



**It's a Great Day to be a Mustang!**

# Get Ahead — Get Reading!!

## McArthur High School Literacy Department Summer 2021 Reading Assignment



### Reading Selections for all students

Choose one of the following novels to read:

- Monument 14-Laybourne
- Their Eyes Were Watching God-Hurston
- The Cat of Havana-Crosshill
- The Kite Runner- Hosseini
- The Things We Lost to the Water-Nguyen
- Things Fall Apart-Achebe
- On the Come Up-Thomas
- Everything Everything-Yoon
- How It Went Down- Magoon
- Life of Pi-Martel
- A Very Large Expanse of Sea-Mafi
- Ready Player One-Cline
- Stamped-Reynolds
- All American Boys-Reynolds,Kiely
- Conviction-Gilbert
- Girl Mans Up-Girard
- Children of Blood and Bone-Adeyemi
- Saint Death-Sedgwick
- The Poet X- Acevedo
- Top Prospect- Volponi

You may also opt to read other novels by any of the above-named authors.

*English and English Honors Assignment –  
Critical Reading Data Sheet*

Title:	
Author:	
Setting:	Opening scene:
Initial Conflict:	
Main characters (goals/conflicts):	Closing scene:
Reader's opinions of main characters and textual evidence (basis of opinions):	Symbols (what they represent and the effects):
Climax of the story:	Key Quotes:
Resolution:	
Lesson(s) learned by characters:	
Lesson(s) learned by reader:	
Possible thematic topics and themes:	

*English Honors Assignment #2 -  
Dialectical Journal*

Two column notes – “From Text” on left, and “From Me” on right.

As students read, they will choose passages which stand out to them and write these in the left column (with quotation marks and page numbers).

In the right column students will respond to each passage with a question, a reaction, or an observation.

**Honors students should complete the critical reading data sheet and the dialectical journal**

*Reading Assignment -  
Movie Poster or Book Jacket or Recorded  
Performance*

**Option A - Movie Poster**

Design an ORIGINAL movie poster with an ORIGINAL picture/image and tagline (catchy phrase to interest people in and advertise the movie). Names of actors and actresses should be listed on the poster, as well as the director.

On the back of the poster, students should write a paragraph explaining why they chose the picture/image to represent the novel.

**Option B - Book Jacket**

Design an ORIGINAL book cover with an ORIGINAL picture/image. The front cover should include the author’s name and the title of the book. The back cover should include a paragraph summary of the novel.

**Option C – Performance Piece**

Create, perform, and record a book trailer of the book or write, perform, and record a rap about the book (character, plot, etc.), or

*Social Studies Assignment -  
Writing Assignment*

Write two paragraphs about the context of the novel. Students should refer to the **MEEAL** paragraph strategy: **M**ain Idea, **E**xplanation, **E**vidence, **A**nalysis, **L**inking sentence/**L**ast Thought.

Or write 2 paragraphs about the connections between the novel and a recent current event. Connections can be made based on character, setting, plot (events within the novel), theme, etc.

Or write a series of 3 letters or journals as if you were one of the characters.

**Work is due no later than Friday, September 3<sup>rd</sup> to Reading, English, and Social Studies teachers.**

Please send any questions or concerns to (select one):

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Accessing novels on-line:

[www.openlibrary.org](http://www.openlibrary.org)

Local Libraries:

- **Stirling Road Branch Library**  
3151 Stirling Rd, Fort Lauderdale, FL
- **Hollywood Branch Library**  
2600 Hollywood Blvd, Hollywood, FL
- **Hollywood Beach Reading Centre**  
1301 S Ocean Dr, Hollywood, FL
- **Pembroke Pines/Walter C Young Resource Center**  
955 NW 129th Ave, Pembroke Pines, FL
- **Broward College Library**  
7200 Pines Blvd, Pembroke Pines, FL

Continue using Khan Academy, CommonLit, NEWSELA and Vocabulary.com over the summer in preparation for next year – extra credit opportunities are available!!!!