

Dr. Bradley
Summer Assignment
AICE English General Paper 8021 – 9th Grade ONLY!
Danielle.bradley@browardschools.com

I. Materials:

In an effort to get a head start for the first week of school, it would be very helpful if students could purchase the following materials over the summer and begin to organize:

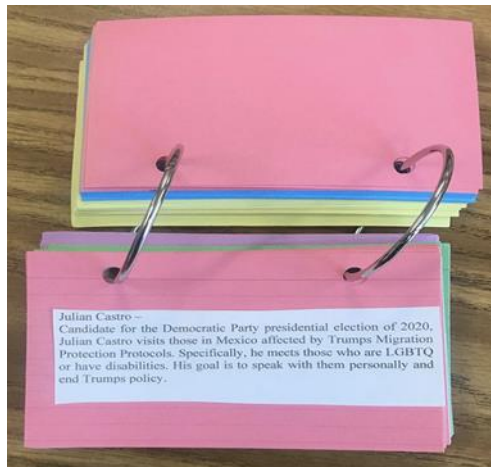
1. A 1 to 1 ½ inch 3-ring binder
2. 8 dividers for the binder. These can be store bought or homemade. Colors and design are your choice.

***Students should use the **“Binder Requirements Handout”** attached to set up their course binder with the dividers purchased. Please organize and set up your binder prior to the first day of school.

*The following two items can be found easily on Amazon.com and should be the exact products listed. You can copy and paste the items names directly in the Amazon search box. If there are any questions or concerns, please contact me via email at Danielle.bradley@browardschools.com.

1. Oxford 5 x 8 Inches Ruled Assorted Index Cards, 100 Per Pack (please note the size and color combination)
2. Charles Leonard Loose Leaf Rings with Snap Closure, 2-inch diameter 3 pack

***Students will use the cards and rings to create their Current Events Binder Ring, which will be used throughout the entire school year. Students can wait until school starts to put this item together with Dr. Bradley’s help. When complete, it will look like this:



Are you Organized??

AICE: EGP 8021 Binder Requirements

Why Be Organized?

You may be wondering why you are being told how to organize and store your materials. In brief, here's why:

Point value in preparedness

Organization = High grades

Valuable for later use IN COLLEGE, believe it or not! You are writing college essays after all...

As AICE/GP students, I'm going to imagine that nearly ALL of you are college-bound (margin of error included). In terms of utility, a high-scoring essay or a project you took pride in completing may transform into a useful portfolio tool during the college selection process. Well-recorded notes may even help you study for a future, related course; many times, these texts that we read at the high school level, will be revisited at the collegiate level. Either way, as you pursue your endeavors in higher education, you must be organized and aware of your materials at all times. Therefore, this task PREPS YOU for the REAL WORLD! Being organized and prepared are qualities that will, I promise, will prove beneficial.

All materials must appear in the proper tab; most paperwork I give you will indicate the tab it belongs in at the top of the page 😊

All entries MUST be dated and in that order

Neatness is a MUST...

Creativity is always a plus too

Tabs You Should Have:

TAB Name:	Examples:
Pertinent Course Information	Course Overview Command Words Handout V.I.Papers (i.e. Updates, schedules, etc.) Reference materials for "quick" accessibility
Grammar	Notes from class Handouts/Worksheets Commonly Confused Words HW assignments Returned Assignments/Quizzes/Tests
EGP Paper 1	Master list of EGP Prompt topics PowerPoint slide materials for Paper 1 "Hand Approach" handout and activities

	<p>Paper 1 Essay Grading Rubric</p> <p>Handouts</p> <p>Writing Exercises from class/homework assignments</p> <p>Brainstorms</p> <p>Any activities meant to build your writing skills for Paper 1</p>
EGP Paper 2	<p>Paper 2 practice activities</p> <p>PowerPoint slide materials for Paper 2</p> <p>Paper 2 Textbook notes</p> <p>Paper 2 Practice Tests</p>
Current Events	<p>Newspaper Activities/Exercises</p> <p>Upfront Magazine “News and Trends” summaries</p> <p>Group Activity/Individual work</p> <p>Notes from documentaries</p> <p>Ted Talks Assignments/Class Notes</p>
Inquiry Research – (Index Card Binder Ring)	<p>Any materials you find that are interesting and “GP RELEVANT” (meaning, you could easily use this research to improve an essay) Must come from VALID and RELIABLE sources (i.e. “Wikipedia” is a blog, so anyone can possibly add inaccurate information, whereas “Wikipedia for Schools” is said to be monitored for accuracy) Binder Ring will have at least 20 cards for each of the 5 “Hand Approach” categories Research found in: Upfront Magazine, CNN Student News, or other credible bi-weekly current events</p>
FSA Test Preparation	<p>FSA Informative Writing Class Notes</p> <p>FSA Informative Writing Practice Essays – WRITESCORE essays</p> <p>FSA Argument Writing Class Notes</p> <p>FSA Argument Writing Practice Essays – WRITESCORE essays</p> <p>Writing revisions</p>
Literature Study	<p>Notes/assignments/vocabulary for any novels, plays, or short stories read</p> <p>Tests/Quizzes</p>

II. Command Words:

Students should review and begin to memorize the Command Words list below. These words are crucial for students' success on all course work and the EGP exams. There will be an initial quiz within the first few weeks of school and on-going practice/assessment throughout the school year.

AICE Command Word List

-from Cambridge International AS Level English General Paper Coursebook by Jill Pavich, p. 16

Command Word	What it means
Analyze	Examine in detail to show meaning, and to identify elements and the relationship between them
Assess	Make an informed judgement
Compare	Identify/comment on similarities and/or differences
Consider	Review and respond to the given information
Contrast	Identify/ comment on differences
Demonstrate	Show how or give examples
Describe	State the points of a topic/give characteristics and main features
Develop	Take forward to a more advanced stage or build upon given information
Discuss	Write about issue(s) or topic(s) in depth in a structured way
Evaluate	Judge or calculate the quality, importance, amount, or value of something
Examine	Investigate closely, in detail
Explain	Set out purposes or reasons/ make the relationship between things evident/ provide why and/or how and support with relevant evidence
Give	Produce an answer from a given source or recall/memory
Identify	name/ select/ recognize

Justify	Support a case with evidence/ argument
State	Express in clear terms
Suggest	Apply knowledge and understanding to situations where there is a range of valid responses in order to make proposals
Summarize	Select and present the main points, without detail

You may also come across phrases like to what extent, and how far do you agree which encourage balance and evaluation. (In other words, discursive)