

BAIR MIDDLE SCHOOL
School-Level Parent and Family Engagement Plan (PFEP)
2024-2025

Mission Statement

The mission of Bair Middle School is to create an atmosphere of challenging opportunities for all students, through the use of technology and cooperative commitment. Bair Middle School will be an exemplary school that provides the highest quality education for all students, who will achieve their highest potential academically and affectively and become responsible citizens.

Engagement of Parents and Families

Bair Middle School will engage parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of programs in this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b) except that if a school's program is exempt from statutory or regulatory provisions, the school may use that process, if such process includes an adequate representation of parents of participating children [Sections 1116(c)(3), 1114(b)(2), and 1116(a)(2)(B)].

Parents will be invited and encouraged to become active members of the School Advisory Council (SAC) and Parent Teacher Student Association (PTSA). At the SAC meetings parents will be provided information regarding the school's Title I allocation (inclusive of professional development and parental involvement allotments.) Parents will be allowed to provide input in the development and decision-making process of all Title I activities related to school. At the PTSA meetings, parents will be allowed to add input on fundraising and events sponsored by the PTSA as well as learn how PTSA funds are being spent on the school. An annual evaluation will be conducted using surveys completed by parents, staff and students. The results will be analyzed to evaluate the effectiveness of the school's parent involvement program.

Coordination and Integration

Bair Middle School will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start; Early Reading First; Even Start; Home Instruction Programs for Preschool Youngsters (HIPPY); the Parents as Teachers Program; Voluntary Pre-Kindergarten; public preschool; Title I, Part C; Title I, Part D; Title III; Title IV; and Title VI [Section 1116(e)(4)].

Count	Program	Coordination
1	Parent Trainings	4 times per academic year
2	PTSA	Monthly
3	Parent conferences	Monday and Tuesday mornings throughout academic year

Annual Parent Meeting

Bair Middle School will take the following actions to convene an annual meeting, to which all parents and guardians of participating children shall be invited and encouraged to attend, to inform parents and guardians of their school's participation under this part and to explain the requirements of this part, and the right of the parents and guardians engaged. Include the specific activity and/or activities, frequency and duration, evidence-based research on effective implementation and maintain documentation, ensuring that all parents and guardians are invited and encouraged to attend [Section 1116(c)(1)].

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
Parent First Day Packet	First week of student return in August	Powerful Parent Partnerships: Rethinking Family Engagement for Student Success / Edition 1 by Robert Dillon, Melissa Nixon. (2023).	Flyer, agenda, sign-in sheets, newsletter, school website
Morning announcements	Daily, two weeks prior to event	Powerful Parent Partnerships: Rethinking Family Engagement for Student Success / Edition 1 by Robert Dillon, Melissa Nixon. (2023)	E-mail request and confirmation
Marquee, Canvas, BMS website, and parent link announcements	Teacher pre-planning week in August	Powerful Parent Partnerships: Rethinking Family Engagement for Student Success / Edition 1 by Robert Dillon, Melissa Nixon. (2023)	Flyer, agenda, sign-in sheets, newsletter, school website

Flexible Parent Meetings

Bair Middle School will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with funds under this part, transportation, childcare, or home visits, as such services relate to parental involvement [Section 1116(c)(2)].

Bair Middle School will schedule meetings to be held at various times during the day or evening to better accommodate parents. Our school will hold an orientation for parents at each grade level to inform them about the school's participation in the Title I program. We will encourage parents to be involved with the School Advisory Committee (SAC) and to participate in the review and revision process of the School's Title I Parent and Family Engagement Plan, and School-Parent Compact. Parents will hold conferences with their child's teachers as a team in the Media Center. Parents will be given a summary of the student's current grades at the time of the conference and an explanation of the interventions that teachers are using to assist the child to achieve their goals. Parents will also be asked to engage in discussions of how they can support these efforts. Parents will be given training on how to use student agendas for communication with the teacher. They will also be offered several academic (math, literacy) workshops where child-care and dinner will be provided at various locations.

Building Capacity

Bair Middle School will implement activities that will build the capacity for effective involvement of parents and to support a partnership among the school involved, parents and the community to improve student academic achievement, each school and local educational agency assisted under this part – [Section 1116(e)]. Describe the actions the school will take to provide materials and training to help parents to work with their child to improve their child's academic achievement, such as literacy training and using technology [Section 1116(e)(2)].

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
Parent-Teacher Communication (Student Agenda)/Parent Training	August/September	Home, School, and Community Collaboration: Culturally Responsive Family Engagement. Kathy Beth Grant , Julie A. Ray (2023)	Flyer Sign-in sheets Agenda Progress Reports
Curriculum & Instruction/Parent Training	October	Home, School, and Community Collaboration: Culturally Responsive Family Engagement. Kathy	Flyer Sign-in sheets Agenda

		<u>Beth Grant, Julie A. Ray.</u> (2023)	
Core courses Family/Parent Training	February - March	Home, School, and Community Collaboration: Culturally Responsive Family Engagement. <u>Kathy</u> <u>Beth Grant, Julie A. Ray.</u> (2023).	Flyer Sign-in sheets Agenda

Staff Training

Bair Middle School will offer the following training to educate teachers, specialized instructional support personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and schools [Section 1116(e)(3)].

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
Communicating and working with parents	August - September	From Parents to Partners: Building a Family-Centered Early Childhood Program- Janis Keyser	Flyer Sign-in sheets Agenda

Other Activities

Bair Middle School will develop appropriate roles for community-based organizations and businesses in parent involvement activities; and conduct other activities, such as parent resource centers, the school will conduct these activities to encourage and support parent participation in the education of their children; and shall provide such other reasonable support for parental involvement activities under this section as parents may request [Sections 1116(e)(4), 1116(e)(13) and 1116(e)(14)].

Information about District Parent Resource Centers and Parent Training Academy Meetings will be advertised in a letter that will go home in the Bair Middle School's "First Day Packet," parent link, newsletter and website.

Communication

Bair Middle School will provide parents of participating children the following [Section 1116(c)(4)]:

- Timely information about programs under this part [Section 1116(c)(4)(A)];
- A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement

- *levels of the challenging State academic standard; and [Section 1116(c)(4)(B)];*
- *If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible [Section 1116(c)(4)(C)]; and*
- *If the school-wide program plan under Section 1114 (b) is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local education agency [Section 1116(c)(5)].*

Bair Middle School will provide information about Title I programs in a timely manner, using various methods of communication (newsletter, website, parent link, marquee and flyers). Information about Title I programs, academic programs (Firewall), Florida Standards (FSA), Grade Level Expectations, and forms of academic assessments will be shared with parents during Open House/Title I Public Meeting, parent conferences, and any other time a parent requests such information. During Open House, classroom teachers will explain and discuss the school's curriculum, the FSA, BSAs, student agenda communication, and types of assessments used to measure student progress. Title I liaison and administration will explain Title I programs and opportunities at the Title I Public Meeting. Parents will be given the opportunity to ask questions to aid their understanding of all items discussed at the annual Title I Public Meeting. The state standardized assessment data and Florida Standards will be shared.

Accessibility

Bair Middle School will provide full opportunities for participation in parental involvement activities for all parents and family members (including parents and family members with limited English proficiency, disabilities, and parents and family members of migratory children). Including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand [Section 1116(f)].

Bair Middle School will provide the School Parent Involvement Plan (PIP) in English and have translators for Haitian-Creole and Spanish speaking parents. Parents will be sent notification of the plan in the school's newsletter, website and a hardcopy made available at the Front Desk. All correspondences regarding the parent meetings will be created in the aforementioned languages and distributed to parents to increase participation.

School-Parent Compact

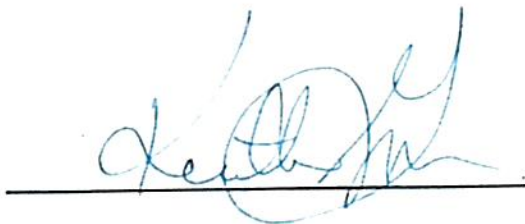
As a component of the school-level parent involvement plan, each school shall jointly develop, with parents for all children served under this part, a school-parent compact, that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement [Section 1116(d)].

Provide the LEA electronically the School-Parent Compact and evidence of parent input in the development of the compact.

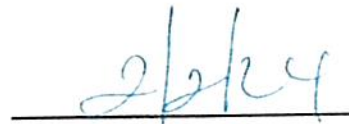
Adoption

This School Parent Involvement Plan has been developed jointly with, and in agreement with, parents of children participating in Title I, Part A programs, as evidenced by the School Advisory Council's meeting minutes.

This plan was adopted by the school on 02/07/2024 and will be in effect during the 2024-2025 school year. The school will make this plan available to all parents of participating Title I, Part A children on or before September 30, 2024.



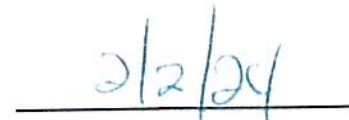
Signature of Principal



Date



SAC Chairperson



Date