

# INDIAN RIDGE MIDDLE SCHOOL

**2021-2022**

**Elective Course Offerings Guide**

**Grades 6 – 8**

**Mr. Murray, Principal**

## Principal's Message

Dear Students and Parents,

All 5th, 6th, and 7th grade students will be receiving course cards online for the 2021 - 2022 school year. I urge all students and parents to take time to review these cards together and discuss classes for next year. Talk about and consider plans for high school and beyond. This 2021 - 2022 Course Offering Directory will assist you in selecting your courses for the upcoming school year. We are very proud of our rigorous curriculum and continue to set high expectations for our students within a warm, caring, and safe environment created and supported by our dedicated staff.

We challenge you to set high expectations and goals for yourselves. Focus on following through with hard work and dedication. In doing this, you will ensure a bright future ahead.

Students will be placed appropriately into core classes using test scores, previous grades, and teacher recommendations. Beyond core classes, students may choose from our elective offerings. Please review these offerings and make choices that coincide with your interests. We will try to provide your first and/or second choices. Elective courses are a great way to motivate students by deepening their existing interests and/or exposing them to new experiences.

Beyond opportunities during the school day, remember to get involved! Explore the many clubs and sports Indian Ridge offers. Extra-curricular activities are a great way for students to meet friends, enhance learning, and promote good citizenship/character. Parents and guardians are invited to stay involved in your children's education by joining our School Advisory Council (SAC), Volunteer Team ([getinvolvedineducation.com](http://getinvolvedineducation.com)), Parent Teacher Organization, and School Advisory Forum (SAF). Faculty, staff, and administration are looking forward to a rewarding 2021 - 2022 for your children and you.

If you have any questions, your grade level counselor can answer your questions. Please call our main line at 754-323-3300, and we will be glad to assist.

Respectfully,

Ian Murray  
Principal Indian Ridge Middle School

# **LEADERSHIP TEAM**

## **ADMINISTRATION**

*IAN MURRAY, PRINCIPAL*

IRENE GONZALEZ, ASSISTANT PRINCIPAL

KAREN BIRKE, ASSISTANT PRINCIPAL

DAVID GREENFIELD, ASSISTANT PRINCIPAL

## **SCHOOL COUNSELING DEPARTMENT**

CHRISTINE DONOVAN, DIRECTOR OF SCHOOL COUNSELING

HAILEY FINER, SCHOOL COUNSELOR

ADRIENNE CABRERA, SCHOOL COUNSELOR

## **SUPPORT STAFF**

STEPHANIE ANDERSON, EXCEPTIONAL STUDENT LEARNING SUPPORT SPECIALIST

MORGAN SHABSELS, LITERACY COACH

WADE BROSZ, MEDIA SPECIALIST

JUDITH CALIXTRO, ESOL COORDINATOR

ARACELIA BRIOSI, OFFICE MANAGER/PRINCIPAL SECRETARY

ABBY EVANS, SCHOOL RESOURCE OFFICER

EMIR JIMENEZ, SCHOOL RESOURCE OFFICER

## **IRMS ELECTIVE COURSE OFFERINGS**

We at Indian Ridge Middle School strive to support student success and cultivate a positive middle school experience for all. Students are provided myriad opportunities for academic, physical, social, and emotional growth. The courses offered are intended to not only enhance students' present skills and abilities, but also deepen and hone those skills to ensure future success. Course descriptions are as follows:

### **ELECTIVES**

#### **Art**

##### **6-8 gr Beginning Art –**

**Click link for video--** <https://www.youtube.com/watch?v=Q7Nj7dcM2IY>

Students explore media and techniques used to create a variety of 2-D artworks through developing skills in drawing, painting, printmaking, and collage. Students practice, sketch, and manipulate the structural elements of art. Investigation of artworks from Western and non-Western cultures provide a means for students to expand their understanding and appreciation of the role of art in global culture. Student artists use an art criticism process to evaluate, explain, and measure artistic growth in personal or group works. This course incorporates hands-on activities and consumption of art materials.

##### **7-8 gr Art 2 (Teacher recommendation required)**

**Click link for video--** <https://www.youtube.com/watch?v=Q7Nj7dcM2IY>

Students refine techniques used to create a variety of two-dimensional (2-D) artworks through developing skills in drawing, painting, printmaking, and collage. Students manipulate the structural elements of art to promote creative risk-taking in 2-D artwork. Investigation of artworks from Western and non-Western cultures provides a means for students to expand their understanding and appreciation of the role of art in global culture. Student artists use an art criticism process to evaluate, explain, and measure artistic growth in personal or group works. This course incorporates hands-on activities and consumption of art materials.

##### **7-8<sup>th</sup> gr 3D Art (Teacher recommendation required)**

**Click link for video--** <https://www.youtube.com/watch?v=Q7Nj7dcM2IY>

Students begin an exploration of the structural elements of art used when creating 3-D forms. Additive and subtractive processes are used to manipulate and construct sculptural or ceramic forms in media that may include, but are not limited to clay, wood, plaster, found objects, and paper maché, with consideration of the workability, durability, cost, and toxicity of the media used. Student artists examine the effects of attention to detail, size, position, overlapping, visual pattern, and texture, and these considerations will be reflected in the surface and structural qualities of completed art forms. Students in the 3-D art studio focus on use of safety procedures for process, media, and techniques. Student artists use an art criticism process to evaluate, explain,

and measure artistic growth in personal or group works. This course incorporates hands-on activities and consumption of art materials.

## **Band/Chorus**

### **6<sup>th</sup> gr Beginning Band**

**Click link for video--** [https://www.youtube.com/watch?v=qzxc\\_ChEFVM](https://www.youtube.com/watch?v=qzxc_ChEFVM)

Students with little or no instrumental experience develop foundational instrumental technique, foundational music literacy, and aesthetic musical awareness through rehearsal, performance, and study of high-quality band literature. Instrumentalists work on the fundamentals of music notation, sound production, instrument care and maintenance, and personal and group rehearsal strategies. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom. This course may also require students to obtain a musical instrument (e.g., borrow, rent, purchase) from an outside source.

### **7-8 gr Intermediate Band**

Students with little instrumental experience can take this course which covers topics in ensemble performance and expands upon previously learned skills and concepts. Its repertoire represents different genres, periods and cultures. Our goal, through the use of a wide variety of music, is to assist the development of aesthetic judgment, independence and a greater musical understanding in students. Numerous concerts, contests and public performances are required throughout the year.

### **7-8 gr Symphonic Band (Teacher recommendation required)**

**Click link for video--** <https://www.youtube.com/watch?v=meHbouyvcuQ>

This higher-level course covers advanced topics in ensemble performance and expands upon previously learned skills and concepts. Its repertoire represents different genres, periods and cultures. Our goal, through the use of a wide variety of music, is to assist the development of aesthetic judgment, independence and a greater musical understanding in students. Numerous concerts, contests and public performances are required throughout the year.

### **7-8 gr Jazz Band (signature required)**

**Click link for video--** <https://www.youtube.com/watch?v=lkSOrxeGjBk>

Students with experience on an instrument suited for jazz ensemble explore the fundamentals of performance practices, improvisation, and music theory through a diverse repertoire of high-quality jazz literature. Students learn the basics of foundational jazz styles, use chord symbols, develop knowledge of musical structure, and study the history of jazz and its iconic musicians. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom. Students in this class may need to obtain (e.g., borrow, rent, purchase) an instrument from an outside source.

### **6-8 gr Chorus**

**Click link for video--** <https://www.youtube.com/watch?v=GBZsUUSA6m0>

The purpose of this course is to enable students to develop fundamental vocal musicianship, technical skills, and aesthetic awareness through the study and performance of varied

middle/junior high choral literature. The content should include: vocal production -choral performance techniques; music literacy; elements and characteristics of music –improvisation, composition, and arranging -performance analysis; role and influence of choral music and musicians; connections between music and other subject areas; responsible participation in music activities. This course generally requires students to participate in extra rehearsals and performances beyond the school day.

## **Business**

### **6<sup>th</sup> gr Fundamentals of Finance**

**Click link for video--** <https://www.youtube.com/watch?v=a65RfiNj3K0>

This course is a year-long class designed to prepare students to be financially educated as they move towards monetary responsibilities. The curriculum covers checking, savings, types of credit, managing credit, budgeting, and investing. The course reviews various types of checking accounts, how to budget their money, understanding credit, mortgages, interest rates, and consumer rights. Investing focuses on the differences between savings, speculation, and investing in stocks and bonds. Students interested in this class should come with a desire to learn about the economy and use math to solve finance-based questions. The class focuses heavily on short videos, lectures, group activities, and assessments for proof of comprehension.

**7<sup>th</sup> gr Intro to Finance** (*Students will need to take Fundamentals of Finance as a pre-requisite.*)

**Click link for video--** <https://www.youtube.com/watch?v=ABdf1PhS6vI>

This course is a year-long class designed to prepare students to be financially educated. Students will learn about personal finance management strategies. This course will include banking, different types of insurance, and investing.

### **8<sup>th</sup> gr Entrepreneurship (Business Leadership)**

**Click link for video--** <https://www.youtube.com/watch?v=iBvaujbAras>

The purpose of this program is to introduce students to the concept of entrepreneurship, present entrepreneurship as a viable career option, provide students with the skills needed to realistically evaluate their potential as business owners, and to develop the fundamental knowledge and skills necessary to start and operate a business. Prepares for IC3 certification.

## **Communications**

### **6<sup>th</sup> gr Multimedia**

**Click link for video--** <https://www.youtube.com/watch?v=kE5MAGgXBZI>

This course introduces students to current multimedia and web presentation technologies and techniques. Using skills with graphics, images, animation, coding and video techniques, students create dynamic marketing and promotional materials and services.

### **6<sup>th</sup> gr Intro to Speech/Debate**

**Click link for video--** <https://www.youtube.com/watch?v=aUKfKPOL2ZE>

This is an introductory course to develop the student's skills, knowledge, and understanding of the public speaking process. Topics include the principles of reasoning, audience analysis, and

collection of materials, outlining, and delivery. Emphasis is on the oral presentation of well-prepared speeches, using computer technology when appropriate.

**7<sup>th</sup> gr Journalism (application required)**

**Click link for video--** <https://www.youtube.com/watch?v=IfpDbPFqYVE>

**Application--**

<https://docs.google.com/forms/d/e/1FAIpQLScR7x2MKP1uEygCrEwN9isQCMOHlvzq2Q22bFJGifuZwQcylg/viewform?vc=0&c=0&w=1&flr=0>

The purpose of this course is to enable students to develop fundamental skills in the production of journalism across print, multimedia, web, and broadcast/radio platforms and to become aware of journalism history, careers, ethics use, and management techniques related to the production of journalistic media. Some activities may be required outside of the school day.

**7<sup>th</sup> gr Speech (application required)**

**Click link for video--** <https://www.youtube.com/watch?v=aUKfKPOL2ZE>

**Application----**<https://drive.google.com/file/d/1wAyz7307N1RM3zERcGp54BTv0KIG5uVN/view?usp=sharing>

The purpose of this course is to introduce students to the competitive speech events as sanctioned by the National Speech and Debate Association. Students will learn the basics of speech and debate competition and other necessary components such as tournament etiquette and performance strategies. Students will learn speech events such as poetry and prose, impromptu, declamation, original oratory, dramatic interpretation, humorous interpretation, duo interpretation, and extemporaneous speaking. The students will earn high school credit for successfully completing this course and will be eligible for the Honors High School Debate I course.

**8<sup>th</sup> gr Debate I Honors (Prerequisite required)**

**Click link for video--** <https://www.youtube.com/watch?v=aUKfKPOL2ZE>

The objective of this course is to increase students' understanding of argument, critical thinking, and public speaking through a myriad of current event-related debates. Students will use a variety of means to demonstrate their knowledge and understanding of course content. Students participate in Congressional Debate, Public Forum Debate and Lincoln Douglas Debate. A foundation for effective argumentation will be built by participating in mock debates to prepare for monthly competitions. Due to the high school Honors requirement, students in this course will BE REQUIRED to attend monthly competitive debate tournaments to earn competition points. The students will earn honors high school credit for successfully completing this course and will be eligible for the Debate II Honors the following year.

**Culinary Arts**

**6-7 gr Culinary (1/2 year with Yoga)**

**Click link for video--**<https://www.youtube.com/watch?v=AQ2fV0HdjHA>

This course includes but is not limited to the development of leadership skills, communication skills, and employability skills; resource management; exploration of careers in the culinary; food safety and sanitation; safe, proper use of culinary tools/equipment; interpreting recipes and developing menus; basic food preparation skills; front-of-the-house and back-of-the-house responsibilities and artistic presentation of food.

**8 gr Culinary 2 (Teacher recommendation required)**

**Click link for video--**<https://www.youtube.com/watch?v=AQ2fV0HdjHA>

In this course students will learn state mandated guidelines for food service; and perform front-of-the-house and back-of-the-house duties. Students will prepare quality food products and present them creatively; demonstrate safe, sanitary work procedures; understand food science principles related to cooking and baking; and utilize nutrition concepts when planning meals/menus.

### **Dual Language Program & Electives**

**(Available to 6<sup>th</sup> grade students currently in the Dual Language Program)**

Dual Language Programs are those in which two languages are used for instruction. Instruction is given in English and another Language. • The Program adheres to high expectations and rigorous standards for all students. • The Program incorporates English speaking students with students whose native language is one other than English. • The program develops oral, written, and reading proficiency in both languages.

#### **6<sup>th</sup> gr Spanish for Spanish Speakers**

This course enables students whose heritage language is Spanish to master their language skills across the three communicative modes as they develop knowledge of the Spanish language. Specific content includes, but is not limited to: 1) reinforcement of the students' communication skills: their ability to express ideas, feelings, and opinions in oral and written forms 2) further development of vocabulary and grammar skills 3) reading and interpretation of works of target language writers and 4) awareness and appreciation of the culture of the Spanish speaking people.

### **Foreign Language**

**8<sup>th</sup> gr Spanish (signature required by Language Arts teacher)**

**Click link for video--** <https://www.youtube.com/watch?v=ClnhhUVVqnE>

Spanish 1 \*High School Credit Spanish I introduces students to the target language and its culture. The student will develop communicative skills in all 3 modes of communication and cross-cultural understanding. Emphasis is placed on proficient communication in the language. An introduction to reading and writing is also included as well as culture, connections, comparisons, and communities. Course Standards and Benchmarks are aligned to Florida Standards.

### **Health and Wellness**

#### **6 gr Physical Education**

The Physical Education Department is regarded as a vital and dynamic phase of every educational program. Our program provides opportunities for every individual so they can achieve their highest potential and learn the importance of making physical activity a lifelong pursuit. In our program the students will be introduced to cardiovascular, strength training, and flexibility activities, a variety of sports, games and the basic health components.

#### **7-8 gr Physical Education**

**Click link for video--** <https://www.youtube.com/watch?v=MgiGZSLVu-E> (Coach Rubin)

**Click link for video--** <https://www.youtube.com/embed/hhDxvbnA3F8> (Coach Lendinara)

The Physical Education Department is regarded as a vital and dynamic phase of every educational program. Our program provides opportunities for every individual so they can achieve their highest potential and learn the importance of making physical activity a lifelong pursuit. In our



program the students will be introduced to cardiovascular, strength training, and flexibility activities, a variety of sports, games and the basic health components.

### **6-7 gr Yoga (1/2 year with Culinary)**

**Click link for video--**[https://www.youtube.com/watch?v=HCdr9ki\\_f-0](https://www.youtube.com/watch?v=HCdr9ki_f-0)

This course is designed to introduce students, safely and accessibly, to the basic postures, breathing techniques, and relaxation methods of yoga. Students will begin to experience the benefits of stretching, moving, and breathing freely as they relieve built up stress, learn to relax, and ultimately get more out of day to-day life. The aim of this course is to promote vibrant health and to tap the body's latent energy reserves.

### **8 gr Yoga (full year)**

**Click link for video--**[https://www.youtube.com/watch?v=HCdr9ki\\_f-0](https://www.youtube.com/watch?v=HCdr9ki_f-0)

This course is designed to introduce students, safely and accessibly, to the basic postures, breathing techniques, and relaxation methods of yoga. Students will begin to experience the benefits of stretching, moving, and breathing freely as they relieve built up stress, learn to relax, and ultimately get more out of day to-day life. The aim of this course is to promote vibrant health and to tap the body's latent energy reserves.

## **Law**

### **8<sup>th</sup> gr Law Studies**

**Click link for video--**<https://www.youtube.com/watch?v=QjkgxUMeCIc>

The Law Studies class is a practical legal education program designed to engage students in a critical examination of their legal responsibilities and rights. In this elective, students have the opportunity to engage in discussions, mock trials, legal arguments, and research with their classmates about practical legal problems, contemporary legal issues, and the ramifications of breaking the law. The goals of the class are to provide a practical understanding of law and the legal system useful to students in their everyday lives and to improve understanding of the fundamental principles and values of our Constitution, laws and legal system.

## **Media**

### **6<sup>th</sup> gr Creative Media**

**Click link for video--**<https://www.youtube.com/watch?v=RSQ4PkK49i4>

Creative Media will teach students the skills they need to tell stories in the most effective way possible through fiction, nonfiction, writing, editing, and videomaking. Students will analyze the meaning of a story and how it influences culture and society, and how culture and society influence the story, as well. This class will help students with technology skills, reasoning, ethics, leadership, time management, and thinking outside of the box.

### **7-8 gr TV Production (signature required)**

**Click link for video--**<https://www.youtube.com/watch?v=3y8J-5nbcFc>

Students in TV Production are responsible for working the sound, camera, teleprompter/script, and equipment for a daily broadcast of the morning announcements. Students **MUST** be comfortable being on camera as an anchor on a rotating schedule. Additional small video projects, as well as obtaining knowledge on broadcasting, are also required for this course.

### **8<sup>th</sup> gr Yearbook (signature required)**

**Click link for video--**<https://www.youtube.com/watch?v=nygA30bz1h8>

This course provides instruction in aspects of journalism and photography in the publication of the schools' yearbook in a workshop setting/experience. The content stresses instruction and practice in applying all aspects of the writing process (including prewriting, drafting, editing, and proofreading) to written work prepared according to journalistic standards. Students will learn photography and graphic design & layout techniques and practice in the gathering and preparation of advertisements as part of the business aspect of the curriculum. Organization and management techniques related to journalistic productions will be stressed, including leadership skills, record keeping, time management, utilization of personnel, and task organization. Students of this course must have additional responsibilities after school and/or before school assignments will be expected. Computer programs including Balfour Studioworks and Photoshop will be taught and utilized on a regular basis.

### **Peer Counseling**

#### **7-8 gr Peer Counseling (signature required)**

**Click link for video--**<https://www.youtube.com/watch?v=h2pdi2CdE3Q>

#### **Application--**

<https://forms.office.com/Pages/ResponsePage.aspx?id=y7Ws7nBTWEOpaqN4PJXUIpTpvCB4YVtJrkV3JQmDKcJUMek1TDY3UTNWMiINWTZDUTRLVFJJRVZQNi4u>

This course is a two-year (prerequisite screening) curriculum designed to develop and enhance the health, safety and well-being of our students by focusing on peer education through a comprehensive program and curriculum that encompasses social and emotional skills and awareness, peer mediation, academic opportunity, student service and referral. Through classroom instruction, role-playing and skill building activities, peer counselors develop basic knowledge and life skills to help their peers with academic and individual concerns. This course is an elective class that provides a full range of services to students, the school and the zone through structured in-school and outreach activities. In addition to working with students individually and in groups, the peer counselors provide a variety of other services. They act as conflict mediators and peer tutors, assist special groups or students within the school and the zone, provide classroom presentations on teen issues, welcome new students and promote special violence and substance abuse prevention projects and initiatives.

### **Technology**

#### **7<sup>th</sup> gr Intro to Tech & Exploring Tech (½ year of each)**

**Click link for video--**<https://www.youtube.com/watch?v=707zyiDHxTo>

This course is designed to provide instruction in word processing, electronic presentation, computer hardware, internet, and spreadsheet skill for business application. Students will also get an introduction to coding with Java script using Mine craft Education Edition. This course will help prepare students for the Microsoft Office Specialist Certification as well as a Microsoft Industry Certification with Java Script.

**7–8 gr Coding/Robotics & Exploring Tech Design (½ year of each)**

**Click link for video-**<https://www.youtube.com/watch?v=707zyiDHxTo>

This course provides students with a foundation in content and skills associated with robotics and automation, including artificial intelligence, electronics, physics, and principals of engineering. Students will utilize critical thinking skills and analyzing techniques. Students will work collaboratively in hands-on teams to design, build and program a working robot. Students will also have the opportunity to showcase their creations at various competitions within the community and at the district level. This course will help prepare students for a Microsoft Industry Certification with Java Script.