



## Title I Addendum

2021 - 2022

School Name:

School Location Number:

Completed by / Position:

### COMPREHENSIVE NEEDS ASSESSMENT

**1. Describe the process utilized to conduct the comprehensive needs assessment for your school.**

The following instruments, procedures, or processes to obtain data were used: FSA scores for 2021, iReady Diagnostics, staff and parent input, discipline reports, attendance reports, and historic demographic enrollment data. Members of the Administrative Support Team, Department Head Leadership Team, ESE Specialist, ELL School-Based Contact, School Counselor Director, and School Advisory Council reviewed curriculum trends in aggregate and disaggregated formats. Trends and areas of strength and weakness are noted, and action plans identified in the School Improvement Plan are implemented to target specific needs. Targeted areas include interventions and strategies that teach higher-order thinking skills and problem-solving—the staff development's help to support these skills using differentiated instructions and flexible groupings. Organized Data shows the individual teacher, grade level, and school-wide results. Individual student results were given to classroom teachers for their review. Teachers analyzed academic achievement results in all core subjects and subgroups, including race; gender, economically disadvantaged; students with disabilities (ESE); English Language Learners (ELL); and lowest 30th percentile (all subjects tested). Teachers work in groups—to write specific goals and objectives in all subject areas to improve student achievement.

**2. Describe strategies that will be used to attract high-quality, highly qualified teachers.**

Instruction is provided by 100% of the staff that meet highly qualified criteria in teaching the standards established by Florida. The AppliTrack online resource provided by the Broward County School District is used to locate prospective candidates. New teachers have an orientation before beginning a new school year and an ongoing new teacher induction program for new teachers with Mentor Teachers. A specific time is set aside each week for members of grade-level teams to meet as a group for planning purposes. Curriculum support is provided by local and district-level literacy and math coaches. Students in teaching colleges are welcome to come to Pompano Beach Middle for field experiences, practicum, and student teaching.

### ADDITIONAL REQUIREMENTS - Coordination and Integration

#### Title I, Part A

**3. Describe how Title I funds are used to staff additional teachers to assist students, particularly low performing students.**

Title I funds are used to provide professional development for teachers of reading, mathematics, and science to increase student achievement, motivate students, and assist parents with helping their children at home. Title I funds are used to increase parent involvement for parent training and to purchase refreshments for parent training. Parental activities are planned to assist parents in helping their children improve their academic performance (e.g., educational website - Naviance).

**Title I, Part C- Migrant**

- 4. Provide a description of services provided to identified Migrant Students at your school location. (Title I schools have been advised if Migrant students have been identified at their school).**

Identified are three migrant students needing services. The school counseling department collaborates with community agencies to ensure that required services such as health and nutrition are provided. Also, remediation and tutoring services will be provided as needed.

**Title I, Part D**

- 5. Neglected and Delinquent students. Please provide a description of service provided to these students.**

Two before-school tutoring programs will be offered to our most at-risk students upon returning to the traditional setting of face-to-face instruction. The additional instructional support will benefit students below grade level in reading, math, and language arts as identified on our need ' s assessment is provided in push-out and pull-in models.

**Title II**

- 6. District professional development**

The District provides Title II funding for three major initiatives: Class Size Reduction, to assist in attaining Annual Yearly Progress goals, and as part of our Closing the Achievement Gap Initiative. Teachers participate in district-developed workshops through Microsoft Teams and Canvas courses in differentiated instruction and academic standards training. Summer leadership and curriculum workshops are supported with district Title II funds. Funds at the school level provide staff release time to work with students in need of increasing achievement in core academic subjects.

**Title III**

- 7. (ESOL) Provide a description of services provided to these students.**

Our school employs teachers and paraprofessionals who are bilingual in Spanish, Haitian Creole, and English. They act as interpreters and meet with English Language Learner (ESL/ESOL) parents as needed. Additionally, the ELL School-Based Contact provided instructional strategies and accommodation to ELLs in the general education setting. Students are scheduled following the META Agreement guidelines.

**Title IX- Homeless**

**8. Homeless Students. Provide a description of service provided to these students.**

Teachers and staff members are responsible for helping to identify homeless students and referring them to the Homeless Education program offered by the district. The Homeless liaison completes a referral to the Homeless district dept. Parents complete the Student Housing Questionnaire (SHQ) to determine if they meet eligibility for HEART services. Suppose considered eligible; the school social worker contacts the family to provide external resources. The purpose of the Homeless Education Program is to identify homeless students, remove barriers to their education, including school enrollment, provide them with supplemental academic and counseling case management services and linkages to their school social worker while maintaining school as the students' stable environment to ensure social, emotional, and intellectual success.

**9. Supplemental Academic Instruction (SAI) (if applicable)**

SAI funds will fund a Saturday Bengal Academy to assist struggling students. Funds will go towards providing additional before and after-school tutoring for fragile students.

**10. Violence Prevention**

Youth Crime Watch promotes school safety and offers young people an active role in reducing crime. Youth Crime Watch members are selected at the start of the school year. The Anti-Bullying Program requires teachers and staff to utilize various prevention and intervention activities that include tools and resources that create environments of safety, respect, and expectations of appropriate behavior. Each year staff and students participate in the "Spread the R-Word (Respect) and take part in the "Create a World Without Bullying" or "Teens Against Bullying" Campaign with the National Bullying Prevention Center. These programs introduce students at grade level assemblies, and follow-up provided in-classroom presentations by School Counselors.

**11. Nutrition Program**

Students participate in comprehensive Science Health and Life Management Skill classes that include extensive instruction units about health. 100% of students are eligible for a daily complimentary breakfast. The cafeteria and public areas have multiple nutritional posters displayed for nutritional educational purposes.

**12. Housing Programs**

Teachers and staff members will identify or take note of families expressing a need for housing or food. Staff members will communicate the information to the student grade level administrator and /or the guidance counselor.

**13. Head Start**

Currently, this program is not applicable at Pompano Beach Middle.

**14. Adult Education**

Information is available to parents and the community regarding adult education and referred to the district's community school. Parents have access to request information about the Dave Thomas School.

**15. Career and Technical Education**

Pompano Beach Middle is a Magnet School and offers electives in Debates, Law, Health, Digital Intro-Tech, Drama, and the iCAN Academy. In Computer Science Business, and Spanish I and II, students will receive high school credits upon completion and certification.

**16. Job Training**

Through the Magnet program, students are provided with a rigorous curriculum and use technology to build skills and research to succeed in their next level of education (High school and college/universities). Students attend different colleges to assist with their

**Other**

No additional information for this current school year.

**17. Pre-School Transition / Middle School Orientation**

Pompano Beach Middle hosted an in-person 6th Grade Orientation Camp that provided families information and resources essential to help their children transition from 5th grade to middle school during the summer. Close to the end of the school year, we have a 5th Grade Academic Virtual Orientation and invited students from our feeder elementary schools. Students are oriented on curriculum, schedule, and classroom tours. Parents are allowed to register their children for the upcoming school year.

**18. HIGH QUALITY AND ONGOING PROFESSIONAL DEVELOPMENT (Aligned to Title I, Part A School-Based Budget)** *Only for schools that allocated Supplemental Activities funds for Professional Development Activities in their Title I budget.*

| <b>Professional Development Activities</b> | <b>Description</b><br>Provide detailed information to support activities such as teacher salaries, stipends, materials and supplies.  | <b>Funding Source</b> | <b>Amount</b><br>Professional Development activity included in your Title I Budget. *(PD budget lines have functional area 6400). |
|--|---|-----------------------|---|
| Best Practices in Core Subjects.           | Each team leader and teacher will write best practices in core subjects—supplemental Activities (including instructional Materials, salaries, beginning of the year curriculum development training). | Title I Grant Funds   | \$8,802.00  |
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