre-university course of studies, leading to examinations, that meets the needs of highly motivated secondary students. The IB program is designed as a comprehensive two-year curriculum that allows its graduates to fulfill requirements of various national education systems. The diploma model is based on the pattern of no single country but incorporates the best elements of many. The IB program is offered by the International Baccalaureate Organization (IBO), which is a nonprofit educational foundation based in Geneva, Switzerland. IB programs have been implemented in 705 schools in 92 countries.

The IB curriculum has been molded and shaped over the years by educators committed to international education. The six subject groups are:

- Language A1 (Native/Best Language)
- Language A2, B, ab initio (Foreign Language)
- Individuals and Societies (Social Sciences)
- Experimental Sciences (Sciences)
- Mathematics
- The Arts and Electives

In Broward, the IB Diploma is offered as a magnet program at three high schools: Boyd Anderson High School, Deerfield Beach High School, and Miramar High School. Additionally, two middle schools, Lauderdale Lakes and Deerfield Beach, offer Liberal Arts Magnet programs to prepare students for the IB program.

LEARN MORE: http://www.broward.k12.fl.us/advancedacademics/

### MAGNET/INNOVATIVE PROGRAMS

Broward County Magnet/Innovative Programs offer unique opportunities for in-depth experiences and study in specific areas of interest. Each Magnet Program emphasizes a specialized theme, and all create educational interests, celebrate cultural and ethnic diversity, and foster student achievement. High school-level themes include:

- Architecture & Design
- Aviation
- Business & Entrepreneurship
- Cambridge
- Communications/Broadcast Arts
- Emerging Computer Technology
- Environmental Science
- Health & Wellness
- International Affairs & Business Technology
- International Affairs with Informational Technology
- International Baccalaureate
- The Latin School
- Liberal Arts
- Marine Science
- Medical Sciences
- Performing & Visual Arts
- Pre-law & Public Affairs
- Science & Pre-Engineering
- Technical Academies
- Urban Teacher Academy

There is no cost to attend Magnet Programs. Open houses are held in January and February, and tours are available by appointment. For details, call 754-321-2380.

LEARN MORE: http://www. browardschoolsmagnetprograms.com/

### **SERVICE LEARNING**

The Service Learning Graduation Requirement and the Student Volunteer Service Program acquaint high school students with the need to become participating agents of change by providing service to both their school and community. Service learning is coordinated with a school or community service program and with the community. It is integrated into and influences the lifelong learning of a participant and includes structured time for the participants to reflect on the service experience.

Service learning teaches the skills of civil participation and develops an ethic of service and civic responsibility. Students can provide service in the community on a voluntary basis to public, nonprofit agencies, civic, charitable and governmental organizations and school campus.

Service Learning and Volunteer Service Program is divided into three tiers:

- Tier I Service Learning Hours required for graduation (40 hours).
- Tier II Service Learning and Volunteer Service Hours required to qualify for the Florida Academic Scholars Program (one of the Bright Futures Scholarships (75 hours).
- Tier III Volunteer Service Hours required earn a silver cord at graduation (250 hours).

Students should see the Student Volunteer Service Program Coordinator at their school for the appropriate service hour forms.

LEARN MORE: http://www. getinvolvedineducation.com/parents/academic\_ info/high\_school.htm



# STUDENT HEALTH, NUTRITION AND SAFETY

## FOOD AND NUTRITION SERVICES

Food and Nutrition Services (FNS) staff serve more than nine million breakfasts, 26 million lunches and 1.1 million after-school snacks to Broward County Schools students each year. All meals comply with USDA nutrition guidelines. No fried foods are served, and lunches contain less than 30 percent fat.

Every school in the District offers meal programs at reasonable prices:

- Breakfast Elementary: \$1.10; Middle and Secondary: \$1.20; and Adult: \$1.70
- Lunch Elementary: \$1.90; Middle: \$2.25;
   Secondary: \$2.40; and Adult: \$2.65
- Snacks Elementary: \$0.60; Middle: \$0.60 and Secondary: \$0.60
- District Reduced Breakfast: \$0.30
- District Reduced Lunch: \$0.40
- Reduced Snacks: \$0.15
- Milk: \$0.50, Adult Milk: \$0.60

The USDA's Free or Reduced Price Meal Program serves approximately 100,000 eligible students in the District. The application for free and reduced price meal benefits is available online.

Monthly school breakfast and lunch menus for elementary and middle schools (including nutritional values) are posted online at http://www.broward. k12.fl.us/foodservice/schoolsmenu.html as well as broadcast on BECON-TV. High school meal programs and menus may vary from school to school. For details, please call your school's cafeteria.

For detailed information about Meningococcal disease and other vaccinations visit the Health Education Services Web site.

LEARN MORE: http://www.broward.k12.fl.us/foodservice/

Varicella vaccine is **NOT** requrired if there is a history of varicella disease documented by the Health Care Provider on the 680 card.

**Forms:** A Blue Florida Certificate of Immunizations (680) is required for enrollment. The 680 card can be obtained from the Broward County Department of Health or a Private Physician.

### **HEALTH EDUCATION SERVICES**

Health Education Services represents an expansion of the traditional elements of school health — education, services and environment. Its broader mission is one in which collaboration with community resources is fostered and everyone in the school shares the responsibility for promoting good health. Realizing this mission requires the mobilization of social, intellectual, physical and mental health needs of students. This contributes to the well-being of the school staff, and creates a healthful school environment for everyone.

Health Education Services publishes the Parent Handbook on School Health, an important publication that every parent should read. It contains detailed information about required immunizations, communicable diseases, health screenings, procedures for students with medical conditions and much more. The Parent Handbook on School Health is available online at http://www.broward.k12.fl.us/studentsupport/healthedservices/documents/PARENTHANDBOOK.pdf

LEARN MORE: http://www.broward.k12.fl.us/studentsupport/healthedservices/INDEX.htm

### **IMMUNIZATIONS**

Safety is important to the School Board. Keeping students safe from infectious diseases is one important aspect of safety. All students must have the proper immunizations before enrolling in a Broward County Public school.

The Parent Handbook on Student Health, available online (see Health Education Services above), contains complete details about exemptions to the immunization requirements, documentation of immunization and related topics.

If you have additional questions or concerns, please contact Health Education Services at 754-321-2272.

Florida statute requires all students must receive the proper immunizations before enrolling into a Broward County Public school.

The following is a guide to the required immunizations. Students may be exempt for religious or medical reasons with the proper documentation.

LEARN MORE: http://www.broward.k12.fl.us/studentsupport/healthedservices/html/IM.htmL

Vaccines	Doses
DTP: Diphtheria Tetanus Pertussis DTP or DTaP	5 doses If the 4th dose was given on or after the 4th birthday, only 4 doses are required. If 5 doses are given the 5th dose must be given between the ages of 4 and 6 years.
IPV: Polio or OPV Oral Poliovirus	4 doses If the 3rd dose was given on or after the 4th birthday, only 3 doses are required. If 4 doses are given the 4th dose must be given between the ages of 4 and 6 years.
Hep B: Hepatitis B	3 doses An alternative 2 dose series for adolescents 11-15 yrs is available.
MMR: Measles, Mumps, Rubella	2 doses If the 1st dose was given sooner than student's first birthday, it is considered invalid and another dose is necessary. The second dose may be administered before age 4-6 yrs provided more than 4 weeks have lapsed since first dose.
Varicella	2 doses For students Kindergarten and grade one, effective school year 1 dose For students in grades two through eight
Tdap: Tetanus – Diphtheria – Pertussis	1 dose Students entering, attending or transferring to the 7th grade

### **SAFETY & SECURITY**

The Special Investigative Unit (SIU) meets the needs of the Broward Schools community by providing a range of law enforcement services and programs. SIU investigates misdemeanor and felony crimes, conducts confidential investigations and cooperates with all local, county, state and federal enforcement agencies. SIU also coordinates prevention and education programs including Gang Prevention, Youth Crime Watch, and DARE, among others.

Another key program is the School Resource Officer (SRO) Program, a community policing approach practiced in the school environment. Unlike police officers who respond to school problems as a result of a 911 call, the SRO regards the school as his/her community. In essence, the school is the officer's beat. School Resource Officers are more than law enforcement officers on campus; they fulfill three roles within the school community.

The SRO program is jointly administered by the School Board and the fourteen participating law enforcement agencies.

The School Resource Officer works in the school under the supervision of the school, but remains the employee of the participating law enforcement agency. The desired outcome of the SRO Program is to maintain and improve the safety of the learning environment through the

reduction and prevention of school crime and violence. Current funding reductions may limit the SRO program and the availability of officers at schools.

In any school emergency, contact the Emergency Hotline at 754-321-0911 or send an Emergency Email to school911@browardschools.com.

LEARN MORE: http://www.broward.k12.fl.us/siu/geninfo/servinfo.htm

### **WELLNESS POLICY**

The overall health of a child directly impacts his or her ability to perform academically. In other words, healthy and fit students do better in school. The District has a program that involves all grades at all schools incorporating health, wellness, nutrition and physical conditioning into the regular curriculum.

The vision of the program is for all schools to "have a comprehensive system of learning supports that prepares students to be productive and healthy adults who can be supportive of our community." The Wellness Plan includes eight focus areas that create a system of supports so all students can achieve at their highest potential.

Health Education provides a curriculum for all grades to address physical, emotional and social aspects of health, while emphasizing developmental assets and reducing risk factors.

Physical Education focuses on the development of motor/athletic skills and issues related to teamwork and fair play, nutrition and physical fitness and positive attitudes. Health Services ensures that students who require health assistance are identified and referred to a provider to address their needs — prevention and control, screenings, first aid, health education, consultation, counseling services and more.

Nutrition Services provides students with access to a variety of meals that meet the nutrition needs of all students. School meals reflect the U.S. Dietary Guidelines for Americans to achieve nutrition integrity. Behavioral Health services are provided to improve a student's mental, emotional and social health, which in turn, improves educational achievement and behavior. Services include prevention programs, assessments, counseling, referrals and more, provided by the District or its partner agencies.

A Healthy School Environment is the physical surroundings, the climate and culture of a school — including temperature, noise, lighting, air and more. Health Promotion for staff encourages all school-based employees to pursue healthy lifestyles. As health improves, staff morale increases and creates positive role modeling for students.

LEARN MORE: http://www.broward.k12.fl.us/foodservice/Wellness%20Policy.pdf





### **ANTI-BULLYING PROGRAM**

"Bullying" means systematically and chronically inflicting physical hurt or psychological distress on one or more students or employees. The School Board has approved the first school district Anti-Bullying Policy in the state. The policy specifically prohibits bullying of or by any District student or employee, and requires teachers and staff to utilize a variety of prevention and intervention activities and includes tools and resources that create environments of safety and respect and expectations of appropriate behavior. Bullying Report Forms are available online.

LEARN MORE: http://www.microjenisys.com/ parents/academic\_info/elem\_school.htm

### **CHARTER SCHOOLS**

Charter Schools are a recent innovation in public education. First implemented in Minnesota in 1991, charter schools are public schools holding state or local agency contracts to meet specified student achievement goals. In return, the charter school is allocated public educational funds for a stated period of time. Charter Schools are waived from all state statutes except those involving civil rights and health, welfare and safety of students. Broward County has 56 Charter Schools.

For details, call the District's Charter School office at 754-321-2135.

LEARN MORE: http://www.browardschools.com/ schools/charter.htm

# CAREER, TECHNICAL & ADULT EDUCATION

See p. 15.

# DIVERSITY AND CULTURAL OUTREACH

The Diversity & Cultural Outreach Department fosters an environment of equity and positive human relations for internal and external customers that ensures all students receive a quality education. Programs include:

- Peace Rangers Human Relations promotes peace and positive human relations between students in Grades K-5
- Human Relations Councils train middle and high school students in diversity sensitivity and provide an opportunity to create better intercultural relations and understanding
- Literacy-based cultural programs and videoconferences
- The Young Diplomats trains high school students in leadership, conflict resolution, promoting respect and positive human relations

LEARN MORE: http://www.broward.k12.fl.us/diversity/

# EXCEPTIONAL STUDENT EDUCATION (ESE)

Students who have special learning needs due to a disability are called exceptional students. These students receive specialized instruction at school, which is referred to as exceptional student education (ESE). Services are intended to help each student with a disability succeed in school and adult life. ESE services may include: specialized teaching methods and materials, assistive technology devices, therapy, special transportation, or other supports. There is no charge to parents for ESE services, which are implemented based on the requirements of the Individuals with Disabilities Education Act (IDEA). The full spectrum of supports and services are available at every school.

The ESE Advisory Council examines and makes recommendations to the District on the effectiveness of programs and services for ESE students. (See p. 28.)

For more information, contact your school's ESE specialist or call 754-321-2225.

LEARN MORE: http://www.broward.k12.fl.us/ studentsupport/ese/

# ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (ESOL)

Students enter the School System with varying levels of limited English proficiency, The goal of the ESOL Program is to ensure that all students receive comparable and comprehensible instruction. This instruction helps these students to develop communicative and academic skills necessary for meeting national, state, and district educational standards.

All schools with students classified as English Language Learners (ELL) must provide an appropriate ESOL program to meet the specific students' needs in language learning, academic achievement, and in cultural integration.

Students in the ESOL program are required to meet the same curriculum standards as non-ELLs in English/Language Arts and content area instruction. The content of the curriculum is established by the Sunshine State Standards. ESOL strategies, supplementary materials, and native language assistance are used to ensure that comprehensible instruction is being provided to every ELL.

LEARN MORE: http://www.broward.k12.fl.us/esol/Eng/ESOL/index.html

### **FOREIGN EXCHANGE**

Students from all around the world participate in Broward County Public Schools' Foreign Exchange Student Program. This program provides foreign exchange students with an American experience, giving them a more balanced understanding of our country. They encourage new perspectives for the school's own students that open their minds to the world. More importantly, these connections help teenagers on both sides of the exchange grow and gain maturity. These cross-cultural experiences offer unique opportunities for American schools to help their students and communities by learning first hand about other cultures and customs and gaining new perspectives of our country and the world.

Potential host families/exchange students should visit the Council on Standards for International Educational Travel online at http://getstarted.csiet.org/ to research Foreign Exchange Organizations. Broward County Public Schools does not recommend or assist in the selection of an Organization or Host Family.

LEARN MORE: http://www.broward.k12.fl.us/studentsupport/guidance/html/FX.htm



### **GIFTED PROGRAMS**

The State of Florida defines a gifted student as "one who has superior intellectual development and is capable of high performance." By recognizing the special needs of gifted learners, the District is committed to providing programs designed to meet their unique talents and abilities.

All students in Grade 2 undergo Universal Screening to identify those eligible for gifted services. The Naglieri Nonverbal Ability Test (NNAT) is given to all Grade 2 students in conjunction with the SAT10. Results from the NNAT are used for general instructional purposes as well as to provide a list of students who should be considered, along with other data, for gifted eligibility.

Each school in the District has a comprehensive plan to meet the needs of its gifted students. Services are provided in the core content areas, depending on students' needs. Gifted services, however, are not limited to curriculum and learning environment. Other services must be provided based on the individual needs of the students.

For more information, please contact the Coordinator of Gifted Services at 754-322-2870.

LEARN MORE: http://www.broward.k12. fl.us/advancedacademics/

### HOMELESS EDUCATION SERVICES

The District provides services to at least 2000 homeless students each school year, with over 200 schools impacted. The recent economic downturn has caused even more students to become homeless.

The Homeless Education Program identifies homeless students and removes barriers to their education. The program maintains the school as the student's stable environment. It addresses school enrollment, transportation and reassignments and provides students with supplemental academic and counseling case management services, as well as connections to their school social worker.

All homeless students are eligible for free meals. They are also given exceptions to normal enrollment, boundary, immunization and transportation procedures. All homeless children are given a 30-day grace period for all enrollment documentation, including school physicals and immunizations.

Depending on your living situation, you may be eligible for services through this program. Call 754-321-2574 for details.

LEARN MORE: http://www.browardschools.com/pdf/hsg\_2008.pdf

### **HOME EDUCATION**

If you decide to establish and maintain a home education program for your child, you will be governed by Florida statutes regarding compulsory school age attendance laws as they relate to home education.

A student must be of school age to be enrolled in Home Education. The law requires the custodial parent(s) or quardian(s) of home education students to:

- Submit a letter of intent within 30 days of establishing a home education program
- Maintain a portfolio containing work samples and a log of educational activities
- Provide an Annual Evaluation as specified in the Florida statutes
- Annually report the evaluation results by sending them to the Home Education Office
- Preserve each student's portfolio for two years and make it available for inspection by the Superintendent's designee, with a 15-day written notice
- Submit a Notice of Termination within 30 days of concluding a home education program

Information about establishing a program, annual evaluations, dual enrollment opportunities, termination, helpful websites, etc. may be found online.

LEARN MORE: http://www.broward.k12. fl.us/studentsupport/guidance/html/home ed.htm

### **JOHN MCKAY SCHOLARSHIPS**

The John M. McKay Scholarship Program for Students with Disabilities was created to provide educational options for parents of disabled students living in Florida. By participating in the McKay Scholarship Program, your student may be able to attend a different public school in your district, attend a public school in an adjacent district, or receive a scholarship to attend a participating private school.

In order to be eligible for the McKay Scholarship Program, a student must be public school student, have an Individual Education plan (IEP), and:

- Have been enrolled and reported for funding in a public school for the year prior to applying for the scholarship (grades K-12);
- Have been a prekindergarten student who was enrolled and reported for funding in a Florida public school during the year prior to applying for the scholarship; or
- Have attended the Florida School for the Deaf and Blind during the preceding school year's student membership surveys (grades K-12).

Applications and other information relating to the John M. McKay Scholarship program is available online. If you have questions, please call 754-321-2553.

LEARN MORE: http://www.broward.k12.fl.us/studentsupport/ese/html/mckayE.html

### **MAGNET PROGRAMS**

See Pages 12 (elementary), 14 (middle) and 19 (senior high).



### **MILITARY DEPENDENTS**

### Military Dependent Students (U.S. Southern Command Child Youth Services)

Military families are frequently reassigned or move between posts on a regular basis. While these reassignments can be great for the enlisted parents, they often cause hardship and stress on the children of those military families. Military children face the prospect of losing friends, adjusting to new cities and of course, changing schools. Recognizing this, several states, including Florida, have signed an Interstate Compact on Educational Opportunity for Military Children to ensure that the children of military families are afforded the same opportunities for educational success as other children and are not penalized or delayed in achieving their educational goals.

Specific impacts on military children include:

- Transferring of Records
- Course Selection
- Different Graduation Requirements
- Exclusion from Extra-Curricular Activities
- Redundant or Missed Entrance/Exit Testing
- Kindergarten and First Grade Entrance Age Variations
- Power of Custodial Parents While Parents are Deployed

The District works closely with U.S. Southern Command to ensure that students who are military dependents receive the necessary support as they transition from other school districts into Broward. Special accommodations are made for dependents of active military personnel. (Documentation of "active" military status may be required).

Currently, Broward County supports transitions for the children of several hundred military families. Procedures for accommodating the needs of transitioning students OR military dependents are already in place throughout the District. Accommodations vary from program to program. In many cases, registration deadlines for school placement, entrance into educational programs, classes, athletics, vocational programs, transfers, immunizations can be extended. In addition, accommodations and/or flexibility may be available for attendance issues resulting from students visiting deployed parents.

For details, contact Child and Youth Services, U.S. Southern Command, at 305-437-1144 or 305-437-1141.

LEARN MORE: http://www.csg.org/programs/ ncic/projects.aspx

# MULTICULTURAL EDUCATION PROGRAMS

The focus of Multicultural Education is to promote global education and a better understanding among cultures. It encompasses contemporary issues such as pluralism, crosscultural understanding, multilingual/multicultural society, ethnic and gender studies, and global education. Multicultural Education involves the past and present challenges of desegregation and integration, prejudice, racism, oppression, and citizen apathy. It includes examination of morals, ethics, values, and citizenship within ethnic and gender communities and the society at large.

The State of Florida has passed several statutes requiring schools to address multicultural issues such as the Holocaust history, African and African American History, and Hispanic and Women's Contributions to the United States. These topics and more are included in the District's Multicultural Education program.

LEARN MORE: http://www.broward.k12.fl.us/esol/Eng/Multicultural/index.html



### **NOVA SCHOOLS**

Nova Schools' vision is to become a K-12 national model for literacy by providing training to pre-service and experienced educators in a diverse learning community which will result in maximum student achievement. Nova Schools include the following facilities:

- Nova Dwight D. Eisenhower Elementary
- Nova Blanche Forman Elementary
- Nova Middle School
- Nova High School

These schools attract K-12 students countywide. Student achievement is the major focus. Teachers consult with a consortium of local universities to conduct, share and implement research. The teachers also receive intensive training from the Nova Center.

The Nova Schools' goal is for all students to succeed emotionally, socially, and academically by creating an environment that challenges students appropriately and supports a continuity of caring.

Any Broward County resident student is eligible to attend the Nova Schools if an application is completed and submitted by the deadline. Admission, however, is an intricate selection process. Applications are accepted only between the first day of school in January through March 31. Applications are available online, at any Nova School or from the NCLB & Reassignments Department.

LEARN MORE: http://www.broward.k12.fl.us/nclb\_reassignments/pages.asp?page=nova

### **PREVENTION PROGRAMS**

The Office of Prevention Programs (OPP) employs more than 30 culturally competent family counselors and prevention specialists who provide violence and substance abuse education, mental health services, and appropriate referral, treatment, and follow-up services to students and their families. If you are interested in free, school-based counseling services, call 754-321-2568.

OPP has developed a Positive School Culture/ Bullying Prevention Program to support the District's Anti-Bullying Policy (see "Anti-Bullying Policy" on p. 22).

OPP also presents numerous workshops and events throughout the community, in cooperation with various community partners.

LEARN MORE: http://www.browardprevention.org/about.html

# PSYCHOLOGICAL SERVICES AND FAMILY COUNSELING

The District has a team of more than 160 school psychologists who consult with school staff and parents, coordinate responses in times of crisis, and assist in providing services to students with disabilities. These professionals are available to help parents deal with a number of common childhood issues.

The Family Counseling Program offers free short-term counseling, crisis intervention and consultation. Individual, family, and group counseling services are available. Any family that resides in Broward County and has a school-aged child enrolled in school is eligible to receive services. The program is designed to intervene during elementary/middle/high school years with students considered "at risk" academically, behaviorally and/or socially to prevent future dysfunction such as alcohol and drug abuse, school dropout and delinguency. Problems addressed include school-related issues, minor substance abuse, mild depression, family communication problems, adjustment reactions to significant family changes, and interpersonal difficulties. Each counseling center maintains a schedule that provides both day and evening office hours.

To request counseling services, call 754-322-3153.

LEARN MORE: http://www.broward.k12.fl.us/studentsupport/psychologicalservices/html/fcp.htm

# SCHOOL SOCIAL WORK AND ATTENDANCE

The School Social Work and Attendance Department makes a positive impact on student achievement by addressing and removing barriers to learning. To ensure that all students have access to the wide array of services provided by the department, a professional social worker is assigned to every school.

The school social worker functions as a liaison between the school, family, and community. He or she intervenes as part of the schools' Collaborative Problem-Solving Team or Crisis Team, and also provides training and teacher consultation regarding truancy, child abuse, homelessness, teenage pregnancy, mental health concerns, dependency, and delinquency issues.

LEARN MORE: http://www.broward.k12.fl.us/studentsupport/sswad/HTML/ABOUT.htm

#### **SEDNET**

The Service Network for Severely Emotionally Disturbed Children and Youth (SEDNET) is managed by the Florida Department of Education. This multi-agency network is designed to improve the service delivery system to Florida children who are experiencing serious emotional disturbances. Locally, the District cooperates with the Department of Children and Families, parents/caregivers, children's agencies, community mental health centers and other organizations that serve emotionally disturbed children and adolescents.

SEDNET promotes a comprehensive range of educational programs, mental health treatment, and residential services to meet the multiple needs of these youth. To access these services for your child, call 754-321-2564.

LEARN MORE: http://www.broward.k12.fl.us/studentsupport/sednet/index.htm

### **TEEN PARENT PROGRAM**

Specialized school social workers in the Student Services Office deliver counseling, case management, and family support services to pregnant and parenting students who remain in their home schools. They coordinate with medical, child care, social services and mental health service agencies to ensure these students receive needed services. Parenting skills and academic/vocational counseling are coordinated at the school sites to support academic achievement and successful high school graduation.

To access services through your home school, call the School Social Work/Student Services Office serving your area.

LEARN MORE: http://www.broward.k12.fl.us/ STUDENTSUPPORT/sswad/HTML/tps.htmL

# YOUTH SERVICES – SOUTHERN COMMAND

See "Military Dependents," p. 24.



### **TITLE I, MIGRANT & OTHER SPECIAL PROGRAMS**

#### Title I

Title I is a federally funded program for economically disadvantaged children who live in school attendance areas with a high concentration of children from low income families. Title I provides funding for extra instruction to raise these students' achievement levels. Title I provides funding for instructional and support staff who directly contribute to the education of these children and their parents. In the 2009 fiscal year, more than 108,000 students in 115 public and charter schools will receive Title I services. A list of Title I schools is available online.

LEARN MORE: http://www.broward.k12.fl.us/titleone/

### **School Choice**

Title I schools that do not make Adequate Yearly Progress (AYP) for at least two years in a row are determined to be in "school improvement status." Under the provisions of No Child Left Behind, all students who are enrolled in these schools are eligible to attend a different school. This includes students entering Grade 1 from Kindergarten as well as students entering middle school from Grade 5. Parents whose children attend a Title I school that qualifies for school choice will be notified by U.S. Mail in mid to late summer.

School Choice is just that - a choice. Parents may also choose to let their child remain in their Title I school. It is important to remember that just because a school does not make AYP does not mean that children are not being successful.

If you have questions about School Choice, call your child's school or call the Title I office at 754-321-1400 or the NCLB office at 754-321-3030.

LEARN MORE: http://www.browardschools.com/schools/ayp.htm http://www.broward.k12.fl.us/nclb\_reassignments/pages.asp?page=nclb

### **Neglected and Delinquent Student Programs**

Students who live in homes for neglected youth participate in the regular academic program at their assigned public schools. Students who are identified as needing additional academic assistance receive supplemental after-school tutorial services provided by a certified teacher funded through Title I.

For students residing in institutions for delinquent youth, Title I funds the services of paraprofessionals or retired teachers to assist with language arts and mathematics skills under the supervision of the classroom teacher. Transition specialists play a key role in assisting students who are exiting the Delinquent Program. They ensure that students have a seamless transition back to their home school or the appropriate placement. All services are coordinated with the local dropout prevention program, juvenile justice system, existent health services, and other educational programs designed to meet the particular needs of at-risk youth. For details, call 754-321-1402.

LEARN MORE: http://www.broward.k12.fl.us/titleone/Neglected%20 Delinquent.htm

### **Migrant Education**

Millions of farm workers and their families travel across the country each year to cultivate and harvest the fruits and vegetables that feed our nation. It is not unusual for farm worker families to move several times a year following the crops. Though the labor of these workers is essential to the U.S. agricultural industry, their average income is below the poverty level.

The Broward County Migrant Education Program provides for the unmet needs of children of migratory agricultural workers and migratory fishermen. Services include:

- The Early Intervention Preschool Program at Robert C. Markham Elementary School in Pompano Beach for children aged 3-4,
- Identification and recruitment of migratory families into the program
- Advocacy and coordination services including help with school enrollment, referrals to community agencies, and more
- Parent Involvement programs

For details on the Migrant Education Program, call 754-321-1414.

LEARN MORE: http://www.broward.k12.fl.us/titleone/Migrant%20 Education.htm

#### Title I Services for Non-Public Schools

Students living in designated Title I attendance areas but who attend non-public schools may be eligible for Title I services provided by the District. Students selected to receive these services are failing or at risk of failing to meet high levels of achievement. The non-public school they attend must meet qualifications for requesting and receiving federally funded Title I services.

A list of qualified nonpublic schools is available online. For details, call 754-321-1402.

LEARN MORE: http://www.broward.k12.fl.us/titleone/Non%20Public.htm

#### **Supplemental Educational Services**

Supplemental Educational Services (SES) provides extra academic assistance such as tutoring and other after school services that have been approved by the State Department of Education. Tutoring must take place outside of the regular school day and parents must choose the provider of these services.

To qualify for SES, a student must be attending a Title I school that has not made AYP for three consecutive years. The student must be documented as being from a low-income family and may also be prioritized based upon academic achievement. A student cannot receive both School Choice and SES. For details, call 754-321-1408.

LEARN MORE: http://www.broward.k12.fl.us/titleone/ Supplemental%20Ed.htm

# STAY INVOLVED IN YOUR CHILD'S EDUCATION

# BROWARD ENTERPRISE EDUCATION PORTAL

The Broward Enterprise Education Portal (BEEP) is a "digital doorway" to resources for teaching and learning. BEEP gives parents, students, teachers and administrators of Broward County Schools a secure, single point of online access to current and relevant information focused on student achievement, academic performance, and instructional best practice.

#### **Parent Portal**

The BEEP Parent Portal leads parents to information on school policies, the FCAT, graduation requirements, the annual testing calendar, the Virtual Counselor service, and much more.

#### **Student Portal**

The BEEP Student Portal provides access to FCAT preparation materials, software tools, the Virtual Counselor, and other useful resources. A User ID or Student Number and password or birth date are required to use the Student Portal

### **Research and Homework Help**

The BEEP Student Portal also offers links to research and homework resources. The reference library includes online dictionaries, encyclopedias and databases; links to online newspapers and magazines; and a catalog of all books and audiovisual materials available in Broward County Schools.

### **PINNACLE**

The Pinnacle Internet Viewer allows parents to view their children's grades and attendance record online, at any time. (See p. 9).

### **SCHOOLNOTES**

At www.schoolnotes.com, teachers can create notes for homework and class information and post them on the Web. Parents and students can then log in to the site to view the notes. Ask your teacher if he or she uses Schoolnotes.

### **VIRTUAL COUNSELOR**

Parents can keep up with their child's school progress online by using Virtual Counselor. (See p. 10)



### **JESSICA LUNSFORD ACT**

The Jessica Lunsford Act is a 2005 Florida law designed to require more rigorous tracking of released sex offenders. The law requires screening for volunteers and others who are permitted access to school grounds.

Detailed information about screening requirements is available online.

LEARN MORE: http://www.browardschools.com/info/lunsford.htm

### **OFFICE OF PARENT INVOLVEMENT**

You are your child's first and most important teacher! Whether your child is in preschool, elementary, middle or high school, your involvement is crucial to his or her success. The Office of Parent Involvement (part of the Parents, Business and Community Partnerships Department) offers a variety of information and resources to help you stay informed and get involved with your child's education. On the Parent Involvement Web site you can learn about various ways to get involved at your child's school.

- Become a volunteer
- Be a Partner in Education
- Attend school activities
- Become a mentor
- Join a parent organization or committee

LEARN MORE: http://www.getinvolvedineducation.com/parents/index.htm http://www.browardschools.com (click on the Parent tab)

EMAIL: pi@browardschools.com • Telephone: 754-321-1976

#### **VOLUNTEER SERVICES**

The Volunteer Services Department, a part of the Parents, Business and Community Partnerships Department, provides District-wide support and coordination to schools in order to build strong partnerships with family, business, community and government at the classroom, school, area and District level. Volunteer Services recruits volunteers, presents an array of volunteer training workshops, and organizes events to recognize and honor volunteers for their service. The department also networks with other community-based volunteer programs.

LEARN MORE: http://www.getinvolvedineducation.com/volunteers/index.htm

#### YOUTH MENTORING PROGRAMS

It is estimated that at least 27,000 Broward County students could benefit from having consistent contact with a mentor, an adult who serves as a positive adult role model. By committing only one hour each week at a school, mentors can make a difference in the life of a child. The Youth Mentoring Office oversees school-based mentor coordinators who actively engage parents, volunteers, local businesses, cities and municipalities as well as members of the school community to serve as mentors.

If you are interested in serving as a mentor or in having your child matched with a mentor, contact your child's school.

LEARN MORE: http://www.getinvolvedineducation.com/mentors/index.htm

### PARENT ORGANIZATIONS AND COMMITTEES

#### **PTA**

The Parent Teacher Association (PTA) is a forum where parents, teachers, administrators, and other concerned adults discuss ways to promote quality education, strive to expand the arts, encourage community involvement, and work for a healthy environment and safe neighborhoods. Through involvement in the PTA, parents receive regular updates on activities in their child's school and the District, and can learn about education issues at the statewide and national levels, as well. Contact your local school for information about upcoming PTA events and opportunities to get involved.

LEARN MORE: http://www.browardpta.com/

### PT0

Instead of a PTA, some schools have an independent Parent Teacher Organization which functions to support individual schools and their school improvement efforts. These organizations are independent and work within a particular school setting. To find out if your child's school has a PTO, or to get involved in the PTO, contact your local school.

### **School Advisory Forum**

Every school has a School Advisory Forum (SAF) that is open to all members of the school and community. SAF participants plan, develop, and implement parent/community programs and training activities; work to solve problems and initiative change; and build community support for the school. One member of the SAF is a voting member of the School Advisory Council. Each school sends a representative to the Area Advisory Council, which then elects Area representatives to DAC. Contact your school to get involved.

LEARN MORE: http://www.getinvolvedineducation.com/parents/get\_involved/parents\_families.htm

### **School Advisory Council**

Every school also has a School Advisory Council (SAC) that focuses on school improvement. The SAC studies the school's track record and develops an annual plan to improve education in vital areas such as student achievement, curriculum, safety and discipline. Contact your school to get involved.

LEARN MORE: http://www.getinvolvedineducation.com/parents/get\_involved/parents\_families.htm

### **District Advisory Council**

The District Advisory Council (DAC) advocates and promotes the highest quality of public education for students within our schools, areas, district and state by sustaining an effective network of parents, students, business, government, school, District staff and the community. The DAC acts as advisors, mentors, and advocates to both the District and to each school advisory council.

LEARN MORE: http://www.getinvolvedineducation.com/parents/get\_involved/parent\_org.htm
OR
http://www.browardadvisory.org/

### **ESE Advisory Council**

The Exceptional Student Education (ESE) Advisory Council examines and makes recommendations to the District on the effectiveness of educational programs and services for students with exceptionalities. The Council also provides a forum for parents of these students. The Council ensures that students with exceptionalities receive support and services by qualified professionals; access to ADA-compliant facilities; and access to extracurricular activities, clubs, and other services.

LEARN MORE: http://www.browardeseadvisory.com/

### **Gifted Advisory Council**

The Broward Gifted Advisory Council (GAC) is comprised of a group of parents, educators and others who assist in developing, identifying and assessing the educational needs, systemic issues, and priorities of gifted students and programs. The Council also promotes diversity so that students who are gifted are representative of the population of the District.

LEARN MORE: http://browardgiftedchildren.org/default.aspx

### **ESOL** Leadership Council

The ESOL Leadership Council is a District-wide forum for Limited English Proficient (LEP) parents and interested community members. The Council assists the District in identifying the educational needs and priorities of LEP students. The ESOL Leadership Council meets on the first Wednesday of each month during the school year at the K.C. Wright Administration Building.

LEARN MORE: http://www.browardesolparents.com/index.htm



### **DISTRICT COMMITTEES WITH PARENT REPRESENTATION**

### **Broward Committees with Parent/Family Volunteers**

Broward County Public Schools is the sixth-largest school district in the United States. It is the largest employer in Broward County with over 36,000 employees and close to 300 schools and centers. Managing all of this is not possible without the support and contributions from many loyal volunteers that serve on various committees. Below is a list of current committees with parent representation:

COMMITTEE	RESPONSIBLE DEPARTMENT	PHONE
ACCLAIM Selection Committee	Parents, Business & Community Partnerships	754-321-1970
Advertising	Parents, Business & Community Partnerships	754-321-1970
Attendance Committee	School Social Work and Attendance	754-321-2490
Audit	Office of the Chief Auditor	754-321-8300
Before and After Care	Before and After School Care	754-321-3330
Broward Education Foundation	Broward Education Foundation	754-321-2031
Bullying Task Force	Office of Prevention Programs	754-321-2565
Calendar Committee	School Improvement	754-321-1891
Charter School Committee	Charter Schools	754-321-3025
Code of Student Conduct	Student Support Services (Guidance)	754-321-2560
Discipline Matrix Committee	North Central Area Office	754-321-3002
District Advisory Council	Communications and Media Relations	754-321-2300
Elementary Report Card	Primary Education	754-321-3180
ESE Parent Advisory Committee	Exceptional Student Education	754-321-2225
ESOL Leadership Council	Multicultural & ESOL Program Services Education Department	754-321-2950
Facilities Task Force	Facilities & Construction Management	754-321-1500
FCAT Task Force	Research, Evaluation, Assessment & Boundaries	754-321-2471
Gifted Advisory	Advanced Academic Programs	754-321-1830

COMMITTEE	RESPONSIBLE DEPARTMENT	PHONE
Graduation Rate Task Force	School Social Work and Attendance	754-321-0395
Head Start Policy Council	School Readiness Department	754-321-1951
High School Steering Committee	Broward Association of High School Principals	754-323-2400
Magnet Program and Policy Review	Magnet/Program Development	754-321-2380
Nutrition Advisory Committee	Food and Nutrition Services	754-321-0215
Parent Involvement Communication Council	Parents, Business & Community Partnerships	754-321-1970
Playground Safety Committee	Safety Department	754-321-4200
Policy 6000.1 Workgroup	Student Support Services	754-321-2560
Policy Review	Office of Government Relations	754-321-2190
Safety & Security Committee	Special Investigative Unit	754-321-0735
School Related Employee of the Year Selection Committee	Parents, Business & Community Partnerships	754-321-1970
School Improvement Task Force	School Improvement	754-321-1891
Site Review Committee	Facility Management, Planning & Site Acquisition	754-321-1500
Teacher of the Year Selection Committee	Parents, Business & Community Partnerships	754-321-1970
Technology Advisory Committee	ETS/Technology Support Services	754-321-0433
Title I Advisory	Title I, Migrant & Special Programs	754-321-1400
Traffic Safety Committee	Safety Department	754-321-4200
Wellness Policy Committee	Food and Nutrition Services	754-321-0215

### **Head Start Policy Council**

Through the Head Start Policy Council, parents can participate in policy making and other decisions about Head Start, the program that provides comprehensive services to low-income children and their families. (See p. 11.) The Policy Council consists of 16 members and 16 alternates. The membership includes 12 parents of children currently enrolled in Head Start, two parents of children currently enrolled in Early Head Start and two community representatives.

LEARN MORE: http://www.broward.k12.fl.us/headstart/html/about.html

### **Title I Parent Program**

The Title I Parent Program is designed to inform parents about Title I decisions regarding Title I regulations; involve parents in local Title I decisions; provide literacy training; and train parents to work with their children at home to raise achievement levels. Program components include:

- Title I Executive Parent Advisory Council a group of parents who work with the Title I Director to implement schoolwide programs
- School-level and District-level parent training meetings
- Annual Parent Involvement seminars
- Outreach programs for Title I parents that deliver literacy services in the schools and via two "Parent Centers on Wheels"

LEARN MORE: http://www.broward.k12.fl.us/titleone/Parent%20 Involvement.htm

#### **Parent Involvement Communication Council**

The Parent Involvement Communication Council (PICC) consists of representatives from parent groups, School Board departments, community agencies and organizations that have parent involvement responsibilities. The PICC meets monthly to share and disseminate information to the respective groups and to increase communication to parents, families and schools. The representatives share information about their own initiatives and activities occurring throughout Broward County. The PICC and Office of Parent Involvement help to bring this vast amount of information together in an organized way, in an effort to keep schools and families informed.

PICC also works in collaboration with its members to support District-wide parent projects and workshops. It serves as a forum and point of entry for community members and/or businesses looking to become involved, informs parents about available community services and shares innovative ideas with schools and families.

LEARN MORE: http://www.getinvolvedineducation.com/parents/get\_involved/parent\_org.htm

#### **Bilingual Parent Outreach Office**

The Bilingual Parent Outreach office provides a multitude of services to bilingual parents, English Language Learner (ELL) students and community organizations so that the integration of bilingual families to our regular school communities is assured. Families are provided with information about our educational system, community services, preparing students for successful high school and college careers and assistance in navigating the many resources available to them to make informed academic decisions. Support and training is also offered to the ESOL Leadership Council, a parent group that represents ELL students and parents at the District, State and National level. Information and presentations are provided in English, Spanish, Haitian Creole and Portuguese. Access the Bilingual Parent Outreach website in these 4 languages at www.browardesolparents.com or for personal assistance call 754 321-2951.

LEARN MORE: http://www.browardesolparents.com

# CONTINUE YOUR OWN EDUCATION

### **BROWARD EDUCATOR**

The Broward Educator is an online publication that serves as a guide to all of the adult education programs offered by the District.

LEARN MORE: http://www.browardeducator.com/

### **CAREER, TECHNICAL & ADULT EDUCATION**

See p. 15.

### **COMMUNITY SCHOOLS**

Broward Community Schools are dedicated to providing our diverse community of learners with lifelong learning opportunities. Gain new skills, discover your creative side, enjoy a sport, stay healthy, and a lot more. Hundreds of classes are awaiting you at the Broward Community Schools conveniently located throughout the county. For details, call 754-321-7600.

LEARN MORE: http://www.mycommunityschool.com/

### **FAMILY LITERACY**

The District provides many opportunities for parents and children to learn together. Career Technical and Adult/Community Education (CTACE) Family Literacy programs bring parents who want to learn English or obtain a high school diploma together with their preschool to 5th grade children. Parents study for their GED and/or learn English, and improve employability skills. While improving their skills, parents actively participate in supporting their children's learning and success in school.

In order to qualify, interested adults must: be at least 16 years of age; have a child registered in the preschool/elementary school in which the Family Literacy program is located or have a child to enroll in a Family Literacy community school program; need to master basic skills, earn a GED and/ or learn to read, write or speak English; and be available to regularly attend class during program hours.

Learn more: http://www.broward.k12.fl.us/ctace/adult-education/Adult-New/LEH/FamilyLit.htm

### PROGRAMS FOR ADULTS

Through Career Technical and Adult/Community Education (CTACE), the District provides programs and services to thousands of economically and ethnically diverse adults and children every year. Programs are designed to improve the employability of the workforce through Adult Basic Education (ABE), Adult Secondary Education, General Educational Development (GED), English for Speakers of Other Languages (ESOL), Family/Intergenerational Literacy, Adults with Disabilities, and Vocational Preparatory Instruction. Community Education programs provide academic, recreational, health, cultural, artistic, social science, and parenting preparation programs.

LEARN MORE: http://www.broward.k12.fl.us/ctace/index.html

# BUSINESS AND COMMUNITY PARTNERSHIPS

# BROWARD EDUCATION FOUNDATION

The Broward Education Foundation is a non-profit organization that raises funds to support educational excellence in Broward County Public Schools. The Foundation offers scholarships to graduating seniors with financial need; helps attract and retain quality teachers by offering grants to develop innovative and effective teaching practices; provides classroom supplies for needy students; and offers tuition reimbursement for classroom support personnel, among many other valuable programs. The Foundation is governed by a volunteer board of community leaders.

LEARN MORE: http://www.browardedfoundation.net/

# PARENTS, BUSINESS & COMMUNITY PARTNERSHIPS

The Office of Parents, Business & Community Partnership fosters collective participation in the educational arena. It oversees all aspects of parent and community involvement in the District and builds relationships with the business community.

LEARN MORE: http://www.getinvolvedineducation.com/



## PARTNERS IN EDUCATION

Partners In Education, Inc. (PIE) helps schools and businesses develop partnerships that support schools and students. The parties commit to specific activities intended to benefit students. improve student achievement and accomplish school improvement goals. A partnership is initiated in two ways: (1) a school recruits a partner from the business community, or (2) a prospective partner contacts either Partners In Education or an individual school. Businesses, government agencies and community-based organizations are eligible to become partners and do not need District approval. However, all individuals involved in a partnership are required to complete the Volunteer Application prior to working with students.

PIE participates in the annual Community Involvement Awards program, which recognizes the business/community partners, mentors, parents and volunteers who donate thousands of hours and financial support to schools and students.

If you are interested in helping your organization become a business or community partner, contact Partners in Education at 754-321-1974.

LEARN MORE: http://www.browardpartners.com/



### **Program Screening and Review**

The Office of Parent Involvement manages the Superintendent's Screening Committee (also called Program Screening and Review). This Committee serves as the single point of entry for outside organizations that are interested in providing programs or distributing educational information and materials directly to Broward County Public Schools and/or students. The Superintendent's Screening Committee reviews each request individually, and responds in writing to the applicant. Each school year, approximately 1,000 applications are received and reviewed. The Screening Application is available online and can be submitted by email, fax or US mail.

LEARN MORE: http://www.aetinvolvedineducation.com



### **CONTACTS**

### **ADMINISTRATION**

ADMINISTRATOR	PHONE
Superintendent Of Schools	
James F. Notter	754-321-2600
Office of General Counsel	
Edward J. Marko, General Counsel	754-321-2050
Marylin Batista-McNamara, Deputy General Counsel	754-321-2050
Robert P. Vignola, Deputy General Counsel	754-321-2050
Chief Operations Officer	
Donnie Carter	754-321-2610
Deputy Superintendents	
Michael Garretson, Facilities & Construction Management	754-321-1500
Dr. Joanne Harrison, Educational Programs/Student Support	754-321-2100
Dr. Earlean C. Smiley, Curriculum	754-321-2110
Associate Superintendents	
Dr. Katherine Blasik, Research & Evaluation	754-321-2471
,	
Marilynn "Lynn" Strong, Human Resources	754-321-1840
Assistant Superintendent	
Gracie Diaz, Human Resource Development	754-321-5000

ADMINISTRATOR	PHONE
Chief Financial Officer	
I. Benjamin Leong	754-321-1990
Administrative Area Offices	
North Area Superintendent — Sharon Airaghi	754-321-3400
Anne Dilgen - Area Director School Improvement	754-321-3417
David Hall - Area Director School Improvement	754-321-3412
Jacquelyn Haywood - Area Director School Improvement	754-321-3411
<b>Central Area Superintendent</b> — Dr. Leontine Butler	754-321-3800
Jan Beal - Area Director School Improvement	754-321-3819
Dr. Desmond Blackburn - Area Director School Improvement	754-321-3821
Michaelle Valbrun-Pope - Area Director School Improvement	754-321-3817
South Area Superintendent — Dr. Joel Herbst	754-321-3600
Dr. Gina Eyerman - Area Director School Improvement	754-321-3600
Steven Friedman - Area Director School Improvement	754-321-3600
Valerie Wanza - Area Director School Improvement	754-321-3600

Please help us make the Parents' Guide to Broward Schools a useful tool for parents by giving us your comments, questions, and suggestions for improvement. There are four easy ways to contact us:

1 Send an e-mail to the Office of Parent Involvement at Pl@BrowardSchools.com

- 2 Fill out our online Feedback Form at http://www.getinvolvedineducation.com/parents/contact.htm
- 3 Call the Office of Parent Involvement at 754-321-1976
- 4 Send a letter to: Parents' Guide to Broward Schools Parents, Business & Community Partnerships 600 SE 3rd Avenue, 7th Floor, Fort Lauderdale, FL 33301



### **DISTRICT OFFICES AND DIRECTORS/SUPERVISORS**

DEPARTMENT	DIRECTOR/SUPERVISOR	PHONE
Accountability	Veda Hudge	754-321-1890
Advanced Academic Programs	Cynthia Park	754-321-1830
Athletics & Student Support	Damian Huttenhoff	754-321-2550
Broward Education Communications Network (BECON)	Dr. Phyllis Schiffer-Simon	754-321-1000
Before and After School Child Care		
Benefits	Dildra Martin-Ogburn	754-321-3100
Broward Education Foundation	<u> </u>	
Budget		
Capital Planning & Programs		
Capital Systems, Reporting & Control		
Career, Technical and Adult / Community Education		
Charter School Support	-	
Chief Auditor	•	
Chief Building Official	<del>-</del>	
Computer Operations/ETS		
Core Curriculum		
Customer Staff Development Services		
Design & Construction Contracts		
Design Services		
Diversity & Cultural Outreach		
District Maintenance	-	
Educational Programs		
Employee Assistance Program		
Employee Relations		
ERP		
ERP Project Management Equal Educational Opportunities		
ESOL		
Exceptional Student Education		
Facilities Management, Planning & Site Acquisition		
Facility Information Systems		
Facilities Project Management		
Food & Nutrition Services	_	
Financial Reporting		
Growth Management	,	
Health Education Services	<del>-</del>	
High School Reform	-	
Human Resource Development		
Innovative Programs		
Instructional Development/Zone Support		
Instructional Staffing		
Instructional Technology		
Internal Funds		
Leadership Development		
Learning Resources & Instructional Materials	<u> </u>	
Multicultural & ESOL Program Services Education		

### **DISTRICT OFFICES AND DIRECTORS/SUPERVISORS**

DEPARTMENT	DIRECTOR/SUPERVISOR	PHONE
Network Integration/ETS	Angela Coluzzi	754-321-0356
Noninstructional Staffing	Victoria Kaufman	754-321-1815
Parents, Business & Community Partnerships	Merrie Meyers-Kershaw	754-321-1970
Parent Involvement	Paul Gress	754-321-1976
Partners In Education	Nina Randall	754-321-1974
Payroll / Accounts Payable	Sharmila Laljie	754-321-0698
Physical Plant Operations Division	Sylvester Davis	754-321-4634
Physical Plant Operations	Thomas Linder*	754-321-4690
Police Investigations & Operations	Charles Rawls	754-321-0725
Primary Education	TBA	754-321-3180
Print Graphics	Pearl Cook	754-321-1055
Printing Services	James Haynes, Jr Supervisor	754-321-4260
Professional Standards & Special Investigative Unit	TBA	754-321-0735
Professional Development	Bette Zippin	754-321-5006
Program Development & Alignment	Debra Friedman	754-321-4880
Project Management, Planning & Design	Shelley Meloni	754-321-1614
Psychological Services	Dr. Mark Lyons (Acting)	754-321-2460
Public Relations & Governmental Affairs	Eddie Arnold	754-321-2300
Pupil Transportation	Lucille Greene	754-321-4440
Quality & Customer Service/ETS	Mary Baker	754-321-0426
Research Services	Dr. Russell Clement	754-321-2500
Real Estate & Environmental Planning	Jonathan Peservich	754-321-2165
Risk Management	Jeff Moquin	754-321-3200
Safety	Gerald Graziose	754-321-4200
School Applications/ETS	Jeff Stanley	754-321-0401
School Boundaries	Jill Young	754-321-2480
School Improvement	Rise Yevelson	754-321-1894
School Readiness Department	Winifred Graham (Acting)	754-321-1951
School Records Custodian	Barbara Buzone	754-321-3150
School Social Work & Attendance	Dr. Laurel Thompson	754-321-2490
School-to-Career	TBA	754-321-2530
Special Programs (TITLE 1)	TBA	754-321-1420
SSS/ESE Operations	Wendy Gonsher	754-321-2247
Student Assessment & School Performance	Paul Houchens	754-321-4257
Student Support Services & Exceptional Student Education	Leah Kelly*	754-321-2560
Supply & Logisitics (Purchasing)	Robert N. Waremburg	754-321-0515
Teaching Development	Linda Whitehead	754-321-3523
Teaching & Leadership Center	Elisa Calabrese	954-236-1040
Technical Support Services/ETS	Chuck Stanley	754-321-0433
Transportation Services	Ruben Parker	754-321-4440
Treasurer	Henry Robinson	754-321-0581
Volunteer Services	Connie Wotton	754-321-2040
Youth Mentoring Programs	Wanda Robinson	754-321-1972

<sup>\*</sup> indicates Executive Director

### **ELEMENTARY SCHOOLS**

SCH00L	ADDRESS	PHONE
Atlantic West	301 NW 69th Terrace, Margate 33063	754-322-5300
Banyan	8800 NW 50th St., Sunrise 33351	754-322-5350
Bayview	1175 Middle River Dr., Ft. Lauderdale 33304	754-322-5400
Bennett	1755 NE 14th St., Ft. Lauderdale 33304	754-322-5450
Bethune, Mary M	2400 Meade St. , Hollywood 33020	754-323-4900
Boulevard Heights	7201 Johnson St., Hollywood 33024	754-323-4950
Broadview	1800 SW 62nd Ave., Pompano Beach 33068	754-322-5500
Broward Estates	441 NW 35th Ave., Ft. Lauderdale 33311	754-322-5550
Castle Hill	2640 NW 46th Ave., Lauderhill 33313	754-322-5600
Central Park	777 N. Nob Hill Road, Plantation 33322	754-322-5700
Challenger	5703 NW 94th Ave., Tamarac 33321	754-322-5750
Chapel Trail	19595 Taft St., Pembroke Pines 33029	754-323-5000
Coconut Creek	500 NW 45th Ave., Coconut Creek 33066	754-322-5800
Coconut Palm	13601 Monarch Lakes Blvd., Miramar 33027	754-323-5050
Colbert	2701 Plunkett St., Hollywood 33020	754-323-5100
Collins	1050 NW 2nd St., Dania 33004	754-323-5150
Cooper City	5080 SW 92nd Ave., Cooper City 33328	754-323-5200
Coral Cove	5100 SW 148th Avenue, Miramar 33027	754-323-7950
Coral Park	8401 Westview Drive, Coral Springs 33067	754-322-5850
Coral Springs	3601 NW 110th Ave., Coral Springs 33065	754-322-5900
Country Hills	10550 Westview Dr., Coral Springs 33076	754-322-5950
Country Isles	2300 Country Isles Rd., Weston 33326	754-323-5250
Cresthaven	801 NE 25th St., Pompano Beach 33064	754-322-6000
	1800 SW Fourth Ave., Ft. Lauderdale 33315	
Cypress	851 SW Third Ave., Pompano Beach 33060	754-322-6050
Dania	300 SE Second Ave., Dania 33004	754-323-5350
Davie	7025 SW 39th St., Davie 33314	754-323-5400
Deerfield Beach	650 NE First St., Deerfield Beach 33441	754-322-6100
Deerfield Park	650 SW Third Ave., Deerfield Beach 33441	754-322-6150
Dillard	2330 NW 12th Ct., Ft. Lauderdale 33311	754-322-6200
Discovery	8800 NW 54th Court, Sunrise 33351	754-322-9100
Dolphin Bay	16450 Miramar Parkway, Miramar 33027	754-323-8000
Drew, Charles	1000 NW 31st Ave., Pompano Beach 33060	754-322-6250
Driftwood	2700 NW 69th Ave., Hollywood 33024	754-323-5450
Eagle Point	100 Indian Trace, Weston 33326	754-323-5500
Eagle Ridge	11500 Westview Dr., Coral Springs 33076	754-322-6300
Embassy Creek	10905 SE Lake Blvd., Cooper City 33026	754-323-5550
Endeavour Primary Learning Center	2701 NW 56th Avenue, Lauderhill 33313	754-321-6600
Everglades	2900 Bonaventure Blvd., Weston 33331	754-323-5600
Fairway	7850 Fairway Blvd., Miramar 33023	754-323-5650
-	1130 SW 133rd Ave., Davie 33325	
Floranada	5251 NE 14th Way, Ft. Lauderdale 33334	754-322-6350
	3100 NW 85th Ave., Coral Springs 33065	
	3471 SW 22nd St., Ft. Lauderdale 33312	
	1250 Nob Hill Rd., Davie 33324	
	1101 Arvida Parkway, Weston 33327	
	5050 SW 116th Ave., Cooper City 33330	

### **ELEMENTARY SCHOOLS**

SCH00L	ADDRESS	PHONE
Hallandale	900 SW 8th Street, Hallandale 33009	754-323-5950
Harbordale	900 SE 15th St., Ft. Lauderdale 33316	754-323-6050
Hawkes Bluff	5900 SW 160th Ave., Davie 33331	754-323-6100
Heron Heights	11010 Nob Hill Road, Parkland 33076	754-322-9150
Hollywood Central	1700 Monroe St., Hollywood 33020	754-323-6150
Hollywood Hills	3501 Taft St., Hollywood 33021	754-323-6200
Hollywood Park	901 N. 69th Way, Hollywood 33024	754-323-6250
Horizon	2101 Pine Island Rd., Sunrise 33322	754-322-6450
Hunt, James S		754-322-6500
Indian Trace		754-323-6300
King, Martin Luther	591 NW 31st Ave., Ft. Lauderdale 33311	754-322-6550
Lakeside	900 NW 136th Ave., Pembroke Pines 33028	754-323-6400
Larkdale		754-322-6600
Lauderdale Manors		754-322-6650
Lauderhill Paul Turner		754-322-6700
Liberty		754-322-6750
Lloyd Estates		754-322-6800
Manatee Bay		754-323-6450
Maplewood		754-322-6850
•		
Marshall, Thurgood		754-322-7000
Meadowbrook		754-323-6500
Miramar	6831 SW 26th St., Miramar 33023	754-323-6550
Mirror Lake		754-322-7100
Morrow		754-322-7150
Nob Hill	2100 NW 104th Ave, Sunrise 33322	754-322-7200
Norcrest		754-322-7250
North Andrews Gardens		754-322-7300
North Fork	101 NW 15th Ave., Ft. Lauderdale 33311	754-322-7350
North Lauderdale		754-322-7400
North Side		754-322-7450
Nova Blanche Forman	3521 SW Davie Rd., Davie 33314	754-323-6600
Nova Dwight D. Eisenhower	6501 SW 39th Ave., Davie 33314	754-323-6650
Oakland Park		754-322-7500
Oakridge	1507 N. 28th Ave., Hollywood 33020	754-323-6700
Orange Brook		754-323-6750
Oriole		754-322-7550
Palm Cove		754-323-6800
Palmview	2601 NE First Ave., Pompano Beach 33064	754-322-7600
Park Lakes		754-322-7650
Park Ridge	5200 NE Ninth Ave., Pompano Beach 33064	754-322-7700
Park Springs	5800 NW 66 Terr., Coral Springs 33067	754-322-7750
Park Trails	10700 Trails End, Parkland 33076	754-322-7800

### **ELEMENTARY SCHOOLS**

SCHOOL	ADDRESS	PHONE
Parkside	10257 NW 29th St., Coral Springs 33065	754-322-7850
Pasadena Lakes	8801 Pasadena Blvd., Pembroke Pines 33024	754-323-6900
Pembroke Lakes	11251 Taft St., Pembroke Pines 33026	754-323-6950
Pembroke Pines	6700 SW Ninth St., Pembroke Pines 33023	754-323-7000
Perry, Annabel C	6850 SW 34th St., Miramar 33023	754-323-7050
Peters	851 NW 68th Ave., Plantation 33317	754-322-7900
Pines Lakes	10300 Johnson St., Pembroke Pines 33026	754-323-7100
Pinewood	1600 SW 83rd Ave., North Lauderdale 33068	754-322-7950
Plantation	651 NW 42nd Ave., Plantation 33317	754-322-8000
	875 SW 54th Ave., Plantation 33317	
Pompano Beach	700 NE 13th Ave., Pompano Beach 33060	754-322-8050
Quiet Waters	4150 Hillsboro Blvd., Deerfield Beach 33442	754-322-8100
Ramblewood	8950 Shadowwood Blvd., Coral Springs 33071	754-322-8150
Riverglades	7400 Park Side Dr., Parkland 33067	754-322-8200
Riverland	2600 SW 11th Ct., Ft. Lauderdale 33312	754-323-7200
	11450 Riverside Dr., Coral Springs 33071	
	2350 NW 19th Street, Ft. Lauderdale 33311	
Royal Palm	1951 NW 56th Ave., Lauderhill 33313	754-322-8350
	800 NW 16th St., Pompano Beach 33060	
Sandpiper	3700 Hiatus Rd., Sunrise 33351	754-322-8450
Sawgrass	12655 NW Eighth St., Sunrise 33325	754-322-8500
	9600 Miramar Blvd., Miramar 33025	
	5001 Thomas St., Hollywood 33021	
	2310 N. 70th Terr, Hollywood 33024	
	2300 SW 173rd Ave., Miramar 33029	
	1209 NW 155th Ave., Pembroke Pines 33028	
_	9100 SW 36th St., Davie 33328	
	1701 SW 160th Avenue, Miramar 33027	
=	5500 Stirling Rd., Hollywood 33021	
	919 NW 13th Terrace, Ft. Lauderdale 33311	
	18400 SW 25th St., Miramar 33027	
	7737 W. LaSalle Blvd., Miramar 33023	
	7601 University Dr., Tamarac 33321	
	4157 NE First Terrace, Pompano Beach 33064	
	5400 Johnson Rd., Coconut Creek 33073	
•	1500 SW 66th Ave., Plantation 33317	
5	2100 NW 70th Ave., Sunrise 33313	
	1001 NW Fourth St., Ft. Lauderdale 33311	
	3520 SW 52nd Ave., Pembroke Park 33023	
•	3230 Nob Hill Rd., Sunrise 33351	
	6301 Hollywood Blvd., Hollywood 33024	
	12405 Royal Palm Blvd., Coral Springs 33065	
5	2861 SW Ninth St., Ft. Lauderdale 33312	
	2401 NE Third Ave., Ft. Lauderdale 33305	
	4000 Winston Park Blvd., Coconut Creek 33073	
Young, Virginia Shuman	101 NE 11th Ave., Ft. Lauderdale 33301	/54-322-9050

### **MIDDLE SCHOOLS**

SCH00L	ADDRESS	PHONE
Apollo	6800 Arthur St., Hollywood 33024	754-323-2900
Ashe, Jr., Arthur Robert	1701 NW 23rd Avenue, Ft. Lauderdale 33311	754-322-2800
Attucks	3500 N. 22nd Ave., Hollywood 33020	754-323-3000
Bair	9100 NW 21st Manor, Sunrise 33322	754-322-2900
Broward Virtual	6600 SW Nova Dr. , Davie 33317	754-321-1100
Coral Springs	10300 W. Wiles Rd., Coral Springs 33076	754-322-3000
	3551 NE Third Ave., Pompano Beach 33064	
Dandy, William	2400 NW 26th St., Ft. Lauderdale 33311	754-322-3200
Deerfield Beach	701 SE Sixth Ave., Deerfield Beach 33441	754-322-3300
Driftwood	2751 N. 70th Terrace, Hollywood 33024	754-323-3100
Falcon Cove	4251 Bonaventure Blvd., Weston 33332	754-323-3200
Forest Glen	6501 Turtle Run Blvd., Coral Springs 33067	754-322-3400
Glades	16700 SW 48th Court, Miramar 33027	754-323-4600
Gulfstream	120 SW 4th Avenue, Hallandale 33009	754-323-4700
Indian Ridge	1355 Nob Hill Rd., Davie 33324	754-323-3300
Lauderdale Lakes	3911 NW 30th Ave., Lauderdale Lakes 33309	754-322-3500
Lauderhill	1901 NW 49th Ave., Lauderhill 33313	754-322-3600
Lyons Creek	4333 Sol Press Blvd., Coconut Creek 33073	754-322-3700
Margate	500 NW 65th Ave., Margate 33063	754-322-3800
McNicol	1602 S. 27th Ave., Hollywood 33020	754-323-3400
Millennium	5803 NW 94th Ave., Tamarac 33321	754-322-3900
New Renaissance	10701 Miramar Blvd., Miramar 33027	754-323-3500
New River	3100 Riverland Rd., Ft. Lauderdale 33312	754-323-3600
Nova	3602 College Ave., Davie 33314	754-323-3700
Olsen	330 SE 11th Terrace, Dania 33004	754-323-3800
Parkway	3600 NW Fifth Court, Ft. Lauderdale 33311	754-322-4000
-	3400 Wildcat Way, Miramar 33023	
Pines	200 NW Douglas Rd., Pembroke Pines 33024	754-323-4000
Pioneer	5350 SW 90th Ave., Cooper City 33328	754-323-4100
Plantation	6600 W. Sunrise Blvd., Plantation 33313	754-322-4100
Pompano Beach	310 NE Sixth St., Pompano Beach 33060	754-322-4200
Ramblewood	8505 W. Atlantic Blvd., Coral Springs 33071	754-322-4300
Rickards, James S	6000 NE Ninth Ave., Oakland Park 33334	754-322-4400
Sawgrass Springs	12500 W. Sample Rd., Coral Springs 33065	754-322-4500
Seminole	6200 SW 16th St., Plantation 33317	754-323-4200
Silver Lakes	7600 Tam O Shanter Blvd., North Lauderdale 33068	754-322-4600
Silver Trail	18300 Sheridan St., Pembroke Pines 33331	754-323-4300
Sunrise	1750 NE 14th St., Ft. Lauderdale 33304	754-322-4700
Tequesta Trace	1800 Indian Trace, Weston 33326	754-323-4400
·	11000 Holmberg Road, Parkland 33076	
Westpine	9393 NW 50th St., Sunrise 33351	754-322-4900
Young, Walter C	901 NW 129th Ave., Pembroke Pines 33028	754-323-4500

### **HIGH SCHOOLS**

SCH00L	ADDRESS	PHONE
Anderson, Boyd	3050 NW 41 St., Lauderdale Lakes 33309	754-322-0200
Atlantic Technical	4700 Coconut Creek Parkway, Coconut Creek 33063	754-321-5100
Blanche Ely	1201 NW Sixth Ave., Pompano Beach 33060	754-322-0950
Broward Virtual Education	6600 SW Nova Dr., Ft. Lauderdale 33317	754-321-1100
Coconut Creek	1400 NW 44th Ave., Coconut Creek 33066	754-322-0350
College Academy @ BCC Central	3501 SW Davie Road, Fort Lauderdale 33314	754-321-6900
Cooper City	9401 Stirling Rd., Cooper City 33328	754-323-0200
Coral Glades	2700 Sportsplex Drive, Coral Springs 33065	754-322-1250
Coral Springs	7201 W. Sample Rd., Coral Springs 33065	754-322-0500
Cypress Bay	18600 Vista Park Blvd., Weston 33332	754-323-0350
Deerfield Beach	910 SW 15th St., Deerfield Beach 33441	754-322-0650
Dillard	2501 NW 11th St., Ft. Lauderdale 33311	754-322-0800
Everglades	17100 SW 48th Court, Miramar 33027	754-323-0500
Flanagan, Charles W	12800 Taft St., Pembroke Pines 33028	754-323-0650
Fort Lauderdale	1600 NE Fourth Ave., Ft. Lauderdale 33305	754-322-1100
Hallandale	720 NW Ninth Ave., Hallandale 33009	754-323-0900
Hollywood Hills	5400 Stirling Rd., Hollywood 33021	754-323-1050
McArthur	6501 Hollywood Blvd., Hollywood 33024	754-323-1200
McFatter Technical	6500 Nova Dr., Davie 33317	754-321-5700
Miramar	3601 SW 89th Ave., Miramar 33025	754-323-1350
Monarch	5050 Wiles Road, Coconut Creek 33073	754-322-1400
Northeast	700 NE 56th St., Oakland Park 33334	754-322-1550
Nova	3600 College Ave., Davie 33314	754-323-1650
Piper	8000 NW 44th St., Sunrise 33351	754-322-1700
Plantation	6901 NW 16th St., Plantation 33313	754-322-1850
Pompano Beach	600 NE 13th Avenue, Pompano Beach 33060	754-322-2000
South Broward	1901 N. Federal Highway, Hollywood 33020	754-323-1800
South Plantation	1300 Paladin Way, Plantation 33317	754-323-1950
Stoneman Douglas	5901 Pine Island Rd., Parkland 33076	754-322-2150
Stranahan	1800 SW Fifth Place, Ft. Lauderdale 33312	754-323-2100
Taravella, J.P	10600 Riverside Dr., Coral Springs 33071	754-322-2300
West Broward	500 NW 209th Ave., Pembroke Pines 33029	754-323-2600
Western	1200 SW 136th Ave., Davie 33325	754-323-2400

### **CENTERS**

SCH00L	ADDRESS	PHONE
Atlantic Technical	4700 Coconut Creek Parkway, Coconut Creek 33063	754-321-5100
Bright Horizons	3901 NE First Terrace, Pompano Beach 33064	754-321-6400
Charles Drew Family Resource	2600 NW Ninth Court, Pompano Beach 33060	754-321-6700
Cross Creek School	1010 NW 31st Ave., Pompano Beach 33069	754-321-6450
Cypress Run Education	2800 NW 30th Ave., Pompano Beach 33069	754-321-6500
Dave Thomas Adult, East Campus	180 SW Second Street, Pompano Beach 33063	754-321-6750
Dave Thomas Education, West Campus	4690 Coconut Creek Parkway, Coconut Creek 33063	754-321-6800
Hallandale Adult	1000 SW Third Street, Hallandale 33009	754-321-7050
Lanier-James Education	1050 NW Seventh Ct., Hallandale 33009	754-321-7350
McFatter, William T	6500 Nova Dr., Davie 33317	754-321-5700
Pine Ridge Education	1251 SW 42nd Ave., Ft. Lauderdale 33317	754-321-7250
Seagull School	425 SW 28th St., Ft. Lauderdale 33315	754-321-7300
Sheridan Technical		
Sunset School	3775 SW 16th St., Ft. Lauderdale 33312	754-321-7450
The Quest	6401 Charleston St., Hollywood 33024	754-321-7500
Whiddon-Rogers Education	700 SW 26th St., Ft. Lauderdale 33315	754-321-7550
Whispering Pines		
Wingate Oaks	1211 NW 33rd Terrace, Ft. Lauderdale 33311	754-321-6850

### **SCHOOLS**

### **CHARTER SCHOOLS**

SCH00L	ADDRESS	PHONE
Ben Gamla Charter (Academica)	2620 Hollywood Blvd., Hollywood FL 33020	954-342-4064
Ben Gamla Charter South Broward	2620 Hollywood Blvd., Hollywood FL 33020	954-342-4064
Broward Community Charter	201 University Drive, Coral Springs FL 33071	954-341-0082
Broward Community Charter Middle	201 University Drive, Coral Springs FL 33071	954-341-0082
Broward Community Charter West	11401 NW 56 Drive, Coral Springs FL 33076	954-227-5133
Central Charter School	4525 N. State Road 7, Lauderdale Lakes FL 33319	954-735-6295
Charter School Institute Train. Center	520 NW 5 Street, Hallandale FL 33009	954-454-5348
Charter School of Excellence	1217 SE Third Avenue, Fort Lauderdale FL 33316	954-522-2997
Charter School of Excellence @ Tamarac 1	7595 NW 61 Street, Tamarac FL 33321	954-433-8838
Charter School of Excellence @ Tamarac 2	7595 NW 61 Street, Tamarac FL 33321	954-433-8838
Charter School of Excellence @ Wilton Manors	2975 N. Andrews Avenue, Wilton Manors FL 33311	954-433-8838
Charter School of Excellence @Davie	2801 N. University Drive, Pembroke Pines FL 33024	954-522-2997
City of Coral Springs Charter School		
City of Pembroke Pines Elem. East	10801 Pembroke Road, Pembroke Pines FL 33025	954-443-4800
City of Pembroke Pines Elem. West	1680 SW 184 Avenue, Pembroke Pines FL 33025	954-450-6990
City of Pembroke Pines Elem Central	12350 Sheridan Street, Pembroke Pines FL 33026	954-322-3330
City of Pembroke Pines High		
City of Pembroke Pines Mid Central		
City of Pembroke Pines Mid West		
Dayspring Elementary		
Discovery Middle Charter	11421 NW 56 Drive, Coral Springs FL 33076	954-227-5133

### **CHARTER SCHOOLS**

SCH00L	ADDRESS	PHONE
Dolphin Park	3206 S. University Drive, Miramar FL 33025	954-433-1573
Eagle Academy	3020 NW 33 Avenue, Lauderdale Lakes FL 33311	954-343-9960
Eagles Nest Elementary	1840 NE 41 Street, Pompano Beach FL 33062	954-942-3188
Eagles Nest Middle	1840 NE 41 Street, Pompano Beach FL 33062	954-942-3188
Excelsior Charter of Broward	10046 W. McNab Road, Tamarac FL 33321	954-726-5227
Florida Intercultural Academy	1704 Buchanan Street, Hollywood FL 33019	954-924-8006
Florida Intercultural Academy Middle	1704 Buchanan Street, Hollywood FL 33019	954-924-8006
Henry McNeal Turner Learning Academy	404 NW 7th Terrace, Ft. Lauderdale FL 33311	954-463-8404
Hollywood Academy of Arts & Science	1720 Harrison Street, Hollywood FL 33020	954-925-6404
Hollywood Acadwmy of Arts & Science Middle	1720 Harrison Street, Hollywood FL 33020	954-925-6404
Imagine Charter School at Broward	9001 Westview Drive, Coral Springs FL 33067	954-255-0020
Imagine Charter School at North Lauderdale	1395 South State Road 7, North Lauderdale FL 33068	954-973-8900
Imagine Charter School at North Lauderdale Middle	1395 S. State Road 7, North Lauderdale FL 33068	954-973-8900
Imagine Charter School at Weston	2500 Glades Circle, Weston FL 33327	954-659-3600
International School of Broward	3100 N. 75 Avenue, Hollywood FL 33024	954-987-2026
Kidz Choice Charter	9063 Taft Street, Pembroke Pines FL 33024	954-641-9386
Lauderhill High	4131 NW 16th Street, Lauderhill FL 33313	954-731-2585
Life Skills	2360 W. Oakland Park Blvd., Oakland Park FL 33311	954-735-6970
North Broward Acad. of Excellence Elem	8200 SW 17 Street, North Lauderdale FL 33068	954-718-2211
North Broward Acad. of Excellence Middle	8200 SW 17 Street, North Lauderdale FL 33068	954-718-2211
Paragon Adacemy of Technology	2210 Pierce Street, Hollywood FL 33020	954-925-0155
Paragon Elementary	3311 N. Andrews Avenue, Pompano Beach FL 33064	954-943-0471
Parkway Academy	7451 Riviera Blvd., Miramar FL 33028	954-961-2911
Pompano Charter Middle	3311 N. Andrews Avenue, Pompano Beach FL 33064	954-943-0471
Rise Academy School of Science and Technology @ Tamarac	3698 NW 15th Street, Lauderhill FL 33311	954-585-7473
Riverside Science Academy	8200 South Palm Drive, Pembroke Pines FL 33035	954-608-7804
Smart School (Middle)	3698 NW 15 Street, Lauderhill FL 33311	954-321-6777
Somerset Academy	20801 Johnson Street, Pembroke Pines FL 33029	954-442-0233
Somerset Academy Davie	3788 Davie Road, Davie FL 33314	954-584-5528
Somerset Academy High School	20805 Johnson Street, Pembroke Pines FL 33029	954-442-0233
Somerset Academy Middle School	20803 Johnson Street, Pembroke Pines FL 33029	954-442-0233
Somerset Academy Miramar	12425 SW 53 Street, Miramar FL 33027	305-829-2406
Somerset Academy Miramar Middle	12425 SW 53 Street, Miramar FL 33027	305-829-2406
Somerset Academy West Davie	6044 SW 19th Street, Miramar FL 33027	305-829-2406
Somerset Conservatory	20807 Johnson Street, Pembroke Pines FL 33029	954-442-0233
Somerset Neighborhood School		
Sunshine Elementary	2210 Pierce Street, Hollywood FL 33020	954-925-0155
Susie Daniels Charter Elementary		
Touchdowns4Life	10044 W. McNab Road #28, Tamarac FL 33321	954-726-8785



Access the site by going to www.browardschools.com and clicking on "Parents" or directly at (http://www.browardcid.com/parents).

### Parents: Refer to the NEW Parent Involvement site for information regarding:

- Parent Involvement Activities (What's going on.)
- Ways to get involved at school
- Virtual Counselor
- Pinnacle
- School Calendar
- Anti-bullying Policy
- Title I
- Parent Organizations and Committees
- Academic information
- District-wide Grading Scale
- News & Highlights

- FCA
- Graduation Requirements
- Student Service Hours
- Support services
- Guidance Information
- Health Information
- School Board Policies
- Communication with faculty and staff
- District overview (facts about Broward County Public Schools)

...And much more!

Our NEW
Broward Schools
Parent Involvement site is
parent-friendly, informative,
easy to navigate and has
everything parents need to
GET INVOLVED AND
STAY INVOLVED!

