



PIONEER MIDDLE SCHOOL

Summer Reading Program

2019-2020

Dear Parents/Guardians,

Our school strives to maintain and improve student academic achievement year-round. Studies show that children who spend time reading become better readers, writers, and spellers. They also develop larger vocabularies and better control of complex grammatical constructions.

Students will earn **extra credit** from their Language Arts teacher for reading **up to two books and submitting an activity for each novel**. If reading more than one book, it is encouraged to choose literature from a variety of genres such as fiction, historical fiction, biographies, autobiographies, and nonfiction.

For each book read and activity completed, students will also be entered into a **raffle** for prizes. All activities must be neatly and creatively produced resulting in a project that is worthy of extra credit. Activities are due to Language Arts teachers on or before **September 6th, 2019**.

Please assist your child in selecting novels appropriate for their grade and reading level (Lexile). A proficient reader in middle school may have a Lexile score between 920-1190. Use these Lexile ranges as a guide; sixth grade between 920-1070, seventh grade between 970-1120, eighth grade between 1010-1190 or above.

Resources for choosing a book:

- Lexile Levels - <https://fab.lexile.com/>
- By Lexile - <https://www.scholastic.com/teachers/bookwizard/>
- By Genre - <http://www.scholastic.com/parents/books-and-reading/book-lists-and-recommendations/ages-11-13>
- By Recommendations - <https://www.goodreads.com/genres/young-adult>

Please encourage your child to record their books on the **Reading Across Broward** sheet in their Agenda at the start of the school year. Students who read 30 or more books between April 1, 2019 to March 31, 2020 will qualify for the **Reading Across Broward** Superintendent's Award and a special reward.

Students and Parents are encouraged to visit our webpage at <https://www.browardschools.com/pioneer> for more information and follow us on Twitter **@PioneerMiddle** for summer reading tips and motivation throughout the summer. We appreciate your support with our school-wide Literacy goal and in promoting a love of reading for your child!

Summer Reading

Activity Options

All directions must be followed in order to receive credit.

1. Option 1: **Poster** (6th & 7th Grade Only) - The poster will include all **Literary Elements of Fiction** and **Literary Devices** listed below.
 - Poster size: 22"x 28"
 - Include title, author, and an illustration.
 - Creativity, organization, color, and neatness will factor into your grade.
 - Text should be typed or neatly written in ink. Illustrations must be hand drawn in marker or colored pencil.
 - Write your name on the back of the poster.
2. Option 2: **Power Point** - The Power Point presentation will include all **Literary Elements of Fiction** and **Literary Devices** listed below.
 - One slide per requirement:
 - Slide 1 – Title & Author
 - Slide 2 – Biographical information
 - Slides 3-9 – Literary Elements of Fiction
 - Slide 10-12 – Literary Devices
 - Turn in the project on a CD or USB labeled with your name, title, and project option. **Include a hard copy.**
3. Option 3: **Writing Summary/Synopsis** – Write to tell about your novel.
 - Provide an original summary of the novel from your point of view.
 - Include an explanation of all **Literary Elements of Fiction** and **Literary Devices** listed below.
 - Submit 1-2 pages typed or 2-3 pages neatly handwritten. Typed papers must be double spaced, size 12 Arial or Times New Roman font, with default page margins.
 - Include a heading with your name, novel title, author, and project option.
4. Option 4: **Book Cover** (FICTION or **NON-FICTION**) – Create an original book cover to introduce and preview your book.
 - Your book cover will have a front, back, and two inside flaps that include:
 - The title of the book and an original image to represent the book*
 - An original biography about the author
 - An original summary of the book
 - If fiction, include an explanation of five of the **Literary Elements of Fiction** listed below. Or, if non-fiction, include five brief reviews/quotations about the book.
 - *Illustrations must be the original design of the student; they can be drawn by hand or on a computer. Do not use patented characters (i.e. Donald Duck) or computer generated/clip art.
 - Label your book cover with your name and project option.

Literary Elements of Fiction:

- Character Development – Describe how the main character undergoes change from the beginning to the end of the novel. What did they learn?
- Character Description – Identify the main character and list five adjectives that best describe him or her.
- Other Characters – Identify three other characters and their relationships and/or interactions with the main character. How did they help to move the plot forward?
- Conflict – Identify the central issue or main problem the main character faces.
- Climax & Resolution – Document, in detail, the climax (turning point) and resolution (how the problem or conflict was resolved) in the story.
- Point of View – Identify the point of view in the novel. <http://literarydevices.net/point-of-view/>
- Theme – Identify the main moral, message, or human insight of the novel. What universal truth or statement of wisdom is being expressed?

Literary Devices:

Find **three** different types of figurative language and explain how each device impacts the reader's understanding of the text. <http://literary-devices.com/>