

Marjory Stoneman Douglas High School
School Advisory Council and School Advisory Forum



Meeting Minutes

Date: January 22, 2024

Time: 3:15 PM

Location: Media Center

- I.** Welcome/Call to Order/ Review of Agenda: Wanamaker motion, Meis second, 3:15
- II.** Attendance: 19 present. 12 absent
- III.** Revision/Approval of December 2024 SAC minutes: Wanamaker motion, Meis second, 3:15
- IV.** Meetings dates for 2024-2025
 - March 5, 2025 (Exam Exemption continuation waiver and PSD continuation waiver results, SAC/SAF Joint Meeting)
 - April 2, 2025 (SPBP vote, create a nominating committee)
 - May 7, 2025 (Election for 2025-2026 SAC Co-Chairs and Secretary)
- V.** Principal's Report; 3:17, Kefford
 - a. SESIR: Alcohol = 1 (+0), Other Major Events = 1 (+1), Tobacco Possession and/or Use = 12 (+12), Unsubstantiated Bullying = 1 (+1), *Last updated on December 2, 2024; 3:18
 - b. Day of Service and Love, 2/14; Students need to fill out the form declaring their intentions for the day; Kefford explained the procedures for the day; 3:19
 - c. Testing Dates are all publicly posted on the school website; SAT, ACT, and CLT will be administered on campus, SAT is reportable, ACT and CLT are non-reportable to

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- college but will count for concordance; PM 3 for ELA and EOC dates reviewed; FCLE is a new test as well; 3:20
- d. Cambridge testing dates reviewed; testing for AICE exams is day of only, make up exams are the following year (not our rules); more Cambridge classes will be included in next year's slate of courses; 3:21
 - e. ELA FAST PM 2 data reviewed; increased in proficiency from PM 1 to PM2 in 9th and 10th grade, aim is to move from 73 to 86% proficiency by the end of the year; ESE 10th grade proficiency went up 20→27% and 9th 32→43%; increases in 504 students at both grade levels; only group not to see increase was 10th ESOL 25→21%; 3:24
 - f. 2025-2026 Course Selection Timeline reviewed for incoming 9-12th graders: course cards are actively being distributed; parent night at WGMS and CSMS 1/28 and 30; course cards should be returned 2/3-4; Curriculum night 2/5 for incoming 9th graders; 2/25 and 3/4 feeder MS will meet with MSD guidance counselors to pick courses; 3:26

VI. Officers' Report

- a. School Improvement Plan (SIP): Midyear Reflection; Van Tassel reviews; Science Dept. reports PLC are working to help improve instructions, mid term testing data will assist with further revision and improvement of instruction, CFA data is being reviewed to target EOC exam scores, literacy initiative "Reading Across Science" is being implemented, pull-outs during non-instructional classes are utilized to increase remediation; AP Core Courses are using college board sample exams and midterm data to target pass rate goals, FRQ and DBQ tutoring session are hosted regularly; AICE goal is 90% pass rate, CFAs continue to be used to target student performance, PLC groups are meeting in additional time slots to share data and enhance the sharing of best practices to coordinate student growth, lower performing students are being offered clear exemplars along with scaffolding strategies; Algebra 1 is aiming for 66→70% pass rate, data informed PLCs are utilizing midterm results to target achievement gaps, testing strategies and extended learning opportunities are further used to target student needs, CFAs used to continue measuring student understanding;

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- Social Studies is looking to improve EOC pass rate from 66→67%, CFAs, quarterly assessments, and district provided content is utilized to identify student knowledge gaps, PLCs are being used to brainstorm additional differentiated instructions; ELA is looking to improve from 73→76%, focus is on assisting ESOL students specifically given documented gains across all other subgroups, read 180 and Newsela continue to be used, Common Lit is used across courses, General Paper students needing to level up further in targeting PM 3 are identified for pull-outs; 50→ 75% industry exam pass rate is a target for CTACE, teaching academy students are now targeting industry exams previously not available; 3:40
- b. School-wide Positive Behavior Plan (SPBP): Monthly updates; Rob Johnson reviews; students continue to be rewarded for “Caught Doing Good,” VIP lunch line is a popular reward; 3:41
 - c. Exam Exemption and PSD waiver discussion and ballot creation; Davis reviews US History exam exemption waiver, success rate 86% is highest in the district (well above state average), midterm allows for targeting increased scoring, Davis reports 44% are earning Level 5, 3:44; Buddman reviews math EOC feedback, data from students and teachers is reported, students’ who took the midterm offered testimonials in support of taking the exam, learning gain data was presented, 3:45; Van Tassel reports on behalf of science, mid term encourages students to review and echoes the sentiments of Math and Social Studies, 3:46; Van Tassel and Buddman report other schools and district math specialists are looking to institute exam exemption waivers as well, 3:47; Teachers will vote, likely 2/6, only impacted teachers would vote; PSD waiver discussed by Van Tassel, vote will also be held on 2/6 for faculty, pros of the four PSD are discussed, waiver ballot is presented, 3:48
 - d. SAC School Accountability Funds: **\$62506** unused 69785.00 balance
 - 1. Delta Math- approved last year (\$7200.00 approved)
 - 2. Auditorium Projector System- Winans reviews proposals, including costs, warranty, and issues with the current system; see notes attached; 3:52; Bob Mayersohn indicates hesitancy to spend the full amount of the invoice given a recent lack of replenishment of funds, 3:57;

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Schwartzberg motions to move forward with funding the projector,

Rita seconds, 4:00; 9-3-4(Abstain), 4:22

VII. Special orders/unfinished business from previous meeting

a. New business

Announcements/Reminder:

Next meeting: March 5, 2025 at 3:15 pm in the media center

VIII. Adjournment- Wanamaker motion, seconded by Raska, 4:04